

University Grants Commission (UGC) Approved State Private University Listed with Association of Indian Universities (AIU)



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University Grants Commission (UGC) Approved State Private University Listed with Association of Indian Universities (AIU)





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Annual Report Committee

Prof. Dr Siddharth Jabade	Patron
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Prof. Dr Chetan Kapadnis	Member
Prof. Dr Avadhut Atre	Member
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Prof. Dr Sukhdeo Ingle	Member
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Mr. Kishor Kate	Member
Dr. Harshada Satghare	Member
Dr. Ruchira Bartake	Member
Prof. Amol Kamble	Member
Prof. Madhuri Marathe	Member
Prof. Sukanya Kulkarni	Member
Dr. Pashmina Doshi Member	
Prof. Mrudula Risbud Member	
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Ar. Aakriti Dewam	Member
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Prof. Mahfooz Alam	Member
Prof. Ansari Jameel Ahmad Shakeel Ahmad	Member
Prof. Madhavi Saxena	Member
Mr Ajay Shigwan	Member
Mr Sandeep Bhartake	Member





Maximising Human Potential

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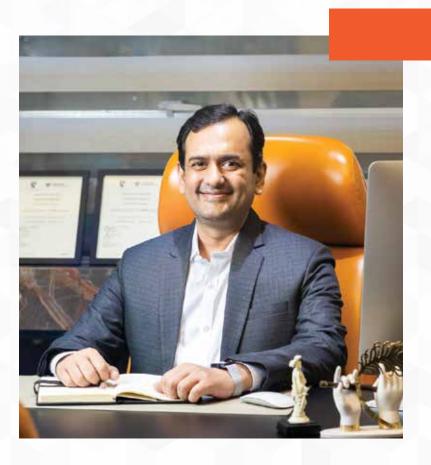
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MESSAGE FROM PRESIDENT

Mr. Bharat Agarwal

President

In a world of constant change, where technological advancements like artificial intelligence (AI) are rapidly reshaping society, the enduring value of education remains one of the few certainties. Education is a transformative force—a journey of curiosity, innovation, and the realization of human potential—that plays a vital role in addressing both traditional and emerging global challenges. With AI revolutionizing industries, the need for critical thinking, ethical reasoning, and adaptability in education has never been more crucial. A true education not only imparts knowledge but also instills lasting values and perspectives that shape students long after their formal studies. As we navigate an increasingly interconnected and AI-driven global community, the pursuit of academic excellence must be aligned with global values, inclusivity, and technological fluency, while preserving the moral, spiritual, and ethical pillars of the Indian education system.



MESSAGE FROM VICE-PRESIDENT

Prof. (Dr.) Wasudev Gade Vice-President

Quality education is not the result of chance, but the outcome of meticulous planning and intentional development. It is realized when a university establishes Centers of Excellence, envisioned as platforms for fostering meaningful dialogue and collaboration among scholars, intellectuals, and leaders. Education, in its highest form, serves as an ecosystem that nurtures students' inherent curiosity, guiding them toward the discovery of their distinct career trajectories. It should equip them with the skills to transform their ideas into reality, inspiring them to embark on independent and successful ventures. This level of development is achievable only when students are engaged in research-intensive programs, grounded in cutting-edge innovation and aligned with the broader imperatives of social relevance.



MESSAGE FROM VICE-CHANCELLOR

Prof. (Dr.) Siddharth Jabade Vice-Chancellor

India is at a pivotal moment, with a growing portion of its population entering higher education each year. With limited public institution capacity, private institutions play a crucial role in meeting this demand. However, they must also address the gap between academia and industry by fostering a dynamic teaching-learning culture that encourages critical thinking, innovation, and entrepreneurship. This involves moving beyond traditional methods to embrace more interactive, interdisciplinary approaches that equip students with practical skills and real-world problem-solving abilities. By ensuring curricula remain relevant to technological and industry shifts, these institutions can better prepare students for diverse career paths and contributions to India's economy.

O2 VISION, MISSION & VALUE STATEMENT





VISION

Emerge as a Premier University Recognized Internationally for Excellence in Education, Research and Innovation.



MISSION

- $\ensuremath{\square}$ To impart contemporary transformative education through research and innovation.
- ☑ To develop competent leaders-professionals for life and livelihood.
- ☑ To co-create human and socio-economic capital par excellence.
- ☑ To inculcate life skills and holistic culture appreciating morals and ethics.



Valuestatement

We Value ... We Believe in ...

Adaptability | Compassion
Diversity | Excellence
Innovation | Responsibility
Sustainability | Transparency



Vishwakarma Group of Institutions

Vishwakarma Institutes (VI) embody the vision of the Vishwakarma Group to create social wealth through the creation of quality human capital and a sharp focus on value creation for all its stakeholders through its academic endeavors.

The Vishwakarma Institutes caters to diverse economic strata and the diversity continues in the programmes being offered. The mission of influencing practice and promoting value-based growth is derived by imparting high-quality services at the educational institutions through continuous innovation and pioneering programmes. It is, therefore, a partner of choice for international institutions as well as corporations.

The first educational venture, Vishwakarma Institute of Technology (VIT) was established in 1983. Vishwakarma Vidyalaya came up in 1986, followed by a series of educational institutes in the subsequent years. Presently, Vishwakarma Group has 17 educational institutes comprising engineering, management, science, schools, and value- added programmes with 17,000 student enrolments and more than 2000 full-time employees.











Vishwakarma Institute of Technology (VIT), Pune Vishwakarma Institute of Information Technology (VIIT), Pune





Wisdom World School (WWS) Hadapsar & Wakad, Pune







Vishwakarma College of Arts, Commerce & Science (VCACS), Pune







Vishwakarma Commerce & Science College (VCSC), Kolhapur

O4 **VU AWARDS AND RECOGNITION**

TIMES HIGHER EDUCATION (THE) ASIA AWARDS 2023

VishwakarmaUniversityhasbeenrecognizedontheinternational stage, receiving the prestigious Times Higher Education (THE) Asia Award 2023 in the category of Leadership and Management Team of the Year. The award honors the university's dedication to community service, particularly through its legal aid clinic and clean water initiatives. This marks a significant achievement as Vishwakarma University becomes only the second Indian institution to receive this award, following the Kalinga Institute of Industrial Technology (KIIT), which won in 2021. The award highlights Vishwakarma University's notable contributions to addressing local community needs. These initiatives, spearheaded by students and faculty, aim to improve the quality of life for underprivileged communities near the campus and in the surrounding Pune region. The university has undertaken various projects, including raising legal awareness, offering pro bono legal aid, and providing access to clean drinking water.







LEGAL AID CLINIC

The university has established a legal aid clinic that offers free legal consultations to vulnerable populations in nearby villages. The clinic aims to assist approximately 5,000 villagers over the next two years. Students are actively involved in spreading awareness of the Union Law Ministry's Designing Innovative Solutions for Holistic Access to Justice (DISHA) portal, which enhances access to justice for underserved communities.









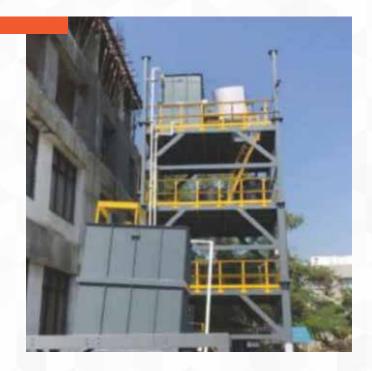




CLEAN WATER INITIATIVE

In a parallel effort, the Department of Water, Sanitation, and Hygiene at Vishwakarma University is responsible for overseeing the provision of clean drinking water to rural communities. Students regularly visit villages in Maharashtra, helping ensure access to safe and clean water for marginalized groups. To support this initiative, the university has created a Water Quality Centre of Excellence, equipped with state-of-the-art infrastructure for research and education in water management, sanitation, and hygiene. A separate department, established in 2020, focuses on educating students about wastewater and sanitation management, further reflecting the university's commitment to sustainable development and public health.

The award judges praised Vishwakarma University's "deep levels of commitment" to community service. Their efforts have gone beyond academic excellence, directly addressing the challenges faced by disadvantaged populations. The university's leadership in fostering social responsibility among its students was a key factor in securing the Leadership and Management Team of the Year award.

















O5 ORGANIZATIONAL STRUCTURE

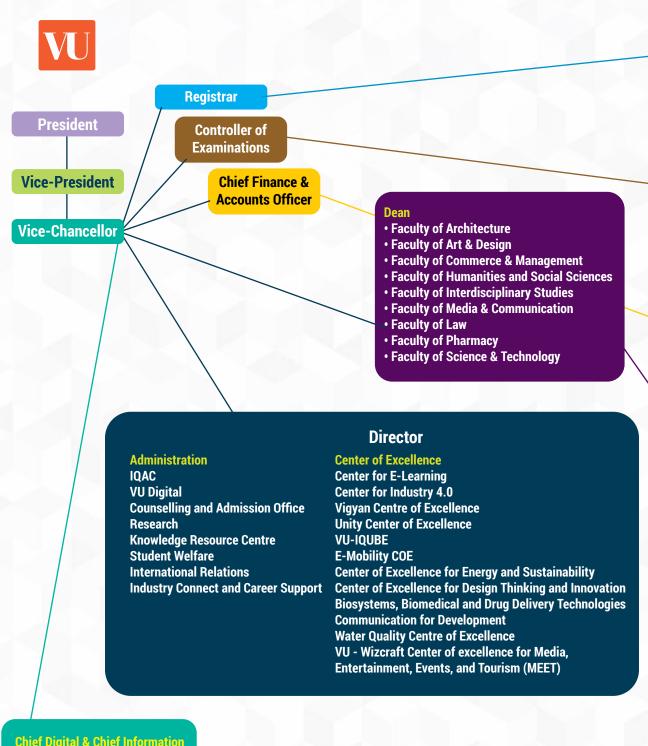
VU - Governing Body

Sr. No.	Name	Designation	Role	
1	Mr. Bharat Rajkumar Agarwal	President	Chairperson	
2	Prof (Dr.) B.V.R. Chowdari	Trust Nominee (Educationist)	Member	
3	Prof (Dr) Bharatkumar Bhagatraj Ahuja	Trust Nominee (Educationist)	Member	
4	Prof. (Dr.) Krishnaswami Srihari	Trust Nominee (Educationist)	Member	
5	Prof. Dr. Dr. H.C. Jürgen Lehmann	Trust Nominee (Educationist)	Member	
6	Prof. (Dr.) Prabuddha Ganguli	Trust Nominee (Expert Management)	Member	
7	Prof. (Dr.) Wasudeo N. Gade	Trust Nominee	Member	
8	Dr. Bipin Subodh Sule	Trust Nominee	Member	
9	Mr. Pranav Rungta	State Govt Nominee	Member	
10	Mr. Shardul Bayas	State Govt Nominee	Member	
11	Mrs. Trupti Bharat Agarwal	Industry Representative	Member	
12	Adv Pratap Vasantsingh Pardeshi	Industry Representative	Member	
13	Mr. Bajrangdas B. Lohiya	Invitee	Invitee	
14	Prof (Dr) Kedar Damodar Sant	Registrar (Permanent Invitee)	Invitee	
15	Mr. Neeraj Athalye	Invitee	Invitee	
16	Mr. Guru Prasad Makam	Invitee	Invitee	
17	Prof. (Dr.) Siddharth Kantilal Jabade	Vice-Chancellor	Member Secretary	

Board of Management

Sr. No.	Name	Designation	Role	
1	Prof (Dr) Siddharth Jabade	Vice-Chancellor	Chairman	
2	Mrs Trupti Agarwal	Member of GB	Member	
3	Dr Bipin Sule	Member of GB	Member	
4	Prof. (Dr) Chetan Kapadnis	Dean	Member	
5	Prof (Dr) Avadhut Atre	Dean	Member	
6	Dr. Parag Kalkar	Member nominated by Trust	Member	
7	Dr. Dhanraj Mane	Member nominated by Trust	Member	
8	Dr. Vijay Khare	Member nominated by Trust	Member	
9	Prof (Dr) Umesh Patwardhan	Teacher Nominee	Member	
10	Prof (Mrs) Reena Pandey	Teacher Nominee	Member	
11	Prof. Dr Sukdeo Ingle	Teacher Nominee	Member	
12	Prof (Dr) Kedar Sant	Registrar	Member Secretary	

6.1 ORGANOGRAM



Chief Digital & Chief Information Security Officer (CDO & CISO)

- Systems Department
- ERP Section

Deputy Registrar

- Administration
- Establishment
- Public Relation Office
- Records & Meetings
- Campus Management
- Student Facilitation Centre
- Assistant Registrar
- Section Officer
- Assistant Section Officer
- Senior Assistant (Clerk)
- Junior Assistant (Clerk)

- Deputy Registrar
- Assistant Registrar
- Section Officer
- Assistant Section Officer
- Senior Assistant (Clerk)
- Junior Assistant (Clerk)
- Deputy Registrar
- Assistant Registrar
- Section Officer
- Assistant Section Officer
- Senior Assistant (Clerk)
- Junior Assistant (Clerk)

Director of School

- School of Architecture & Planning
- School of Art
- School of Design
- School of Management Sciences
- School of Commerce
- School of Social Sciences
- School of Economic Sciences
- School of Performing Arts
- School of Hospitality & Tourism
- School of Public Health
- School of Event Management
- · School of Integrated Education
- School of Journalism & Mass Communication
- School of Communication Studies
- School of Law & Governance
- School of Pharmacy
- School of Engineering & Technology
- School of Basic & Quantitative Sciences
- School of Applied Sciences
- School of Physiological Sciences

Head of Department

- Department of Architecture
- Department of Fashion
- Department of Animation
- Department of Interior Spaces
- Department of Design
- Department of Administration
- Department of Management
- Department of Commerce
- Department of Psychology
- Department of Economic Science
- Department of Music
- Department of Travel and Tourism
- Department of Public Health
- Department of Event Management
- Department of Professional Studies
- Department of Journalism & Mass Communication
- Department of Visual Arts
- Department of Law
- Department of Pharmacy
- Department of Mechanical Engineering
- Department of Computer Engineering
- Department of Statistics & Mathematics
- Department of Computer Science
- Department of Waste water Sanitation& Hygiene
- Department of Yoga & Naturopathy

Faculty Member

Officers of the University

Sr. No.	Name of Officer	Designation	
1	Mr. Bharat Agarwal	President	
2	Prof. (Dr.) Wasudeo Gade	Vice - President	
3	Prof. (Dr.) Siddharth Jabade	Vice - Chancellor	
4	Prof. (Dr.) Kedar Sant	Registrar	
5	Prof. (Dr.) Rajkumar Lahoti	Controller of Examinations	
6	Mr. Anand Vaidya	Chief Finance & Accounts Officer	
7	Prof. (Dr.) Jayashree Vispute	Dean - Faculty of Commerce & Management	
8	Prof. Nishant Kamboj	In-charge Dean - Faculty of Art & Design	
9	Prof. (Dr.) Chetan Kapadnis	Dean - Faculty of Humanities and Social Sciences	
10	Prof. (Dr.) Chetan Kapadnis	Dean - Faculty of Journalism, Media & Communication	
11	Prof. (Dr.) Chetan Kapadnis	Dean - Faculty of Interdisciplinary Studies	
12	Prof. (Dr.) Chetan Kapadnis	Director - IQAC	
13	Ar. Shreyash Paranjape	In- Charge Dean - Faculty of Architecture	
14	Prof. (Dr.) Nitin Satpute	Dean - Faculty of Science & Technology	
15	Dr. Apurva Bhilare	In-charge Dean – Faculty of Law	
16	Prof. (Dr.) S. Sunitha	Dean – Faculty of Pharmacy	
17	Prof. (Dr.) Makrand Puri	Director - Research	
18	Prof. (Dr.) Umesh Patwardhan	Director - Counselling and Admissions Office	
19	Prof. (Dr.) Kailas Patil	Chief Information Security Officer, Director of International Relations, Chief Digital Officer	
20	Prof. (Dr.) Avadhut Atre	Director - Infrastructure and Campus Management	
21	Mr. Manoj Giri	Director - Knowledge Resource Centre	
22	Prof. Vaibhav Thakare	Director – Student Welfare	
23	Prof. Amol Randive	Director - Placement & Career Progression	
24	Prof. (Dr) Makrand Puri	Director – International Student Centre	
25	Prof. (Dr.). Supriya Lakhangaonkar	Director - CTL	
26	Prof. (Dr.) Radhyesham Jadhav	Director - VUCCD	
27	Prof. (Dr.) Chetan Chouhan	Director – sports & P.E.	
28	Prof. (Dr.) Kailas Patil	Director – IQUEB	

Deans of the University

Sr. No.	Name of Deans	Post	Faculty
1	Ar. Shreyas Paranjape	Dean	Faculty of Architecture
2	Prof. Nishant Kamboj	Dean	Faculty of Art & Design (A&D)
3	Prof. (Dr.) Jayashree Nitin Vispute	Dean	Faculty of Commerce & Management (C&M)
4	Prof. (Dr.) Chetan Vasantrao Kapadnis	Dean	Faculty of Humanities and Social Sciences (HSS)
5	Prof. (Dr.) Chetan Vasantrao Kapadnis	Dean	Faculty of Interdisciplinary Studies
6	Prof. (Dr.) Chetan Vasantrao Kapadnis	Dean	Faculty of Journalism, Media & Communication (JMC)
7	Prof. (Dr.) Nitin Vijay Satpute	Dean	Faculty of Science & Technology (S&T)
8	Prof. Apurva Bhilare	Programme Head	Faculty of Law
9	Prof. (Dr.) S. Sunitha	Programme Head	Faculty of Pharmacy

VU- Head of Departments

Sr. No.	Faculty	Name of the Department	Name of the Appointed Faculty Members
1	Faculty of Architecture	FDepartment of Architecture	Prof. Rupesh Kochure
2	Faculty of Architecture	Department of Interior Spaces	Prof. Dr. Shraddha Ashok Jadhav
3	Faculty of Art & Design (A&D)	Department of Animation	Mr. Mandar Suryakant Naik
4	Faculty of Art & Design (A&D)	Department of Design	Prof. Dr. Mukta Shirke
5	Faculty of Art & Design (A&D)	Department of Fashion Design	Prof. Dr. Reena Sanjay Pandey
6	Faculty of Commerce & Management (CM)	Department of Management	Prof. Dr. Ashwini Yogenda Sonawane
7	Faculty of Humanities and Social Sciences (HSS)	Department of Economics	Prof. Ankita Sangle
8	Faculty of Humanities and Social Sciences (HSS)	Department of English	Prof. Dr. Vidya Arjun Nagre
9	Faculty of Humanities and Social Sciences (HSS)	Department of Library Science	Mr. Manoj Ganpat Giri
10	Faculty of Humanities and Social Sciences (HSS)	Department of Music	Prof. Dr. M S Parameswaran
11	Faculty of Humanities and Social Sciences (HSS)	Department of Psychology	Prof. Ankita Sangle
12	Faculty of Humanities and Social Sciences (HSS)	Department of Sanskrit and Prakrit Studies	Prof. Sukanya Mukund Kulkarni
13	Faculty of Humanities and Social Sciences (HSS)	Department of Travel and Tourism	Prof. Aarti Ajay Suryawanshi
14	Faculty of Interdisciplinary Studies	Department of Event Management	Prof. Aarti Ajay Suryawanshi
15	Faculty of Law	Department of Law	Prof. Dr. Apurva Tukaram Bhilare
16	Faculty of Media and Communication	Department of Journalism & Mass Communication	Prof. Akshay Manoj Upadhyay
17	Faculty of Media and Communication	Department of Visual Arts	Prof. Vaibhav Madhukarrao Thakare
18	Faculty of Pharmacy	Department of Pharmaceutical Chemistry	Prof. Dr. Mrunalini Harish Kulkarni
19	Faculty of Pharmacy	Department of Pharmaceutics	Prof. Dr. Swati Sachin Mutha
20	Faculty of Pharmacy	Department of Pharmacognosy	Prof. Dr. Sabeena Hussain Syed
21	Faculty of Pharmacy	Department of Pharmacology	Prof. Dr. Nitish Bhatia
22	Faculty of Science & Technology (S&T)	Dept., of Artificial Intelligence	Prof. Dr. Pratibha Mahajan
23	Faculty of Science & Technology (S&T)	Dept., of Computer Engineering	Prof. Dr. Reshma Nitin Pise
24	Faculty of Science & Technology (S&T)	Dept., of Computer Science	Prof. Dr. Rajkumar Sadashiv Jagdale
25	Faculty of Science & Technology (S&T)	Dept.,of Engineering Science	Prof. Maya Mahesh Kurulekar
26	Faculty of Science & Technology (S&T)	Dept., of Mathematics & Statistics	Prof. Dr. Nazia Waheed
27	Faculty of Science & Technology (S&T)	Dept., of Mechanical Engineering	Prof. Nikhil Mohan Shinde
28		Dept., of System under information Technology research Centre	Mr. Rahul Rajendra Papalkar

6.2 COMMITTEES

Internal Complaint Committee

Sr. No.	Name	Designation	Role
1	Prof (Dr) Reena Pandey	Faculty Member	Chairperson
2	Prof. (Dr). Yuvraj Lahoti	Faculty Member	Member
3	Prof. Vaishali Wagh	Faculty Member	Member
4	Prof. (Dr.) Radhakrishna Batule	Faculty Member	Member
5	Prof. (Dr.) Sheetal Naik	Faculty Member	Member
6	Prof. (Dr.) Vijaya Hake	Faculty Member	Member
7	Mr. Ajay Shigwan	Staff Member	Member

Grievance Redressal Committee

Sr. No.	Name	Designation	Role
1	Prof. (Dr.) Siddharth Jabade	Vice-Chancellor	Chairman
2	Prof. (Dr) Avadhut Atre	BoM Member	Member Nominated by BoM
3	Prof. (Dr) Chetan Kapadnis	BoM Member	Member Nominated by BoM
4	Prof. (Dr.) Makarand Puri	Faculty Member	Member Nominated by VC
5	Prof. Reena Pandey	Faculty Member	Member Nominated by Academic Council
6	Prof. (Dr.) Kedar Sant	Registrar	Member Secretary

Anti-ragging Committee

Sr. No.	Name	Designation	Role
1	Prof. Vaibhav Thakare	Director, Student welfare	Chairperson
2	Prof. Kailas Bhosale	Chairperson, Reservation Cell	Member
3	Prof. Reena Pandey	Faculty Member	Chairperson, Internal Complaints Committee
4	Prof Dr Sarika Sagar	Faculty Member	Faculty of Law
5	Prof. (Dr) Ibadat Khan	Deputy Director & Chief Counsellor	Wellness centre of Excellence
6	Mr. Ajay Shigwan	Non-teaching Staff	Member Secretary

Reservation Cell Committee

Sr. No.	Name	Designation	Role
1	Prof. Kailas Bhosale	Faculty Member	Chairman
2	Prof. Radhakrishna Batule	Faculty Member	Member
3	Prof. Vijaya Hake	Faculty Member	Member
4	Prof. (Dr.) Chetan Kapadnis	Faculty Member	Member
5	Mr. Manoj Giri	Nonteaching Staff	Member Secretary

Reservation Grievance Redressal Committee

Sr. No.	Name	Designation	Role
1	Prof. Kailas Bhosale	Faculty Member	Chairman
2	Prof. (Dr.) Radhakrishna Batule	Faculty Member	Member
3	Prof. Vijaya Hake	Faculty Member	Member

Student Disciplinary Committee

Sr. No.	Name	Designation	Role
1	Prof. (Dr.) Umesh Patwardhan	Faculty Member	Chairman
2	Prof. (Dr.) Avadhut Atre	Faculty Member	Member
3	Prof. (Dr.) Nitin Satpute	Faculty Member	Member
4	Prof. (Dr.) Nazia Wahid	Faculty Member	Member
5	Prof (Dr) Kailas Bhosale	Faculty Member	Member
6	Prof (Dr) Reena Pandey	Faculty Member	Member
7	Prof. (Dr.) Sarika Sager	Faculty Member	Member
8	Prof. (Dr.) Radhakrishna Batule	Faculty Member	Member Secretary





06 COMPLIANCE

IQAC – Core Committee

Sr. No.	Name	Designation	Role
1.	Prof. (Dr.) Siddharth Jabade	Vice Chancellor	Chairperson
2.	Prof. (Dr.) Wasudeo Gade	Vice President	Member from Managemen
3.	Prof. (Dr.) Chetan Kapadnis	Dean, Humanities and Social Sciences / Media and Communication / Interdisciplinary Studies	Director
4.	Prof. (Dr.) Kedar Sant	Registrar	Member
5.	Prof. (Dr.) Yuvraj Lahoti	Controller of Examination	Member
6.	Prof. Makarand Puri	Director, Research	Member
7.	Dr. Jayashree Vispute	Dean, Commerce & Management	Member
8.	Prof. Shreyas Paranjpe	In-Charge Dean, Faculty of Architecture	Member
9.	Prof. Nishant Kamboj	Dean, Faculty of Art and Design	Member
10.	Dr. Nitin Satpute	Dean, Faculty of Science and Technology	Member
11.	Dr. Sarika Sagar	In-Charge Dean, Faculty of Law	Member
12.	Prof. Makarand Puri	In-Charge Dean, Faculty of Pharmacy	Member
13.	Prof. (Dr.) Kailas Patil	Chief Information Security Officer / Chief Digital Officer	Member
14.	Prof. Amol Randive	Head, Industry Connect and Career Support	Member
15.	Prof. Vaibhav Thakare	Director, Student Welfare	Member
16.	Dr. Sheetal Naik	Director, Knowledge Resource Center	Member
17.	Ms. Rani Adgulwar	Asst. Charity Commissioner	Member (Local Society)
18.	Mr. Ashish Katke	B. Pharm Third Year (AY 2023-2024)	Member (Students)
19.	Ms. Meghna Dighe	LL.M. (2019-20 Batch)	Member (Alumni)
20.	Mr. Harshad Bhagwat	Founder, WordsMaya	Member (Employer)
21.	Mr. Hemant Watve	M.D. and CEO, Wilo Mather and Platt	Member (Industrialist)
22.	Mr. Pravin Kantilal Jain	Pradik Industries, Pune	Member (Parents)
23.	Mr. Ajay Shigwan	VC Office	Administrative Support
24.	Prof. Madhavi Dachawar	Faculty Member, Faculty of Science & Technology (S&T)	Coordinator
25.	Prof. Sukanya Kulkarni	Faculty of Humanities and Social Sciences (HSS)	Coordinator
26.	Dr. Sukdeo Ingale	Faculty Member, Law	Coordinator cum Member Secretary

IQAC - Section Heads

Sr. No.	Name of the Faculty Member	Faculty/ Department	Criteria/Section Assigned
1.	Dr. Padmaja Kathikar	Faculty of Law	Curriculum Aspects
2.	Prof. Supriya Unawane	Faculty of Pharmacy	Curriculum Aspects
3.	Dr. Poonam Inamdar	Faculty of Pharmacy	Teaching, Learning and Evaluation
4.	Dr. Pashmina Doshi	Faculty of Commerce & Management (C&M)	Teaching, Learning and Evaluation
5.	Prof. Sital Dash	Faculty of Science & Technology (S&T)	Teaching, Learning and Evaluation
6.	Prof. Ibadat Khan	Faculty of Humanities and Social Sciences (HSS)	Research, Innovation & Extension
7.	Prof. Seema Vanjire	Faculty of Science & Technology (S&T)	Research, Innovation & Extension
8.	Prof. Sonali Manwatkar	Faculty of Pharmacy	Research, Innovation & Extension
9.	Dr. Sandip Thite	Faculty of Science & Technology (S&T)	Infrastructure & Learning Resources
10.	Prof. Ansari Jameel Ahmad Shakeel Ahmad	Faculty of Science & Technology (S&T)	Infrastructure & Learning Resources
11.	Dr. Swati Mutha	Faculty of Pharmacy	Student Support and Progression
12.	Prof. Rupali Nawale	Faculty of Humanities and Social Sciences (HSS)	Student Support and Progression
13.	Prof. Amrita Thakur	Faculty of Art & Design (A&D)	Governance, Leadership and Management
14.	Dr. Madhuri Prashant Pant	Faculty of Science & Technology (S&T)	Governance, Leadership and Management
15.	Prof. Swati Shriyal	Faculty of Science & Technology (S&T)	Institutional Values and Best Practices
16.	Prof. Mahfooz Alam	Faculty of Science & Technology (S&T)	Institutional Values and Best Practices
17.	Prof. Apurva Bhilare	Faculty of Science & Technology (S&T)	THE Awards and Rankings
18.	Prof. Unmesha Patil	Faculty of Law	NIRF Innovations
19.	Dr. Bharti Ainapure	Faculty of Science & Technology (S&T)	ERP Coordinator
20.	Dr. Yogesh Suryawanshi	Research Coordinator, Research Cell	Administrative Support
21.	Mr. Akshay Polas	IQAC Office	Administrative Support

IQAC - Section Heads

Sr. No.	Name of the Faculty Member	Faculty/ Department	Name of Department
1.	Dr. Harshada Satghare	Faculty of Humanities and Social Sciences (HSS)	Travel & Tourism
2.	Dr. Ruchira Bartake	Faculty of Humanities and Social Sciences (HSS)	Music
3.	Prof. Amol Kamble	Faculty of Humanities and Social Sciences (HSS)	Economics
4.	Prof. Madhuri Marathe	Faculty of Humanities and Social Sciences (HSS)	Psychology
5.	Prof. Sukanya Kulkarni	Faculty of Humanities and Social Sciences (HSS)	Sanskrit and Prakrit
6.	Dr. Pashmina Doshi	Faculty of Commerce & Management (CM)	Management
7.	Dr. Rahul Waghmare	Faculty of Commerce & Management (CM)	Management
8.	Prof. Shruti Das	Faculty of Law	Law
9.	Prof. Prachi D.	Faculty of Journalism, Media and Communication	Journalism & Mass Communication
10.	Prof. Sonali Manwatkar	Faculty of Pharmacy	Pharmacy
11.	Prof. Nisha Khandekar	Faculty of Art & Design (A&D)	Fashion
12.	Prof. Ateka Nulwala	Faculty of Architecture	Interior Spaces
13.	Prof. Deepak Giri	Faculty of Art & Design (A&D)	Animation
14.	Prof. Akash Alegaonkar	Faculty of Art & Design (A&D)	Design
15.	Ar. Ayush Gupta	Faculty of Architecture	Architecture
16.	Prof. Nikhil Shinde	Faculty of Science & Technology (S&T)	Mechanical Engineering
17.	Dr. Bharti Ainapure	Faculty of Science & Technology (S&T)	Computer Engineering
18.	Dr. Madhuri Prashant Pant	Faculty of Science & Technology (S&T)	Computer Science
19.	Prof. Mahfooz Alam	Faculty of Science & Technology (S&T)	Mathematics and Statistics
20.	Prof. Ansari Jameel Ahmad Shakeel Ahmad	Faculty of Science & Technology (S&T)	Engineering Sciences



O7 AUTHORITIES AND STATURORY BODIES

Sr. No.	Regulatory Body	Programme(s)
1	Council of Architecture	B. Architecture
2	AICTE	B. Design
3	AICTE	B. Tech – Computer, Mechanical Engineering, Artificial Intelligence & Data Science
4	AICTE	MBA
5	Pharmacy Council of India	D. Pharm , B. Pharm
6	Bar Council of India	LLB (3 Years), BBA LLB (Integrated) 5 Years
7	UGC - 12B	All













08 INFRASTRUCTURE

8.1 PHYSICAL INFRASTRUCTURE

SAPi360lab

VU has collaborated with SAP for the i360 Innovation Lab wherein the students are provided a platform to work on real life problems of the industries. "The i360 Centre aims to create future-ready professionals with considerable experience in working with digital technologies. By collaborating with Vishwakarma University, we are empowering the students to cultivate an innovative mindset that allows them to address current and future needs of not just business but of the nation itself". The group of students have developed proof of concept following technology readiness levels for four projects.

Vishwakarma University and its students from SAP i360 Innovation Lab made history on Saturday, 5th October 2019. Yes, it is the first time that students' innovative ideas and projects were selected to be presented in a prestigious ZEE Business SAP Dare to Dream Awards 2019 function. These awards are granted to the CEOs and who dared to dream big and made a dent in the business world through their pathbreaking ideas. The forum was packed with more than 150 CEOs and entrepreneurs. These innovative solutions were very well received and will be implemented soon in industries. The projects relate to the hospitality industry, automotive industry, and society.

SUMMARY OF VU INFRASTRUCTURE

Research/PhD Section

- Psychology Lab
- Computer Lab
- Computer Centre
- Willo lab
- E & TC /Electrical lab
- Mechanical lab
- Tata Lab
- SAP lab
- Pharmacy Lab
- Drawing Hall
- Paint workshop
- Carpentry workshop
- Laser cutting & 3D printing
- Clay & ceramic workshops
- Dying & printing
- CNC & Milling
- Craft studio
- Metal workshop
- Post Production Cabins
- Studios

Photography Studios

- Fashion Studios
- Fashion Studios and Ramp
- Pattern making studio
- Sewing Lab
- Design thinking studio
- Animation studio
- Library
- Eventorium
- Auditorium
- Board Room
- Sports ground
- Open gym
- Canteen
- Medical facility
- ATM
- Bank
- Ambulance facility
- Stationary Store
- Xerox Centre
- Yoga center



ECO-CAMPUS & LIVING-LAB

Vishwakarma University campus is a "Living Laboratory" or "Testbed" for research and development of new technologies. Eco-campus focuses on the demonstration of projects which showcase state-of-the-art technologies and solutions addressing real-life problems. Additionally, it involves the performance of various types of buildings by doing energy modeling and suggesting energy conservation measures. The Vishwakarma University campus spans across 22 acres and has more than 9 buildings. Apart from academic (lecture theatres, laboratories) and administrative buildings, the commercial outlets add to the diversity of the building typology on the campus. Some new buildings are being added to the campus that allow eco-friendly technologies to be integrated in the buildings right from the design and the planning stage.

A. LIBRARY

The focal point of the campus is that it houses thousands of books across disciplines and consists of reading rooms, discussion rooms, reference rooms and computer lab amongst others.



B. CONFERENCE ROOMS.

Variety of conference rooms, seminar rooms and traditional classrooms allowing greater versatility in its usage. Group work with individual attention to students such that they become active listeners and contributors in the class are the hallmarks of the design elements.



C. LABS

At Vishwakarma University provide spaces for research and experiments. The spaces include workbenches with counter tops along with lab equipment and apparatus for conducting controlled experiments.



D. PERFORMING ART CENTRE

The Centre for students learning theatre, music, dance and film & television. Its open and flexible architecture also allows an auditorium setting. It serves as a venue for all major cultural activities and community gatherings..



E. VISUAL ART CENTRE

Houses a painting, a design studio and a sculpture studio. Understanding the importance of both the left and right brain, students learn creative techniques and develop their understanding of the visual arts.



F. RECORDING STUDIO

Studio that hosts facilities for sound recording and mixing. The recording and monitoring spaces have impeccable acoustic properties isolating and diffusing sound that could otherwise interfere with the recording. It also houses a preview theatre that allows our film and television students to identify opportunities to improve their film



G. AMPHITHEATERS

Amphitheaters with Multiple open air amphitheatres are used for performances, recreation gatherings and conducting classes. They are steeply graded for optimizing views and sights. Panel discussions and guest lectures are also conducted



H. OTHER FACILITIES

Since the students, faculty, and staff spend a considerable and valuable time on campus, Vishwakarma University provides amenities such as an ATM, Stationery store, eateries etc.



I. SPORTS INFRASTRUCTURE

At Vishwakarma University, students are provided adequate and equal opportunity to blend sports and fitness into their personal growth and development. Sports are mandatory for all students. Competitive sports are organized at inter-house and inter-institute level in as many as 14 disciplines covering indoor as well as outdoor games.





8.2 DIGITAL INFRASTRUCTURE

CENTER FOR SUSTAINABILITY NEXUS: ADVANCING INNOVATION AND SUSTAINABILITY

The Center for Sustainability Nexus serves as a dynamic hub where innovation intersects with sustainability to foster a brighter future for all. Dedicated to research, education, and collaboration, the center is committed to advancing sustainable practices and addressing global challenges.

The Center for Sustainability Nexus operates under the belief that meaningful change toward a more sustainable world can be achieved by fostering connections between academia, industry, and communities. Its interdisciplinary approach unites experts from various fields to explore innovative solutions that effectively balance environmental, social, and economic needs.



VISION AND MISSION

The vision of the Center for Sustainability Nexus is to become a leading hub for innovation and collaboration, accelerating the university's progress toward a sustainable future. To fulfill this vision, the center has outlined a clear mission:

- Educate and Empower: Equip students with the knowledge, skills, and critical thinking necessary to emerge as leaders in sustainability.
- Connect and Collaborate: Foster partnerships across campus disciplines and with external stakeholders to develop impactful solutions to sustainability challenges.
- Drive Positive Change: Champion sustainability initiatives on campus and inspire action within the wider community.

OBJECTIVES

To achieve its mission, the Center for Sustainability Nexus has established several key objectives:

- Promote Interdisciplinary Collaboration: Encourage collaboration among diverse fields to address sustainability issues.
- Advance Research and Innovation: Support research initiatives that drive sustainable practices.
- Educate Future Sustainability Leaders: Prepare students for leadership roles in sustainability through comprehensive education.
- Champion Sustainability Practices on Campus: Implement initiatives that exemplify sustainable living.
- Engage the Community: Involve local communities in sustainability efforts and initiatives.

WORK AREAS

The center focuses on a variety of work areas to drive its initiatives:

- Workshops and Seminars: Organizing events to educate and engage participants on sustainability topics.
- Facilitating Research Projects: Supporting research that addresses relevant sustainability challenges.
- Supporting Student Ventures: Encouraging student-led projects that contribute to sustainability goals.
- Exploring New Technologies: Investigating innovative technologies that can enhance sustainability efforts.
- Developing Best Practices: Establishing guidelines for effective sustainability practices.
- Energy and Resource Efficiency: Promoting efficient use of energy and resources in various settings.
- Partnerships: Building collaborations with external organizations to amplify sustainability efforts.
- Public Education: Raising awareness about sustainability issues and initiatives in the broader community.

WORLD ENVIRONMENT DAY CELEBRATION

Date: 05/06/2024

Purpose: To conduct a photography competition in order to create awareness regarding sustainable development.

Objectives:

- Educate participants about environmental issues
- Encourage sustainable practices
- Sensitize the participants of their surroundings.

Theme: "Land Restoration, Drought Resilience, and Combating Desertification."

Subthemes:

Reviving Degraded Lands: "From Barren to Blooming"

Drought-Resilient Landscapes: "Thriving Amidst Aridity"

Combating Desertification: "Green Against the Sand"

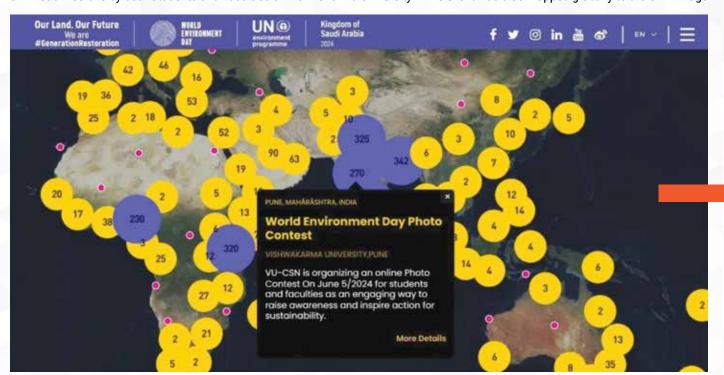
Water Conservation and Management: "Every Drop Counts"

Biodiversity and Ecosystem Restoration: "Nature's Comeback" Community Involvement in Land Restoration: "Hands Together for Earth"

Urban Green Spaces: "Green Cities, Healthier Lives"
Traditional Knowledge and Practices: "Wisdom of the Ancients"
Impact of Climate Change on Land: "Changing Landscapes"
Before and After Restoration: "Transformation Tales"

Introduction

The Centre for Sustainability nexus organized an Online Photo Contest to celebrate the World Environment Day 2024. The theme was focused on "Land Restoration Drought Resilience, and Combating Desertification." The contest aimed to raise awareness and inspire action by encouraging participants to capture images of local land restoration efforts and drought resilience projects. There was a total of 12 submissions by both Students and Faculties of Vishwakarma University. This event was also mapped globally to the UNEP Page



VISHWAK ARMA Online Competition for World Environment Day 2024 "Our Land. Our Future. We Are #GenerationRestoration" Organised by VU Centre For Sustainability Nexus (CSN)

Theme:
"Land Restoration.
Drought Resilience &
Combat Desertification"



No.	Sub-Themes
3.	Reviving Degraded Lands. "From Burron to Discoving"
2.	Drought-Resilient Landscapes: "Thriving Ansatut Anality"
1	Combating Desertification: Token Against the Sand"
4	Water Conservation and Management: "Every Drop Counts"
š	Bradwersity and Ecception Restoration: "Nature's Commission"
6.	Community trendvenment in Land Prestaration "Hands Together for Earth"
7.	Urban Green Species: "Green Cities, Healthire Lives"
1	Traditional Knowledge and Practices: "Wodom of the Ancienty"
	Impact of Climate Change on Land: "Changing Landscapes"
10.	Before and After Restoration: "Transformation Tolers"











Certificate of Appreciation Congratulations for contributing to World Environment Day 2024 through your event or activity. The United Nations Environment Programme (UNEP) expresses its appreciation to Vishwakarma University, Pune from Pune, Mahārāshtra, India for joining the #GenerationRestoration movement and making World Environment Day 2024 a huge success. Together, we can restore land, build drought resilience and combat desertification.

Our Land. Our Future



worldenvironmentday.global

The World Environment Day 2024 online photo contest was a resounding success. It effectively raised awareness about land restoration and drought resilience while fostering a sense of community and environmental responsibility among participants. The diverse and creative submissions demonstrated a strong commitment to environmental preservation and showcased the positive impact of local restoration efforts. The first prize was shared jointly by Sumitra Paliwal and Aarti Deshpande. The Best Photography award was given to Prof Makarand V Puri.

SAKSHAM-CENTER FOR WOMEN EMPOWERMENT: ADVANCING GENDER EQUALITY AND EMPOWERING COMMUNITIES

The Saksham-Center for Women Empowerment at Vishwakarma University, established in 2023, embodies the belief that empowering a woman elevates an entire community, as articulated by Dr. Kailash Satyarthi. This center serves as a beacon of advocacy and support, firmly rooted in the principles outlined in Articles 14, 19, and 21 of the Constitution of India, which guarantee gender equality and the right to life and liberty for all individuals.

VISION AND MISSION

The vision of the Saksham-Center for Women Empowerment is to empower women to lead through education, rights awareness, and opportunities, thereby advancing gender equality and societal progress. Its mission is focused on equipping women with the tools, support, and opportunities necessary to excel and lead, fostering contributions to society while promoting gender equality.

OBJECTIVES

To achieve its mission, the Saksham-Center has established several key objectives:

- Provide Skill Development: The center offers training programs and workshops aimed at enhancing both professional and personal skills.
- Create Support Networks: It establishes mentorship and peer support networks to guide and encourage women in their pursuits.
- **Promote Leadership:** The center facilitates leadership training and opportunities for women to assume influential roles.
- Advocate for Equality: It implements initiatives that promote gender equality within the university and the broader community.
- Foster Inclusive Culture: The center cultivates a campus environment that respects and includes diverse perspectives and
 experiences.
- Encourage Academic Excellence: It supports women in achieving academic success through scholarships, research opportunities, and academic resources.
- Facilitate Career Advancement: The center provides career counseling, internships, and job placement services to assist women in advancing their careers.









VU-SAKSHAM FINANCIAL LITERACY CAMPAIGN PHASE-I

The women empowerment centre - VU Saksham, of organised a financial literacy campaign jointly with NAtional Security and Exchange Board of India (SEBI) to aware rural women in Donaje and Mordari regarding proliferation of ponzi schemes and investment in government driven various welfare schemes for better and healthy future on 18th January. Rural India has always been vulnerable to ponzi schemes and many high promising financial schemes Many villagers have lost their life fortunes by investing in these kinds of schemes. However, women play a vital role in family savings, and awareness among women regarding these schemes and new avenues of investment may cultivate desired results. Considering these thoughts, the empowerment centre has taken several initiatives. It identified villages and implemented the first phase of literacy programmes in Donaje and Mordari. The identified villages were located in hilly ranges of Sinhagad Fort located in east of Pune. As many as 60 women from both villages participated in the

programme. One of the participants in the campaign, Poonam Chavan said, "We save and keep money at home despite the availability of banks. Presence of the banking system is not new to us. But an appropriate investment is necessary for a sustainable future. The financial literacy programme helped us in the form of different avenues of investment than traditional fixed deposits. Now, we can save money in specific government schemes. The SEBI extension officer Rohit Warman said, "The prime objective of the organisation is financial literacy and to secure them from ponzi schemes. We have focused on women, college students for financial literacy. We got a good response from village women today. The programme coordinator Prof. Shekhar Paigude said, "Financial literacy is a major concern in rural Maharashtra. Recent Ponzi schemes and high promises through equity markets have exploited the rural masses. Women play a vital role in the family. Thus empowering women leads towards family empowerment. We got a promising response in the first phase and we will have the same rigour for the next phase."





GUEST SESSION ON MENSTRUAL HYGIENE.

Mrs. Sakshi Shinde's training provided a holistic approach to personal and professional development, addressing key aspects that contribute to individual success in both public and private spheres. The practical and interactive nature of the sessions ensured that participants not only gained theoretical knowledge but also developed the skills necessary to implement these concepts in their daily lives. The training undoubtedly contributed to fostering a more confident, polished, and effective workforce at Procter and Gamble.

Topics:

Sitting in Public Places:

Finding a suitable seat in public spaces involves a combination of comfort and awareness of social norms. A girl can select a comfortable seat while respecting cultural expectations regarding personal space. Maintaining good posture and sitting with confidence contribute to a positive presence. Observing social dynamics is crucial, especially when joining a group, to ensure a seamless integration into the existing environment. Consideration for others in crowded spaces is key, aiming not to disrupt or encroach on the comfort of those nearby.

Dressing Up:

The art of dressing up extends beyond mere attire; it's about appropriateness, comfort, and personal expression. Choosing clothing tailored to the occasion showcases a girl's awareness of the context. Comfort takes precedence, as confidence often stems from feeling at ease in one's outfit. Personal style is a reflection of identity, and attention to grooming and details enhances the overall presentation. Adhering to dress codes when applicable demonstrates respect for the event and its organizers.

Public Speaking with Light Walk:

Effective public speaking involves a strategic blend of verbal and non-verbal communication. Maintaining good posture, making eye contact, and employing purposeful gestures contribute to a powerful presentation. Adding a controlled, light walk can inject energy into the speech, engaging the audience further. Speaking clearly and at a moderate pace ensures comprehension, while purposeful movement complements the verbal message, creating a holistic and impactful communication experience.

Personal Hygiene:

Personal hygiene is a cornerstone of self-care. Regular bathing, oral care, and the use of deodorant are fundamental. Nails should be kept clean and trimmed. The state of personal cleanliness extends to clothing, emphasizing the importance of wearing clean and well-maintained attire. These practices not only contribute to physical well-being but also enhance overall

confidence and presentation.

Grooming:

Grooming encompasses various aspects of personal care, including hair, skincare, and attire. Proper hair care, whether short or long, contributes to a polished appearance. Skincare routines maintain healthy skin, and attention to facial hair grooming reflects a cultivated presentation. Clothing and accessories, when well-maintained, add a finishing touch to one's overall grooming, projecting an image of care and attention to detail.

Personal Development:

Personal development is a lifelong journey of growth and selfimprovement. Setting and pursuing personal and professional goals, continuous learning, effective time management, and cultivating positive habits are integral components. Building resilience and adaptability fosters the ability to navigate challenges, contributing to holistic personal development.

Stage Speaking (Mehrabian's Rule):

Stage speaking, as per Mehrabian's Rule, emphasizes the significance of non-verbal elements. While words convey 7% of the message, body language takes the lead at 55%, and tone follows at 38%. A strategic balance among these components is essential for effective communication.

Thoughtful word choice, confident body language, and a well-modulated tone collectively contribute to a persuasive and impactful stage presence.

Soft Skills:

Soft skills, crucial in various aspects of life, encompass communication, teamwork, adaptability, and problem-solving. Effective communication involves both speaking and active listening, fostering collaboration.





INTERNATIONAL WOMEN'S DAY CELEBRATION

Day & Date: Wednesday, 06/03/2024

International Women's Day was celebrated at Vishwakarma University by the Centre of VU for Women Empowerment, cell. The day started with welcoming all the female faculty members to the venue. The team has welcomed all the beautiful ladies with a rose. Honourable Vice President sir, Dean of Commerce and Management Dr. Jayshree Vispute, Dean of Pharmacy, Dr. S. Sunitha, Dr. Bharati Ainapure, Asso. Prof. Computer Engineering and Dr. Pashmina Doshi, Director, Centre of VU Women Empowerment, were the chief guests for the inaugural function. The function started with Saraswati pooja, followed by the speech of Dr. Pashmina Doshi, in which she gave information about different projects and programmes conducted by the centre. After this, all the present chief guests gave speeches and congratulated the female members for their contribution to the society's growth. Prof. Mrunalini Kulkarni gave the vote of

thanks for the inaugural function.

After the inauguration, the day continued with the celebration which included watching the movie titled Hidden Figures and delicious snacks sponsored by Budhani wafers and Rabdiwala. After the movie, an important workshop was conducted by Madhura Kale, Persona Perfection: Image Consulting, in which she explained body language and various tricks that females can follow in their day-to-day lives. The session was followed by an exciting and fabulous Zumba fitness session, Rhythm Revolution: Dance Fitness Experience by Mrunal Sirshikar. The Zumba session was thoroughly enjoyed by all the teaching and non-teaching female faculties. The day ended with high tea.







CENTER FOR COMPETITIVE AND ENTRANCE EXAMINATIONS AT VISHWAKARMA UNIVERSITY

The Center for Competitive and Entrance Examinations at Vishwakarma University is dedicated to supporting students in their preparation for various competitive exams and entrance assessments. The center aims to provide resources, guidance, and a structured learning environment to help students achieve their academic and career goals.

Objectives

Comprehensive Preparation: Offer targeted coaching and resources for a range of competitive exams, including national and state-level entrance tests.

- Skill Development: Enhance students' test-taking skills, critical thinking, and problem-solving abilities through workshops and training sessions.
- Personalized Support: Provide individual counseling and mentorship to guide students in their exam preparation journey.
- Resource Hub: Maintain a library of study materials, past

- papers, and online resources to aid in exam preparation.
- Mock Tests and Assessments: Organize regular mock tests to familiarize students with exam formats and timing, helping to reduce anxiety and improve performance.

Activities

- Workshops and Seminars: Conduct workshops on effective study techniques, time management, and stress management strategies.
- Guest Lectures: Invite experts and successful candidates to share insights and tips for excelling in competitive examinations.
- Study Groups: Facilitate the formation of study groups to encourage collaborative learning and peer support among students.

Workshop on "Competitive exams for Pharmacy Graduates"

Date: 13th October 2023

A workshop on Competitive Exams for Pharmacy Graduates was organized in Pharmacy department under the aegis of Center of Competitive Entrance Examination. Mr. Mohan Rao Addi, Director of Apex Academy Pune was invited as the resource person. The aim of the workshop was to acquaint the B.Pharmacy III and IV year students regarding various competitive exams available after completion of B.Pharmacy and for helping them to suitable avenues in higher education and research. The workshop commenced with welcoming of

the resource person by Prof Nitish Bhatia. Dr Sabeena Syed introduced the speaker to the audience. In the workshop proceeding Prof Mohan Rao meticulously explained various competitive exams, their eligibility criteria and preparation strategies to the student. He even provided the workshop participants with sample questions and their solving strategies to initiate and maintain the interest of participants. This was followed by Q&A round in which many students clarified their doubts regarding the Niper entrance exams.





THE CENTRE FOR TEACHING AND LEARNING (CTL)

The Centre for Teaching & Learning (CTL), Vishwakarma University has been established in the year 2022. The Centre for Teaching & Learning (CTL) will create an umbrella under which a holistic development of skill-sets & innovative mindsets will flourish. We would provide all the necessary support to Vishwakarma University in achieving benchmarks in Teaching-Learning & Research-Innovation. A significant change is required in the teaching-learning methodology, which is also an integral part of the National Education Policy (NEP2020) now. The Centre for Teaching and Learning will form the link between the emerging demands of students and teaching-learning strategies. CTL aims to enrich and modernise Vishwakarma University's collective teaching and learning community, to build existing skills & develop innovative teaching methodologies.

Vision: To promote teaching and learning strategies supported by transformative research, innovative pedagogies and interdisciplinary educational culture.

Mission: To inculcate an environment of multidisciplinary education; To foster innovative teaching-learning methodologies; To bridge the gap between academia and industry and make education more employable.

CTL Objectives

Effective implementation of New Education Policy

The new education policy is made keeping in mind access, affordability, equity, quality and accountability of education. It focuses on giving students the freedom to choose from a basket of courses offered at the university level, thus not restricting them to one specific specialisation. The Centre for Teaching & Learning would help revamp the curriculum, pedagogy and assessment methodology.

Overlook overall teaching and learning processes at the university level-

With the advent of short-term and long-term courses on online platforms, universities need to upgrade themselves to remain relevant. The Centre for Teaching & Learning observes, assesses and makes recommendations for teaching and learning processes at Vishwakarma University.

Find tools, devices and activities that can catalyse and augment the learning process-

Teaching is no longer limited to textbooks and classrooms and indeed it should not be. With the changing time, education has become practical and hands-on and has gone beyond classrooms. For this very reason, the Centre for Teaching & Learning strives to keep education at pace with changing times as well as encourage education in order to impart knowledge. Facilitating Multidisciplinary Research-

Having very diverse departments under one umbrella is an

advantage for the university as it provides a multi-disciplinary approach to problem-solving. We encourage various departments to conduct collaborative research that brings a variety of expertise.

Bridging the gap between Academia & Industry-

Employers in the industry keep repeating that one of the major challenges for employability of graduate students is their academic structure is not coincident with the set of skills required at the industry level. This gap has to be bridged in order to make students more suitable for the industry.

CTL Work Areas

Faculty Development Program (FDP)
Faculty Induction Program (FIP)
Introducing Multidisciplinary Subjects
Introducing Innovative Teaching & Learning Methods (ICT based)

Implementation of Innovative Teaching & Learning Methods
Tracking efficiency of Innovative Teaching & Learning Methods
Encouraging to research on New Age Pedagogy
Facilitating Multidisciplinary Research
Bridging the gap between Academia & Industry

The Center for Teaching and Learning, Vishwakarma University, had a dynamic and activity-filled academic year in 2023-24. CTL focused on elevating the themes of its functioning and working more robustly towards the development of faculty and student's potential. Since its inception in 2022, the center has been working tirelessly to elevate the teaching learning hygiene in the University. This year, it was possible to reach closer to the target of optimizing the potential of invested stakeholders.



CTLACTIVITY LIST

Sr. No.	TOPIC	DURATION/DATE	BENEFICIARIES
1	Formation of CTL Students Club	August 2023	39 Student Members
2	Celebration of the 3rd Anniversary of NEP 2020	17th August, 2023	66 Students +10 Faculty Members
3	Nominated Prof. Remi Thomas, Department of Travel and Tourism, Faculty of Humanities and Social Sciences to participate in a six-day short-term face-to-face training IKS programme by UGC – HRDC	31st July to 5th August, 2023	Prof. Remi Thomas
4	One Week Faculty Development Programme on "Indian Knowledge Systems and its Applications"	4th-11th September, 2023	VU Faculty Members + Outside VU (National Reach) Total 154 Faculty Participants
5	Contemporary Curriculum Project Pedagogy (C2P2) Initiative	rriculum Project Pedagogy From AY 2023-24 - initiated as a core teaching-learning pedagogy	
6	C2P2 Training Programme (Cluster wise Training for VU Faculty Members)	11th - 13th September, 2023	139 VU Faculty Members
7	Faculty Induction Programme	20th September, 2023	50 Faculty Members (Joined after 01 August 2022)
8	Masterclass on Cybercrime: Offense and Defence by Dr. Harold D'Costa	1st November, 2023	68 Students and 6 Faculty Members
9	C2P2 Review based on Google Surveys - C2P2 Implementation C2P2 Faculty Understanding C2P2 Student Feedback	Implementation December 2023 Faculty Understanding May 2024	
10	Formation of C2P2 Mentors Team AY 2023- 24 Term II	1st January 2024	C2P2 Mentors - 35 Mentors across VU
11	C2P2 Mentors' Inhouse Training Workshops Series	8th January 2024 to 16th April 2024	35 C2P2 Mentors
12	Five days Lecture-Workshop Series on Teaching Learning & Evaluation Pedagogies		
13	Data Compliance for: KRA AISHE Compliance 2022-23 TechEDU Awards 2024 QS_I GAUGE		
14	Policy Drafting/ Amendments: Academic Freedom Policy CTL Policy CTL Development Plans C2P2 Policy OBE Policy		
15	EVS Course Coordination across VU + Energy Literacy Certification by Energy Swaraj Foundation	March - April 2024	EVS Course Teachers and V Students studying EVS in AV 2023-24

Sr. No.	TOPIC	DURATION/DATE	BENEFICIARIES
16	IUCEE Coordination + Representing VU CTL at IUCEE Regional Meet at MIT Academy of Engineering, Pune		
17	Student Satisfaction Survey and Action Taken Reports	AY 2023-24 Term II Monthly Feedback through SFC	
18	Channelizing VU ERP Feedback System	End Term Feedback AY 2023-24 Term II	
19	Academic Review	AY 2023-24 Term II	

ACTIVITIES AT GLANCE:

The Center for Teaching and Learning through its multiple activities and programs aimed at covering all aspects of teaching and learning. The Center also played a significant role in the creation and assimilation of innovative academic systems within the University.

1. Formation of CTL Students Club

Center for Teaching and Learning formed its student club in August 2023 to involve students in the back-end structure of academia since they are the primary stakeholders of the process. Various meetings with the student group helped CTL in formulating policies and coming up with various activities to enhance the process of teaching-learning within the University. The club reached closer to the perspective of students and it led to a more practical conceptualization of what the center should focus on to elevate the experience of students.

The roles and responsibilities of student members of CTL are listed as follows:

- Plan, strategize, organize, and develop training programs needed for students for their holistic development.
- Suggest ways for improvement in engaging classrooms, teaching pedagogy, research-based learning, and assessment practice.
- iii. Discuss the best practices followed in their department that can be followed across the university.
- iv. Plan and recommend training programs for equitable and inclusive learning platforms for students.
- Initiate and help with seminars/webinars/training sessions on online/offline platforms.

The benefits for the student members are as follows:

- vi. Participation in improving the teaching-learning pedagogies of the programs.
- vii. Networking through events
- viii. Organization, coordination, and participation in various events
- ix. Certificates of Appreciation



2. Celebration of 3rd Anniversary of NEP 2020

The Center for Teaching and Learning (CTL) and VU Innovation and Entrepreneurship Center celebrated the 3rd Anniversary of the National Education Policy (NEP) 2020. This milestone marks a transformative journey in the Indian education landscape. As a part of this celebration, a webcast was organized on Akhil Bhartiya Shiksha Samagam to enlighten on the progress made and to chart the way forward in implementing the NEP's vision. The faculty/department was encouraged to participate actively in this program by registering their interested students. This celebration provided a unique opportunity for students to gain insights into the various Government-led efforts that have been put in place to bring the vision of the NEP to life.



Outcome:

The Benefits of NEP 2020 were discussed with the youth, preparing them for their future academic advancements.

The youth was groomed on leadership skills. This enabled them to realize the scope of their career and provided an impetus for future skills development.

Discussion on meeting the challenges of the future, while keeping the youth grounded in basic human values enabled students to realize their potential.



3. Nomination of VU faculty for participation in a six-day short-term face-to-face training IKS program by UGC – HRDC

NEP 2020 has stressed the promotion of Indian Languages, Arts and Culture. and has recommended the integration of the Indian Knowledge System (IKS) into curriculums at various levels of education. To facilitate a seamless integration of Indian traditional knowledge with modern subjects, UGC has also come up with guidelines for training /orientation of faculty on the Indian knowledge system.



In this regard, the Six-Day Short-Term Training Programme for Faculty Members in Universities and Colleges on the Indian Knowledge System by UGC in collaboration with the IKS Division of the Ministry of Education in 6 HRDCs (July-October, 2023) has been finalized. UGC-HRDC RTM Nagpur University, Nagpur was the first scheduled HRDC where a short-term training program on IKS was conducted where all 180 faculties from five states (Maharashtra, Madhya Pradesh, Chhattisgarh, Gujarat & Goa) participated and completed the training program. Prof. Remi Thomas from Vishwakarma University was nominated by CTL as a participant in the training program. He completed the training successfully and contributed towards organizing IKS FDP at VU.

4. One Week Faculty Development Program (FDP) on Indian Knowledge Systems and its Applications

The Center for Teaching and Learning (CTL), Vishwakarma University, Pune in collaboration with Centre for Indian Knowledge Systems (IKS) at Chanakya University, Bengaluru, had organized a One Week Faculty Development Program (FDP) centered around Indian Knowledge Systems and its Applications. The FDP was conducted from 4th September 2023 to 11th September 2023 at Vishwakarma University, Pune in the hybrid mode.





Purpose of the FDP:

This FDP aimed to enhance the understanding of Indian Knowledge Systems (IKS) and explore its applications across various domains. By bringing together experts and educators, the program facilitated a comprehensive understanding of the rich heritage of IKS and how it can be integrated into modern teaching and research methodologies.



Outcome:

The FDP organized was extremely successful as various experienced external dignitaries - Prof. Dr. Ramakrishna Pejathaya, Prof. Dr. Vinayak Bhat, Prof. Dr. V. Ramanathan, and Prof. Dr. Venketeshwara Pai R. along with internal resourceful speakers - Prof. Remi Thomas and Prof. Akshay Upadhyay, took all the faculties on a week-long immersive experience of diverse Indian knowledge paradigms. The sessions were followed up with Q/A rounds and it was an immense knowledge-filled experience for all participants. A total of 154 participants from various regions of the country enrolled in the FDP. Of these, 82 completed the attendance criteria and evaluation process and were awarded certificates of participation.



5. Contemporary Curriculum Practice Pedagogy (C2P2) Initiative

The biggest initiative taken through the Center for Teaching and Learning has been that of the introduction of C2P2 - a transformative teaching policy. The C2P2 initiative is rooted in the futuristic vision of Honorable Vice Chancellor, Prof. Dr. Siddharth Jabade, who aimed at providing students with an experience of education that is global and market demandoriented. Dr. Jabade desired to change the way students view education and provide students with skills that make them desirable in the market and thus employable. It is with the same encouragement that the Center for Teaching and Learning embarked on a journey that would involve months of brainstorming with all academic and administrative experts, thinking and re-thinking processes, and dedicating hours of decision-making that eventually led to the introduction of C2P2. C2P2 made the inclusion of projects, practice, and solutionoriented learning pedagogy across all programs and academic years of VU.

The various facets of C2P2 are:

- Establishing a link between Course Curriculum and Practice-Based Learning.
- Active, hands-on exploration and application of knowledge and skills, connected to the real world and students' everyday experiences, interests, and environments.
- Replicating, adapting, or integrating workplace scenarios, techniques, tools, methods, and authentic, complex problems into learning activities and assessments.
- iv. In-depth investigations by asking questions, conducting research, and exploring multiple sources of information to gain a deep understanding of the topic/problem.
- v. Active participation in teaching-learning, and collaboration leading to solution/ outcome.
- vi. Output through discussions, presentations, reports, reflection, etc.

6. Cluster-wise Training Programmes for C2P2

The Center for Teaching and Learning took a cluster training program from 11th-13th September 2023 to facilitate a better understanding of the C2P2 initiative among faculty members. Faculties were informed about the various pedagogical possibilities and were also provided with various faculty-wise project examples so that it facilitated their understanding of the identification of a project.



The faculties were educated about the purpose and end goal of the C2P2 initiative by Prof. Dr. Siddharth Jabade and Prof. Dr. Wasudeo Gade. The descriptive sessions were taken by Dr. Umesh Patwardhan, Dr. Supriya Lakhangaonkar, and Prof. Amol Randive, and the faculty members were divided into three clusters - a) Science and Technology + Pharmacy b) Humanities and Social Sciences + Media and Communication + Commerce and Management + Law c) Architecture + Art and Design for the training purpose. The faculties were encouraged to clear all their queries and also come up with suggestions if any. The training programs were very rich in academic discussions and debates on various topics.







7. Faculty Induction Programme

The Faculty Induction Program hosted by the Center for Teaching & Learning (CTL) at Vishwakarma University on 20th September 2023, provided an enriching platform for newly joined faculty members to acquaint themselves with the university's ethos and engage with key stakeholders.



Objectives:

The Induction Program was intended to enable new faculty members to:

- Familiarize with the vision, mission, and overall objectives of the University.
- ii. Understand their roles and responsibilities as faculty members and contribute to the same.
- Familiarize themselves with the structure, functioning, governance, rules, regulations, and professional expectations at Vishwakarma University.
- iv. Explore pedagogical processes, aims of higher education, curriculum, instructional planning, classroom management, transaction, use of resources, and assessment.
- Recognize the importance of self-development, the socioemotional development of students, and the importance of nurturing ethics and values in higher education.
- vi. Understand mechanisms to connect to students and teaching mechanisms of the University.



The program proceeded with a series of addresses from distinguished members of Vishwakarma University's leadership team. Each address provided invaluable insights into different facets of university life, contributing to a holistic understanding of the academic environment. Vice President, VU Prof. Dr. Wasudeo Gade welcomed the new faculty members and emphasized the university's commitment to excellence in education and research. Registrar, VU Prof. Dr. Kedar Sant shared administrative insights and highlighted the administrative

support available for faculty members.

Controller of Examination Prof Dr. Yuvraj Lahoti discussed examination processes and the significance of maintaining academic integrity. Director, Internal Quality Assurance Cell Prof. Dr. Chetan Kapadnis elaborated on quality assurance measures and the importance of continuous improvement. Director of Research Cell, Dr. Makarand Puri highlighted the university's research culture and opportunities for faculty involvement. Director, Admission Cell Prof. Dr. Umesh Patwardhan provided insights into the admission process and student diversity. Director, Training, and Placement Office Prof. Amol Randive discussed industry-academia collaborations and the role of the Training and Placement Office.

The director of the Center for Teaching Learning, Dr. Supriya Lakhangaonkar, emphasized the center's role in faculty development. Further insights were shared by Prof. Vaibhav Thakre, Student Welfare Director. The event culminated with a note from Dr. Vijay Khedkar on the industry connection within the University. In conclusion, the Faculty Induction Program proved to be an insightful and collaborative event, facilitating an understanding of the university's values, norms, and support systems.

8. Masterclass on Cybercrime: Offense and Defence by Dr. Harold D'Costa

The Master Class on Cyber Crime: Offense and Defence, organized by the Student Club of the Center for Teaching and Learning (CTL) at Vishwakarma University (VU), Pune, on Wednesday, November 1, 2023, was a resounding success. The event featured renowned experts in the field who provided valuable insights into the latest trends in cybercrime and strategies for both offensive and defensive measures. Attendees had the opportunity to engage in lively discussions and gain a deeper understanding of the evolving landscape of cyber security.



Dr. Harold D'Costa, President of Cyber Security Corporation and CEO of Intelligent Quotient Security System, led a fascinating session that left VU students enlightened and empowered. Students and faculty members from diverse faculties and departments came together to delve into the world of cybersecurity. BTech and MCA students gained valuable insights and essential skills to navigate the digital landscape safely. The inclusion of real-life demos showcasing cybercrime cases helped them better understand the potential threats in this digital age.



9. C2P2 Review based on Google Surveys

The major initiative of C2P2 was a massive task at the University level across all the faculties and students. Therefore, we needed to take multiple updates from various stakeholders at various time points to investigate a proper implementation and upgradation wherever necessary. The reviews were across the following areas:

- i. C2P2 Implementation: The first line of feedback was taken from the HoDs of all the departments through a Google form which aimed at understanding the mechanism of application of C2P2 within their departments. The form was aimed at mapping all the necessary areas of implementation. The scope for suggestion and feedback was also provided which led to further discussions and necessary changes for specific departments. This helped us in making the C2P2 program relevant and practical in its application.
- ii. C2P2 Faculty Understanding: The second line of feedback was taken from individual faculty members across the University which aimed at knowing the understanding level of the faculty members towards the mechanism of project identification and implementation within their respective courses across the departments. The feedback was necessary for CTL to realize how the projects are being conceptualized and carried out in different disciplines.
- iii. C2P2 Student Feedback: The third feedback was taken from the students across the departments which aimed at understanding how the students perceived the C2P2 initiative. It also aimed at understanding, if there was any discrepancy between the faculty's perceptions and student's expectations when it comes to practice-based learning in ground reality. This has helped CTL envision future changes in the C2P2 policy and make it even more engaging in AY 2024-25.

10. Formation of C2P2 Mentors Team

The Center for Teaching and Learning facilitated the formation of a C2P2 mentors' team for smooth implementation of the C2P2 initiative across the faculties. These mentors are responsible for providing academic and administrative support for the C2P2 initiative under CTL. A total of 35 mentors across the University were identified to handhold 5-6 faculty members each in their respective departments for the effective functioning of the C2P2 initiative.



11. C2P2 Mentors' Inhouse Training Workshops Series

Multiple in-house training sessions were taken from January to April, to provide the C2P2 mentors with a holistic view of the contemporary curriculum and practice pedagogy.



The resource persons Dr. Umesh Patwardhan, Dr. Chetan Kapadnis, Dr. Supriya Lakhangaonkar, Dr. Radheshyam Jadhav, Prof. Akshay Upadhyay, and Dr. Amol Randive conducted these training sessions. Dr. Patwardhan played a major role in enlightening faculties about the requirement of a change in curriculum. A similar point was also explored by Dr. Jadhav who discussed the concepts of pragmatism and its implication in the modern-day classroom scenario. Dr. Lakhangaonkar, Dr. Kapadnis, and Prof. Upadhyay explored the administrative and documentation aspects of C2P2 in detail, debunking any misconceptions that faculties had about the new initiative. Dr. Randive explained to faculties the 5 key elements of managing a project, and the relation between industry-led and industryoriented projects. It helped the faculties understand how to kick-start industry-relevant projects in an individual capacity. The sessions were full of interesting exercises, debates, and discussions and it led to a better understanding of the C2P2 initiative among C2P2 mentors.







12. Five days Lecture-Workshop Series on Teaching Learning & Evaluation Pedagogies

The Center for Teaching and Learning organized a 5-days lecture workshop series on innovative teaching and learning pedagogies. The workshop was aimed at boosting the initiative of C2P2, whereby faculty members will be able to envision teaching learning and evaluation systems in a more holistic and advanced manner.



The sessions were taken by experienced faculty members of various imminent institutions. Dr. Anirudha Kulkarni engaged the faculties in a very interesting and interactive session on the topic of designing research and inquiry-based classroom assignments. The session on Curriculum development according to NEP provisions taken by Dr. Harkirat Singh provided much required in-depth knowledge to all faculties as it paved the way for us to envision our curriculum more systematically. Dr. Asad Sahir took an enigmatic session on project-based learning whereby he shared his case studies and involved faculties in an interactive online task. Dr. Pankajdeep Kaur highlighted the importance of collaborative learning & fostering teamwork. She also delved into effective group activities and peer learning strategies that can improve the quality of the learning experience. Dr. Jyoteesh Malhotra took the final session on Assessment Strategies, which was not only the need of the hour keeping in mind the changing academic scenario but also hugely informative and engaging.



The workshop series was registered by over 50 VU faculties and 30 faculties completed the workshop along with the attendance and evaluation parameters. The certificates were awarded for their active participation in the series.



13. Data Compliance and Award Accreditation Activity

Compliance work is essential for a university to ensure adherence to legal and regulatory requirements, accreditation, and funding. It promotes ethical conduct, transparency, and operational efficiency while safeguarding the rights and safety of students, faculty, and staff. By mitigating various risks and preventing potential crises, compliance work helps build trust and protect the university's reputation, ultimately fostering a culture of integrity and accountability within the institution. CTL has not only carried out various academic administrative activities but has also provided its efforts into the compliance requirements of the University across the past two years. These activities involve data collection and management for KRA by Maharashtra Govt., AISHE Compliance, TechEDU Awards 2024 and QS I-Gauge rankings 2024.

14. Policy Drafting/ Amendments

Policy drafting at a university is vital as it establishes clear guidelines and expectations for behavior and operations, ensuring consistency and fairness across the institution. Well-crafted policies help maintain compliance with legal and regulatory requirements, promoting ethical conduct, and supporting effective governance. They provide a framework for decision-making, enhance operational efficiency, and protect the rights and safety of students, faculty, and staff. Additionally, clear policies contribute to transparency, accountability, and the overall reputation of the university, fostering a stable and supportive academic environment.

CTL has been closely working with the University management in drafting and implementing policies related to Teaching and Learning, C2P2, OBE, Feedback and Academic Freedom etc. These policies would provide a clear basis and guidelines for the implementation of academic and related processes within the university. CTL also continuously works on providing timely upgradation to the policies as the education sector is changing dynamically, every day.

15. Major Coordinations at the University Level

In AY 2023-24, CTL members have coordinated various tasks/ activities at the University level which involved monitoring/ delegating academic activities and being mitigators of events between institutions. Some of the major coordination have been in the following areas:

1. EVS Course Coordination across VU

CTL carried out extensive meetings across faculties at the University to implement a new pattern of teaching and learning for the course of EVS. Erstwhile 2 credit course is now reformed into a 4-credit course across the University, keeping in line with the NEP requirements. The necessary academic, timetable, evaluation, and ERP provisions were made available for the same. The Energy Literacy Certification by Energy Swaraj Foundation was introduced across the University as a part of Project 3 for the students. This will help in SDG related ranking in future.

2. IUCEE Coordination

Team CTL along with faculty member Prof. Mrunmai Ranade carried out coordinating activities with IUCEE for their workshops and activities. CTL also represented VU at the IUCEE Regional Meet at MIT Academy of Engineering, Pune. It led to a wide web of connections across institutions and strengthened the ties between the Center for Teaching and Learning of various institutions.



3. NITTTR Coordination

CTL represented Vishwakarma University at the NITTTR meetings that were held in conjunction with Vishwakarma Institute of Technology and Vishwakarma Institute of Information and Technology. These meetings were fruitful in planning out faculty development workshops and activities. It also puts us in touch with the necessary faculty skills that are required for the smooth functioning of NEP ideology.



16. Channelizing Feedback System

The CTL team, in coordination with IQAC, ERP, and SFC, conducts monthly student satisfaction surveys to gather timely feedback on teaching, learning, and evaluation practices at the university. The survey reports are provided to the respective faculty Deans each month for action. Action-taken reports are subsequently collected from the departments to ensure follow-up on the feedback received.

The CTL team facilitates Mid and End Term Student Feedback through the ERP system. This includes timely communication via notices to students, follow-up reminders, coordination with the ERP team, sorting of student feedback, and providing feedback reports to the Deans.

17. Academic Review

The whole purpose of year-long activities through CTL is to enhance the quality of teaching and learning experience across the University. It is aimed at improving the experience of both the faculty and students. The academic review with the Deans and HoDs was aimed at understanding the functioning of academic and administrative systems and providing necessary help wherever required.

VISHWAKARMA UNIVERSITY WELLNESS CENTRE OF EXCELLENCE (VUWCOE)

The Vishwakarma University Wellness Centre of Excellence (VUWCOE) was established in 2022 with the belief that an individual can achieve his/her potential by keeping their mental strength and well-being healthy. To achieve the same, VUWCOE is functioning with effective counselors/experts who will be able to acknowledge & accept the students' and employee's mental health issues and provide appropriate suggestions/guidance. It will be helping them to achieve their excellence in academics as well as living productive and meaningful lives. The centre will be able to display warmth, empathy and unconditional positive regard towards the students and employees of the University. Besides guidance and counseling sessions, the centre will be actively contributing in the promotion of mental well-being by organising life skill training, expert lectures, workshops, research, and collaborations within and outside the Vishwakarma University.

VISION

To promote a conducive environment that values diversity, encourages intellectual, emotional growth, and helps the individual develop life skills essential to tackle challenges.

MISSION

To provide comprehensive and effective wellness services that aim at fulfilling the personal, social, emotional and learning needs of the students and faculty members.

OBJECTIVE:

National Education Policy 2020 and University Grants Commission emphasizes that every educational institute should have a system to handle students' mental health challenges and promote psycho-social well-being.

To comply the same, the following objectives of the VUCOE is mentioned below:

- To provide guidance & counseling services to Vishwakarma University Students that help them attain personal and professional excellence and prepare them to face life's challenges.
- To equip students with the necessary knowledge, attitudes, and skills to become responsible and psychologically healthy individuals.
- iii. To be available for the student community and acknowledge the unique needs and characteristics.
- iv. To ensure students' success, happiness, and well-being.
- To promote an environment of personal safety and respect by collaborating with other faculty members and university staff.

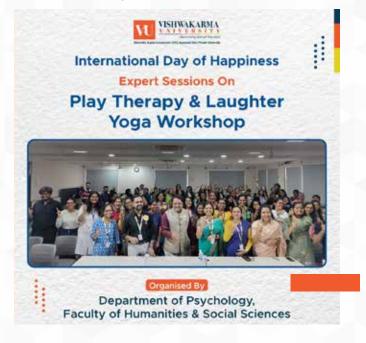
ACTIVITIES OF THE CENTRE:

- 1. Personal Counseling
- 2. Group Counseling
- 3. Psychometric Assessment and Testing
- 4. Career Guidance and Support
- 5. Research and Collaboration
- 6. Employee Assistance Programs
- 7. Training and workshops

Vishwakarma University Wellness Center of Excellence (VUWCOE) organized several impactful events and workshops aimed at promoting mental health, well-being, and personal development. These activities not only enhanced the participants' knowledge and skills but also fostered a supportive and positive environment within the university community. The dedication and collaborative efforts of the faculty and students were crucial in making these events successful and beneficial for all involved. Some of the activities are discussed below:

International Happiness Day - March 20, 2023

On March 20, 2023, in association with the Department of Psychology at Vishwakarma University celebrated the International Day of Happiness by organizing a one-day event aimed at promoting positive psychology and holistic wellbeing. The event featured two workshops: Play Therapy and Laughter Yoga. The Play Therapy workshop helped participants explore and express their emotions creatively through engaging activities, while the Laughter Yoga workshop, led by experienced professionals, used laughter and yoga breathing techniques to enhance mental and physical health. The workshops were well-received, with participants reporting a significant boost in their mood and overall sense of well-being, showcasing the department's dedication to fostering a positive mental health environment on campus.



Photography Competition - September 27, 2023

On September 27, 2023, the Wellness Center of Excellence at Vishwakarma University hosted a one-day photography competition titled "Perception—Let's Explore the Mind Through the Lens." The competition encouraged students to express their understanding of perception through photography, receiving over 92 submissions. Participants presented their work, explaining their interpretation of perception within 2-5 minutes. The event was inaugurated by Dr. Ibadat Khan, who discussed the theme of perception. Judges Prof. Vaibhav Thakare, Prof. Ravi Nikkam, and Prof. Sakshi Mathurawala evaluated entries based on presentation, composition, and innovative portrayal. The event highlighted the collaborative efforts of students and the VU Wellness Center of Excellence, with top entries set to be displayed at an upcoming mental health event in October.







Workshop for Studious Girls Hostel - October 14, 2023

On October 14, 2023, a specialized workshop was conducted for the residents of the Studious Girls Hostel at VUWCOE. The workshop focused on providing psychological support and developmental tools to help participants manage their academic and personal lives more effectively. Key topics included time management techniques, stress management strategies, and activities aimed at building self-confidence and interpersonal skills. The workshop was well-received, with participants finding the sessions informative and practical. The tools and strategies provided during the workshop are expected to aid in their overall development and academic success.







Stress and Anxiety Management Session - November 24, 2023

On November 24, 2023, Manashakti experts conducted a stress and anxiety management session at Vishwakarma University, addressing the growing concerns of mental health among students and staff. The session covered the causes and symptoms of stress and anxiety, offering practical strategies to manage these issues, including relaxation techniques and lifestyle changes. Interactive activities allowed participants to identify their stress triggers and develop personalized coping strategies. The session was highly beneficial, providing attendees with actionable advice and techniques to handle stress and anxiety effectively. The interactive approach was well-received, with participants appreciating the practical and engaging nature of the session.

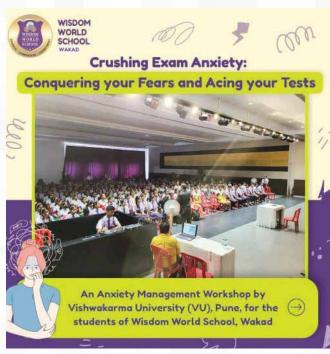






Workshop conducted at Wisdom World School on Anxiety and Wellbeing

In a proactive initiative, Vishwakarma University's Department of Psychology recently conducted a workshop at WWS School in Hadapsar and Wakad, aimed at tackling the pervasive issue of exam anxiety among 9th and 10th-grade students. Led by experienced faculty, the workshop not only equipped participants with practical strategies to manage stress but also fostered a positive outlook towards academic challenges and overall well being. Students enthusiastically engaged in interactive sessions, which included discussions on stress management techniques and the importance of mental resilience. The initiative was warmly received, highlighting the significance of proactive measures in supporting student welfare beyond academic realms.







ANNUAL REPORT OF WELLNESS STUDENT CLUB

The wellness student club was established on 12 December 2022 with 12 student members and one faculty coordinator to help the chairperson in the working of the student club. For AY 2023-24 the club embarked on a community outreach initiative aimed at promoting positive wellbeing among children in local schools. This initiative was a vital component of the educational program of the club members, emphasizing real-world application of psychological principles and fostering a deeper understanding of child psychology. The awareness programmes not only benefited the school children but also provided significant learning and growth opportunities for the club members.

Overview of Activities

Under this initiative the club organized several activities focusing on stress management and coping strategies. These activities included assessments to gauge the children's current stress levels and open discussion sessions designed to provide practical tools for stress relief. The objective was to create a supportive environment where children could openly express their concerns and learn effective coping mechanisms and hence the project largely benefited the community of school students.

Assessments and Discussions

The assessments conducted by the club members were designed to be both engaging and insightful, allowing the children to reflect on their feelings and stressors in a non-threatening manner. Using age-appropriate methods, the club members gathered valuable data that helped tailor the subsequent discussions to the specific needs of each group.

The open discussions were a cornerstone of this outreach program. In these sessions, children were encouraged to talk about their experiences with stress and anxiety. The club members facilitated these discussions, guiding the children towards identifying stressors and exploring healthy ways to manage them. Techniques such as deep breathing exercises, mindfulness, and the importance of a balanced lifestyle were introduced in an accessible and relatable manner.

Positive Outcomes for wellness Student Club members

For the club members, this initiative was a profound learning experience. Engaging directly with children allowed them to apply theoretical knowledge in a practical setting, enhancing their understanding of child psychology and stress management techniques. They developed crucial skills such as empathy, active listening, and effective communication, which are essential for any aspiring psychologist. Moreover, the club members gained insight into the ethical considerations necessary when working with vulnerable populations, reinforcing the importance of maintaining confidentiality and building trust. This hands-on experience was invaluable in preparing them for their future careers, providing a solid foundation in both the practical and ethical aspects of psychological practice.



Impact on Children

The children who participated in the program benefited immensely. They learned to identify and articulate their stressors, which is a critical step towards managing them effectively. The coping strategies shared by the club members equipped the children with tools they can use throughout their lives, promoting long-term mental wellbeing. The open discussions also helped to normalize conversations about mental health, reducing stigma and encouraging a culture of openness and support among the children. This proactive approach to mental health education is crucial in fostering a generation that is more aware of and equipped to handle psychological challenges.

Ethical Considerations

Throughout the initiative, the club members adhered to strict ethical guidelines to ensure the privacy and confidentiality of all participants. The children's consent and comfort were prioritized, and any data collected was anonymized. Additionally, the images taken during the sessions, used for representational purposes, were documented with full permission, ensuring respect for the participants' rights and privacy.



Figure 2: Student administering test for school students, on 28 Nov. 2023

WELLBEING AND PERSONALITY DEVELOPMENT SESSIONS

In November 2023, the student club initiated a project aimed at assessing and enhancing the wellbeing and personality development of their peers. This program sought to raise awareness about individual strengths and potentials, offering practical experience for the student club members while benefiting participants.

The initiative involved comprehensive wellbeing assessments and personality development sessions. The members of the club administered paper-pencil aptitude assessments to evaluate various aspects of their peers' personalities and aptitudes. Based on the results, they provided personalized feedback, highlighting each student's unique strengths and offering guidance on personal growth, confidence building, effective communication, and stress management.

Positive Outcomes for the Members of the Club

This initiative provided members of the club with invaluable hands-on experience, allowing them to apply theoretical knowledge in a real-world setting. They developed crucial skills such as data analysis, personalized feedback delivery, and ethical practice. The experience also enhanced their empathy

and interpersonal skills, essential for their future careers as psychologists.



Figure 3:Student administering test for university students, on 29 Nov. 2023

Impact on University Students

Participating students gained a deeper understanding of their strengths and potentials, aiding their personal and academic development. The personalized guidance helped them set realistic goals and develop strategies for growth. The initiative also fostered a supportive environment, promoting open discussions about personal development and reducing stigma around seeking psychological support.

Ethical Considerations

The initiative strictly adhered to ethical standards, ensuring participant confidentiality and privacy. Data collected during the assessments were anonymized, and feedback sessions were conducted with sensitivity and respect.



Figure 4:Student administering test for School students, on 23 Nov. 2023

Achievement by Student Club members at International Conference

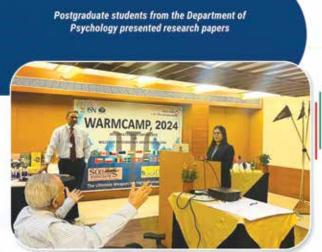
Two student club members, Ms. Akansha Mandhani and Ms. Twarita Malgaonkar, has made a significant contribution to the field of military psychology and counseling. From February 1 to 4, 2024, they presented their research at the prestigious International Conference on Military Psychology and Counseling held in Pune.

Their participation involved the presentation of two distinct and comprehensive research papers, showcasing their extensive work in diverse domains of psychology. This platform not only highlighted their academic excellence but also underscored their commitment to advancing psychological research in critical areas related to military personnel and counseling strategies.



International Conference on Military Psychology and Counselling, Pune, India





The Wellness student club appreciates the dedication of Ms. Mandhani and Ms. Malgaonkar for their scholarly contributions, which undoubtedly enrich the field of psychology and inspire future research endeavors of the club.

Figure 5: Ms. Akansha Mandhani and Ms. Twarita Malgaonkar received certificate of presentation, on 4 February 2024.



University Grants Commission (UGC) Approved State Private University
Listed with Association of Indian Universities (AIU)



State University of New York

CENTER OF EXCELLENCE FOR DESIGN THINKING AND INNOVATION





VISION FOR DESIGN THINKING AND INNOVATION

To collaboratively develop an eco-system for seeding and nurturing a spirit of curiosity, logical thinking, ideation, design thinking, creativity, innovation, collaboration and social awareness to facilitate the transformation of ideas of students and faculty to

techno-commercially viable and relevant projects useful for society that enable the betterment of humankind.

MISSION FOR DESIGN THINKING AND INNOVATION

We transform ideas into innovations using our VU/BU Design Thinking & Innovation process in order to make the world a better place.

GOALS

Build our brand and contribute to the betterment of society by applying and expanding the Design Thinking & Innovation body of knowledge.

PHILOSOPHY OF CENTRE OF EXCELLENCE

The concept of a centre of excellence (COE) is a team of skilled knowledge providers whose mission is to channel the organisation they work for with best practices around a particular area of interest related and in the development towards the benefit of society/industry through professional projects with a specific purpose.

 Centre of Excellence is also committed to filling the gaps through rigorous research work with a defined process by collaborating with projects related to industry, NGOs/ and government organizations.

OBJECTIVES

- To enable a platform for collaboration, cooperation and operation for Binghamton
- University and Vishwakarma University (and Institutes) students and faculty.
- To create a design thinking and problem-solving framework.
- To synergize expertise of centre-of-excellences in VU for project building.
- To develop cross-cultural design thinking ability.
- To promote the ability to innovate.

DESIGN THINKING & INNOVATION COE - SWOT ANALYSIS

What internal Strengths can we leverage?

- Multidisciplinary programs and faculty at VU experts in IPR
- Strong Industry connections and collaborations
- Strong Arts & Departments programs and faculty
- Prototyping labs on campus for new innovations
- A motivated team that is inspired by DT&I
- Developed a unique & effective Design Thinking & Innovation process (flexible, portable & scalable) - applicable across all domains
- Marketing & Branding capabilities (trademarks, promotional materials, etc.)

What internal Weakness can we overcome?

- Limited access to funding agencies
- Growing graduate programs and research project opportunities

What external Threats should we guard against?

- Other institutions trying to provide similar programs and offerings.
- COVID-19 variants extend the pandemic and lockdown restrictions.

What external Opportunities can we take advantage of?

- Crisis and societal changes (new normal) post-COVID "new normal" Growing need for a safe & secure food supply chain
- Blockchain technology ensures the authenticity of products
- Growing interest in the Design Thinking approach to innovation and problem-solving

- · National innovation and Startup policy
- New Education Policy (NEP) Students can earn credit (transferable to any institution) e.g. 2+2 program with VU and BU

STRATEGY FOR CENTER OF EXCELLENCE

- Build Capacity & Brand: Students, faculty & Community
- Apply Real-World Research Projects: Student Interns & Industry Projects
- Contribute to Body of Knowledge Contributions: IPR, Books, Blogs, Publications, & Articles
- Impact Society: Outreach Projects, Industry Internships & Training
- Obtain funding: Projects & Commercialization Grants, Awards, Income & Royalties

PROCESS FOR DESIGN THINKING

VU-BU Design Thinking Process a non-linear framework

- 1. DISCOVER-Design initiation and inspiration
- 2. EMPATHIZE-Gaining a deep understanding of the end-user experience and their unmet needs
- 3. DEFINE Synthesizing insights from the previous phases to establish a design team point-of-view (PoV) regarding the problem to be solved
- 4. IDEATE Using divergent and convergent thinking to find the right solution or solutions prototype
- 5. PROTOTYPE Rapidly building a low-fidelity solution (Build fast to learn fast)
- 6. EVALUATE Test the solution with end-users and encourage feedback
- 7. REFINE (ITERATE) Observe, Reflect, Build, Repeat and Release to the marketplace



Design Thinking and Innovation by Centre of Excellence at Vishwakarma University, Pune.

PILLARS OF CENTER

5 PILLARS OF EXCELLENCE FOR THE CENTER



Thought-diverse teams

1. Pillar Capacity Building

Students & Faculty Capacity- Building methods that are participatory and develop a culture of shared learning. Use of technology to attain scale and provide individual attention to students and faculty needs. Needs Analysis essentially are methods that identify and determine the type of capacity that needs to be built in teachers through Design Thinking.

2. Projects: Student, Research & Joint

There is a growing demand in our society to cultivate creativity and foster innovation. Design thinking has been successfully practised as an educational framework for supporting innovation

in educational and work contexts. However, research on design thinking education that facilitates the acquisition of knowledge related to design processes and practices is extremely limited, particularly in educational contexts. Methods study examined blogging as an instructional approach for supporting design thinking education in an online instructional technology course. An analysis of quantitative and qualitative data revealed an improvement in students' design thinking skills after participating in the course. Students were more comfortable using design practices and processes than their creative abilities.

3. Funding Projects - Grants & Award

Design thinking is a powerful approach to new development of new ideas that begins with understanding unmet customer needs. It's a human-centred design process that approaches

problem-solving with an understanding of the user's needs. Design thinking encompasses concept development, applied creativity, prototyping, and experimentation by creating different platforms for creating opportunities for design grants and awards. Thinking approaches are applied to business, the success rate for innovation has been seen to improve substantially.

4. Book Contributions: IPR, Books, Blogs, Publications, & Articles

To offer practical information to help publishers both to exploit Design Property as economic assets and to avoid infringing the rights of others. While focusing primarily on publishers of trade books, the concepts covered are equally relevant to publishers of other printed literature, such as textbooks, newspapers, magazines and corporate literature.

5. Societal Impact: Industry Projects, Internships & Training

To understand the social impact of internship in an exciting, supportive environment, learn key skills, gain insight into the sector, make an impact, figure out your future is attempted

ACHIEVEMENTS OF THE CENTER Research Paper Achievement

Sr No	Research Paper Achievement	Торіс	Details
1	Prof. Apurva Thosar	INDIAN TRIBAL HEALTH: A CALL FOR A COMPREHENSIVE HEALTH POLICY	International Journal of Advance and Innovative Research ISSN: 2394 – 7780
2	Prof. Apurva Thosar	THE INFLUENCE OF TRIBAL ART TO ELEVATE THE INTERIORS	CONFLUENCE OF CURIOSITY: MULTIDISCIPLINARY EXPLORATIONS IN MODERN RESEARCH VOLUME - 2 ISBN: 978-93-5879-547-9
3	Patil, K., Suryawanshi, Y., Dhoka, A., & Chumchu, P. (2024).	A comprehensive collection for botanical studies, herbal medicine research, and environmental analyses.	Data in Brief, 52, 109929.
4	dhav, R., Suryawanshi, Y., Bedmutha, Y., Patil, K., & Chumchu, P.	Mint leaves dried, fresh, and spoiled dataset for condition analysis and machine learning applications.	Data in Brief, 51, 109717
5	Patil, K., Suryawanshi, Y., Patrawala, A., & Chumchu, P.	A comprehensive lemongrass (Cymbopogon citratus) leaf dataset for agricultural research and disease prevention.	Data in Brief, 53, 110104
6	Suryawanshi, Y., Meshram, V., Patil, K., Testani, M., Chumchu, P., & Sharma, A.	The image dataset of Indian coins: A machine learning approach for Indian currency	Data in Brief, 53, 110098
7	Suryawanshi, Y., Gunjal, N., Kanorewala, B., & Patil, K.	Yoga dataset: a resource for computer vision-based analysis of Yoga asanas.	Data in brief, 48, 109257
8	Prof. Prashant S. Acharya	IMPACT OF COLOR ON TODDLER'S EMOTIONS	Madhya Pradesh Journal of Social Sciences A bi- annually Journal of M. P. Institute of Social Science Research, Ujjain. ISSN: 0973-855X
9	Prof. Prashant S. Acharya	Ethical Considerations in Al-Driven User Interfaces (INTERNATIONAL CONFERENCE-VIS HLESHAN 2023)	Journal of Informatics education and research ISSN-1526-4726
10	Prof. Prashant S. Acharya	PSYCHOLOGICAL IMPACT OF MACRAME ART ON HUMAN MIND	Rabindra Bharati University Journal of Economics ISSN: 0975-802X

Sr No	Patent Achievement	Details
1	Prof. Prashant S. Acharya	Precision-Engineered Double-Locking Fabric Fastener for Enhanced Security and Stability
2	Prof. Apurva Thosar	Shivaji Maharaj: A Journey Through History -An Educational Board Apparatus for Strategic Exploration

VU-BUINTERNSHIP & RESEARCH

VU and Binghamton University(BU) have joined forces through the VU-BU Center of Excellence for Design Thinking and Innovation to offer an incredible opportunity. We are thrilled to announce six-month research internships, giving you a chance to immerse yourself in a world of learning and growth. Duration: July to December 2023. This is your chance to gain valuable experience and enhance your skills in a dynamic environment. As a participant, you'll have access to cutting-edge resources, mentorship, and hands-on projects that will shape your future.













COMMUNITY OUTREACH TO WWS-PUNE

Delivered a workshop in Higher Order/Critical Thinking to standard 9 and 10 students, teachers and their principal of WWS.

VU HACKATHON



Crack the Code, Claim the Glory!

VISIONARY TECHFEST '24

A competition b/w students for completing/solving given problem statements within given time constraints. Students who get the most creative with their solution, and also provide a cost-effective and smart solution will win prizes. Domains include IOT, AIML, Cybersecurity, Design Thinking and Mechanical. Problem statements will include real-life problems which need to be solved for the benefit of the society.













VISHWAKARMA UNIVERSITY RESEARCH CENTRE OF EXCELLENCE FOR HEALTH INFORMATICS (VU-RCEHI)

The Council of Vishwakarma University established the Vishwakarma University Research Centre of Excellence for Health Informatics (VU-RCEHI) on 16 December 2021. The main aim of VU-RCEHI is to use technologies like artificial intelligence, big data analytics, and the internet of things (IoT) in the effectiveness of present-day healthcare systems.

VU-RCEHI aims to improve the practical and scientific research in health informatics at a global level and further strengthen the scholarly society. This center aims to develop reliable and accurate healthcare models for solving various complexities in the healthcare systems and contributing towards building the national economy.

VISION

Our vision is to foster and facilitate the next generation of exposure in healthcare systems to the use and development of advanced computer algorithms, informatics, and methods. A world where interdisciplinary researchers from medical electronics, biostatistics, clinical informatics, human-computer interaction, artificial intelligence, big data analytics, and the internet of things can come together to discover, manage, and work on new data knowledge relating to health and diseases.

MISSION

- To carry out the training activities of strategic and national importance in health informatics with the help of artificial intelligence, big data analytics, and the internet of things.
- To provide a scientific research environment for researchers, Ph.D. scholars, post-graduate and graduate students leading to the development of advanced algorithms and techniques for tackling challenges in present health informatics.
- To collaborate researchers and experts from national and international universities working in healthcare informatics.
- To bring inter-disciplinary researchers of medical electronics to contribute to healthcare informatics.
- To strengthen the relationship between the research and development sections, corporate sector, and industry investors in healthcare informatics.
- To strengthen the cooperation with other research excellence centre to improve the present state of e-health.
- To attract investors for funding projects emanating from the stakeholders in the research centre of excellence in healthcare informatics.
- To handle joint proposals and projects with other universities and centre of excellence that cater to healthcare informatics.

The Research Centre of Excellence for Health Informatics has

had an eventful year, focusing on groundbreaking research projects aimed at improving health outcomes through the use of artificial intelligence, data science, and innovative technologies. Our centre has been at the forefront of health informatics research, with active participation from students in various ongoing projects. This report highlights three significant projects carried out by our dedicated students.

Ongoing Projects

1. Autism Spectrum Disorder Detection and Classification

Students Enrolled:

- Patil Deven Shashank (B.Tech. Artificial Intelligence & Data Science, 2021-2025)
- Nair Nidhi Gopinath (B.Tech. Artificial Intelligence & Data Science, 2021-2025)
- Apte Preet Ashutosh (B.Tech. Artificial Intelligence & Data Science, 2021-2025)

Outcome:

- Communicated one research paper in an SCI journal
- Communicated another research paper in an International Conference

Modules:

- Exploring Autism Spectrum Disorder Datasets: Students
 are involved in gathering and analyzing various datasets
 related to autism spectrum disorder to identify relevant
 patterns and features.
- Identifying Autism Symptoms in Patients: The focus is on pinpointing specific symptoms and markers associated with autism to aid in early detection.
- Developing a Model for Autism Detection and Classification:
 Utilizing advanced machine learning techniques to create a robust model that can accurately detect and classify autism spectrum disorder.

2. Mental Stress Detection and Classification Students Enrolled:

- Karnawat Ayush Anand (B.Tech. Artificial Intelligence & Data Science, 2021-2025)
- Dhabalia Dhruv Dharmesh (B.Tech. Artificial Intelligence & Data Science, 2021-2025)
- Raykar Shreyash Rajendra (B.Tech. Artificial Intelligence & Data Science, 2021-2025)
- Agarwal Havi Girish (B.Tech. Artificial Intelligence & Data Science, 2021-2025)

Outcome:

 Communicated one research paper in an International Conference

Modules:

- Exploring Mental Stress Datasets: Students are collecting and examining datasets pertaining to mental stress to understand underlying trends and indicators.
- Identifying Mental Stress Symptoms in Patients: This
 involves identifying key symptoms that signal mental
 stress, crucial for timely intervention.
- Developing a Model for Mental Stress Detection and Classification: The team is working on developing a sophisticated model that can accurately detect and classify levels of mental stress in individuals.
- 3. High Performance Wearable Triboelectric Nanogenerator Based on Biological Waste Material and Mechanical Motion Amplification

Faculty involved:

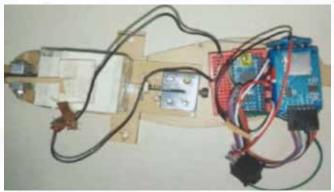
 Dr. Nitin Satpute (working in collaboration with academicians of other institutes)

Outcome:

Writing for one research paper is in progress.

Modules:

- Exploring Triboelectric Nanogenerator Datasets: Students are involved in gathering and analyzing various datasets related to triboelectric nanogenerators to identify relevant patterns and features.
- Design and Development of the TENG: The focus is on developing a novel design that can utilize human foot motion for electric power generation.



 Performance Evaluation and Optimization: Utilizing numerical simulations and experiments to optimize the performance of the TENG, ensuring high power density and efficiency.



CENTRE OF COMMUNICATION FOR DEVELOPMENT (VU CCD)

The VU Centre of Communication for Development (VU CCD) was set up on the 73rd Independence Day, August 15, 2020, at the Department of Journalism and Mass Communication of the Vishwakarma University to conduct research and train the students in Development and Empowerment Communication. This is the first Indian university to initiate teaching, research, and application of a new discipline of Empowerment Communication. VU CCD is an effort to theorize development and empowerment communication from the grassroots perspective and initiate participatory action research. Our effort is to veer the focus from androcentric development and empowerment communication to gender-sensitive theories and models in the field.

Vision

- To strengthen the role of communication in the development of the society at large and redefine the contours of development bringing people at the centre of the development process.
- To evolve the concept of empowerment based on the grassroots experience and research empowerment communication theories and models.

Mission

- To conduct research in development and empowerment communication.
- To work on and communicate stories on development and empowerment.
- To build the network of grassroots development and empowerment communicators.

- To conduct training sessions to disseminate theories and models of development and empowerment communication.
- To train students in development and empowerment studies.
- To publish development and empowerment communication research, stories and studies.

Overview of annual activities

The Vishwakarma University Centre for Communication for Development (VUCCD) organised various activities ranging from reporting drives, documentary making, guest lectures and screening and field visits.

Reporting Drive: This year has been witnessed with a reporting drive based on various projects taken up at the university level. Reporting several initiatives like VU Saksham participatory communication model by farmers, video stories were published by the club. Club members were assigned various roles ranging from editor to reporter. Their work is reflecting on the website.

Project Jagruti : Project-Jagruti, a communication extension project was implemented betweenSeptember 2023 to 2023 December. It was an initiative by Vishwakarma University

Centre of Communication for Development (VUCCD), a centre for training students in development communication and reporting. The project was aimed to inform and create awareness among villagers about various government welfare schemes through two minute videos. As many as 21 videos were shared with three Gampanchyats in the Pune district. Students got an opportunity to work on real real issues as part of their curriculum.



VISHWAKARMA UNIVERSITY INSTITUTE OF INNOVATION (VUII) IN COLLABORATION WITH PROF. B.K. CHAKRAVARTHY, IDC SCHOOL OF DESIGN. IIT BOMBAY

In response to the evolving landscape of innovation and societal needs, Vishwakarma University is embarking on a transformative initiative, Vishwakarma University Institute of Innovation (VUII) in consultation with Prof. B.K. Chakravarthy from the IDC School of Design, IIT Bombay. This collaborative effort aims to establish a dynamic innovation ecosystem that fosters a humanity-centric model of development. By integrating stakeholders from academia, government and industry, the initiative seeks to generate new opportunities, build capacities, and create impactful solutions that address the unmet needs of society.

Vision: Fostering a Culture of Innovation for Sustainable Development and Societal Empowerment

Mission: The Innovation Cell at Vishwakarma University strives to cultivate a dynamic and inclusive environment that nurtures groundbreaking projects addressing real-world societal and environmental needs. By bridging the gap between industry and academia, we harness creativity to drive innovation and bring ideas to life.

VUII Objectives

Humanity-Centric Innovation-

Develop an innovation ecosystem that places the needs of society at its core, fostering solutions that positively impact communities and individuals.

Interdisciplinary Collaboration

Facilitate collaborative efforts between academia and industry to encourage a diverse range of perspectives in problem-solving and innovation.

Capacity Building

Build the capacity of participants, including faculty, champions, and students, through hands-on project experiences that align with the principles of Project-Based Learning (PBL).



Champion-led Projects

Identify and assign champions from Vishwakarma University to specific domains or projects, ensuring active involvement and leadership in driving project activities and research.

Contemporary curriculum, pedagogy and practice (C2P2) Integration

Translate larger projects into smaller sub-projects that can be effectively managed and transferred to students, aligning with the initiative of Concept to Prototype to Product . Emphasize project-based learning to engage students in real-world problem-solving, creating a learning environment that mirrors professional settings.

VUII Inauguration

On 15th March 2024 Vishwakarma University had an inaugural program of Vishwakarma University Institute of Innovation (VUII) in collaboration with Prof. B.K Chakravarthy, Innovation Studio,IDC School,IIT Bombay. The Inauguration Programme was held in the Eco Campus Auditorium of Vishwakarma University. The programme started with lamplighting & Ganesh Vandana by the Music Department of Vishwakarma University. Further President of VU Mr. Bharat Agarwal welcomed the guest Prof. B.K Chakravarthy.

Further VUI2 logo was revealed. Which was followed Introduction of the team by prof. Nishant Kamboj & presentation by Innovation Champions about various ideas for betterment of the societies.

Later Prof. Siddharth Jabade (Vice Chancellor, VU) gave his closing remark. The logo design, frame design, graphic design & branding. design students & professions were rewarded with certificates along with the winners of the Essay Competition. The programme was concluded with the vote of Thanks.





SUMMER INTERNSHIP PROGRAM AT VISHWAKARMA UNIVERSITY INSTITUTE OF INNOVATION

Program Duration: 23 April to 19 July (3 months)

Eligibility: Open to students from any program.

Focus Areas:

- Education
- Grassroot Innovation
- · Sustainable Livelihood
- Bamboo Material
- Toy Development
- Agriculture
- Healthcare
- Communication for Empowerment

Program Highlights:

Certification: Participants will receive a certificate from Vishwakarma University and Prof. B.K. Chakravarthy of the Shenoy Innovation Lab, IIT Bombay.

Expert Sessions: The program includes exclusive sessions led by Prof. B.K. Chakravarthy, offering invaluable insights and guidance.

Deputation Opportunities: Outstanding performers will have the chance to be deputed to the Shenoy Innovation Lab, enhancing their practical experience and professional network.

Application Process: Interested students are encouraged to apply promptly to benefit from this exceptional opportunity for learning and career advancement.









Training, Workshop, and Student Prototype Presentation at IIT Bombay During Summer Internship by VUII

The students from all domains under the VUII Summer Internship visited IIT Bombay for a 2-day program on July 2nd and 3rd, 2024, under the guidance of Prof. Nishant Kamboj and mentors from various fields. During the visit, IIT Bombay organized three expert sessions conducted by Prof. Avinash Shende, Prof. Sandesh Ramu, and Prof. Poorva Joshi. Students also had the opportunity to explore the innovation labs. On the second day, students presented prototypes of their research work to IIT professors and received valuable suggestions.









INTERNSHIP CERTIFICATE DISTRIBUTION CEREMONY

Date: August 26, 2024

Guest of Honor: Mr. Nitin Panwar (Founder FEELPIXEL)

The Internship Certificate Distribution Ceremony took place on August 26, 2024, marking the successful completion of the internship program. The event was graced by our esteemed guest, Mr. Nitin Panwar, who delivered an inspiring speech to the interns and mentors present. The ceremony began with a warm welcome to Mr. Panwar, who shared valuable insights on professional growth, the importance of internships in shaping future careers, and the significance of continuous learning. His words resonated deeply with the attendees, encouraging them to apply the knowledge and skills gained during the internship to their future endeavours. Following the keynote address, certificates were distributed to the interns, recognizing their hard work and dedication over the past months. Each student was acknowledged for their specific contributions and growth during the program. In addition to the students, mentors were also recognized and honoured with certificates for their exceptional guidance and support throughout the internship. Their mentorship played a crucial role in the interns professional development, and their contributions were highly appreciated by both the organization and the students. The ceremony concluded with a group photo and a vote of thanks, expressing gratitude to Mr. Nitin Panwar for his inspiring presence and to all the mentors and students for their commitment to the program. The event was a resounding success, celebrating the achievements of both interns and mentors.









WATER QUALITY CENTRE OF EXCELLENCE

Wilo Foundation-Vishwakarma University promotes research in water treatment, purification and creates the much-needed social awareness about clean drinking water through its Water Quality Centre of Excellence. The centre has been established with the help of a grant from Wilo Foundation, Germany This innovative centre was inaugurated on 14th June 2018 by Prof. Dr. Hans Jorg Bullinger, Chairman Board of Trustees, Wilo Foundation.

The centre is a step towards fulfilling the motto of carrying out transformational research at Vishwakarma University. According to a report by World Resources Institute, as many as 54 per cent of India faces high to extremely high water stress. Moreover, the quality of water is very bad resulting in health hazards. It is thus imperative to provide drinking water in its cleanest form and In this perspective, Water Quality Centre of Excellence promotes the world renowned technology of purifying water which can be availed at lower cost. Presently, the cost of purifying water is very high. Moreover, during the purifying process, water can lose its drinking quality. Centre not only aims for providing the technological inventions but also to create awareness and develop sensitization towards the most important nonrenewable natural resource 'water' amongst the society.

OBJECTIVE:

Awareness and sensitization
Policy and advocacy
Innovative technology development, adaptation and proliferation
Facilitation in terms of assistance in water quality measurement
Socialization of best practices and innovations
Collaboration and networking towards SDG 6

SERVICES OFFERED

Water Quality for Potable water, Groundwater and Irrigation water

Water Quality for Construction water and Cooling tower water
Chemical and Elemental Analysis of Water samples
Water Quality for Effluent from various industries
Method Development for wastewater treatment plants
Consultation for Water treatment
Consultation for Effluent treatment
Training Facility for sample collection

LAB FACILITIES

Lab is well equipped with all kinds of latest instruments utilized for testing water quality. All physical, Chemical and biological tests are carried out in the centre and results are provided to the customers.

Test: pH, Turbidity, Conductivity, Total Dissolved Solids, Total

Suspended Solids, Hardness, Alkalinity, Dissolved Oxygen, Chemical Oxygen Demand, Biological Oxygen Demand, E.Coli Detection, Coliform Detection, Fecal matter Detection, Flouride Detection, Proximate Analysis, Cation and Anion Detection, Metal Detection, Insecticides and Pesticides Identification.

Equipments: Hot Air Oven, Micro Balance, pH Meter, Turbidity Meter, Kejaldhale Apparatus, Magnetic stirrer with Hot Plate, UV-Vis Spectrophotometer, Centrifuge, HPLC, Flame Photometer, Multi-Electrode Meter, BOD Incubator, Heating Mantle, Compound microscope, Compound microscope with camera, Automatic titration unit, Autoclave, Ultrapure Water Unit, Distill Water Unit, Muffle Furnace, Atomic Absorption Spectrophotometer, Analytical Balance, Incubator Biological, E-coli Test Kit, Colony Counter, Filtration Unit, Multi Ion Meter, Water Bath, Fluoride meter, TOC, Autoclave for waste disposal.









RESEARCH AREAS:

Water Testing
Water and WasteWater Treatment
Technological advancements in Wastewater treatment
Modeling and Simulation
Process Intensification
Software Development

PROJECT GUIDANCE:

Students and faculty of Vishwakarma University are working in collaboration with Wilo on various facets of technology proliferation.

Projects in the area of water and wastewater will be undertaken for the benefit of our society at large

The Water Quality Centre of Excellence continues to lead in the field of water management and research, striving to address global challenges and promote sustainable practices. This annual report outlines our key activities, achievements, and initiatives undertaken over the past year.

Mission and Objectives:

Our mission is to enhance water quality through research, innovation, and collaboration. We aim to provide expertise, testing services, and advocacy to safeguard water resources for present and future generations.

Key Achievements:

1. World Water Day Celebration:

On March 22nd, we. Organized World Water Day every year on the 22nd of March, in collaboration with Wilo Mather and Platt Pumps Pvt. Ltd. Students participated in competitions, Quiz, Games, and discussions on water awareness, its treatments, and uses. Aimed at raising awareness about water issues.





Overall, these activities contributed to enhancing the knowledge base of club members and the broader student body on waterrelated issues.

2. Water Testing Services:

Our state-of-the-art laboratory continued to deliver comprehensive water testing services to municipalities, industries, and research institutions. We expanded our testing capabilities to include advanced analytical techniques for detecting contaminants and monitoring water quality parameters.

3. Memorandum of Understanding (MOU) Signing:

We signed a strategic MOU with WILO Mather and Platt Pumps Pvt. Ltd. to collaborate on research and development projects. This partnership aims to ideation, design, and development, and deployment of innovative safe, affordable, sustainable, and clean technology for the utilization of hydrogen as a primary fuel to reduce carbon footprint.

Contributed to building integrated Hydrogen ecosystem and clean energy transition pathways.



4. Research and Publications:

Our research team published several impactful studies in peerreviewed journals, focusing on topics such as water treatment methods, emerging contaminants, and ecosystem health. Our latest paper is on Fluoride Removal from Aqueous Solutions via Adsorption Using Raw, Calcined, and Chemically Treated Laterite Minerals. These publications contribute to scientific knowledge and inform policy decisions.

Community Engagement:

We actively engaged with local communities through educational programs, workshops, and partnerships. By empowering stakeholders with knowledge and resources, we promote responsible water stewardship and encourage sustainable behaviors.

Future Outlook:

Looking ahead, the Water Quality Centre of Excellence remains committed to advancing research, innovation, and collaboration in the field of water quality management. We will continue to expand our partnerships, enhance our testing capabilities, and advocate for policies that prioritize water conservation and environmental protection.

The past year has been marked by significant achievements and progress for the Water Quality Centre of Excellence. We extend our gratitude to our partners, stakeholders, and dedicated team members for their continued support. Together, we will continue to lead the way in ensuring clean and safe water resources for all.

VISHWAKARMA UNIVERSITY INNOVATION AND ENTREPRENEURSHIP CENTER (VU IQUBE)

A hub dedicated to fostering innovation, cultivating entrepreneurship, and protecting intellectual property rights. It is a fully functional IIC under Ministry of Education's Innovation Cell.

Established in October 2020, VUIQube is committed to nurturing the brightest minds, providing them with the resources and support needed to transform their ideas into successful



VU-IQube Enabling Self-Empowerment

As beautifully encapsulated in its motto - maximizing human potential, Vishwakarma University, since the year of its inception, has worked endlessly towards creating an enabling environment to ensure the wholesome development of its students. Employing innovative learning methodologies it has created an effective amalgamation of didactic and practical learning. This coupled with a responsive and active student community has made the VU campus a productive ground for the germination of new ideas and intellectual activity.

Now VU has taken the next natural step in its journey of academic excellence by launching VU- IQube, on the 1st of October, 2020, to unleash the creative potential of its students. Focusing on Idea, Innovation, IPR and Entrepreneurship in a synergetic and integrated way VU-IQube seeks to facilitate the culture of innovation in VU and to build an Eco-system that enables self-empowerment.

Vision

- Integrating Innovation, IP and Entrepreneurship in Research and Development by identifying inventions at an early stage
- Establishing a comprehensive and functional mechanism to convert research into innovations.
- · Encouragement, Inspiration and Nurturing of Innovation
- Building ecosystems to encourage high quality research, innovation and entrepreneurship.

Mission

- · Capacity Development
- Resource Mobilization
- Supportive Infrastructure
- Network Development

Wings

Pre-Incubation Centre

- · Ideation to Validation
- Mentorship
- · Workshops & amp; Training

Incubation Centre

- Strategic Guidance
- Infrastructure Support
- Networking

IPR Processing Centre

- Patent Filing Assistance
- Copyright & Trademark Support
- · Legal Advisory Services

Overview of Activities Undertaken

- The Impactful Innovation Project: Under this Initiative VU-IQube has established an SOP for the submission, screening, selection, and processing of the ideas, inventions, and innovations of the Students. Students are invited to submit their Ideas, Innovations, and Inventions. These go through the process of screening by the expert committee constituted for the same. Selected Proposals are taken up for Nurturing which includes, inter alia Incubation, IPR Facilitation, and Entrepreneurship support required to bring the respective projects to fruition.
- IPR Facilitation Programme: Under this initiative, the screened projects are provided with drafting, filing, and financial support for IPR filing and prosecution.
- Faculty and Student Capacity Building Programmes through working with government initiatives like NIPAM and other stakeholders of the innovation and Entrepreneurship Ecosystem.
- Entrepreneurship Fest 2021-22 As a part of its efforts towards facilitating Innovation and Entrepreneurship at VU, VU-IQube organized an Entrepreneurship Fest in Three Phases. The Fest had a simple mantra: Explore - Learn -Apply!!
- Mentoring and Evaluation Support
- Compliance and Business Strategy Support

TRAININGS / SERVICES OFFERED

Entrepreneurship Development Workshops Incubation Support Intellectual Property Rights Processing Compliance Support Capacity Development Scoping Mentoring

VU Centre of Excellence for Biosystems, Biomedical and Drug Delivery Technologies (VU BBDDT)

Innovations, inspiration and invention have marked the progress of mankind at each phase of evolution. VU Centre of Excellence for Biosystems, Biomedical and Drug Delivery Technologies (VU BBDDT) was established on 2nd March 2021 with the express aim of providing the industry and academia with the opportunity and resources to undertake the challenges in research and development. Vishwakarma University's multidisciplinary expertise in the field of science and technology has facilitated the development of the Centre of Excellence for Biosystems, Biomedical and Drug Delivery Technologies with an aim to take challenges that will be beneficial for the stakeholders and society at large.

VU BBDDT works in close collaboration with the industries, academic institutes, government bodies, research centres, laboratories, clinical research centres, start-ups (Enterprises) and/or small-scale industries, faculty, students, etc. The Centre takes up research projects in the multi-disciplinary areas of pharmaceutical sciences, along with a blend of science and engineering technologies.

This provides a breeding ground for innovations and inventions in Biosystems, Biomedical and Drug Delivery Technologies.

Vision

- Encourage young ideas & evolve for the betterment of all
- Nurture and inspire innovations in Research and Development

Mission

- To establish professional expertise to encourage highquality research, innovation and entrepreneurship.
- To establish a Centre of Excellence with sound infrastructure for in-house training to the students.
- To act as a supportive partner to the industry and academia, providing the facilities and resources to undertake the latest in research and development.

Services offered

Centre has identified three key Thrust Areas

- · Basic Research
- Applied Research
- Service to Industry in Wide domains viz.

- Computer-Aided Drug Design, Docking, Molecular Modelling and homology modelling
 - Design and synthesis of novel chemical entities
 - Drug Analysis
 - Formulation development
 - Crude extraction- Phytochemical analysis
 - Statistical Analysis
 - Device designing and development
 - ADME profiling
 - Drug-Biomolecule Interaction
 - Nanoscience/ Nanotechnology
 - Biosensor based studies
- · Any other activities

VU LEGAL AID CLINIC

Vishwakarma University, Pune has been established as a State Private University through Maharashtra Government Act in the year 2017 and carries educational legacy of Vishwakarma Group of Institutions spanning around 40 years. The Department of Law was established under the Faculty of Law in 2018 as a centre for legal research and education. The department runs PhD, LLM, LLB and BBA-LLB programmes. VU Legal Aid Clinic is a pro-bono legal services clinic established under the Department of Law according to the mandates of the Bar Council of India through which we provide legal advice, aid, assistance, and awareness. VU Legal Aid Clinic has been actively carrying out the work of spreading legal aid and legal literacy to the vulnerable section of the society. We have conducted activities like national level seminar and workshop, lok adalat visits, streetplay, village camp, jansunwai, sensitization on cyber crimes for the adolescents and so on. VU Legal Aid Clinic also won the Best All India Legal Aid Clinic Student Lawyer Team award and cash prize of Rs. 10,000/- in the National Level Legal Aid Competition organized by NLSIU, Banglore and the Department of Justice, Government of India under the DISHA (Designing Innovative Solutions for Holistic Access to Justice) Scheme.

VU Legal Aid Clinic is committed to instill the values of social accountability among the students through providing pro bono legal aid services and would be highly obliged to be a part of the Nyaya Bandhu Pro Bono Club Scheme under the Department of Justice, Government of India.

Vision

To promote legal literacy and to counsel the vulnerable on socio-legal and legal issues for the greater good of the society.

Mission

- Uplift the disadvantaged by pro bono legal aid
- Create awareness about legal provisions among the socioeconomically weaker sections of society
- Arrange legal literacy camps.
- Research on socio-legal issues
- Facilitate the implementation of schemes by the National Legal Services Authority
- Encourage the students to participate in the probono activities
- Provide students the exposure to socio-legal issues

VOLUNTEERING IN LOK ADALAT

Twenty-two students had the opportunity to participate in the Lok Adalat held at Pune District Court, which took place on September 9, 2023. Organised by the District Legal Services Authority (DLSA), this event aimed to provide a platform for alternative dispute resolution and to alleviate the burden on the traditional court system. The students commenced their

involvement on August 21, 2023, with an orientation session at the DLSA office.

Divided into 6 groups and assigned different courts, they began their practical engagement by assisting in various tasks, such as searching for pending cases, writing summons, and organising court proceedings. Over the course of their participation, they actively contributed to the resolution of a significant number of cases. During the Lok Adalat on September 9, 2023, a total of 75 panels were set up, with litigants settling their disputes amicably. The DLSA received assistance from a total of 200 law students to ensure the success of the event. Throughout the day, a total of 53,512 litigants, involved in compoundable criminal and civil cases, motor accident claims, cheque bounce cases, and domestic violence cases, sought resolution through the Lok Adalat.

Specifically, a total of 98,148 pre-litigation cases and 25,000 traffic violation cases were heard during the Lok Adalat. The students active involvement and dedication contributed to the efficient handling of these cases, demonstrating the effectiveness of alternative dispute resolution mechanisms in addressing a diverse range of legal issues. Overall, this experience provided the students with valuable practical exposure to the legal field, fostering their understanding of alternative dispute resolution mechanisms and enhancing their professional skills.

It also served as a platform for networking and future career opportunities, as evidenced by one student securing an internship through contacts made during the event. The participation of twenty-two students in the Lok Adalat exemplifies the importance of experiential learning opportunities in legal education and highlights the positive impact of community engagement in the justice system.

INAUGURATION OF VU PRO-BONO

The VU Pro Bono Club was officially launched and established during a special event attended by notable dignitaries, including Ms. Sneha, the Program Manager from the Access to Justice Department of the Ministry of Law and Justice in New Delhi, and Hon'ble Smt. Sonal S. Patil, Secretary of the District Legal Services Authority in Pune. The event began with an introduction to the Nyaya Bandhu Scheme by Prof. Apurva Bhilare, who serves as the Coordinator of the VU Legal Aid Clinic.

During the session, Ms. Sneha, despite joining us online through google meet her presence was immaculate as she actively participated and provided insights into the aims and objectives of the Access to Justice Department. This likely included discussing the department's mission to ensure legal access

and support to marginalized and underserved communities, promote legal awareness, and facilitate legal aid services to those in need.

The establishment of the VU Pro Bono Club signifies a commitment to promoting pro bono legal services and access to justice within the community. Such initiatives are vital for bridging gaps in legal assistance and empowering individuals with the knowledge and resources they need to navigate the legal system effectively. The presence of esteemed guests and experts highlights the importance and recognition of this initiative within the legal community

VILLAGE VISIT TO DONJE

On a designated day, a group consisting of 10 students from the department of Law along with the members of the Journalism and Mass Communication department embarked on a village visit in Donje, Pune. The journey commenced promptly in the morning at 9:00 am, and after an hours drive, the group arrived at the village around 10:00 am. Upon reaching the village, the group proceeded directly to the government school, where they had planned to engage with the local community.

At the government school, the students performed a skit with a compelling social message centered around the right to education and the rights of senior citizens. The skit likely aimed to raise awareness and promote dialogue about these important social issues within the village community. Judging by the positive reception, it can be inferred that the audience appreciated and resonated with the message conveyed through the skit. Following the skit performance, the legal aid coordinator from the law department engaged in a conversation with the women of the village. This interaction likely provided an opportunity for the villagers to voice any concerns or problems they were facing, particularly in legal matters. This initiative demonstrates the commitment of the visiting group to understand and address the needs of the local community. Subsequently, the villagers graciously invited the visitors to explore the village further, leading them to the village temple, described as exceptionally beautiful.

After spending some time exploring and interacting with the villagers, the group concluded their visit and began their journey back to college at 1:00 pm. They arrived safely back at the college by 2:00 pm, having had a fulfilling and enriching experience engaging with the community and spreading awareness about important social issues. Such initiatives not only benefit the local community but also provide valuable experiential learning opportunities for the students involved.

CENTRE OF EXCELLENCE FOR ENERGY AND SUSTAINABILITY

All 17 Sustainable Development Goals are aimed at addressing the problems of society in view of satisfying the need for environmental conservation. Prioritizing the same objective of creating a sustainable environment for the users of the University campus, this unique ECOCAMPUS has been founded and the Centre of Excellence for Energy and Sustainability has been established.

Vision

To develop VU as a "global sustainability thought leader committed to improving the society by providing an empowering partnership for the development of technology and educating the future generation"

Mission

To holistically address the sustainability at Vishwakarma University by using the following:

Energy Assessment | Smart Sensors | E-Learning | Digital Dashboards | Clean Energy Generation | Water Conservation | Smart Waste Management | Greenery Enhancement

Objectives

- To make the Vishwakarma University campus a "Living Laboratory" or "Testbed" for research and development of new technologies.
- To focus on the demonstration of projects which showcase state-of-the-art technologies and solutions addressing real-life problems.
- To assess the performance of various types of buildings by doing energy modeling and suggesting energy conservation measures

VU i-BERG-Innovation in built environment and research generation

The VU i-BERG (Innovation in built environment and research generation) Centre of Excellence works passionately in different areas of research, design and innovation. With the help of academic and industry partners the centre shares the common goals of achieving the SDG's as at University level. Different initiatives are taken at the university level, the department level as well as students level to achieve this common goal.

Goals

UThe centre aims to research and innovation in design to achieve the Sustainable development goals (SDG's) basing the grounds of

- · Environmentally sustainable
- Economically viable practices
- Socially adaptable strategies.

Targeted SDG's













Vision

Balance the structured knowledge transfer to students in an externally controlled environment (classroom/laboratory sessions with a fixed mandate, pre-set timeline, under the pressure of evaluation/judgement by others)

Mission

Provide a space/platform equipped with some of the most emergent tools and technologies, that is confined by:

- No Curriculum: The curriculum is what an individual's imagination allows
- · No Evaluation Pressures: An individual is ones own judge.
- · No Regulations: Just responsible behaviour

Collaboration for the Innovate4Cities conference curation to be co-hosted by UN-Habitat and Global Covenant of Mayors for Climate and Energy (GCoM).

GLOBAL COVENANT of MAYORS for CLIMATE & ENERGY

MOU signed with ASSOCHAM GEM in the vision of helping to achieve the Green infrastructural goals and helping in promoting green footprint throughout the country.



Current research areas

- · Faculty training on Unity Platform by Unity
- · Unity for Beginners 72 students
- Introduction to Gaming for B.A. Animation 25 students
- Online Training in XR Development -22 students by Unity

Research projects

- Workshop on Game Development
- Expert Lectures through student club
- Sessions by national and global experts
- Workshop on Getting Real with AR and VR

CENTRE OF EXCELLENCE FOR SUSTAINABLE TOURISM INNOVATION AND RESEARCH

The tourism industry plays a significant role in global economic development, job creation, and cultural exchange. However, traditional tourism practices can have negative environmental and social impacts. To ensure a sustainable future for tourism, innovation and research are crucial. The Department of Travel and Tourism proposes the establishment of a Centre of Excellence for Sustainable Tourism Innovation and Research (VU-STIR). This center will become a leading hub for advancing sustainable tourism practices, fostering collaboration, and empowering future generations of tourism professionals.

Vision

To spearhead innovation and research in sustainable tourism practices in India, propelling the industry towards a responsible and regenerative future.

Mission

- Conducting cutting-edge research on sustainable tourism solutions, focusing on environmental conservation, community development, and responsible travel practices.
- Developing innovative educational programs that equip students with the knowledge, skills, and leadership qualities to drive positive change in the tourism industry.
- Collaborating through partnerships with academia, industry stakeholders, governments, and NGOs, to accelerate the transition towards sustainable tourism.
- Disseminating knowledge by publishing research findings, hosting conferences and workshops, and engaging in public outreach initiatives.

Futuristic Objectives

Development of Sustainable Tourism Projects with a focus on future-oriented solutions, such as:

- · Ecotourism destination planning and management
- · Responsible travel technology and data analysis
- Circular economy principles in tourism operations
- · Community-based tourism development models
- Establish a Research Journal for Sustainable Practices in Interdisciplinary Studies
- Develop a tourism sustainability assessment framework to help destinations and businesses measure and improve their sustainability performance.
- Host an annual international conference on Sustainable Tourism Innovations to bring together leading researchers, practitioners, and policymakers to share knowledge and best practices.
- Partner with industry leaders to develop and implement pilot projects that demonstrate the viability of innovative sustainable tourism practices.
- Establish a student exchange program with universities around the world focusing on sustainable tourism research and education.

CELLS **AV**U

Avasar Samanta Ke Sath- Equal Opportunity Cell

In response to the UGC's XII Plan on Guidelines for Scheme of Equal Opportunity Centre for Colleges and Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs, Vishwakarma University has set up the Equal Opportunity Centre (EOC) "to oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic, financial, social and other matters and to enhance the diversity within the campus." The Cell also in accordance with India's commitment to achieving the Sustainable Development Goals (SDGs), particularly SDG-4 (quality education), SDG-5 (gender equality), SDG-1 (no poverty), and SDG-8 (decent work and economic growth). Equal Opportunity Cell (EOC) addresses the needs of socio-economically disadvantaged groups (SEDGs), as emphasized in the National Education Policy (NEP) 2020.

Vision

To ensure inclusive access and increased participation of Socio-Economically Disadvantaged Groups (SEDGs).

Mission

- Cultivate a culture of empowerment for students from socio-economically disadvantaged groups
- Establish knowledge and provide awareness on issues related to equal opportunity
- Provide assistance for weaker groups of students to avail of all permissible scholarships, financial aid, other facilities
- Prevent discrimination of all sorts within the university

Objective

- Improving equitable access to quality education for socioeconomically disadvantaged groups
- Extending and ensuring basic facilities and amenities to socio-economically disadvantaged groups for inclusive, healthy, safe, and secure environments on campuses
- To act with a purpose of sensitization of all stakeholders, policy implementation, monitoring, equalizing access to inclusive quality higher education, ensuring respectful dignity, promoting egalitarian and constitutional values, and grievance redressal in the University.

Inauguration of Avasar Samanta Ke Sath- Equal Opportunity Cell

We are excited to announce the inauguration of Equal Opportunity Cell. The inauguration ceremony marked a significant milestone in promoting diversity, inclusivity, and equal opportunities within the University. Mr. Mahesh Zagade, Rtd IAS officer, Former Principal Secretary to the Government of Maharashtra inaugurated the Equal Opportunity Cell, "Avasar". The programme started with a poster presentation and the participants engaged

in a vibrant poster presentation competition, showcasing their creativity and insights on pertinent topics of "Breaking the Glass Ceiling". A symbolic moment occurred with the unveiling of the official Logo establishment of the "Avasar". Moving forward, it is a new chapter in promoting diversity, inclusivity, and equal opportunities within the University.









ALUMNI CELL

"Every traveler has a home of his own, and he learns to appreciate it the more from his wondering" - Charles Dickens

As we owe our life to our mother, in the same way, we owe our educational life to our Alma Mater. Alma Mater literally means a nourishing mother. VU aims to nourish the life of the students with knowledge and virtues throughout the students' life, even if they leave the campus. Thus, they remain anchored to their Eduhome, VU.

Alumni Cell at VU is established with this very objective of creating a link between the alumni, university and the students. This is a platform to facilitate homecoming of the alumni and promote sharing of stories, experiences, ideas, thoughts, knowledge, opportunities, expertise, skills which will help in building oneness and solidarity. Every Alumni has an inspiring story to tell. VU welcomes the Alumni with open arms and gratitude for their valuable contributions.

With this we are certainly committed to strengthen the studentalumni bond and thus create a vibrant VU Community.

Alumni cell

- Mentor the Students and share experiences in career direction (Career Coach)
- Participate in Lecture Series, Conferences, seminars (Leadership Development through Networking).
- · Attend homecoming events / activities.
- Job shadow or provide internship experience.
- · Promote Department / University on Social Media
- Share research and professional expertise in national and international conferences.
- Contribute as jury, guest speakers, panelists, chief guests, editorial board members.
- Get actively engaged in the community involvement projects partnered by VU.
- Connect VU with organizations which are hiring outstanding graduates.
- Encourage and promote Entrepreneurship as a career.
- Provide financial and other support to start-ups by VU students.
- Make a gift with a long lasting impact. In cash or in kind.

Once a student, always a student!

VU alumni will always get continuous, constant and strong support from VU for their professional and personal development. VU Alumni will be reinforced in following ways:

- Support from Senior Faculty members Solutions to business challenges.
- Receive Consultancy and Expert Training Continuing education.

- Leverage VU Digital resources.
- Network with VU connect (Advisory board members, associates and collaborators).
- Alumni Newsletter to bring the latest news from the alumni community.
- Alumni association. Alumni meet(s), opportunity to connect back and learn from shared experiences.
- Career Counseling and Assistance.
- Opportunities to develop entrepreneurial skills.
- Use the libraries and other facilities at nominal charge.
- Utilize infrastructure like auditorium, conference hall, computer lab for a professional event(s) or personal event(s) at nominal charges.
- Documentation support (e.g. Transcripts) from VU office.

VU honors the Alumni who have reached the pinnacle of their career, made significant contributions to society, and whose accomplishments have honored the legacy of excellence at VU.

First Alumni Meet Event 2023

The successful conduction of the First Alumni Meet Event held on July 8, 2023, at the VU Auditorium in the main building. The event was a resounding success, with a total of 210 alumni registering and participating in the event. This report provides a comprehensive overview of the planning, organization, and execution of the event.

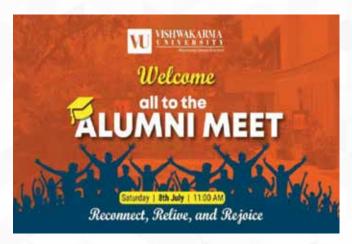
Event Planning and Organization:

The planning and organization of the Alumni Meet Event began couple of months back, and it involved several key steps and tasks:

- 1. Event Conceptualization: The idea of organizing an alumni meet was conceived to reconnect with our former students and foster a sense of community and engagement.
- 2. Venue Selection: The VU Auditorium in the main building was chosen as the venue due to its central location and capacity to accommodate a large number of attendees.
- 3. Date and Time: The event was scheduled for July 8, 2023, at 11:00 AM to ensure convenience for alumni attending from various locations.
- 4. Registration: An online registration system was set up to facilitate alumni sign-ups. A total of 210 alumni registered for the event, which exceeded our expectations.
- 5. Program Development: A diverse program was developed, including keynote speeches, panel discussions, entertainment, and networking opportunities.
- 6. Communication: Alumni were informed about the event through emails, social media, and the university's website. Regular updates and reminders were sent to registered attendees.

The Alumni Meet Event featured the following highlights:

- Keynote Speeches: Eminent alumni and faculty members delivered inspiring speeches on various topics, including career success and personal growth.
- Panel Discussions: Engaging panel discussions were held on relevant industry trends and opportunities, allowing alumni to gain valuable insights.
- 3. Networking Sessions: Alumni had the chance to connect









- with each other and share experiences during dedicated networking sessions.
- Announcements: Some announcements have been made in regards with the library facility, VU I Qube lab facility, Ithenticate software facility; some start up with the departments, placement platform etc.
- 5. Refreshments: Refreshments and snacks were provided to attendees, enhancing the overall experience.









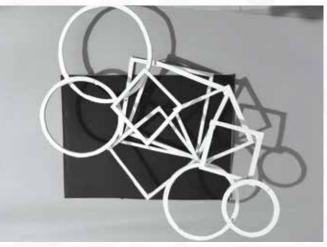
10 DEPARTMENTS & PROGRAMMES OFFERED

FACULTY OF ARCHITECTURE

DEPARTMENT OF ARCHITECTURE

The Department of Architecture was established under the School of Architecture and Planning, Faculty of Architecture as a progressive design studio for Architectural research & learning. The department has started with a five-year undergraduate degree programme of Bachelor of Architecture approved by COA (Council of Architecture) in 2019. This programme is designed to equip students with the essential knowledge to design-built environments and research in terms of learning and implementation. We strive to edify future architects keeping pace with the requirements of the profession.











BACHELOR OF ARCHITECTURE

Bachelor of Architecture is a COA (Council of Architecture) approved five-year undergraduate degree programme designed to provide students with knowledge essential for designing built environments of various scales and types. It not only prepares students to enter the creative world but also equips them with the necessary technical knowledge and skills to bring their creative solutions to life.

INTERIOR SPACE

DEPARTMENT OF INTERIOR SPACE

The Department of Interior Spaces was established under the School of Art and Design, Faculty of Interior Spaces as a progressive design studio for design research & learning. The department has started with a three-year degree programme of Bachelor of Interior Design and Decoration and a master program in Interior Design and Decoration in 2017. This programme is designed to equip students with the essential knowledge to design-built environments and research in terms of learning and implementation. We strive to edify future designers keeping pace with the requirements of the profession.

BACHLOR OF ART IN INTERIOR DESIGN

The Interior Design programme focuses on a student-centred teaching and learning environment. In a technologically transforming ecosystem where design problems are multiple and challenges are inevitable, our course encourages students to take creative risks. They design spaces that incorporate realworld requirements with innovative solutions, to shape holistic spatial experiences. Mentoring by industry experts and live projects are designed to enhance the skills and learnings of students. This interior design course aims to develop the ability to be creative, conceptualize, and detail functional and aesthetic spaces in which the final design solutions may not be singular, but divergent. As a highly competitive program, portfolio reviews are conducted at various levels within the curriculum to determine a student's entrance and continuance. As an interior design college, we prepare students to enter the design profession with a strong work ethic and a comprehensive portfolio. In-depth study of the technical, design process and studio techniques required to integrate individual preferences is what will be taught in our Interior Design Course. Learners are adaptable and well equipped to navigate through a constantly evolving future.





Master of Art in Interior design

The MA Interior Design programme at Vishwakarma University, Pune prepares students for a senior or management role in the design industry. Studying innovative technology for interiors, understanding and staying updated with trend forecasting, and designing interiors for different cultures and suitability is part of the MA Interior Design Course. Admission to our institute will help students understand the creative construction of interior spaces and the correct representation of a concept. The MA Interior Design programme focuses on providing a student-centric teaching and learning environment. A holistic interior design course ensures that the students are provided with a variety of experiences that build their design knowledge and skills.

ART AND DESIGN

DEPARTMENT OF ANIMATION

In the modern times, Animation and VFX have taken a role of great significance in all disciplines which has created a wide pool of career opportunities The Department of Animation was established in 2017 under the Faculty of Art and Design. The Department offers 3-year UG and 2-year PG programmes in Animation and Multimedia, which seeks to develop within the students the relevant skill sets utilized in design and Animation technologies. The focus is on understanding the modern trends in Animation and Multimedia as well as motion graphics. The state-of-art infrastructure of the department includes the computer laboratories, studios along with a designated film studio where students can learn the practical aspects of 2D graphic design, 3D animation, stop motion, 2D Animation, photography, new experimental animation, sound, video editing and VFX etc.

We are sure that our teaching methodologies will shape our students with an apt understanding of technology and creativity as well as innovation which makes them highly effective within the industry





BACHELOR OF ART IN ANIMATION & MULTIMEDIA

The Media and Entertainment industry in India is not only rapidly growing but also undergoing major changes in terms of how it communicates with its audience. The BA (Animation and Multimedia) course at Vishwakarma University, Pune is unique as it focuses on creating a strong foundation in the art and technique of animation. Students receive instruction through a powerful integration of projects, classroom theoretical instruction, film screenings and analyses, workshops, and interaction with industry professionals.

Our award-winning animation and multimedia programme differs radically from most animation programmes in that we teach the full spectrum of production methods with block teaching, demonstrations and workshops by experts. From clay handling to gaining drawing mastery, students learn to use both cameras and CGI. They work individually or in a team to make films, documentaries and installations. The programme combines classical animation technique with innovative technologies that results in a distinctive advantage.

Master of Arts in Animation & Multimedia

The Master of Arts (Animation & Multimedia) is a two years, 82 credit post-graduate degree programme of Vishwakarma University (VU) Pune. The domain of Animation & Multimedia focuses on Animation and E-Learning, web Design, 2D and 3D Animation- Lighting & Rendering with special Effects, Design Game in Unity Platform.

This programme is aimed at familiarizing students with various advanced approaches, methods and techniques of Animation & Multimedia. The aim is to emerge as a Centre of Excellence for Animation training in India by continued research & development, acquiring global knowledge and imparting quality teaching, tools and content to aspiring students and developing them to be the best masters in the animation and IT industry.

FASHION DESIGN

DEPARTMENT OF FASHION DESIGN

Fashion design is the art of applying design, aesthetics, clothing construction and natural beauty to clothing and its accessories. Set up in 2017, the Department of Fashion of Vishwakarma University is an acclaimed place for Fashion education in Pune that aims at educating individuals to be creative and responsible designers who will be competent to handle diverse areas of need/ situations in today's highly competitive and diverse Apparel Design Industry.

The department facilitates project-based teaching and learning and incorporates traditional rural craftwork by working with indigenous rural artisans via the cluster program. The Department is well equipped with a state-of-the-art fashion studio and Centre of Excellence in Design Thinking and Innovation. The Department offers internships and live projects. It adopts an innovative and integrated approach, global practices followed across the domains of textiles and fashion.



The Fashion Design Course curriculum is based on a design sensitization that balances global fashion aesthetics with an Indian soul. It addresses the needs of the export market as well as both couture and prêt-à-porter in India. Holistic inputs on a generic design with a focused approach towards apparel inculcate the ability to develop and channelize creativity. A sequential hands-on experience enables students to conceptualize design, pattern making, draping, and construction of the garment of impeccable quality.

The course incorporates traditional rural craftwork by working with indigenous rural artisans via the cluster program. Students gain valuable insight into the broad spectrum that Indian fashion encompasses through internships at leading fashion houses/manufacturing units to improve knowledge and overcome the practical challenges faced. This versatility is evident in the final year through the graduating fashion collections, conceptualized and constructed by the students at the Design Collection showcase.





Master of Art in Fashion & Apparel Design

The Fashion Design Post Graduation course educational plan depends on a plan sharpening those offsets worldwide style feel with an Indian soul. Allencompassing contributions on a nonexclusive plan with an engaged methodology towards attire instil the capacity to create and channelize imagination. A consecutive active encounter empowers students to conceptualize configuration, design making, and development of the article of clothing of flawless quality. The course aligns customary country craftwork by working with native rustic craftsmen through the bunch program.

Students acquire an important understanding of the wide range that the Indian style incorporates through temporary positions at driving design houses/fabricating units to improve information and defeat the down-to-earth difficulties confronted. This adaptability is clear in the last year through the graduating style assortments, conceptualized and built by the students at the Design Collection graduation.

DESIGN

DEPARTMENT OF DESIGN

Design education at the Department of Design, Vishwakarma University is all-encompassing and coexists in an active triadic relationship with design education, design research and design practises. Pedagogy, followed in the design domain, explores various dimensions in exploratory research and innovation in a defined process. Creative practices at the department entail a strong connection between the hand, the mind and the eyes. This critical approach to design demands clear conceptual thinking, along with the skills and craftsmanship to translate ideas into a tangible experience. The department endeavours to promote long-term interaction and develop a symbiotic relationship between academia, live industry projects and government bodies.

BACHELOR OF DESIGN IN GRAPHIC DESIGN/ PRODUCT DESIGN/ USER EXPERIENCE DESIGN

The B.Des. programme at the Faculty of Art & Design at Vishwakarma University, Pune aims to shape the students to create a vision for the future with an interdisciplinary approach. The programme offers degrees in three domains- Graphic Design, Product Design, and User Experience Design. Design is a continuous process of observation, experimentation, and creation. Design education at the Faculty of Art & Design, VU, Pune is all-encompassing and coexists in an active triadic relationship with design education, design research, and design practice. Designers communicate through their ideas created by combining visuals, text, colours, and symbols.

These courses demand clear conceptual thinking, along with the skills and craftsmanship to translate ideas into beautifully executed work. The programme aims to develop the knowledge to solve the problems creatively and to encourage a spirit of innovation in the industry. It endeavours to promote a long-term interaction and develop a symbiotic relationship between academia, industry, and government bodies.



MASTER OF DESIGN IN GRAPHIC DESIGN/ PRODUCT DESIGN/ USER EXPERIENCE DESIGN

The Master of Design (M.Des.) course at Vishwakarma University, Pune is aimed at developing the knowledge, skills, abilities, and aptitude in students to encourage them to creatively solve problems and develop a spirit of innovation in the industry. The programme endeavours to promote a long-term interaction and develop a symbiotic relationship between academia, industry, and government bodies. The programme offers three specializations including Graphic Design, Product Design, and User Experience Design.

The Graphic Design programme focuses on visual hierarchy, typography, and pictures to create messages that are visually appealing and easy to understand.

At our Product Design Course, we equip our students with a wide range of design skills and thought processes that allow them to articulate their design ideas and thinking.

User Experience Design Course exposes the young learners to the various digital and research tools and the critical and creative concepts that will help design an excellent experience.

COMMERCE & MANAGEMENT

An abode for students and faculties of various diversities the Commerce and Management Department, Vishwakarma University promises to give one of the best learning experiences to forwardlooking enthusiasts at par with the current industrial requirements of the country. Giving more emphasis to practical learning, listening to the delegates of the corporate world, understanding the practical market has always been a practice of the Department apart from the highly well-structured classes that not only make the student thrive at their work but also opens for them the door to better placements in various sectors of Commerce and Business industries. With an aim to touch and flourish the lives of every single stakeholder associated, the Commerce and Management Department, Vishwakarma University believes and maintains the process of continual improvement in the Research, Teaching and Learning process and promises to do the same for the times to come.

The U-Multirank on 9th June 2020 announced the results of its annual cycle of 'World Rankings of Universities' for 2019-20 where VU, especially the Commerce and Management Department left a good impression. Amongst total 1759 participants (Universities & Higher Educational Institutions) from 92 Countries with 15 participants from India, VU has achieved this remarkable success.

BACHLOR OF BUSINESS ADMINISTRATION

BBA is an undergraduate degree programme designed to provide students with essential knowledge in the field of Business Management viz. Marketing, Finance, Human Resource, Operations, Supply Chain and other functional business areas. The BBA programme at VU provides a framework, where students can choose from the basket of courses leading to different stream specializations. The flexibility of choices results in the award of a general BBA degree or BBA with Major / Minor specialization. Through classroom training and practical exposures (case studies, internships, projects, industrial visits, interaction with experts from the industry, etc.), BBA students learn the modern tools and techniques and gain managerial abilities.





BACHELOR OF BUSINESS ADMINISTRATION-INTERNATIONAL BUSINESS

The BBA (International Business) Programme proposes to give students an understanding of the different business management practices found all over the world and prepare them for graduate careers working abroad or in organizations that are engaged in business on a global scale. It is a specialized management programme that aims to prepare students for highly gainful careers in international business operations.

BBA (International Business) programme allows students to study world scenarios influencing an organization's international business opportunities. The programme provides global perspective on strategy, organization, policies, practices and business functions by understanding statutory and regulatory procedures, compliances and documentation. BBA (International Business) lets know international business operations to interact with international customers, suppliers, partners, and colleagues. It builds perspective about global cultures, social and sustainability issues.

BACHELOR OF COMMERCE IN COMPANY SECRETARY

Company Secretary (CS) is one of the principal posts in a company. A CS acts as a conscience seeker of the company. A CS is responsible for completing the company's tax returns, keeping records, advising the board of directors, and ensuring that the company complies with legal and statutory regulations. With introduction of the Companies Bill 2013, the scope, depth, rigour, authority and demand for the Company Secretaries (CS) have been on the rise.

The B.Com in Company Secretary programme at Vishwakarma University is a specialized Commerce Programme that aims to create graduates well versed with a strong conceptual framework of Finance, Taxation, Auditing and Compliances, forming a strong base for professional qualification of Company Secretary offered by the Institute of Company Secretaries of India. The programme BCom (Company Secretary) is an apt integrating of BCom and CS courses. CS courses (Subjects) woven rightly in the curriculum of B.Com. Learning the key skills that are required by an efficient administrator is an integral part of the Company Secretary programme leading to effectively contribute to organizations. The combination of core skills, domain understanding, and expert knowledge learned in this programme intend effective adaptation of participants to the ever-changing business environment.

MASTER OF COMPUTER APPLICATIONS

The Master of Computer Applications (MCA) program at Vishwakarma University is a postgraduate course designed to provide advanced knowledge in computer science and application development. This program combines theoretical foundations with practical skills, equipping students to tackle real-world challenges in fields like software development, data analysis, artificial intelligence, and cybersecurity. The curriculum emphasizes programming, software engineering, database management, and emerging technologies. With experienced faculty, industry collaborations, and stateof-the-art facilities, the MCA at Vishwakarma University aims to prepare students for diverse career opportunities in the IT industry and research.





Master of Business Administration

The MBA programme is designed to provide a holistic view of business along with essential knowledge in its functional areas. The focus is on developing the necessary analytical skills, interpersonal skills along with data management and diagnostic problem-solving skills, essential for managerial and business decision-making. MBA programme at VU builds a holistic perspective through a dynamic learning model and through practical experience. It aims at enhancing student's ability to integrate conceptual business knowledge and management techniques and apply it to the real-world business situations.

The programme ensures theoretical and practical learning in a true multi-disciplinary environment that deepens connections between domains and promote overall learning. The structure of the MBA course structure is designed to give students the best corporate exposure. The programme acquaints students to global aspects of business and also sensitizes them to social issues. The classroom teaching helps them to become the leaders of tomorrow, in the specialization of their choice.

HUMANITIES & SOCIAL SCIENCE

DEPARTMENT OF PSYCHOLOGY

The department of psychology was established in 2017 to cater to postgraduate specialization courses in psychology. Today we are a department of more than 150 students from across India taking up graduate and undergraduate courses at our department.

The department has a fully equipped psychological testing lab, digital infrastructure and faculties coming from all specializations in psychology. The department aims to become research-oriented and socially conscious and strives to deliver the best of psychology professionals to society.







BACHLOR OF ART (HON.) IN PSYCHOLOGY

The BA in Psychology Course ensures that the students are acquainted with the field of Psychology, branches in Psychology, various schools of thought, recent trends, theoretical as well as applied areas, and research methods in the field. It aims at imparting basic psychological skills like observational skills, communications skills, active listening skills, and interpersonal skills to students so that they can apply knowledge of psychological principles across various settings.

Creating a strong practice-oriented theoretical base hand-in-hand with recent advances in the field of Psychology is an integral part of the BA Psychology. We ensure students think, observe, assess and critically evaluate various psychological processes and manifested behaviour across all contexts.

MASTER OF ART IN PSYCHOLOGY

The MA in Psychology will provide students the knowledge which would help them to design, conduct, analyse, and interpret data for a psychological research study & demonstrate the ethical principles of research in psychology. Exposing students to high-level applied, active learning experiences in psychology involving research and clinical practice is an integral part of MA Psychology. Taught by a faculty with strong research orientation and field experience, the psychology course at Vishwakarma University offers a perfect balance of academic development and clinical training.

The program aims at exposing the students with both theoretical and practical knowledge of Clinical, Counselling, and Industrial with hands-on experience in the field through varied internships. The program also provides research-oriented knowledge and guidance allowing the student to design, conduct, analyse and interpret data for a psychological research study. We encourage our students to publish at national and international conferences.

DEPARTMENT OF TRAVEL AND TOURISM

The Department of Travel and Tourism at Vishwakarma University was incorporated in 2018. Here at our department, we offer 360-degree exposure to students for all-around development. The department introduces students to foreign cultures, foreign languages and world history. We believe in learning outside the classroom and we have made opportunities available for students to undertake real-time projects for industry readiness.











BACHELOR OF ART IN TRAVEL AND TOURISM

BA in Travel and Tourism is an undergraduate degree programme of three years designed to provide students with key skills and industry knowledge relevant to an exciting range of careers within the sector.

Domestic and International Tourism has become a major economic activity in the world and one of the fastest-growing industries which demands a professional outlook. The course imparts just the right kind of frame, to fit in a successful career in Travel & Tourism. With domestic and international tourism picking up, many careers can indeed be made in this sector.

The BA programme at VU provides endless career opportunities in this fast-growing industry of travel and tourism. Candidates looking to pursue their career in the industry can choose to work for travel agencies, government tourism departments, tour operations, immigration and customs services, airlines, hotels, and the list continues.

DEPARTMENT OF ECONOMICS

The Department of Economics was established in year 2018 with faculty members, with research and teaching interests that span a broad range of fields which include economic theory, game theory, behavioral economics, experimental economics, macroeconomics, monetary economics, economic growth, development economics, and different areas of applied microeconomics. The department offers a major in Economics and interdisciplinary majors in Economics & Finance, Economics & History, and in Politics, Philosophy & Economics (PPE). At the graduate level, the department offers B.Sc and M.Sc in Economics.











BACHELOR OF SCIENCE IN ECONOMICS

The B.Sc Economics programme at Vishwakarma University, Pune is an undergraduate degree programme of three years designed to provide students with skill-based essential knowledge in the fields of Economics along with Statistical and Mathematical tools. The programme aims to help students objectively analyse issues related to the economy, business, public policy and society.

We prepare students to enter the corporate as well as academics world by equipping them with the necessary technical, decision making, and managerial abilities that are an integral part of our B.Sc. Economics Course. We ensure all students are given a broad knowledge of the technical and functional aspects of the economy and its interconnection through all the other disciplines.

The thrust of this programme is also to provide the students with a platform for pursuing higher studies leading to post-graduate or doctoral degrees. Graduates may apply the knowledge gained in the production industry, financial, academic research, and agriculture sectors.

DEPARTMENT OF MUSIC

The School of Music, Vishwakarma University in association with the Lakshminarayana Global Centre of Excellence was established in 2019 with the aim of promoting and providing holistic music education with a global approach. The department grooms and prepares students with qualifications that are globally recognised with industry-relevant skill sets.

Students undergo thorough training in Hindustani, Carnatic, Percussion, and Western music with essential Global music inputs delivered by professional performers and industry experts. Helping students further their journey to find their voice and performative taste and style is an integral part of the School's approach. The department provides a blend of varied streams in Indian and Global music, encouraging careers as performers, musicians, and music industry professionals.

BACHLOR OF ART (HON.) IN MUSIC

The BA (Hons) in Music Programme in association with the Lakshminarayana Global Centre of Excellence is a 3-year unique undergraduate degree programme that prepares students with qualifications that are globally recognised and industry-relevant skill sets.

Students undergo thorough training in Hindustani, Carnatic, Percussion, and Western music with essential Global music

inputs throughout the 3-year span of the programme. Helping students further their journey to find their voice and performative taste and style is an integral part of the B.A.Honors Music Programme. The institute provides a blend of varied streams in Indian and Global music, encouraging careers as performers, musicians, and music industry professionals.

The three aspects of the BA Music Programme includes:

Practical Training: The programme is designed to be useful for practical application by the students when they enter the professional music field. As the major chunk of the instruction is centred on the performance and new age musical knowledge, the students would be well equipped to seize the professional opportunities and be ready to handle "on the job" matters with their practical and inclusive knowledge of their subject.

Balanced Curriculum: The programme has a balanced approach towards all the streams of music. Equal emphasis has been given to Hindustani, Carnatic, Percussion and Western music instruction as well as newer realms in music like Audio/Video Engineering, Digital Marketing which are essential tools for a 21st-century musician.

Global Approach: The global approach of the curriculum would enable the students to learn, imbibe and experience Indian and global music in an entirely novel way. This would be essential in grooming students to become performers, musicians, and music industry professionals.





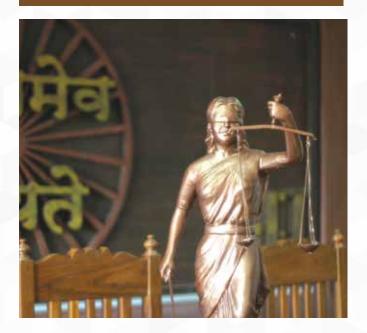


LAW AND GOVERNANCE

DEPARTMENT OF LAW

The Department of Law was established under the School of Law and Governance, Faculty of Law in 2018 as a centre for legal research and education. The department started with One Year LLM and PhD Programmes and subsequently with Five Year and Three Year UG Programmes in 2019. The programmes are approved by the Bar Council of India.

We endeavour the values of academic rigour, intensive research and strive to create legal professionals par excellence.



BACHLOR OF BUSINESS ADMINISTRATION-BACHLOR OF LAW

The BBA-LLB five-year course is an integrated undergraduate degree programme in Law enabling the students to get requisite knowledge of business administration and fundamental laws, both substantive and procedural laws, enabling the students to be professional.

The programme curriculum, through elective papers offered, enables the students to acquire a certain extent of specialization in Constitutional Law, Business and International Trade Laws, Criminology and Cyber Law, International Law, and IPR.

As one of the top law colleges in the country, we strive to help students resolve legal problems with the correct application of the law.

BACHELOR OF LAW

This LLB three-year course is an undergraduate degree in Law enabling the students to get requisite knowledge of basic laws, both substantive and procedural laws, to be skilled legal professionals. The students can practice in various fields of law in the public as well as private sectors.

The programme curriculum, through elective papers offered, enables the students to acquire a certain extent of specialization in Constitutional Law, Business and International Trade Laws, Criminology and Cyber Law, International Law, and IPR. The Curriculum is designed in such a way to include contemporary trends and issues in cyber-crimes, media laws, agricultural industries, etc

This law course will help students gain a better understanding of the Indian legal system and the underlying philosophy and theoretical considerations.



MASTER OF LAW

Master of Laws (LLM) is a one-year full-time postgraduate course with specializations in Criminal Law, Business Law, International Law & Arbitration, Cyber Law, and IPR (Intellectual Property Rights) Laws.

What sets the LLM programme at Vishwakarma University apart is the expert faculty and research-oriented rigorous academics. This enables the students to gain knowledge of the law and inculcate a research attitude.

The LLM course develops critical thinking and promotes a spirit of inquiry. We encourage the students to research socially relevant issues which have a lasting impact. We encourage our students to learn practical legal skills in analysis and critical evaluation, alongside a range of transferable skills such as research and presentation skills.

MEDIA AND COMMUNICATION

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

The Department of Journalism & Mass Communication was set up in the year 2017 as per UGC guidelines and imparts two full-time degree programmes in media. A 3-years full-time Bachelor's of Journalism & Mass Communication and a 2-years full-time Master's of Journalism & Mass Communication. For the courses in Journalism, both the programmes draw from UNESCO prescribed syllabus. The other two specialisations offered at the undergraduate level are Advertising and New Media. While the post-graduate programme offers specialisations in Journalism, Advertising and Media Production. Both the programmes are taught by faculty with proven expertise in these areas. The Department also offers a perfect setting for learning different practical aspects in the form of a state-of-the-art audiovisual studio.



BACIELOR OF ART IN JOURNALISM AND MASS COMMUNICATION

The BA in Journalism and Mass Communication, an undergraduate three-year degree programme, is designed to empower students to create a trailblazing career in the field of news, advertising, and entertainment. The ever-growing verticals of the creative and service industry are offering hitherto unimaginable opportunities for the students of Mass Communication.

The bachelor's degree in mass communication and journalism

is the perfect ammunition for aspirants who wish to hit the ground running in the dynamic field of media. An integral part of this course is the comprehensive training offered by qualified and experienced faculty from different fields of mass communication.

Admission to programme will ensure that the students are equipped with the practical knowledge and essential skills required for working in various media organizations demanding different mass communication approaches and an evolved understanding of varied audiences' needs.

As an advertising, new media, and journalism course, it has emerged as a specially designed programme that encompasses the world of new-age content, broadcast production, and journalism.

MASTER OF ART IN JOURNALISM AND MASS COMMUNICATION

The MA in Journalism and Mass Communication, a post-graduate two years master's degree programme, empowers students to shape a trailblazing career in the field of news, advertising, media and entertainment. The MA programme is the perfect ammunition for graduate students from any discipline who wish to hit the ground running in the dynamic field of media.

The ever-growing verticals of the creative and service industry are offering scores of opportunities for the students of Mass Communication and Journalism. We aim to train individuals with a passion to lead from the front and ensure that our MA students develop the cutting-edge skills required in the ever-changing multimedia and convergent environment.

This Master's in Mass Communication programme will create industry-ready professionals with a research-based orientation. This approach, we believe, will shape new paradigms for a just society. The curriculum, in consultation with industry experts, is designed to incorporate the latest developments in the ever-changing media sector into classroom teaching and studio-based activities.

DEPARTMENT OF PHARMACY

Pharmaceutical industries have become hi-tech and are performing an important role in global healthcare today. It is paramount that students are prepared to meet all the new challenges. At the Department of Pharmacy, the syllabus, teaching methodology, training, and infrastructure are designed to meet the current requirement.

The department focuses on the advancement of technology in the pharmacy field and as per the requirement of the Pharmacy Council of India (PCI). To enable this, the laboratories are well equipped with the latest, modern scientific instruments and students can access the library with the best reference books, scientific magazines, and journals.

Building technical and managerial capabilities amongst students to meet the needs of society and industry is an integral part of the Pharmacy. The department ensures the creation of awareness amongst students about the social demands and role of a pharmacist in society.



BACHELOR OF PHARMACY

B.Pharm. (Bachelor of Pharmacy) programme is about the design and development of drugs for the use of the living world. It is an industry and product-oriented profession. Pharmaceutical industries have become hi-tech and are performing an important role in global healthcare today. It is paramount that students are prepared to meet all the new challenges. At VU Pune, the B.Pharm. syllabus, teaching methodology, training, and infrastructure are designed to meet the current requirement.

The programme is focussed on the advancement of technology in the pharmacy field and as per the requirement of the Pharmacy Council of India (PCI). To enable this, the laboratories in VU are well equipped with the latest, modern scientific instruments and a library with the best reference books, scientific magazines, and journals.

Building technical and managerial capabilities amongst students to meet the needs of society and industry is an integral part of the B. Pharm. Admission to our institute will ensure the creation of awareness amongst students about the social demands and role of a pharmacist in society.



DIPLOMA IN PHARMACY

D. Pharm. (Diploma in Pharmacy) is the minimum qualification required to be a registered Pharmacist in India. With an outcome-focused curriculum for students to improve the necessary skills and adopt academic excellence for entry-level positions in retail pharmacies, hospital pharmacies as well as pharmaceutical companies.

The programme provides the knowledge of healthcare and biochemical science to prepare students for a lifelong career as pharmacy education experts, clinical researchers, and pharmaceutical scientists. Students will get in-depth knowledge and hands-on experience in specialized areas. It also opens the door for certain opportunities in government sectors. Furthermore, the candidate can emerge as an entrepreneur right after the successful completion of the course.

Advancement of technology in the pharmacy field and as per the requirement of the PCI (Pharmacy Council of India), the laboratories in VU are well equipped with the latest, modern scientific instruments and library with the best reference books, scientific magazines, and journals.

SCIENCE AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science, Vishwakarma University, Pune aims at providing quality education in Computer Science and allied fields. The department runs two programmes namely, BSc Computer Science, an undergraduate programme and a postgraduate programme- MSc computer science. Both the programmes run in association with TCS iON specialized in data science.

Keeping in view the need for value-added courses, the department also offers Minor courses in Web and Mobile Application Development that would enhance the employability of the students. The department offers a student exchange programme whereby students get an opportunity to study abroad.

The department has highly qualified and dedicated faculty that works hard at imparting quality education. Apart from teaching-learning, the faculty is involved in extensive research, consultancy and skill development programs in compliance with the vision of the department. The students are engaged in co-curricular, research and consultancy activities guided by the faculty. The department provides all the required academic, non-academic and placement support to the students.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

B.Sc. Computer Science is an undergraduate degree programme designed to provide students with a thorough grounding in the theoretical and practical aspects of the computer science discipline. A computer science degree is a versatile credential. The programme gives you access to a more diverse range of opportunities and industry.

It offers a variety of core, professional, and ability enhancement courses that help enhance the technical skills and employability of the students. The course provides students the right foundation to enter the real world where ambitious computer science professionals can showcase their skills as Software Developer, System Integrator, System Analyst among other job profiles.

The programme offers a rich set of electives like Data Science, Artificial Intelligence, Machine Learning, Cloud Computing, and the Internet of Things to keep up with the latest trends in the IT industry. It offers budding technocrats an insight into the world of computers and their applications through professional engagements which are in sync with the business environment.



MASTER OF SCIENCE IN COMPUTER SCIENCE

M.Sc. Computer Science is a Masters' Degree programme designed to provide students with a thorough grounding in the theoretical and practical aspects of the computer science discipline. A computer science degree is a versatile credential. The programme gives you access to a diverse range of opportunities and industry.

It offers a variety of core, professional, and ability enhancement courses that help enhance the technical skills and employability of the students. The course provides students a great deal to enter the real world where ambitious computer science professionals can showcase their skills as Software Developer, System Integrator, System Analyst among other job profiles.

The programme offers a rich set of electives like Data Science, Artificial Intelligence, Machine Learning, Cloud Computing, and the Internet of Things to keep up with the latest trends in the IT industry. The programme offers budding technocrats an insight into the world of computers and their applications through professional engagements which are in sync with the business environment.

DEPARTMENT OF STATISTICS

Statistics is a discipline that is fundamental in decision-making and policy formulation. Considering the importance of Statistics, Vishwakarma University established the Department of Statistics under the Faculty of Science and Technology. B.Sc. (Hons) - Statistics (Big Data Analytics) and M.Sc. - Statistics (Big Data Analytics) courses with an intake of 60 and 30 respectively were instituted in 2018.

From the academic year 2021, the programmes will be offered in association with TCS iON-Industry Honour Program (IHP) with winter and summer internships. A semester-long internship will be provided for the top 10% of students by TCS-iON. This is aimed at providing industry and technology insight to students and prepare them for professional careers in the industry. The programme offers an excellent balance between theory and real-world applications which covers traditional theory methods as well as modern ideas in the field of data analytics.



BACHLOR OF SCIENCE (HONS) IN STATISTICS-BIG DATA ANALYTICS

Statistics is a discipline that is fundamental in decision-making and policy formulation. The descriptive and inferential role of Statistics formulates the basis of growth for almost all disciplines of the modern world. It also provides an array of non-traditional employment avenues ranging from the sports-analysts to business analysts. The B.Sc. Statistics programme focuses on statistical science and its application to real problems. The course prepares students to enter into a promising professional life even after graduation.

The programme provides a platform for pursuing higher studies leading to post-graduate or doctoral degrees. The statistical packages are useful to reinforce students' theoretical and practical skills. Graduates may apply the knowledge gained in the IT, production industry, financial, medical, and agriculture sectors.



Master of Science Statistics- big data Analytics

The M.Sc. Statistics Programme at Vishwakarma University, Pune is suitable for students who are interested in advanced learning and to undertake a research project in statistical science and its application to real problems. Developing the skill of big data and data analytics is an integral part of the M.Sc. Statistics Course. We ensure that the students learn and master techniques in data collection, data analysis in the data science field.

The programme offers an excellent balance between theory and application and covers traditional theory & methods as well as more modern ideas in statistics. Students will be proficient with the tools and techniques required to work with and analyze today's increasingly complex data sets in all areas of the sciences.



DEPARTMENT OF COMP<u>uter engineering</u>

In today's digital age, an enormous range of applications whether it is medical applications, manufacturing, or banking; computers are widely used to solve complex problems efficiently and in a short time. Hence, there is a growing need for Computer Engineers worldwide. The computer engineering programme successfully trains students to confront the challenges of their future professional life.

The programme prepares undergraduate students for a flourishing career in the field of technology and research. We ensure that the curriculum is a blend of core, professional and modern courses.

The B.Tech Computer Engineering Course has been designed to provide students with the skills and knowledge essential to excel in the area of computer engineering. In the Computer Engineering programme, students gain breadth and depth of knowledge in a multitude of computing specialties and are well prepared for industry positions as well as academic and research positions.





BACHLOR OF TECHNOLOGY IN COMPUTER ENGINEERING

In today's digital age, an enormous range of applications whether it is medical applications, manufacturing, or banking; computers are widely used to solve complex problems efficiently and in a short time. Hence, there is a growing need for computer engineers worldwide. The computer engineering programme successfully trains students to confront the challenges of their future professional life.

The programme prepares undergraduate students for a flourishing career in the field of technology and research. We ensure that the curriculum is a blend of core, professional and modern courses.





MASTER OF TECHNOLOGY IN COMPUTER ENGINEERING

The M.Tech Computer Engineering Course has been designed to provide students with the skills and knowledge essential to excel in the area of computer engineering. In the Computer Engineering programme students gain breadth and depth of knowledge in a multitude of computing specialities and are well prepared for industry positions as well as academic and research positions.

Department of Mechani<u>cal engineering</u>

The Mechanical Engineering department at Vishwakarma University was established in 2017 to provide programmes that are designed to develop highly desirable and industry-relevant skill sets in the students. The department adopts a holistic approach towards the development of fundamentals of design, analysis, and manufacturing.

The focus is on developing the necessary analytical skills and diagnostic problem-solving skills through the high-quality and interactive teaching-learning process along with integrated practical experience.



BACHLOR OF TECHNOLOGY IN MECHANICAL ENGINEERING

The B. Tech Mechanical Course prepares students for their career paths with an ability to apply knowledge, skills, and fundamental principles of mechanical engineering in the context of rapidly changing technologies. Our aim is to prepare students for a variety of industries viz. manufacturing, casting, automobile, aerospace, etc.

Making the learner competent to lead his/her career in the areas of design, materials, thermal, manufacturing, automation, etc is an integral aspect of the B.Tech Mechanical Course. We ensure the application of the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

The programme offers two specialization tracks including:

- Future Mobility
- · Smart and sustainable systems

The specializations offered present the students with an opportunity to equip themselves with the knowledge and skills relevant to the technologies of tomorrow



DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

Vishwakarma University is one of the leading state private universities in Pune that offers B.Tech. Degree with a specialization in Artificial Intelligence and Data Science (AIDS). The department of computer engineering offers the Artificial Intelligence and Data Science Programme at VU Pune which provides students with the skills to perform intelligent decisions based on data analysis for real-world applications.

The programme is not only aimed to provide core technologies such as machine learning, data warehouse, data mining, and artificial intelligence; but it also gives in-depth inputs in areas like artificial neural networks, fuzzy techniques, big data analytics, and many more. Our aim is to prepare students to become industry-ready and knowledgeable, to pursue careers as data analysts, data scientists, and solve major problems related to the field of machine learning, statistics, knowledge discovery, and visualization. We help students excel in the field of computer science, applications, and systems with sound knowledge, skills, and practice.



BACHELOR OF TECHNOLOGY IN ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

The Artificial Intelligence and Data Science Programme at VU Pune provides students the skills to perform intelligent decisions based on data analysis which is an important component in various real-world applications.

The programme is not only aimed to provide core technologies such as machine learning, data warehouse, data mining, and artificial intelligence; but it also gives in-depth inputs in areas like artificial neural networks, fuzzy techniques, big data analytics, and many more. Our aim is to prepare students to become industry-ready and knowledgeable, to pursue careers as data analysts, data scientists, and solve major problems related to the field of machine learning, statistics, knowledge discovery, and visualization. We help students excel in the field of computer science, applications, and systems with sound knowledge, skills, and practice.

DEPARTMENT OF WASTE WATER AND SANITATION MANAGEMENT

The Department of Water, Sanitation and Hygiene is established in the year 2020 to accelerate the impact of waste water treatment and sanitation management for the betterment of society and create professionals in this field. The programme imparted under the department imparts knowledge and detailed insights into waste water and sanitation management to students. The students will also be equipped with personal skills for the development of leadership and team working. The Department has set up a Water Quality Centre of Excellence that is equipped with state-of-theart infrastructure. The Department offers national/ International internships, live projects and utilizes innovative teaching pedagogies. The Department adopts an innovative and integrated approach, global practices followed across the domains of waste water treatment, sanitation and urban development.

The association of Vishwakarma University with the Asian Institute of Technology (AIT) gives global exposure to the students and facilitates cross-cultural research collaboration. The post graduate program running under Dept. of WASH is under Global Sanitation Graduate School, an initiative by IHE Delft Institute of Water Education Netherlands. Vishwakarma University is a member of the Global Sanitation Graduate School and is in a consortium with the Asian Institute of Technology.



DEPARTMENT OF YOGA AND NATUROPATHY

The Health & Fitness industry has become a major industry in the world and one of the fastest growing industries which demand a professional outlook. The department of Yoga & Naturopathy is just the right place to build a successful career in yoga, fitness and naturopathy. With the boom in the national & international fitness industry, there are a plethora of career opportunities in this sector.

The department of Yoga & Naturopathy provides traditional and modern types of Yoga. The candidates looking to pursue their career in the fitness and health industry can choose to work for fitness clubs, gyms, schools, corporates, and hospitals.





Department of Mathematics

Mathematics is one of the most prominent subjects catering to the needs of almost all branches of science and technology. The Department of Mathematics was established in Vishwakarma University in the year 2018 and within a short span of time, the department has done remarkable progress. The Department offers Mathematics as one of the core subjects in all branches of first-year engineering, U.G and P.G. in Statistics.

Currently, the Department offers Post-Graduate and PhD programmes in Mathematics. The curriculum focuses on providing a solid base on a diverse range of mathematical subjects, developing technological competency, soft skill and life development. The tools like Matlab, Scilab, Maxima, Geogebra, and Python are introduced at the post-graduate level for data analysis and computation. Our curriculum is research as well as job oriented and it follows CBCS guidelines. Apart from regular classroom teaching, the Department offers add-on-courses, internships, self-learning through MOOCs, Project work, and SET/NET/GATE/ AMCAT guidance.

Our faculties are working in the research areas: Algebra, Analysis, Number Theory, Differential Equations, computational fluid mechanics, etc. Four research scholars have enrolled for PhD under the guidance of the faculty in the department.

11 STUDENT ACTIVITIES

11.1. STUDENTS STRENGTH

Academic Year	Total New Admitted Students	Backward Class Students		Domicile Students	
	Number	Number	%	Number	%
2017	273	38	14	252	92
2018	804	143	18	700	87
2019	998	151	15	861	86
2020	1011	212	21	885	88
2021	1259	250	20	1119	89
2022	1623	390	24	1444	89
2023	1605	315	20	1311	82

11.2 SCHOLARSHIPS AWARDED TO STUDENTS

Academic Year	No. of Students	Amount of Scholarship
2017	48	3,165,000
2018	8	350000
2019	26	968250
2020	43	1591000
2021	114	3391500
2022	281	9788000
2023	582	29918850

11.3 STUDENTS ACHIEVEMENTS

(ACADEMICS, SPORTS, EXTRA-CURRICULAR)





Name of the Student	Name of the Institution	Name of the event
Karnavat Unnati Mahendra		
Sathe Prasad Navnath		
Walhekar Srushti Shekhar		
Saadiya Mohammed Hasan Ansari		
Patil Ganesh Deepak		
Ghule Tanaya Kumar		
Hande Kiran Balu		
Harpale Prajwal Jeevan		
Deokar Dnyaneshwari Sanjay		
Zende Omkar Anand		
Kamble Prasad Sanjay		
Zanwar Labham Gopal		
Achary Anushka Sunilkumar		
Pophale Riya Sumeet	NASA India	Annual NASA Design
Jain Chintan Jayantilal		Competition 2023
Jain Mehul Pravin		
Mulani Bushra Sameer		
Khan Mohammad Azad		
Dudhal Sai Chandrakant		
Shubharthi Namdeo Jadhav		
Choudhari Raj Shrihari		
Palrecha Priyal Pravin		
Sanyam Bora		
Kaldhone Samruddhi Ajay		
Kotivadekar Zahid Zakir		
Kothari Disha Ganesh		
Jadhav Viraj Ghanshyam		
Poddar Saaniya Sunil		
Kothari Disha Ganesh	Annual NASA Design Competition 2023	Transperance 18
Karnavat Unnati Mahendra	Ethos & Saint-Gobain	Archumen - India's Biggest Architecture Quiz
Sathe Prasad Navnath	EIIIUS & SAINT-GODAIN	(Western Interface)

Name of the Student	Name of the Institution	Name of the event
Walhekar Srushti Shekhar		
Saadiya Mohammed Hasan Ansari		
Patil Ganesh Deepak		
Ghule Tanaya Kumar		
Hande Kiran Balu		
Harpale Prajwal Jeevan		
Deokar Dnyaneshwari Sanjay		
Zende Omkar Anand		
Kamble Prasad Sanjay		
Zanwar Labham Gopal		
Achary Anushka Sunilkumar		
Pophale Riya Sumeet		
Jain Chintan Jayantilal		
Jain Mehul Pravin		
Mulani Bushra Sameer		
Khan Mohammad Azad		
Dudhal Sai Chandrakant		
Shubharthi Namdeo Jadhav		
Choudhari Raj Shrihari		
Palrecha Priyal Pravin		
Suchitra Chandrakant Nayak	IDC,IIT Mumbai	Internship ,shenoy innovation studio
Fatema Hakim Jogpur	Ministry of Textiles ,India	3 days Crafts doocumentatio ncum awareness program
Urmila B Rajpurohit	Ministry of Textiles ,India	3 days Crafts doocumentatio ncum awareness program
Niharika M Jain	Ministry of Textiles ,India	3 days Crafts doocumentatio ncum awareness program
Sunungurai Hove	Ministry of Textiles ,India	3 days Crafts doocumentatio ncum awareness program
Zainab Zafar Shaikh	Ministry of Textiles ,India	3 days Crafts doocumentatio ncum awareness program
Shreepad Uphad	Pune International Centre	Asian Economic Dialogue, Conference
Shreepad Uphad	Bharat Udaan Mission	Export Import Management Certificate, Course

Name of the Student	Name of the Institution	Name of the event
Hansal James	Linkedin Learning	Power BI Dashboards for Beginners ,Course
Hansal James	Linkedin Learning	What is Business Analysis Course,
Hansal James	Linkedin Learning	Data and Economic modelling Course
Hansal James	IIMT,Bhuvaneshwar & UNESCO	Economic Systems and Human rights,Seminar
Prathamesh Kamthe	Opine group	Advanced Certification in Data Analysis,Course
Aarya Deshmane	National Positive Psychology Association	2nd International Conferance on Positive Psychology
Sarika Puliraj	Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar	Role of Psychology in Well- Being
Divya Chouhan	Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar	Role of Psychology in Well- Being
Faraaz khan	GITAM University	33rd annual convention of national academy of Psychology
Mandeep sandhu	Vishwakarma university	Metamorphosis: Mediating the New Normal
Manali Avinash Awte	Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar	
Additya Renuse	Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar	Role of Psychology in Well- Being
Trupti Kothari	Vishwakarma University	Metamorphosis: Mediating the New Normal
Tejashwa Gautam	Metamorphosis: Mediating the New Normal	Department of Journalism and mass media communication, Vishwakarma university Pune
Dishika Sutari	Metamorphosis: Mediating the New Normal	Department of Journalism and mass media communication, Vishwakarma university Pune
Anish Gupte	3rd CT international hospitality and tourism conference	CT university
Dishika Sutari	3rd CT international hospitality and tourism conference	CT university

Name of the Student	Name of the Institution	Name of the event	
Guatam Srihari	3rd CT international hospitality and tourism conference	CT university	
Aarya Deshpande	Vishwakarma University	Photography Competition	
Constance Chitombo	Symbiosis University	Pool Competition	
Kuda	Symbiosis University	Football Competition	
Bhargavi Gaikwad	CARRER POINT UNIVERSITY	INTERNATIONAL CONFERNECE	
KHUSI VISHWAKARMA	RESEARCH FOUNDATION OF INDIA	INTERNATIONAL CONFERNECE	
Imad Dawre	Trinity College of Pharmacy	National Level Technical Expo	
Jadhav Shravani Sandip	Trinity College of Pharmacy	National Level Technical Exp	
Sharma Harsha Jayesh	Trinity College of Pharmacy	National Level Technical Exp	
Soni Harsh Vivekanand	Trinity College of Pharmacy	National Level Technical Exp	
Bhargavi Gaikwad	Trinity College of Pharmacy	National Level Technical Ex	
Pranav Burde	Trinity College of Pharmacy	National Level Technical Exp	
Inaya Shaikh	Trinity College of Pharmacy	National Level Technical Expo	
Jitendra Dewasi	Trinity College of Pharmacy	National Level Technical Expo	
Muskan Katariya	Trinity College of Pharmacy	National Level Technical Expo	
Vaishnavi Swami	Abasaheb Kakade college of B.Pharmacy	Oral presentation	
Suraj Bhojane	Abasaheb Kakade college of B.Pharmacy	Oral presentation	
Sayyed Hassan Ashraf	Abasaheb Kakade college of B.Pharmacy	Oral presentation	
Indulkar Akansha Vijay	Abasaheb Kakade college of B.Pharmacy	Oral presentation	
Sayyed Hassan Ashraf	Academic Decipher	National level online Article writing	
Siddhi Rajesh Chandage	Academic Decipher	National level online Article writing	
Rohan Bhatu Patil	Academic Decipher	National level online Article writing	

Name of the Student	Name of the Institution	Name of the event	
Sayyed Hassan Ashraf	MIT-WPU, Pune.	e-Poster Competition	
Dipti vishwakarma		Database connectivity with python	
Ashutosh Singh	Udemy	Python with Django and Flask Framework	
Mayank Shah	Edubridge	Certification Program in Java Full Stack Development	
Vincent Varghese	G H Raisoni College of engineering/Udemy/Linkedin	Code VIsta/Udemy/Linkedin	
Sumeet Choudhary	Department of Mathematics and Statistics	Data Analytics and Visualization Tools	
Vaishnavi mulge	Department of computer Science	Middleware administration	
Durgesh Nishad	Udemy	Full Android Development 11 Masterclass Course	
Hemlata Sutar	PHN Technology	PHN Advanced Technology Workshop	
Hemlata Sutar	Coursera	Coursera Project Certificate	
Hemlata Sutar	Simplilearn	Skillup by Simplilearn - Introduction to Data Analytics	
Hemlata Sutar	Great learning	Great Learning - Design App	
Hemlata Sutar	Great Learning Online Course	Great Learning : Java Programming	
Hemlata Sutar	Great Learning Academy	Great Learning - Python	
Hemlata Sutar	Great Learning Academy	Great Learning - UI/UX for beginners	
MOHD ANAS JAMIR SHAIKH	Meta Brains	HTML5 & CSS3 Complete course	

Name of the Student	Name of the Institution	Name of the event
Vivek Chandak	udemy	HTML,CSS,B00TSTRAPcousre
Vivek Chandak	Udemy	java complete beginner certification
Divyansh Dilip Renkuntlawar	FIRST Training Center Pune	FTC 22-23 Field Inspector
Divyansh Dilip Renkuntlawar	FIRST Training Center Pune	FTC 22-23 Field Resetter
Divyansh Dilip Renkuntlawar	FIRST Training Center Pune	FTC 22-23 Field Supervisor
Divyansh Dilip Renkuntlawar	FIRST Training Center Pune	FTC 22-23 Gracious Professionalism
Eesha Prasanna Pansare	Modern Law college, Pune	Badminton competition Vidhirang
Saumya Shah Shah	Kaveri College of Arts, Science and Commerce, Pune	Third Eye (Blind C)



Sr. No.	Name of the Student	Competition/eventname	Organizing University	Date
1	Hove Sunungurai	Intenational Sports Festival	Pune University	Jan 2024
2	Hove Sunungurai	Intenational Sports Festival	Pune University	Jan 2024
3	Niharika Jain	Crafts documentatin cum awareness program	Handicrafts cervice centre ,Ministry of Textiles	18-20/12/2023
4	Sakshi Nalawade	Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
5	Mudar Singapuri	Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
		Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
6	Felicitous Manyangadze	Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
7	Sahil Kangutkar	Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
8	Nilesh Kadara	Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
9	Shreepad Uphad Patil	Vishwayan	Vishwakarma University	25/03/2024 to 29/03/2024
10	Om pendor	Vishwaleague	Vishwakarma University	20.10.2023
11	Alfred Joseph	Vishwaleague	Vishwakarma University	20.10.2024
12	Adamya Parihar	Vishwaleague	Vishwakarm University	20.10.2025
13	Bhupendra Balraj Togare	Vishwaleague	Vishwakarma University	20.10.2026
14	Sharon samuel	Vishwaleague	Vishwakarma University	20.10.2027
15	Sumit Bose	Vishwaleague	Vishwakarma University	20.10.2028
16	Harsh Pathade	Vishwaleague	Vishwakarma University	20.10.2029
17	Palak Jaiswal	Firodiya Karandak	SOCIO ECONOMIC DEVELOPMENT TRUST, KERWADI	31.01.2024
18	Rajeshwari T	Firodiya Karandak	SOCIO ECONOMIC DEVELOPMENT TRUST, KERWADI	31.01.2025

Sr. No.	Name of the Student	Competition/eventname	Organizing University	Date
19	Ankit Kumar	Firodiya Karandak	SOCIO ECONOMIC DEVELOPMENT TRUST, KERWADI	31.01.2026
20	Bhupendra Balraj Togare	Firodiya Karandak	SOCIO ECONOMIC DEVELOPMENT TRUST, KERWADI	31.01.2027
21	Vignesh lyer	Firodiya Karandak	SOCIO ECONOMIC DEVELOPMENT TRUST, KERWADI	31.01.2028
22	Md. Aslam Khan	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	19.04.2024
23	Saklin Mustak	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	18.04.2025
24	Jay Patel	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	18.04.2026
25	Siddharth Savita	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	18.04.2027
26	Kunwar Veer Singh	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	18.04.2028
27	Hussain Manaswala	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	19.04.2029
28	Siddharth Kenchi	Pinnacle 2024 16th Inter Law Collegiate Festival	AK Khan New Law Academy	19.04.2030

Awards/Medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events

Year	Name of the award/ medal	Team / Individual	Inter-university / State / National / International	Name of the event	Name of the student/s
25th March to 4th April 2023	National Photography Art Exhibition & Competition 2023	Individual	National	12th National Online Photography	Ms. Munira Idris
05-06-2024	Certificate of Appreciation	Individual	Inter-department	Photography Competition	Aarya Deshpande
04-12-2023	Winner	Individual	Inter University	Pool Competition	Constance Chitombo
24-03-2024	Certificate & Trophy	Individual	Inter University	Football Competition	Kuda

11.4 NATIONAL SERVICE SCHEME & OTHER ACTIVITIE

Meri Maati, Mera Desh

1. Amrut Kalash

Under the Government initiative Meri Maati, Mera Desh, NSS unit of Vishwakarma University organized a drive from 12th September to 21st September 2023 to come together and honor our soil by filling out our very own Amrut Kalash. Students from across all departments came to the spot where the Kalash was kept over the days of the event, and deposited the soil they had got with them in the pot. The activity was witness to more that 50 students as well as faculty members participating enthusiastically to fill the Amrut Kalash.

The Kalash was submitted at the designated venue, College of Engineering Pune, wherein student volunteers and faculty coordinators of NSS units from various parts of Maharashtra had come to participate in this event. The event was presided by Shri. J P Nada and Shri. Chandrakant Dada Patil. The Programme Office of NSS VU, Dr. Kailas Bhosle along with a few student volunteers deposited the soil from the Amrut Kalash and submitted the Pot at the designated location.



2. Amrutvatika

NSS student volunteers along with NSS VU Programme Officer Dr. Kailas Bhosle, gathered to plant more than 75 trees to create Vishwakarma University's very own 'Amrutvatuka' from 8th October to 13th October 2023. This garden, that is a part of the Vishwakarma University campus, is home to different types of plants and trees, showcasing the variety present in nature and encouraging students to plant trees and protect the environment.







3. Panch Pran

Along with planting trees in the Amrutvatika, the NSS Volunteers at Vishwakarma University alo took the Panch Pran, an oath/pledge of their duty towards the country that we seek to fulfill as a central focus of NSS. All the students raised their hands to take the pledge to fulfill their duty towards our country and contribute in its development and prosperity.



"Fire Mock Drill"

Vishwakarma University has organized a structured session on "Fire Mock Drill" on 3rd May 2024 for the faculty, staff and students of the university in collaboration with the department of Fire Brigade of Pune Municipal Corporation at open area, behind building no 1. The session was found useful and appreciated by all the staff members. While Mr. Kailas Shinde delivered the session, the Chief Fire Officer was using the following rescue equipment. These are: 1. Chain saw, 2. Circular saw, 3. Battery powered hydraulic cutters and water pipe nozzles like long branch, short branch, London pattern hand control branch, rotary branch and turbojet branch are used for firefighting.

The following members of the fire department participated in this session.

- 1. Shri Kailas Shinde Chief Central Fire Officer
- 2. Shri. Rahul Bandal Tandel
- 3. Mahesh Phadtare Fireman
- 4. Shri Sandeep Kawade Fireman
- 5. Shri. Prasad Shinde Fireman
- 6. Shri. Rahul Jadhav Driver

Coordinated by:

Dr. Avdhut Atre, Director, Campus Management and Dr. Kailas Bhosale, VU NSS, Program Coordinator Vishwakarma University, Pune







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Blood Donation Camp - Date: 17/04/2024

Vishwakarma University has organized a structured session on "Fire Mock Drill" on 3rd May 2024 for the faculty, staff and students of the university in collaboration with the department of Fire Brigade of Pune Municipal Corporation at open area, behind building no 1. The session was found useful and appreciated by all the staff members. While Mr. Kailas Shinde delivered the session, the Chief Fire Officer was using the following rescue equipment. These are: 1. Chain saw, 2. Circular saw, 3. Battery powered hydraulic cutters and water pipe nozzles like long branch, short branch, London pattern hand control branch, rotary branch and turbojet branch are used for firefighting.

The following members of the fire department participated in this session.





NSS 7 DAY RESIDENTIAL CAMP

National Survey Scheme at Vishwakarma University Pune had organized a 7 day Residential Camp for NSS volunteers. 20 volunteers along with Prof. Dr. Kailas Bhosle (Programme Coordinator, NSS) and Asst. Prof. Siddhi Singh (Programme Officer, NSS), participated in activities spread over 7 days in two villages, Mallavli and Mordari.

Day 1

All the students assembled at the campus and traveled to Mordari, the first village. An inauguration ceremony was held on reaching the village to officially start the camp. After breakfast, an orientation about the schedule and duties for the next 7 days of the camp was given. Following this, a session on socio-legal impact of domestic violence on women was conducted to raise awareness. A session on basic computer knowledge was also conducted for the residents of the village. Post lunch, a village survey was conducted by students in small groups, covering designated parts of the village. A discussion about the collected responses among students took place. They collectively tried to identify the existing issues faced by the residents of the village. The volunteers interacted with the school going children next. The students were asked about the class they are studying, their favourite subjects, their talents, etc. The students were also taught the special NSS clap. The day ended with an exercise session, and then dinner. All the students slept in tents built by them on all days of the camp in groups of four.





DAY 2

The second day started with the NSS Flag Hoisting ceremony. An hour of Yoga consisting of various sitting and standing asanas after thorough warm up exercises was conducted to provide an energetic start for the day's activities. After breakfast, till lunch, the student volunteers were engaged in constructing a Bandana

near agricultural fields. Equipments like pickaxe, Spade, and ghamela (basket) were used for this task. Thorough digging was required and the students took shifts to ensure recharging of energy while they rested. The same work continued after lunch as well. After a short break, a discussion regarding the need to sustain agriculture took place among the villagers and the NSS volunteers. This last activity for the day consisted of discussion on some very important topics like irrigation, land acquisition for industrial construction, need for safeguarding current agricultural areas, etc.





Day 3

On the third day, after yoga and flag hoisting a medical check up was conducted for the residents of the village. Specifically for this task, some students from the Department of Pharmacy had traveled along. Post lunch, a vivid discussion on mental impacts of violence on children and women took place. After this, a poster making competition about the Post COVID Scenario was organized for the student volunteers. The volunteers then enjoyed a few rounds of recreational activities like memory games and some sports activities before heading for dinner and ending their day.



Day 4

Similar to Day 3, the fourth day also consisted of Flag Hoisting and Yoga for student volunteers. A session informing the villagers about the National Educational Policy was taken which consisted of two parts, an informative phase and then the discussion or question and answer phase. An attempt was made to clear all the questions of the villagers. On the same day after lunch, the volunteers visited Karanjhai Maata mandir, Bahuli, taluka-maval, Zilla-pune for a Tree Plantation drive where upto 30 trees were planted. The Forest officer of the area directed the volunteers for this activity. The volunteers then enjoyed an hour of group and individual games before resting for the day.



Day 5

On the fifth day, all the campers traveled to the second village Mallavli. The day's activities began with an hour of Zumba conducted by one of the NSS Volunteer at the primary school. The children thoroughly enjoyed the entire session sharing their singing and dancing talents. After some exercise the children were made to sit down and say some shlokas and do breathing exercises. After breakfast, all the volunteers engaged themselves in tree plantation activities. The saplings that had been carried along by us were planted in the school premises to ensure greenery and fresh air. Trees were also planted in an area near the village. This continued till lunch after which a discussion on global climate change took place. The current human lifestyle and it's impact on the health of individuals as well as the environment on a large scale were discussed through this session. The last activity of the day was discussing with the school students about environmental science. Simple topics like pollution, ecosystem, conservation, were a part of this session. All the students were enthusiastic about the topics and the volunteers tried to ensure maximum participation and interaction from them.



Day 6

The day began with Flag Hoisting and some basic exercises to start off the day. After eating breakfast the volunteers with various cleaning equipments for digging and carrying mud started cleaning out the local well of the village. 3-4 students did the digging at a time, collected mud and dirt in buckets and baskets and gave it to the other volunteers who made a humanchain on the steps of the well to dispose the collected mud onto one side of the path. The volunteers continued to exchange places to ensure that none of them were overworked. Big bricks and stones, and some immersed idols were separated from the mud that was dug out from the well. This activity was carried out till the evening with breaks in between, until sufficient mud had been cleared out so that rain water could be stored in the well during the monsoon season for use by the villagers. The students were then allowed to visit various local places in the village and take a look around the area. The volunteers built a bonfire at night and played several games to enjoy the last night of their residential camp.







Day 7

The last day consisted of Flag Hoisting and Yoga session before a Cultural programme by the volunteers. The volunteers showcased their skills that they had practiced for this part of the camp. The students from the village were also asked to display their talents in singing and dancing. Finally, a Valedictory session was conducted concluding the camp and its activities. After lunch, the Programme Coordinator and Programme Officer both addressed the students and talked about the achievements by NSS throughout the seven day residential camp. Finally, the camp activities were concluded by singing of the National Anthem and the NSS clap befor leaving for the college campus.





ACTIVITIES UNDERTAKEN TO ENHANCE ACADEMIC PERFORMANCE OF THE STUDENTS.

Name of the guest	Lecture topic	Date	Company	Designation	Link
Ar. Tejashri Deshpande		7th Aug 2023	Radical Edge Design, Pune		-
Ar. Vishwajit Chandane	Induction ceremony for F.Y.B.Arch and F.Y.B.A.ID 2023-24	8th Aug 2023	Independent Practice, member of Urban Sketchers, Pune		-
ID Kunal Surana		9th Aug 2023	Independent Practice	-	-
Mr. Abraham Varghese		08/09/2023	ASCK Consultant, Pune		-
Mr. Jayant Patwardhan	ABMT II	15/09/2023	Studioplus design Consultancy		
Ar.Hitesh Kule	ABMT II	15 Sept 2023	Camino Designs	Interior designer	https://drive.google.com/drive/ folders/1bNec1qKTOfgUOvFH9dX M7jD8V5QdAxgT?usp=drive_link
Ar.Roma Sarda	Salon Design	14 Sept 2023	iDesign, Pune	Interior designer and Consultant	https://drive.google.com/drive/ folders/13MHzG6NWGFqfYogZF- w33b6M6545UW8jl.?usp=drive_link
Ms. Dhara Kabaria	Container Spaces	13 October 2023	Studio Alternatives, Pune	Partner and Principal Designer	https://drive.google.com/drive/ folders/1vr5AHh-7l0jTKyAfY2w- WAsb7xljeD_Y5?usp=drive_link
Mrs. Tejaswini Shukla	Principles & Applications of Vastushastra	14 Feb 2024	VasruAstro	Vastu Consulatant	https://drive.google.com/drive/ folders/1FWipiLdRd6TQDJx1w- 4CVAgIfMHoOdneK?usp=drive_link
Mr.Francis Saldanha	Acoustic	21st February 2024	Deligent Enterprise	Owner	https://drive.google.com/drive/ folders/1a6Ewn0wwxg9AyE-Bp- F_k-U-x0vwktUgo?usp=drive_link
Mr. Sarang Ashtewale	Corporate Office Interior Planning and Designing	22/03/2024	CBRE South Asia Pvt. Ltd.	Regional Vertical Head	https://drive.google.com/drive/ folders/1zdc1Pm4dlKLrdcSEohc_ L61ghv8G9FP?usp=drive_link
Mr swapnil Ingle	Creative thinking for Artist and Animator	08-09-2023	Deluxe Entertainment Pune	3D Animator	https://drive.google.com/drive/ folders/152Y-lAwJrYLQpOn214_ rYaQd_APqv_V?usp=sharing
Prof Ajit Abhyankar	Poverty and Employment		Symbiosis International University	Visiting Faculty	https://drive.google.com/drive/u/1, folders/1v1xoK4G_hsJfwOlcxU_5K- gvj28YjDZf7
Dr. L Subramaniam and Mrs. Kavita Krishnamurthi	Appreciating world music	03.10.2023	LGCE	Founder	Founder https://www.instagram.com/reel/ CVYQQs-IFvJ/?igsh=eXJwc24x0T- c2YnJm
Sh. Rahul Deshpande	Hindustani music and improvisation	07.06.2024	Artist	Artist	https://drive.google.com/file/d/11x b38hWm7JYoKYdfRhlad40UQua- JZUX2/view?usp=drivesdk
Dr. Dattatreya Velankar/ Dr.Meera Rajaram/ Dr.Ragini Sanath	Research Methodology	28.11.2023	LGCE	Member	https://drive.google.com/drive/ folders/1-0MmrjzXmP0h56D- kRsNYYsQgPSkMRBGy
Pt. Tanmoy Bose	Percussion Workshop	29.02.2024	LGCE	Artist	Artist https://www.instagram.com/p/ C4LH2OayDpm/?igsh=MXd4ZXhie- HInMTk3Zw==

Name of the guest	Lecture topic	Date	Company	Designation	Link
Mr. Sukdeo Ingle	Victim Compensation in India	April 15, 2024	Vishwakarma University	Assistant Professor	https://drive.google.com/drive/ folders/11NqS0R96rIU67QL1t1b fm5XzBUITayTZ
Ms Pooja Paigude	International Tourism	3/11/2023	Pooja Holidays, Pune	Sole Propriotor	https://drive.google.com/ drive/folders/1TKpo4GNjRwH- LiV1t2m9SjBXBgzMabbDu?us- p=drive_link
Madhav Patil	Media Forum	25-01-2024	Angholichigoli Organisation	President	
Mr. Aloknath Kulkarni	Optimizing Pharmaceutical Excellence: Integrating TQM and QbD for Enhanced Quality and Efficiency	10/02/2024	Glenmark Pharmaceuticals Ltd. Nasik	Assistant Manager	https://drive.google. com/drive/folders/17bk- bacrN18yTo5hDRQvuPD- sa368XFsgH
Mr. Ganesh Sawant	An Exploration of ICH Q-Series Guidelines in the Pharmaceutical Industry	17/02/2024	Manufacturing Science and technology (MSAT) division of Biocon Biologics Ltd Bangalore.	Deputy Manager	https://drive.google.com/drive/ folders/1ybaU6R8e2F33inILS4T- GYhlz0pkPec4P
Dr. Shweta Hande	Pharmacovigilance and Clinical Data Management	21/02/2024	Ruby Hall Clinic, Pune.	Principle Research Trainer and Project lead	https://drive.google.com/drive/ folders/18HGowF2VI2tJsLzJpfE 7bl1H52p0kWJ3
Ms. Parveen Baig	The Essentials of Good Laboratory Practices (GLP) for Scientific Excellence	24/02/2024	Jodas Expoim, Pvt. LTD. Hyderabad, Telangana.	Research Associate III	https://drive.google.com/drive/ folders/1Tccu6si5h_K4k22WG- j0r-b4h-mYiti9K
Dr. A.K. Surve	First-aid training	20/09/2023	Ruby Hall Clinic, Pune,	MD, DEMS, Emergency Medical Services	https://drive.google.com/drive/ folders/12v0WxX5nuGpsCQ17fJ Ghg3BfECnfjQT
Mr. Krishnamurthy BVS.,	"Current Industry trends and update"	20/03/2023	EXFO India Company, Pune.	MD	https://drive.google.com/drive/ folders/1ol8SiVgp3iYUhCJkU7jh B3if3dAQjdx1?usp=drive_link
Mr. Karanbir Singh	"Current industry trends in Cloud Computing"	06/04/2023	Multi-Cloud Network Associate.		https://drive.google.com/drive/ folders/1s5fppMn0lBEJttKMTB- 8jRaBfH5rDnkwt?usp=drive_link
Mr. Abhijeet Deogirikar,	"Applications and Opportunities in Robotics and IOT"	18/04/2023	Coppercloud, IoT Tech Company, Pune.	CEO	https://drive.google.com/drive/ folders/1vE0ZcF98kPCSLePQ4ll wkFxSgIm97Dz?usp=drive_link
Dr Shrirang Saharabudhe	Let's Facilitate Accessibility	18/05/2023	Accessibility Technical Lead – TOEFL Essentials Educational Testing Service	Senior Accessibility Engineer	https://drive.google.com/ drive/folders/1SaZN3wsK4GL- 5WB100Gdnqw60PYw5dRXr?us- p=drive_link
Mr. Gopal Saboo	Usage of finance and accounting in the real world	3rd December 2022 (3:00 p.m. to 5:00 p.m.)	Patil Randive and Associates (Chartered Accountants)	(Chartered Accountants	https://drive.google.com/drive/ folders/1gNhlMjaHiRHpabd- QY3UqTwmgiuwdwqRK
Mr. Ankush Zambre	The Power and Simplicity of Node.js in industry	15 January 2022 (11:00 a.m. to 1:00 p.m.)	Geexu Technology Pvt. Ltd	Senior Developer	

Name of Lecture topic		Date Company		Designation	Link	
Mr. Ketan Kadam	Middleware Administration	23 May 2023	HSBC Technologies Limited	Consultant Specialist	https://drive.google.com/drive/ folders/1VZKvtYIIX-HaKyla2Rlc- MZcJSGPGuyT1	
SANDESH MAHAMURE	Hands-on workshop on Python and Database connectivity	12 May 2023	Tecknack technologies Software Developer		https://drive.google.com/drive/ folders/1fQEFHiEQhPINIaaGH- 45vN_fAdzRy2_5i	
Mr. Amol Vasant Dixit	Big Data	18-Dec-21	Xoriant solutions Pvt ltd Pune.	Technical architect	https://drive.google.com/drive/ folders/1Cb8SbgxOToHaml- UUELpVsiXfJZjQGFu2	
Mr. Ankush Zambre	The power and simplicity of Node Js in industry	15-Jan-22	Geexu Technology, Pvt. Ltd. Pune, India	Senior Developer		
Prof. Ajit Kumar Behura	Professional Ethics and Human values	16-Feb-2022	IIT (ISM), Dhanbad	Associate Professor, Dept. of Humanities and Social Science	https://drive.google.com/drive/ folders/1hkSivzXgifMQM3N- 7QcH-fuP0y0Rap-u5	

Faculty Development Programmes and Workshops attended by the Faculty Members

Year	Name of teacher who attended the program	Title of the program	Duration (from – to) (DD- MM-YYYY)
2023-24	Ar. Shreyas Paranjape	Professional Development Programmes (Council of Architecture Training and Research Centre) - Qualitative Research	29th May 2023 to 2nd June 2024
2024	Ar. Ayush Gupta	Generative AI Architectonics	8th January 2024 to 12th January 2024
2024	Ar. Nikita Mahajani	Rethinking Pedagogy: Exploring the potential of Digital technology in transforming the Architectural Design Process	8th January 2024 to 12th January 2024
2023	Ar. Rupesh Kochure	Understanding Undergraduate architecture thesis	09 Oct - 13th Oct 2023
2024	Ar. Amita Deshpande	Exploring the Meaningfulness of Site and Context for Fostering Creativity in Design Development	22nd April to 26th April 2024
2023	Prof. Deepak Giiri	CTL-IKS Vishwakarma University Pune	4/09/2023-11/09/2023
2023	Prof. Deepak Giiri	Navigating Excellence Through Outcome Based Reserach" SPSU FDP	12/10/2023-14/10/2023
2023-24	Dr.Nisha Khandekar	Indian Knowledge Systems and its Applications	04/09/2023 to 11/09/2023
2023-24	Dr.Vaishali Wagh	Indian Knowledge Systems and its Applications	04/09/2023 to 11/09/2023
2023-24	Dr.Reena Pandey	Indian Knowledge Systems and its Applications	04/09/2023 to 11/09/2023
2023	Amol KAMBLE	two-week Refresher Course in "ECONOMICS"	28/06/2023 TO 12/07/2023
2023	Gauri Bhandari/ Dolly Rawat	Research Methedology using chat gpt and AI tools	21st Sepetember 2023 to 29th Sepemtember 2023

Year	Name of teacher who attended the program	Title of the program	Duration (from – to) (DD- MM-YYYY)
2023	Debasmita Sen	One Week Faculty Development Programme on "Indian Knowledge Systems and its Applications"	4th September 2023 to 11th September 2023
2024	Madhuri Sharad Marathe	Introduction to Mindfulness	15th Jan 2024 to 20th Jan 2024
2023	Aarti Suryawanshi	8 Day National level Online Faculty Development Program on Research Methodology using	21 September 2023 to 29 September 2023
		ChatGPT and Al tools	
2023	Aarti Suryawanshi	One Week Faculty Development Programme "Indian Knowledge Systems and its	4th September 2023 to 11th September 2023
		Applications"	
2023	Dr Harshada Satghare	online Inter-Disciplinary two-week Refresher Course in "Managing Online Classes & Co- creating MOOCS 28.0"	6-20 July 2023
2023	Dr Harshada Satghare	IP Awareness/Training program under the National Intellectual Property awareness mission	4 July 2023
2023	Shruti Das	Online Faculty Development Program on "Changing Contours of Legal Education and Teaching Pedagogy	10th July to 15th July, 2023
2023	Shruti Das	Teaching Pedagogy, Research and Ethics for Advanced Learning in Law Schools	24th July to 28th July 2023
2023	Shruti Das	One Week Faculty Development Programme on "Indian Knowledge Systems and its Applications	4th September 2023 to 11th September 2023
2023	Shruti Das	National Intellectual Property Awareness Training Program as part of the National IP Festival	1st July to 31st July, 2023
2023	Dr. Deepshikha Sharma	Online Faculty Development Program on "Changing Contours of Legal Education and Teaching Pedagogy	10th July to 15th July, 2023
2023	Dr. Deepshikha Sharma	Teaching Pedagogy, Research and Ethics for Advanced Learning in Law Schools	24th July to 28th July 2023
2023	Pritee Deotale	One Week Faculty Development Programme on "Indian Knowledge Systems and its Applications	4th September 2023 to 11th September 2023
2023	Pritee Deotale	One Week Interdisciplinary FDP on Enhancing Teaching, Learning & Research Skills	11th September 2023 -16th September 2023

Year	Name of teacher who attended the program	Title of the program	Duration (from – to) (DI MM-YYYY))-
2023	Rahi Alhat	One-Week Interdisciplinary Faculty Development Programme on Teaching, Learning, and Research Skills	11th September 2023 -16th September 2024	
2024	Dr. Harpreet Kaur	Faculty development program for STEM Professional on Adavancing Research Methodology through scientific Tools and Artificial Intelligence	5 feb 2024 to 9 feb 2024	
2024	Divyanshu Priyadarshi	One Week National level Online Faculty Development Program on Outcome Based Education and Application of Generative AI in Teaching and Research	18 March 2024 to 23 March 2024	
2023	Dr Prachi D	Data Driven Research with Advanced Data Analysis Tools	20-09-2023 and 26-09- 2023 03-07-2023 to 08-0702023 4-09-2023 to 11-09-2023 16-10-2023 to 21-10-2023	https://drive.google.com/drive/fold- ers/1BxNoNYu5IIAzVLdDfDS8AZwl6Xkc- sPHV?usp=drive_link
2023	Angad Taur	Research Proposal and Academic Writing		
2023	Rahul Mate	FDP on on "Indian Knowledge Systems and its Applications"		https://drive.google.com/file/d/10- CaKyNH2SWgld_dZD_Bdl351p7evy3oN/ view?usp=sharing
2023	Rahul Mate	FDP Funded Research Projects		https://drive.google.com/file/d/1B- yAP5IT2wrTMv9biZmfHxEiTyP55B85e/ view?usp=sharing
2024	Mr. Sagar Vivek Mahajan	Cognitive Computing for Smart Applicatio	18-03-2024 to 22-03-2024	
2024	Sridevi Hiremath	Cognitive Computing for Smart Applications	18-03-2024 to 22-03-2024	https://drive.google.com/drive/ folders/1MQ4btzwFd1tUw7QNyF- 78bl8Oq92:HUsg2usp=drive_link
July 2023	Dr. Kavita S. Kumavat	Impact of Information Technology in Diverse Domain	17-07-2023 to 24-07-2023	https://drive.google.com/file/d/1BX- K63np-aklgClgKNHLnH6z30zT2yarq/ view?usp=drive_link
Aug. 2023	Dr. Kavita S. Kumavat	Cloud Infrastructure (AWS)	21-08-2023 to 25-08-2023	https://drive.google.com/file/d/1rvzxmf- nYZD36ga0Yq7KGbly0EvlxQwjw/view?us p=drive_link
Sept. 2023	Dr. Kavita S. Kumavat	Data Science for Business	4-09-2023 to 8-09-2023	https://drive.google.com/file/d/11aMX- hhUfw5LX4jPoJ2Xeo2ez5ZkvOPLM/ view?usp=drive_link
Dec. 2023	Dr. Kavita S. Kumavat	PharmaPinnacle: Elevating Faculty Expertise in Pharmaceutical Sciences	11-12-2023 to 17-12-2023	https://drive.google.com/ file/d/1q0g5q98Z8LLc DrySB5rVW- WVr-sv9P/view?usp=drive_link
Mar. 2024	Dr. Kavita S. Kumavat	Deep Dive into Data Science and MAchine Learning	26-02-2024 to 01-03-2024	https://drive.google.com/file/d/19mKT- 6K9ZuSLlwRYKJdbMA6hS8ddM10SQ/ view?usp=drive_link
July 2023	Pavitha N	Machine Learning	10th July 2023 to 14th July 2023	https://drive.google.com/drive/fold- ers/1hBpKJu6ti3v6q1n7UtgdPaK2un7V- caXw?usp=drive_link

Year Name of teacher who attended the program		Title of the program	Duration (from – to) (DD- MM-YYYY)		
July 2023	Pavitha N	Innovative Teaching and Learning Pedagogy	26th to 30th July 2023	https://drive.google.com/drive/fold- ers/1hBpKJu6ti3v6q1n7UtgdPaK2un7V- caXW?usp=drive_link	
October 2023	Pavitha N	Recent Trends in Computing 3.0	9th to 13th October 2023	https://drive.google.com/drive/fold- ers/1hBpKJu6ti3v6q1n7UtgdPaK2un7V- caXw?usp=drive_link	
Aug. 2023	Pavitha N	Cloud Infrastructure (AWS)	21-08-2023 to 25-08-2023	https://drive.google.com/drive/fold- ers/1hBpKJu6ti3v6q1n7UtgdPaK2un7V- caXw?usp=drive_link	
Aug. 2023	Pavitha N	Development of Research Instrument	12 August 2023	https://drive.google.com/drive/fold- ers/1hBpKJu6ti3v6q1n7UtgdPaK2un7V- caXw?usp=drive_link	
July 2023	Pavitha N	National Intellectual Property Awareness Mission	July 4 and July 27 2023	https://drive.google.com/drive/fold- ers/1hBpKJu6fl3v6q1n7UtgdPaK2un7V- caXw?usp=drive_link	
September 2023	Jalaj Limaye	"Indian Knowledge Systems and its Applications"	4/9/23 - 11/9/23	https://drive.google.com/file/d/1Xu- W7xKG_dPswYQ6ZKDRzFUxjnkYPqpsu/ view?usp=sharing	
2014	Pallavi More	Cognitive Computing for Smart Applications	18-03-2024 to 22-03-2024		
2014	Pallavi More	Advancements in Artificial Intelligence	4-04-2024 to 8-04-2024		
2024	Seema Vanjire	Lecture Series on C2P2: Elevating Teaching, Transforming Learning, Refining Evaluation	29th January 2024 to 02nd February 2024	https://drive.google.com/drive/ folders/1ZyvbWL2WHjdl5l6gi_tD1m- wUZzhAPeVa	
2024	Seema Vanjire	One Week Faculty Development Programme on "Indian Knowledge Systems and its Applications"	4th September 2023 to 11th September 2023	https://drive.google.com/drive/ folders/1ZyybWL2WHjdl5l6gi_tD1m- wUZzhAPeVa	
2024	Seema Vanjire	one-week online FDP on "Machine Learning"	- 10th July 2023 to 14th July 2023.	https://drive.google.com/drive/ folders/1ZyvbWL2WHjdl5l6gi_tD1m- wUZzhAPeVa	
2024	Seema Vanjire	Cloud Infrastructure (AWS)	21-08-2023 to 25-08-2023	https://drive.google.com/drive/ folders/1ZyvbWL2WHjdl5I6gi_tD1m- wUZzhAPeVa	
2024	Seema Vanjire	Emerging trends in AL and ML	8 th -12th August 2023	https://drive.google.com/drive/ folders/1ZyvbWL2WHjdl5l6gi_tD1m- wUZzhAPeVa	
2024	Seema Vanjire	Next generation Al	11 mar to 16 mar 2024	https://drive.google.com/drive/ folders/1ZyvbWL2WHjdl5l6gi_tD1m- wUZzhAPeVa	

Collaborative Activities with other institutions/ research establishments/industry for research and academic development of faculty and students

Sr. No		Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration	Nature of the activity	Link to the relevant document
1	UNDERSTANDING THE INDIAN GREEN BUILDINGS RATING SYSTEMS FOR INTERIOR DESIGNERS	Ar. Mohammad Ehtesham Arzoo	BAIDD and MAIDD students	2023	3-days	Webinar	https://drive.google.com/ drive/folders/1YxmrEm- LaHU-645A3k_5PlorwmL- cwiHo7?usp=drive_link
2	Visit	Digiroyster	MAJMC Semester I	2023	1 DAY (25- 07-2024)	Industry visit	https://drive.google.com/ drive/folders/1GiulSf- zLiocr0blyAo-5jTTva2B- VL4o4?usp=drive_link
3	Visit	Digiroyster	BAJMC	2023	1 DAY (22- 03-2024)	Industry visit	https://drive.google.com/ drive/folders/1GiulSf- zLiocr0blyAo-5jTTva2B- VL4o4?usp=drive_link

Year	Year Name of the Number workshop/ seminar				Date From – To	Link to the Activity report on the website	
2023-34	7 Days Hands-on Workshop	34	19th- 23rd Feb, 2024				
2023	Model making workshop	120					
2024	Warli Workshop	35	19.01.2024				
2024	Mandala Workshop	35	02.02.2024				
2024	Introduction to Al for Interior Des	igner 35	01.03.2024				
2024	Block Printing	35	15.03.2024				
2024	Texture Painting	35	22.03.2024				
2024	Decoupage Art	35	29.03.2024				
2023-24	Guest session on IPR	11	12/04/2023	https://drive.google.com/drive/ folders/1PyCYyv1Xao6DRv0yrVkL0ZSp- m0ZqH5sS			
2023-24	Indian Music	25	03/10/2023	https://www.instagram.com/reel/ CyVqQs-IFvJ/?igsh=eXJwc24x0Tc2YnJn			
2023-24	Indian Music	25	07/06/2024	https://drive.google.com/file/d/11x- b38hWm7JYoKYdfRhlad40UQuaJZUX2/ view?usp=drivesdk			
2023-24	Research Methodology	25	28/11/2023	https://drive.google.com/drive/fold- ers/1-0MmrjzXmP0h56DkRsNYYsQg- PSkMRBGy			
2023-24	Percussion Workshop	25	29/02/2024	https://www.instagram.com/p/C4LH2Oay Dpm/?igsh=MXd4ZXhieHlnMTk3Zw==			

FACULTY ACTIVITIES FACULTY ACHIEVEMENTS

Faculty members who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies

Name of the faculty member	Year of Award	Name of the award, fellowship, received from Government or Government recognised bodies	Name of the Awarding Agency
Ar.Shreyas Paranjape	2023	IIA S.J.Contracts award for Excellence in Teaching	IIA Pune centre, Maharashtra chapter
Dr. Shraddha Jadhav	2023	Awarded as Best women HoD	IWA Foundation
Dr. Shraddha Jadhav	2024	Recognised as Women in Design & Academic contributor	IIID - Institute of Indian Interior Designers
Dr Ruchira Kedar	2024	Saraswati Sadhana Samman	Kalashray Art Shelter,Dehradun
Dr MS Parameswaran	2021	Senior Fellowship in the field of Classical Music	CCRT,Govt of India
Remi Thomas	2023	NET	UGC, New Delhi
Shruti Das	2023	Best Research Paper Award	Centre for Excellence in Intellectual Property Rights, ICFAI Law School, IFHE Hyderabad and International Crops Research Institute for the Semi Arid Tropics
Rahi Alhat Ajabe	2023-24	Best Research Paper Award	Amity Law School, Amity University, Noida

Awards / Recognitions received for research/innovations by the institution/teachers/research scholars/students

Year of Award	Title of the innovation	Name of the Awardee	Name of the Awarding (Agency with contact details	Category- institution/teacher, research scholar/student
2024	'Best paper award for The study of the development and promotion of spice tourism in the coastal region of Maharashtra state: A perspectives of spice garden owners/ operator'	Tejashwa Gautam (BA TT - TY) and Dr Harshada Satghare	VU JMC	student
2023	Plenary Speaker	Dr Prachi D	Media Science and Digital Communication	Teacher
2024	Reviewer for Conference Book of Proceedings	Dr Prachi D	The International Institute of Knowledge Management	Teacher

RESEARCH, CONSULTANCIES AND PUBLICATIONS RESEARCH PAPERS PUBLISHED

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN numbe
"PYAAVS AND PAANPOIS - A STUDY OF THE CHANGING FACE OF PUBLIC WATER DISPENSING UNITS OF PUNE"	Ar. Nikita Mahajani	Architecture	ShodhKosh: Journal of Visual and Performing Arts.	2024	2582-7472
Indian Triabl Health: A Call for Comprehensive Health Policy	Prof. Apurva Thosar	Interior Spaces	International Jornal of Advance and Innovative Research	2023	23947780
Embracing Diversity: The Multilingual Approach to Education in India's NEP 2020	Dr.Sharddha Jadhav	Interior Spaces	Remittances Review	2023	45078
Empowering Autonomy :NEP 2020's Impact on Autonomous Colleges in India	Dr.Sharddha Jadhav	Interior Spaces	Satraachee	July-sept 2023	2348-8425
UNLEASHING THE POWER OF ANIMATION IN MARKETING: INSIGHTS AND IMPLICATIONS	Prof. Mandar Naik	Animation	TOJDEL The Online Journal of Distance Education and e learning	TOJDEL - Volume 11 - Issue 2b - April 2023	2147-6454
LITERATURE REVIEW ON VISUAL EXAGGERATION IN TELEVISION ADVERTISEMENTS: INFLUENCING PURCHASING HABITS AND SELFIDENTITY FORMATION AMONG TEENAGERS	Prof. Mandar Naik	Animation	TOJDEL The Online Journal of Distance Education and e learning	April 2023	2147-6454
THE IMPACT OF INDIAN EXAGGERATED ANIMATED TELEVISION ADVERTISEMENTS ON CONSUMER	Prof. Mandar Naik	Animation	Journal of Visual and Performing Arts	July - December 2023	2582-7472
'THE 'INFLUENCE' OF ANIMATION AND VIRTUAL REALITY AND AUGMENTED REALITY IN EDUCATION".	Prof Deepak giri	Animation	ShodhKosh	2023-24	2582-7472
Ajanta ki Kalatmak Virasat Ek Kavyatmak Rachna	Prof. Anand Pratap	Animation	ANHADLOK JOURNAL, VYANJANA ART AND CULTUR SOCITY	2022-23	2349-137X
'अजन्ता की गुफाओं का भौगोलिक एवं रतिहासिक बुद्धमय पक्ष"	Prof. Anand Pratap	Animation	BAHURI NAHI AWNA	2023-24	2320-7604
Painting Impermance	Prof. Anand Pratap	Animation	Hakara Journal	2023-24	2581-9976
Cropping and Irrigation Pattern: A Case study of Madha Taluka		Mr Amol Kamble	Madhya Pradesh Journal of Social Sciences	2023	0973-855X
The Challenges faced (Technological, Physical, Mental, Social etc) by Accredited Social Health care Activist (ASHA) in the Velhe Taluka of Pune District)	Amol Kamble	Economics	Madhya Pradesh Journal of Social Sciences	2023	0973-855X

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
TODAY AND FUTURE OF THE CONVERSATIONAL AI TECHNOLOGY: CASE STUDY OF 'KORE.AI' - A MARKET LEADER IN THIS SPACE	Amol Kamble	Economics	Madhya Pradesh Journal of Social Sciences	2023	0973-855X
Article published in Samakalika Sangeetham	Dr MS Parameswaran	Music	Samakalika Sangeetham	2017	https://drive.google.com/ file/d/1U_05b6eg0PRU- pu02KzYroylzt8qwh18H/ view?usp=share_link
Emotional expression through linguistic & literary devices in Thumrī	Dr Ruchira Kedar	Music	Sangeet Galaxy e-Journal	2022	2319-9695
Music Engagement and performance on Gardner's Intelligence Scale among Adolescents	Trupti Agarwal1, Bhupender Singh2, Chetan Kapadnis3, Ruchira Kedar Bartake4, Ravi Nikam5, and Siddharth Jabade6	Music	Journal of Positive School Psychology	2022	2596-2605
An Inherited Blessing	Ruchira Kedar	Music	Onstage-NCPA Magazine	Dec-16	NA
Bandish- Ally to the unbound melody	Ruchira Kale	Music	Loud Applause Bimonthly dance magazine	Aug-16	NA
Bhinna Shadja	Ruchira Kedar	Music	Sakal Newspaper	21-0ct-18	NA
Thumri mein Bandish ke Saundarya Tatva	Ruchira Kale	Music	Sangeet Kala Vihar Journal	May-19	0036-4320
Aesthetics of Bandish element in Thumri	Ruchira Kale	Music	Samakalika Sangeetham	Apr-19	2319-3506
Gratitude and Satisfaction in Social Relationships among Adults	Additya Renuse and Gauri Bhandari	Psychology	Sanshodhak	2024	2394-5990
A Correlational Study on Humor Style, Life Satisfaction and Resilience Amongst Students	Sarika Puliraj and Gauri Bhandari	Psychology	Sanshodhak	2024	2394-5990
Consciousness, Self-Efficacy, and Wellbeing in Young Adults Engaged in Karate: A Mixed- Methods Study	Aditya Kharade and Dr. Bhupender Singh	Psychology	Sanshodhak	2024	2394-5990
Role of Humor, Personality, Technostress and Wellbeing among Young Adult	Shruti Nimje, Manali Awte, Sanjana Kumbhar, Akansha Mandhani and Dr Bhupender Singh	Psychology	Sanshodhak	2024	2394-5990
Effects of Procrastination on College Students Well-being: mediating role of Academic Anxiety	Twarita Malgaonkar, Kashis Arora, Nandita Choudhary, and Dr Bhupender Singh	Psychology	Sanshodhak	2024	2394-5990

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
A STUDY TO UNDERSTAND THE INFLUENCE OF WEDDING TOURISM IN INDIA	Arti Ajay Suryawanshi	Travel and Tourism	DSDR Journal	2023	2347-7180
Film-Induced Place Attachment: A Study of Emotional Connection that Tourists Develop with Destinations Depicted in Films.	Arti Ajay Suryawanshi	Travel and Tourism	EASTJ	2023	2742-7579
Perceptions of hospitality employees towards sustainability practices of the industry	Dr Harshada Satgahre, Swapnil Kanchale and Dr Sandeep Kapse	Travel and Tourism	Ecology. Environment. & Conservation	2024	0971-765X
Impact of Online Booking by Customers on Marketing and Sales Strategies of Travel Agents	Dr. Harshada Satghare	Travel and Tourism	EATSA journal	2023	2742-7579
ARTIFICIAL INTELLIGENCE GOVERNANCE: AN ARDUOUS DRIVE TO FOURTH AND FIFTH INDUSTRIAL REVOLUTION	Bandishte, Mahesh; Dr. Kathikar Padmaja	Law	Phalanx: A Quarterly Review for Continuing Debate	2023	ISSN: 2320- 7698
An Empirical Study on Conundrum Of Regulating Over-The-Top (OTT) Platforms In India	Shruti Das and Deepshikha Sharma	Law	Educational Administration: Theory and Practice	2024	SSN:2148-2403
Economic Analysis of Inefficiency in wheat production: An Empirical study from India	Dr. Parul & Dr. Harpreet Kaur	Law	Asian Development Policy Review	2024	ISSN: 2313- 8343
Issues And Challenges In Connection With The Media Regarding The Humanization Of Transgender Rights	Shruti Das and Deepshikha Sharma	Law	Central European Management Journal	2023	ISSN:2336-2693 SSN:2336- 4890
Analyzing The Legal Framework For Intellectual Property Commercialization In Indian Higher Educational Commercialization In Indian Higher Educational Institutions: A Doctrinal Study	Unmesha Patil, Dr. Sarika Sagar	Law	Educational Administration: Theory and Practice	2024	ISSN:2148-2403
Legal Framework Governing Renewable Energy in India	Pritee Deotale	Law	Intenational journal for Legal Research and Analysis	2023	ISSN 2582 6433
RIGHT TO INCLUSIVE AND QUALITY EDUCATION IN GOVERNMENT SCHOOLS OF INDIA: ENHANCING THE SUSTAINABLE DEVELOPMENT GOAL NO. 4	Dr. Deepshikha Sharma	Law	Education and Society	2024	ISSN : 2278- 6864
Digital Marketing the 21st century emerging Trends & Challenges	Rahul Mate	Journalism and Mass Communicatio	Education and Society	2021- 2022	2278-6864

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
Book Review of Book "Ten Steps to Plan a Happy Retirement- By Dr. Meera KulkarniKesari	Rahul Mate	Journalism and Mass Communication	Multi-Disciplinary Journal ISSN No- 2581-9879 (Online), 0076-2571 (Print) www.mahratta.org, editor@mahratta.org"Ten Steps to Plan a Happy Retirement- By Dr. Meera Kulkarni	2022-2023	0076-2571
A REVIEW OF RISE AND SPREAD OF INDEPENDENT JOURNALISM AND THEIR FINANCE IN INDIA	Rahul Mate	Journalism and Mass Communication	Journal of New Zealand Studies	2022-2023	ISSN: 2324- 3740
A STUDY OF THE ROLE OF CSR AND BUSINESS AS A NEW TREND	Rahul Mate	Journalism and Mass Communication	Anveshak	2023-2024	0378 - 4568
Doorstep School Case study	Rahul Mate	Journalism and Mass Communication	Mukta Shabd Journal	2023-2024	2347-3150
A Deep Transfer Learning Framework for the Multi-Class Classification of Vector Mosquito Species	Reshma Pise, Kailas Patil	Computer Egineering	Journal of Ecological Engineering	2023	ISSN 2299- 8993
Enhancing Mental Health With PHILOI: A Comprehensive Analysis of Mood Music and Chatbot Module	Dr. Kavita S. Kumavat D. Gatagat, K. Wakode, S. Gundawar V. Jain	BTECH Computer Engg.	EAI Endorsed Transactions on Mobile Communications and Applications	2024	Accepted
Optimizing Machine Learning Models: An Adaptive Hyperparameter Tuning Approach	Pavitha N. and Shounak Sugave	Al	International Journal of Intelligent Systems and Applications in Engineering	2023	2147-6799
Explainable Ensemble Technique for Enhancing Credit Risk Prediction	Pavitha N. and Shounak Sugave	Al	IAES International Journal of Artificial Intelligence	2024	2089- 4872/2252- 8938
Adaptive One-Dimensional Convolutional Neural Network for Tabular Data	Pavitha N. and Shounak Sugave	Al	International Journal on Recent and Innovation Trends in Computing and Communication	2023	2321-8169
Coconut (Cocos nucifera) tree disease dataset: A dataset for disease detection and classification for machine learning applications	Sandip Thite, Yogesh Suryawanshi, Kailas Patil, Prawit Chumchu	Computer Engineering	Data In Brief	2023	2352-3409
Empowering agricultural research: A comprehensive custard apple (Annona squamosa) disease dataset for precise detection Sugarcane leaf dataset: A	Sandip Thite,Kailas Patil,Rohini Jadhav,Yogesh Suryawanshi,Prawit Chumchu	Computer Engineering	Data In Brief	2023	2352-3409
dataset for disease detection and classification for machine learning applications	Sandip Thite,Kailas Patil,Rohini Jadhav, Yogesh Suryawanshi,Prawit Chumchu	Computer Engineering	Data In Brief	2024	2352-3409

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
Design & analysis of Deep Learning based Defense Mechanisms against Cyber Attacks in IoT	Rahul R. Papalkar, Abrar S. Alvi, Rajkumar Sawant, Harish Motekar, Amit Patl, Vinod Rathod	Computer Engineering	International Journal of Intelligent Systems and Applications in Engineering	2024	2147-6799
A Hybrid CNN Approach for Unknown Attack Detection in Edge-Based IoT Networks	Rahul R. Papalkar, Abrar S. Alvi,	Computer Engineering	EAI Endorsed Transactions on Scalable Information Systems	2024	2032-9407
ANOMALY DETECTION SYSTEM IN SURVEILLANCE VIDEOS USING UNMANNED AERIAL VEHICLE SYSTEMS	CHVKNSN Moorthy 1 , Mukesh Kumar Tripathi* 2 , D. N. Vasundhara3, Bhagyashree Ashok Tingare 4, Seema Vanjire5, Manohar koli6	Computer Engineering	International Journal of INTELLIGENT SYSTEMS AND APPLICATIONS IN ENGINEERING	2024	ISSN:2147- 679921
IMPACT OF COVID-19 IN PUNE UG PG PROGRAMMES WITH MAJOR PARADIGM SHIFT	Dr. Madhuri Pant	Computer Science	Europian Chemical Bulletin	15-Jul-05	2063-5346
PREDICTION OF STUDENTS' PERFORMANCE FOR PLACEMENT USING A CLUSTERING TECHNIQUE	Dr. Madhuri Pant	Computer Science	Europian Chemical Bulletin	2023	2063-5346
Design Novel Detection of Exudates Using Wavelets Filter and Classification of Diabetic Maculopathy	Dr. Anupriya Kamble	Computer Science	Springer	2024	
Image processing-based method for measurement of oil contamination in water	Dr. Pooja Kulkarni and Dr. Sonali Powar	Computer Science	API Publishing	2023	
MEMS camera image processing for oil contamination detection	Dr. Pooja Kulkarni and Dr. Sonali Powar	Computer Science	API Publishing	2023	
EVALUATION OF SAMPLE SIZE AND EFFICIENT FIELD SAMPLING PLAN IN HDP APPLE ORCHARDS	Dr. Sonali Powar	Computer Science	RT&A	2023	
Big Data Analytics Approaches to your Business Enhancement Strategies'	Dr. Mayur Deshmukh	Computer Science	IJSRST	2024	2395-6011
Identification and comparison of frequent steps for evaluating and designing online admission systems using data mining in r and weka referring to professional programmes	Dr. Mrs. Madhuri Prashant Pant, Dr. Santosh Chowhan	Computer Science	The Online Journal of Distance Education and e-Learning, April 2023	2023	ISSN 2147-6454
The role of innovative information technology implies significant in digitalized smart konkan	Dr. Mrs. Madhuri Prashant Pant, Dr. Jayshri Patil,	Computer Science	Journal of Pharmaceutical Negative Results	2023	ISSN 2147-6454

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Sustainability Reporting And Accounting By The Indian Corporates	Dr. Snehal Maheshkar; Dr. Babasaheb Jadhav; Dr. Ashish Kulkarni ;Dr. Pooja Kulkarni	Computer Science	Europian Chemical Bulletin	Jan 2023	Print -0976- 9234, Online - 2229-7723
Heat Generation and Absorption Effects on Thin Film Flow of an Unsteady Casson Fluid Across a Penetrable Flat Plate	Jagadish Tawade	Engineering Sciences	Mathematical Statistician and Engineering Applications, Vol. 72 No. 1 (2023) Page N. 2006-2023,	2023	ISSN:2094-0343 2326-9865
Radiative heat transfer on the peristaltic flow of an electrically conducting nanofluid through wavy walls of a tapered channel,	Jagadish Tawade	Engineering Sciences	Results in Physics, Volume 52, September 2023, 106898	2023	ISSN: 2211- 3797
Momentum, heat and mass transfer in the hydrodynamic electrically conducting fluid flow over a stretching sheet.	Jagadish Tawade	Engineering Sciences	Modern Physics Letters B, (2023) DOI: 10.1142/ S0217984923410117	2023	ISSN (online): 1793-6640
Combined impact of radiation and chemical reaction on MHD hyperbolic tangent nanofluid boundary layer flow past a stretching sheet	Jagadish Tawade	Engineering Sciences	Modern Physics Letters B, (2023)	2023	ISSN (online): 1793-6640
The heat transfer effects of MHD slip flow with suction and injection and radiation over a shrinking sheet by optimal homotopy analysis method	Jagadish Tawade	Engineering Sciences	Results in Engineering 18 (2023): 101173	2023	Online ISSN: 2590-1230
Influence of heat generation/ absorption on mixed convection flow field with porous matrix in a vertical channel	Jagadish Tawade	Engineering Sciences	Case Studies in Thermal Engineering 47 (2023): 103049	2023	Online ISSN: 2214-157X
MHD Casson nanofluid boundary layer flow in presence of radiation and non-uniform heat source/sink	Jagadish Tawade	Engineering Sciences	Mathematical Modelling and Control 3, no. 3 (2023): 152-167.	2023	ISSN 2767-8946
Impact of slip and variable fluid properties on peristalsis of Eyring-Powell fluid through an inclined channel	Jagadish Tawade	Engineering Sciences	Modern Physics Letters B, (2023) 2341002 (24 pages) DOI: 10.1142/ S0217984923410026,	2023	ISSN (online): 1793-6640
Multiple slip effects of MHD boundary-layer motion of a Casson nanoliquid over a penetrable linearly stretching sheet embedded in non-Darcian porous medium	Jagadish Tawade	Engineering Sciences	International Journal of Modern Physics B, 37, no. 03 (2023): 2350022.	2023	ISSN (online): 1793-6578
Detection of Glaucoma Eye Disease Using Deep Learning	Srinivas Chippalkatti	Engineering Sciences	Astana IT University, Kazakhstan	2023	

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
Optimization of Single Roller Burnishing Parameters Microhardness of Al Alloy Using Response Surface Methodology	Srinivas Chippalkatti	Engineering Sciences	European Chemical Bulletin	2023	2063-5346
Energy conservation: Virtual energy audit of an industrial plant	Maya Kurulekar, Pranav	Engineering Sciences	ELSEVIER	2023	ISSN: 2214- 7853, Volume 72, Part 3, 2023, Pages 1882- 1889
System and method for enhancing a net head of a reaction turbine	Dhaneshwar Maya Kurulekar	Engineering Sciences	Elsevier	2023	ISSN: 2214- 7853, Volume 72, Part 3, 2023, Pages 1829- 1834

Books and Book Chapters Published

Name of the teacher	Title of the book/ chapters published		Title of the ceedings of the conference	Year of oublication	ISBN/ISSN number of the proceeding	Name of the publisher
Prof. Ateka Nulwala	NA	Socio-Cultural Spaces as the Reflection of the City	Rethinking The Future: Unlearning & Learning	2023	978-93- 6128-159-4	NA
Prof. Ateka Nulwala	NA	Uplifting Urban Spaces Through Adaptive Reuse Of Socio-Cultural Environments - Abstract	7th International Conference of Contemporary Affairs in Architecture and Urbanism – Abstract proceedings of ICCAUA2024, 23-24 May 2024	2024	978-625- 99484-1-6	NA
Dr. Nisha Khandekar	Predominance of Media in Consumer Behaviour:Consumer Psychology in Digital Media	Product Consumption :Role of Culture and Sub- Culture	NA	2023	ISBN:978- 93-95215- 50-3	University Book House(P) House,Jaipur
Dr. Nisha Khandekar	Undesrstanding The Media Lndscape:EXPLORING interrelationship With Strategic Management	Multi-channel Marketing	NA	2023	ISBN-987- 81-19793- 27-3	University Book House(P) House,Jaipur
Amol Kamble	SQL Programming	NA	NA	2023	978-93- 95877-73-2	Symbiosis School of Online and Digital Learning
Dr Ruchira Kedar	"ROLE AND IMPORTANCE OF MUSIC EDUCATION IN SCHOOLS"	Treatment of Rāga in Thumri	"ROLE AND IMPORTANCE OF MUSIC EDUCATION IN SCHOOLS"	2022	https://drive. google.com/ drive/u/2/ folders/1tizOB- P7i8vbdPJ1I- gRZ-LirdqOT- Ja7kN	Government G.L.D.M. Degree College, Hiranagar, Jammu & Kashmir

Name of the teacher	Title of the book/ chapters published	Title of the paper (applicable for conference publication)	Title of the ceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Name of the publisher
Ms. Madhuri Marathe	Exploring The Interplay: Gratutude, Self Efficacy, And Perceived Stress in College Students	NA	NA	2023	978-1-304- 55293-8	Infinity Publication
Ms. Gauri Bhandari	Comparative Study of Body Image, Self- esteem and Loneliness in Dating App users and Non users	NA	NA	2023	978-1-304- 55293-8	Infinity Publication
Dr Harshada Satghare	Global Cargo Industry: Resilience of Asia- Pacific Shipping Industries	NA	NA	2024	979836931 6023	IGI Global Publishers
Dr Harshada Satghare	Dynamics of cruise tourism Asia: Multifaced perspectives	NA	NA	2024	979836931 6023	IGI Global Publishers
Dr Harshada Satghare	Development of Cargo Port Infrastructure in the Asian Region	NA	NA	2024	979836931 6023	IGI Global Publishers
Shruti Das	Book: Proceedings of Two Day National Conference on Emerging Trends In Intellectual Property And Technology: Avenues & Challenges	Navigating Copyright Challenges in the Context of Generative AI: A Review of Current Research Trends	NA	2024	ISBN- 978- 81-964278- 9-5	IUP Publications
Shruti Das	Book: Consumer Protection in Globalised World: National and International Perspective	Regulatory Scenario of Social Media Advertisements in India, USA and EU	NA	2023	ISBN:978-93- 5987-810-2	MMM's Shankarrao Chavan Law College, Pune
Shruti Das	Book: Consumer Protection in Globalised World: National and International Perspective	Examining Cryptocurrency through the Prism of Consumer Protection in India	NA	2023	ISBN:978-93- 5987-810-2	MMM's Shankarrao Chavan Law College, Pune
Rahi Ajabe	CYBER CRIMES, SECURITY, AND ARTIFICIAL INTELLIGENCE	UNVEILING THE ROLE OF CYBER FORENSICS IN SOLVING HIGH- PROFILE INDIAN CYBERCRIMES	NA	2024	978-811911 9851	SATYAM LAW INTERNATIONAL
Krishna Priya Nambiar and Dr. Padmaja Kathikar	Global Throughts and Opinions	Prevention of Child Trafficking in India: Legal Perspective and Future Challenges	NA	2023	978-81- 94778-0-9	Indian Nationa Law Review

Name of the teacher	Title of the book/ chapters published		Title of the ceedings of the conference P		SBN/ISSN number of the proceeding	Name of the publisher
Rahul Mate	Human Capital and Workforce Resilience: Strategies and Challenges in Maritime Supply Chain Management	NA	NA	2023-2024	10.4018/979- 8-3693-1602- 3.ch008	IGI Global
Kanchan Katake	TRANSFORMING EDUCATION WITH CONVERSATIONAL AI: ENHANCINGLEARNING EXPERIENCES AND STUDENT ENGAGEMENT	Futuristic Trends in Artificial Intelligence Volume 3 Book 6	NA	2023-24	978-93-6252- 230-6	Iterative International Publishers (III
Pavitha Nooji	NA	Cyclone Intensity Estimation Using CNN	2023 International Conference on Self Sustainable Artificial Intelligence Systems (ICSSAS)	2023	979-8-3503- 0085-7	IEEE
Pavitha Nooji	NA	Automated Image Captioning and Speech Synthesis	2023 2nd International Conference on Futuristic Technologies (INCOFT)	2023	979-8-3503- 0884-6	IEEE
Pavitha Nooji	NA	Application of Natural Language Processing (NLP) in Machine Learning	2023 3rd International Conference on Advancement in Electronics & Communication Engineering (AECE)	2023	979-8-3503- 3072-4	IEEE
Pavitha Nooji	Lecture Notes in Networks and Systems	Obstacle Detection Using Arduino Board and Bluetooth Control	ICT: Smart Systems and Technologies	2024	978-981-99- 9489-2	Springer
Pavitha Nooji	Lecture Notes in Networks and Systems	NL2Code: Harnessing Transformers for Automatic Code Generation from Natural Language Descriptions	Smart Trends in Computing and Communications	2024	978-981-97- 1326-4	Springer
Seema Vanjire	MACHINE LEARNING AND DATA ANALYTICS	MACHINE LEARNING AND DATA ANALYTICS	NA	2023-24	ISBN: 97893 60108700	PRIMEINTE RNATIONA
Dr. Kavita S. Kumavat	NA	A Novel Surevey on Snapchat Lens & Microsoft Holo Lens	NCCT-2023	2023	NA	Grenze International Journal of Engineering and Technology (GIJET)

Name of the teacher	Title of the book/ chapters published	Title of the paper (applicable for conference publication)	Title of the ceedings of the conference P		SBN/ISSN number of the proceeding	Name of the publisher
Dr. Kavita S. Kumavat	NA	A Novel Survey on Hand Sign Recognition	2023 6th International Conference on Contemporary Computing and Informatics (IC3I)	Jan. 2024	979-8-3503- 0449-7	IEEE
Dr. Kavita S. Kumavat	NA	Survey of Auto Recon SQL Mapping	2024 6th International Conference on Contemporary Computing and Informatics (IC3I)	Jan. 2024	979-8-3503- 0449-7	IEEE
Dr. Kavita S. Kumavat	NA	A Novel Survey of Mixed Reality: zSpace	International Conference on Intelligent Computing and Communication Techniques at JNU New Delhi, India.	June 2024	NA	IEEE
Dr. Pooja Kulkarni	NA	Implementation of Artificial Intelligence for Agriculture	Enhancing Productivity in Hybrid Mode: The Beginning of a New Era	May 2023	ISBN 978-81- 950596-5-2	Dr. D. Y. Patil B School
Dr. Madhuri Pant	NA	Design and Development of sustainable Website Application For Startups with reference to pharmacy and construction industry	International Conference on "Exploring Sustainability Through Diverse Perspective	2023	ISSN No : 2582-4236	SKIPS Anveshan (A Journal of Management Studies) Volume 4 Issue 2 Dec 2023 ISSN No: 2582-4236
Dr. Sonali Powar and Dr. Pooja Kulkarni and Prof. Shriprada Chaturbhuj	NA	Al-Enabled Novel Application in edge computing for IoT services	NA	NA	NA	NA
Jameel A. Ansari	A book chapter with the title "Integration of IoT with Big Data Analytics for the Development of Smart Society" in the book "Application of Artificial Intelligence and Machine Learning in Smart City Planning	NA	NA	2023	NA	Elsevier

Name of the teacher	, , (applicable for conference procedurings of the		Year of publication	ISBN/ISSN number of the proceeding	Name of the publisher	
Maya Kurulekar	Material Today Proceedings	Pilot study on renovation, modernization and uprating of agricultural dependent power plant	2nd International Conference & Exposition on Advances in Mechanical Engineering (ICAME-2022)	2023	https://doi. org/10.1016/j. mat- pr.2022.09.472	Elsevier
Maya Kurulekar	Material Today Proceedings	System and methor for enhancing a nethead of a reaction turbine		2023	https://doi. org/10.1016/j. mat- pr.2022.09.586	Elsevier

Revenue generated from consultancy

Name of the Teacher Consultant	Name of Consultancy Project	Consulting/Sponsoring agency with contact details	Year	Revenue generated
Ms. Sukanya Kulkarni	Training for German Language	Softcom Consultants, 15 Uttam Towers, Opposite Agakhan Palace, Nagar Road. Pune-41100	2023	Rs. 92,600
Dr. Sandip Thite, Dr.Kailas Patil	Digital Personal Data Protection Act, 2023 Compliance, VPAT	Akashada Transport Services, Pune Nashik Road, Bhosari Pune 411039	2023	Rs 25000
Dr. Sandip Thite, Dr.Kailas Patil	Digital Personal Data Protection Act 2023 Compliance Report & IT infrastructure Development	S G Engineering Corporation,Moshi, Pune 412105	2024	Rs 25000

Revenue generated from corporate Training

Names of the teacher-consultants/ corporate trainers	Title of the corporate training program	Agency seeking training with contact details	Year	Revenue gener- ated (amount in rupees)	Number of trainees
	German Lanugage Training for Employees of Wipro Pari	Softcom Consultants, 15 Uttam Towers, Opposite Agakhan Palace, Nagar Road. Pune-41100	2023	28,000	10

INDUSTRY CONNECT AND CAREER PROGRESSION

Support towards Career for Life and Livelihood

Student Careers

Profiling
+
Guidance
+
Training
+
Counselling
+
Facilitation



Campus Placement & Off-campus Opportunities



Further Studies Abroad & within India



New Ventures & Family Businesses

We prepare students for Career Success



KNOWLEDGE

- Applied and Fundamental Domain Knowledge
- · Inter-Disciplinary Knowledge
- · Industry Awareness
- · Current Affairs



SKILLS

- Functional Domain specific Skills
- · Interpersonal Skills
- · Self-Management Skills
- · Use of State-of-the-Art Tools



ATTITUDE

- Continuous Learning
- · Positive Approach
- · Commitment to Work
- · Professional and Civic Values

Industry Knowledge Partners













Memberships of Professional Bodies













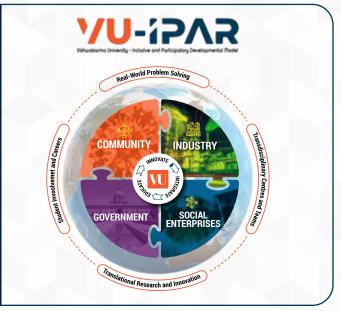
LIVE INDUSTRY PROJECTS THROUGH UNIQUE INITIATIVES

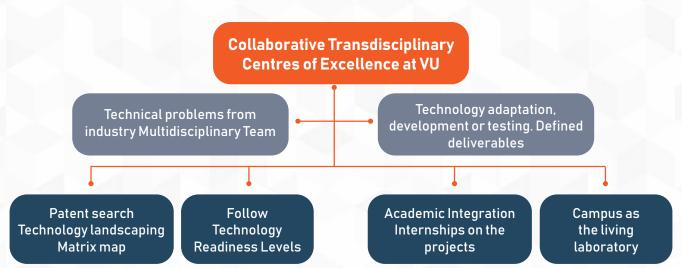
- Contemporary
- **☑** Curriculum Innovative **Pedagogy**
- **☑** Use of Technology
- **☑** End Application **Enthusiasm**

- Transdisciplinary Centres of Excellence in collaboration with Industry
- Industry-led & Industry-focused Projects through Industry Connect
- Engagement with Government and Social Enterprises
- · Collaborations with Foreign Universities
- National Education Policy 2020
- Digitalization in Industry
- Shift towards Experience Economy
- · Skill based Jobs and Careers

VU's Contemporary Curriculum, Pedagogy, and Practice (C2P2) Initiative







PLACEMENT AND CAREER PROGRESSION ASSISTANCE PROGRAMME (PCPAP)

Batch Profiling and Career Preferences Mapping of all Students



Student Aspirations



Industry Requirements



Potential and Preparedness



Family Expectations



Vishwakarma University (VU) is committed to placement support, wider exposure, greater insights, and better practice to ensure that students are career-ready.

The goal is to maximize students' potential for life and livelihood.

Teaching-Learning for Skilling

Academic Alignment:

Through the frequently updated industry-relevant curriculum; soft skills courses right from the first year, and assignments based on industry and social problems.

Industry Exposure:

Through visits to various industries, locations, and workplaces, workshops by industry practitioners; and interactions with industry leaders.

Hands-on Learning:

Through semester internships, summer internships, live projects, winter projects, and volunteering.

Finishing School Training

Domain:

Technical Knowhow emerging technologies in the respective field, market trends, issues of importance to the industry, and awareness of the latest tools.

Interpersonal Effectiveness:

Formal communication, presentation delivery, working in teams, behavior dynamics, and team management.

Workplace Dynamics:

Business etiquette, office productivity, professionalism, profile building, and professional networking.

Key Training Modules

Campus Placement Drives

Practice:

Mock group discussions and personal interviews, aptitude tests, resume screening, portfolio reviews, and LinkedIn profile reviews.

Drives:

Company specific briefings, real-time communication with the applicants, counseling and queries handling

Transition:

Pre-joining formalities, documentation, and internal communication

Career Orientation | Sectors and Job Roles | Business Mindset | LinkedIn Networking | Corporate Etiquette | Aptitude Tests | Office Productivity | Resume & Portfolio | Interpersonal Skills | Group Discussions | Self Development | Personal Interviews

CAMPUS PLACEMENT AND INTERNSHIPS PROCESS

Requirement

Lead Generation - Based on our Industry Outreach (via emails, social media, calls, messages, networking, etc.)

Referrals - Through faculty, students, alumni, and other referrals

Inbound - Requirements initiated by recruiters

Registrations

Communication Channel: Emails (from tpo@vupune.ac.in, to students via separate email groups)

Registration Mode: Google Forms (with a choice to give feedback in case student does not want to apply)

Communication Loop: Respective faculty member is in the email loop

Selection

Nature of Drives: Mostly virtual (some drives are hybrid or offline, but very few)

Drives Coordination: All the jobs and internships drives are centralized at VU Career Support Office (CSO).

Results and Joining: The results are communicated via email and promoted through WhatsApp creatives.

HIGHLIGHTS: REAL-TIME SUPPORT

Company specific briefing Handholding throughout the process

Guidance by Faculty Leaders on domain aspects On campus, hybrid, and off-campus drives

VU'S CONNECTOMICS: INDUSTRY-ACADEMIA SYMPOSIUMS











RECRUITERS - JOBS AND INTERNSHIPS









































_VOIS



































































































SUCCESS STORIES - THRIVING IN CORPORATE



VARSHNEY ANUPRIYA
B Tech
JP Morgan Chase & Co.



JASLEEN GURDATTA

MBA

Bekaert



MANDIRA SHAH
BDes
AthenaHealth



MAHESH DAHIFALE MA Psychology Pidilite Industries



DIVYA SHAJ MA JMC Nyati Real Estate L.I.C (Dubai)



SAKSHI PRATHAMSHETTY

LLM

Stratjuris Law Partners



DIXITA BHAGAT

BA Music

Hungama Digital Media

Entertainment



BSc Comp

Trilon Apps / Zapplogics
Solutions



DUSNURKAR SHUBHAM
BA Animation
Leifii.Co



TIWARI JUHI BSc Economics Kore.ai Software



SHRUTI KARVE BBA IB Citi



SIDDHI JANGADE

BDes

Accenture



GOTHI KHUSHI

BDes

HSBC Technology



GUNJAN PANDEY

BDes

Honeywell



GEET PRAKASH CHITTE

B Tech

BNY Mellon



ABHISHEK GAWAI BA Music Aaveg Studio



SAYALI SHEVADE BA Travel and Tourism Travelxp



DARSHIT SOLANKI BSc Statistics Bajaj Finserv



FARHAN ATTAR
BSc Statistics
Gallagher



VENKATESH DANGI BBA Swiggy



BHATTACHARYA SNEHA
MA Psychology
Brainberg Knowledge
Solutions



SOMIL MANKE B Tech Wolters Kluwer



NICOL FERNANDES MA Psychology rtCamp



BANAWANE ABHIJEET

B Tech

IBM



MBA
NeilsenIQ



SABIHA INAMDAR MBA Marketsand Markets Research



MSc Comp

Mastercard

Technology

MEGHA SHARMA

MSc Statistics

Diacto Technologies



SALONI LUTHARA MA Psychology Accenture



SAKSHI BIDKAR B Pharmacy Lupin

FURTHER STUDIES GUIDANCE AND NETWORKING

Initiatives and Activities



Higher Studies opportunities Sessions



Entrance Exams and Languages related guidance



Study Abroad Buddies



Knowledge Resources and Learning Space





Skills Development Workshops for Academic Progression



Personalized Counselling of Students-Parents



Networking and Partnerships



VU level documentation related guidance and facilitation

Career Progression	2024 passing batch	2023 passing batch	2022 passing batch	2021 passing batch	2020 passing batch	2019 passing batch
Job	382	384	314	181	107	36
Business	120	75	63	56	24	8
Higher Studies	175	135	188	64	34	0

VU's Centre for Competitive and Entrance Examination (C2E2)

Guidance and Counselling

Career and Educational Pathways

Information Dissemination



Resource Hub

Test Preparation

Motivation and Inspiration Individualized Support

COLLABORATIONS WITH FOREIGN UNIVERSITIES





























Collaborative Research | Academic Internships | Student Exchange | Faculty Exchange

SUCCESS STORIES - WORLDWIDE FOR FURTHER STUDIES





Engineering | Design | Social Sciences | Management | Pharmacy | Media

SUCCESS STORIES - STRIVING IN BUSINESS

Priyanshu P. (BTech)



Moksh Sadhwani (BDes)



Riya Firodiya (Fashion & Apparel)



Malhar Kumbhar (Animation & Multimedia)



Chintan Shah (MBA)



Adv. Siddhant Kuwad (LLM)



Kunal Surana (Interior Decoration & Decoration)



Puneet Agrawal (MA Psychology)



Gargee Barhate (BPharm)



Prakash Nayak (LLB)



Prachi Chugh (MA JMC)



Taher Inamdar (MBA)



Aditya Potdar (Interior Design & Decorartion)



Tanay Vikam (Fashion & Apparel)



Rohan Patwardhan (LLM)

Abhishek Lunkad (LLM)



Bansi Kasundra (BBA)



Managing

Vishal Gondhalekar (MBA)



Prajwal Kale (BA Travel & Tourism)



Raj Satav (BBA - IB)



Masooma Dalal (BA JMC)



Jhanvi Waghela (MA Psychology)



Advait Dhavale (MA JMC)



Saket Gadewar



Dinesh Sharma (MA Economics)

Sharmas Professional
Classes

Kaushik Rathod (BTech) Founder Gravity

Gaming Café

(LLM)
Founder & Managing Partner
Law Supremus

Akash Kotecha

Das Saranya Sourabh (BA JMC)

Video Director
7th Sense.
Youtube Channel

INDUSTRY EXPOSURE TO STUDENTS

We firmly believe that a student's placement is a result of their aspirations, family expectations, the industry scenario, and the university-industry connection. The University has developed a Career Success Factors framework for the holistic development of the students with respect to Knowledge, Skills, and Attitude. It is appreciated that the employability enhancement is a continuous process and needs to start right

from the commencement of the programme. The Career Support Office internally promotes learning, networking, and showcase event opportunities wherein students can participate. This mainly includes webinars, workshops, summits, conferences, exhibitions, training, certifications, etc. Such external events are generally organized by industry associations, professional bodies, recruiters, etc. Additionally, the Career Support organizes several sessions for the benefit of students including;

- · Career orientation sessions for the newly admitted students.
- Internship and project guidance sessions for the pre-final year students.
- Career readiness / employability / finishing school training for the final year students.

PLACEMENT AND CAREER PROGRESSION TEAM

The University has invested in a well-equipped set-up for the industry connect team, high caliber staff, and evolved internal processes for exploring better job requirements. The team is mentored by the management, senior leadership, industry advisors, and seasoned academicians.

30+ Student Champions representing various programmes and 15+ Faculty Leaders representing various departments play a crucial role in internal coordination throughout the year.

INTERNATIONAL RELATIONS AND EXPOSURE TO THE STUDENTS

Visit of Campus France to VU

Date: 22-02-2024 EVENT REPORT

Venue: 2204A, Conference room (1102)

On February 22, 2024, Vishwakarma University hosted an enlightening event focused on Higher Education Opportunities in France. The event aimed to provide students with valuable insights into the educational landscape of France, encouraging international collaboration and fostering cross-cultural learning experiences.

The programme included Guest Speaker- Ms. Rini Abraham (Campus France)

There was a presentation related to the study opportunities in France. She covered a range of topics, including academic programs, scholarship opportunities, admission processes, and the unique cultural experiences that students can gain by studying in France.

The event concluded with a Q&A session, allowing participants to seek clarifications on specific aspects of studying in France. This interactive session further enhanced the understanding of the opportunities available and addressed any concerns the attendees may have had.







We had organized an event on Careers, Money, and Happiness" on 8/12/2023 – a seminar designed to provide students with valuable insights into to provide students with valuable insights into importance of focusing not only on professional achievements but also on personal growth and the impact one has on others; what determines salaries, highlighting the role of skills, market demand, negotiation skills, and continuous learning.

VISIT OF QUEST FROM EMBASSY OF THE REPUBLIC OF PERU, NEW DELHI

International Relation have organized a Visit of Guest from Embassy of the Republic of Peru, New Delhi

Event Details:

Guest - H.E. Mr. Javier Manuel Paulinich Velarde,

Ambassador, Embassy of the Republic of Peru, New Delhi

Date: Tuesday, 27th February 2024

Time: 2.30 PM to 4.30 PM

Student engagement focused on the theme of "Study

Opportunities in Peru."

UMA, Peru has offered research internships for VI students.

Chief guest had Meeting with Mr. Bharat Agarwal - Managing

Trustee, BRACT and President – Vishwakarma University,

Dr. Bipin Sule, Chief Executive Officer, Vishwakarma Group of

Institutes and University,

Prof. (Dr.) Wasudeo Gade - Vice President, VU,

Prof. (Dr.) Siddharth Jabade - Vice Chancellor, VU

and Officers of the Vishwakarma Institute at (Boardroom 1001)

We arranged the student & parent interaction with the chief guest. Later on the guest visited few facilities in VU such as-Building No. 2- WILO Lab & Building No. 3-JMC Studio









VISIT OF FORMER EDUCATION MINISTER OF SERBIA AND HIS TEAM TO VU

Date: 26-02-2024

EVENT REPORT

Venue: Board room (1002), Conference room (1102)

On February 26, 2024, Vishwakarma University hosted an enlightening event focused on Higher Education Opportunities in Serbia. The event aimed to provide students with valuable insights into the educational landscape of Serbia, encouraging international collaboration and fostering cross-cultural learning experiences.

The programme included Guest Speaker-

Dr. Mladen Šarčević

"Special Consultant" to the President and Prime Minister of Serbia.

Prof. Ana Langović Milićević

cabinet of the Prime Minister for strategic reforms and development of the education system in Serbia

Dr. Ana Šijački

Vice Director of Research Center at the Clinical Center of Serbia

and Head of Department of the Emergency Medicine at the Faculty of Medicine, University of Belgrade.

Mr. Andjelko Jovanović

Life sciences and student education program consultant in Belgrade & officers from VIT, VIIT, VCACS & VU.

There was a presentation related to the achievements & activities of VU and Representatives from several Serbian universities delivered informative presentations. They covered a range of topics, including academic programs, scholarship opportunities, admission processes, and the unique cultural experiences that students can gain by studying in Serbia. Programme was followed by a formal group photo.

The event concluded with a Q&A session, allowing participants to seek clarifications on specific aspects of studying in Serbia. This interactive session further enhanced the understanding of the opportunities available and addressed any concerns the attendees may have had.











STPF SINGAPORE STUDENTS TAMERSION PROGRAMME

Date: 01-11-2023 EVENT REPORT

Venue: Conference room (1102), JMC Studio, Building 03, VU International relations in collaboration with the Department of Journalism and Mass Communication, VU, invited the students & faculty from Singapore University of Social Sciences for Students Immersion Programme.

This programme aims to promote bilateral cooperation between India and Singapore to strengthen relations between Singapore and India, and to raise the positive profile of each country in the other.

The programme included Dr Patrick Tan, Senior Specialist and Lead (Overseas Work) from SUSS. Along with them will be Ms. Sithara Doriasamy, Associate Director and General Manager, Institute of South Asian Studies (ISAS) & 10 students from SUSS. They were accompanied by Mr. Abhishel Gohlar & Mr. Sachin Sabnis, representative from CII. Few students from VU Student council accompanied them for the whole programme. VU arranged few engagement activities for the students, planned by Dept. Of management, Dept. of HSS & travel & tourism, Department of design, Department of Music, Department of Journalism and Mass Communication.

The SUSS team was taken to Water quality Center of Excellence & Art & design Studio (Building no. 4) & Media studio (Building no. 3). Dept of Music & Student council has arranged some musical performances & cultural dance programme for the guests.

The entire program was scheduled from 10:30 am to 5.30 pm, where VU student council students participated along with the Faculty members. The programme was concluded with a vote of thanks & group pictures.



STUDY IN FRANCE (KEDGE BUSINESS SCHOOL)

Date: 24-04-2024 EVENT REPORT

Venue: Auditorium (1207)

On April 24, 2024, Vishwakarma University hosted an enlightening event focused on Higher Education Opportunities in France in association with Kedge Business School. The event aimed to provide students with valuable insights into the educational landscape of France, specifically Kedge Business school, encouraging international collaboration and fostering cross-cultural learning experiences.

The programme included Guest Speaker- Mr. Prayag Raj Tripathi

There was a presentation related to the study opportunities in France. He covered a range of topics, including academic programs, scholarship opportunities, admission processes, and the unique cultural experiences that students can gain by studying in France.



The event concluded with a Q&A session, allowing participants to seek clarifications on specific aspects of studying in France. This interactive session further enhanced the understanding of the opportunities available and addressed any concerns the attendees may have had.

VISIT OF TRELAND TO VU

Date: 5-02-2024 EVENT REPORT

Venue: Auditorium (1206) 1.30 PM - 2.30 PM

On February 5, 2024, Vishwakarma University hosted an enlightening event focused on Higher Education Opportunities in Ireland. The event aimed to provide students with valuable insights into the educational Irish landscape, encouraging international collaboration and fostering cross-cultural learning experiences.

The programme included Guest Speaker- Mr. Karl Turley Technical University of Shanon

There was a presentation related to the study opportunities in Ireland. He covered a range of topics, including academic programs, scholarship opportunities, admission processes, and the unique cultural experiences that students can gain by studying in Ireland.

The event concluded with a Q&A session, allowing participants to seek clarifications on specific aspects of studying in Ireland. This interactive session further enhanced the understanding of the opportunities available and addressed any concerns the attendees may have had.









VISIT OF U.S. CONSUL GENERAL & HIS TEAM TO VU

Date: 28-11-2023 (Tuesday)

EVENT REPORT

Venue: Board room (1002), Conference room (1102) and Auditorium (1206)

The U.S. Consul General, Mr Micheal Hankey visited Vishwakarma University, Pune to discuss the prospects of International academic collaborations with various U.S. universities.

The programme included Mr. Michael Hankey, Hon'ble U.S. Consul General; Mr. Robert Anderson, Cultural Affairs Officer; Ms. Dipti Kahar, Regional Investment Specialist; Hon'ble President of Vishwakarma University (VU); Mr. Bharat Agarwal; the Vice-President (VU), Prof.(Dr.) Wasudeo Gade and, the Director, International Relations, Prof.(Dr.) Kailas Patil.

There was a presentation related to the achievements & activities of VU followed by a formal group photo. The U.S. Consul



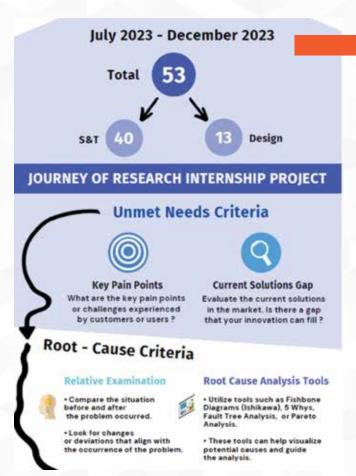
General also interacted with 25 students representing various departments of the university. His inputs enabled students to get an insight of studying prospects available in the USA.

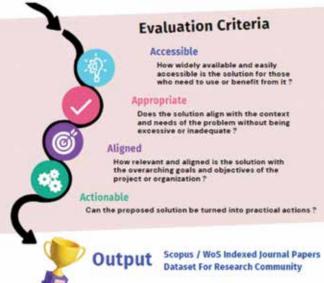
A networking lunch was also arranged in the VU Auditorium for all the delegates and university officers. The entire program was scheduled from 12.30 pm to 2.30 pm, concluding with a vote of thanks.





VU-BU RESEARCH INTERNSHIP







Prof. Kailas Patil Director of VU-BU Design Thinking and Innovation Center of Excellence

WORLD EDUCATION FAIR 2024 AT VI

Date: 12-04-2024 EVENT REPORT

Venue: Auditorium (1207), Conference room (1102)

Time: 11 am to 5.00 pm

On 12th April, 2024, Vishwakarma University hosted an enlightening event focused on Higher Education Opportunities all over the world in association with BitTrack Consultants. The event aimed to provide students with valuable insights into the educational landscape of countries like USA, UK Canada & Europe, encouraging international collaboration and fostering cross-cultural learning experiences.

There was a presentation related to the study opportunities in different universities. They covered a range of topics, including academic programs, scholarship opportunities, admission processes, and the unique cultural experiences that students can gain.

The event included Pre & Post counselling session by BitTrack team, allowing participants to seek clarifications on specific aspects of study.









PATENTS

nitiating Center/ Department	Name of Inventor	Name of the Patent	Names of Applicant	Status	Patent Application Number	Patent Number	Year
Science and Technology	Akash Samtani Atharav Joshi Dhanraj Nimbalkar Manan Shah Dr.Siddharth Jabade Kailas Ravsaheb Patil Neeraj Athalye	SYSTEM AND PROCESS FOR DIGITAL AND AUTOMATED HOSPITALITY	VU	Published	2.01921E+11		2019
Science and Technology	Akash Samtani Atharav Joshi Dhanraj Nimbalkar Manan Shah Kailas Ravsaheb Patil Neeraj Athalye	SYSTEM AND PROCESS FOR INTELLIGENT WASTE MANAGEMENT IN VEHICLE	VU	Published	2.01921E+11		2019
Science and Technology	Rigil Roy Hritik Bagane Kunal Agarwal Zainab Merchant Grishma Shah Niyati Khandelwal Anand Ajit Munot Saloni .S. Bagmar Kailas Ravsaheb Patil	SYSTEM AND PROCESS FOR DIGITAL AND AUTOMATED MOBILITY	VU	Published	2.01921E+11		2019
Science and Technology		SMART COOLING SHOE MIDAS	VU	Filed	2.01921E+11	L,	2019

Initiating Center/ Department	Name of Inventor	Name of the Patent	Names of Applicant	Status	Patent Application Number	n Patent Number	Year
Science and Technology		AAI - Artificial Analytical Intelligence (GRIFFIN)	VU	Filed	2.01921E+11		2019
Science and Technology	Hemant C. Watve Siddharth K. Jabade Dhananjay S. Bhatkhande Shraddha Khamparia Pranav S. Dhaneshwar Sandip S. Kulkarni Umesh P. Kulkarni Sachin M. Munawali	VSTP	VU + Wilo	GRANTED	2.02121E+11	434249	2021
Science and Technology	Hemant C. Watve Siddharth K. Jabade Dhananjay S. Bhatkhande Shraddha Khamparia Sandip S. Kulkarni Umesh P. Kulkarni Sachin M. Munawali	MARVSTP	VU + Wilo	FER Uploaded	2.02121E+11		2021
Science and Technology	Hemant C. Watve Siddharth K. Jabade Dhananjay S. Bhatkhande Shraddha Khamparia Sandip S. Kulkarni Umesh P. Kulkarni Sachin M. Munawali	NASVSTP	VU + Wilo	FER Filed- Under Examination	2.02121E+11	506625	2021
Science and Technology	Hemant C. Watve Siddharth K. Jabade Dhananjay S. Bhatkhande Shraddha Khamparia Pranav S. Dhaneshwar Umesh P. Kulkarni Sachin M. Munawali	Freeze Technology	VU + Wilo	GRANTED	2.02121E+11	492691	2021
Science and Technology	Hemant C. Watve Siddharth K. Jabade Dhananjay S. Bhatkhande Shraddha Khamparia Sandip S. Kulkarni Umesh P. Kulkarni Sachin M. Munawali	MOMCV	VU + Wilo	GRANTED	2.02121E+11		2021
Science and Technology	Nitin Vijay Satpute Siddharth K. Jabade Lalitkumar M. Jugulkar Ganesh D. Korwar	"Design of miniaturized Energy Harvester for Human Shoe Application"	VU	Published	2.02221E+11		2022
Science and Technology	Hemant C. Watve, Siddharth K. Jabade, Dhananjay S. Bhatkande, Shraddha Khamparia, Arun Kumar, Dhananjay C. Shitole, Hitesh V. Ambekar, Shailesh J. Thaware, Anshuman B. Bade Ganesh L. Shitole, Anupam S. Tiwari	A Potable Water Treatment and Dispensing System	VU + Wilo	Published - FER Issued; Response being Drafted	2.02221E+11		2022

Initiating Center/ Department	Name of Inventor	Name of the Patent	Names of Applicant	Status	Patent Application Number	Patent Number	Year
Pharmacy		Cosmetic skin glowing and anti-photoaging composition made up of Rudraksha extract and Butterfly pea extract showing synergistic activity	VU	Filed	2.02321E+11		2023
Pharmacy	Dr. Satpute Nitin Vijay Dr. Bhatkhande Dhananjay Suresh Prof. Dr. Jabade Siddharth K Mr. Nikhil Mohan Shinde Mr. Sanjesh Sadanand Pawale Varad Nitin Yardi Aditya Sudhir Tupe	Innovative Method for the Fabrication of Nanostructured Lipid Carriers	VU	Published- Awaiting examination	2.02421E+11		2024
Art and Design	Paarth Jeetendra Joshi Dr. Mukta Aditya Shirke Akash Anant Alegaonkar : Ms. Unmesha Sharadchandra Patil	Cost-Effective Cattle Health Monitoring and Management Device & System Using RFID Tags & Sensors	VU	Published- Awaiting examination	2.02421E+11		2024
Art and Design	Dr. Kailas Patil Apurva Narendra Thosar : Sayojita Anil Jadhav Nafisa Abbas Bhakti Rajendra Rahane	Shivaji Maharaj: A Journey Through History - An Educational Board Apparatus for Strategic Exploration and Cultural Learning	VU	Published- Awaiting examination	2.02421E+11		2024
Art and Design	DR. KAILAS PATIL Mansi Bonde Prashant Acharya Ms. Unmesha Sharadchandra Patil	Precision- Engineered Double-Locking Fabric Fastener for Enhanced Security & Stability	VU	Published- Awaiting examination	2.02421E+11		2024
Science and Technology	Pranalini Amit Joshi Dr.Pratibha Mahajan	Secure & Interoperable Electronic Health Record Management	VU	Published- Referred for examination	2.02421E+11		2024
Science and Technology	Dr. Satpute Nitin Vijay Dr. Bhatkhande Dhananjay Suresh Prof. Dr. Jabade Siddharth K Mr. Nikhil Shinde Mr. Sanjesh Pawale Varad Yardi Aditya Tupe	Device For Localised Cooling Using Composite Structure of an Adsorber & Thermally Conducting Material	VU	Published- Awaiting examination	2.02421E+11		2024

itiating Center/ Department	Name of Inventor	Name of the Patent	Names of Applicant	Status	Patent Application Number	Patent Number	Year
Pharmacy		(Om Bagade + Student)	VU	In Process			2024
Pharmacy	Dr. Swati Mutha	Synergistic Antioxidant Composition For Cosmetic Antiphotoaging Applications Comprising Rudraksha And Butterfly Pea Extracts	VU	Filed	2.02321E+11		2024
Pharmacy		In Process (Neeta Rai + Students)	VU	In Process			2024
Science and Technology	Dr. Satpute Nitin Vijay Prof. Dr. Jabade Siddharth K Mr. Srinivas.S. Chippalkatti Mr. Srinivas. S. Chippalkatti	Linear Actuator Based Positive Displacement Fluid Pumps With Adjustable Configuration	VU	Published- Awaiting examination	2.02421E+11		2024
Science and Technology	Prof. Ganesh Dattatraya Korwar Dr. Nitin Satpute	Magneto- Rheological Torsional Vibration Damper	VU	Published	2.02421E+11		2024
Science and Technology	Dr. Pratibha Mahajan Anand Maheshgouda Ayyanagoudar Akash Tarachand Mohankar Jayesh Valmik Gharte	Automated Public Lighting System Utilizing Solar Power, Motion Detection, And Real-Time Energy Monitoring For Enhanced Efficiency And Security	VU	Published- Awaiting examination	2.02421E+11		2024

COPYRIGHTS

Type of IPR	Name of the Project	Applicant Name	Status	Diary Number
Copyright	Design Thinking Process	VU	Registered	14754/2019-CO/L
Copyright	PREVENTIVE MECHANISM FOR CAR ACCIDENT AND LIFESAVING	VU	Filed	177/2024-C0/L
Copyright	Environment Life Saving Techniques for Citizens through IOT	VU	Filed	121/2024-C0/L
Copyright	NexaCity: A Blueprint for Technologically-Embedded Future Urban Landscapes	VU	Filed	122/2024-CO/L
Copyright	A Holistic Experiential Learning Approach: Theory, Demonstration, Application and Evaluation.	VU	Filed	124/2024-CO/L
Copyright	Crop Production Increase through IOT	VU	Filed	27501/2023-CO/L
Copyright	My Vishwa	Dr. Trupti Agarwal	Registered	NA

INITIATIVES FOR IMPLEMENTATION OF NEW EDUCATION POLICY 2020

Initiatives for Implementation of New Education Policy 2020 Implementation Report of NEP 2020 at Vishwakarma University, Pune

Overview:

The National Education Policy (NEP) 2020 is designed to transform India's educational landscape, promoting holistic, multidisciplinary, and skill-based learning. Vishwakarma University, Pune, has implemented key aspects of NEP 2020, aligning with the guidelines provided by the Government of India and Government of Maharashtra.

Key Implementations:

Curricular and Credit Framework:

The university has adopted the new credit and curricular framework, applicable from the academic year 2023-24, for undergraduate (B.A., B.Sc., B.B.A, B.Des.) and postgraduate (M.A., M.Sc., M.B.A., M.C.A., M.Des.) programs, excluding those regulated by bodies like AICTE, PCI, BCI, CoA, NCTE, etc Introduction of a flexible three/four-year UG program with multiple entry and exit options, allowing students to earn UG certificates, diplomas, or degrees based on credit accumulation.

Multidisciplinary and Holistic Education:

The curriculum emphasizes a blend of major, minor, and elective courses, fostering multidisciplinary learning.

Vocational and skill enhancement courses, along with the integration of Indian Knowledge Systems (IKS) and Value Education, are included to ensure a holistic education.

Multiple Entry and Exit Options:

The framework provides multiple exit points after completing one, two, or three years, with corresponding certifications, diplomas, or degrees. This offers students flexibility in their educational journey.

Skill Development and Vocational Training:

The curriculum incorporates vocational skill courses and internships to enhance employability. Hands-on training is provided, aligning with the major and minor subjects to bridge the gap between education and industry requirements.

Further community engagement courses are part of curriculum to sensitize students with societal problems.

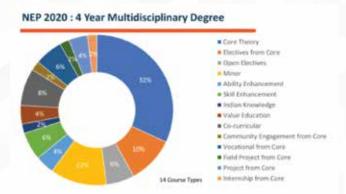
Flexibility in Learning:

The university offers students the flexibility to move between disciplines and institutions, enhancing their learning experiences. There is also an option for alternative modes of learning, including offline, online, and hybrid models in line with UGC guidelines.

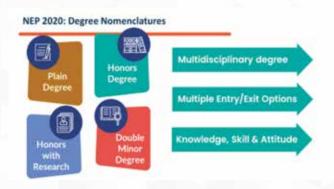
Evaluation and Continuous Improvement:

The implementation of NEP 2020 at Vishwakarma University is under continuous review, ensuring that the curriculum remains relevant and aligned with the evolving educational landscape. Vishwakarma University, Pune, has taken significant steps to implement NEP 2020, fostering a more flexible, multidisciplinary, and skill-oriented education system. This implementation is aimed at enhancing the overall educational experience, making it more aligned with global standards and industry needs.









Reference:

NEP 2020 Policy, Ministry of Education, Government of India Credit & Curriculum Framework (other than those regulated by AICTE, PCI, BCI, CoA, NCTE etc) for UG Programmes dated 20 April 2023, Ministry of Higher & Technical Education, Government of Maharashtra

Credit & Curriculum Framework (other than those regulated by AICTE, PCI, BCI, CoA, NCTE etc) for PG Programmes dated 16 May 2023, Ministry of Higher & Technical Education, Government of Maharashtra

Credit & Curriculum Framework (other than those regulated by AICTE, PCI, BCI, CoA, NCTE etc) for Engineering Programmes (AICTE) dated 04 July 2023 & 3 August 2023, Ministry of Higher & Technical Education, Government of Maharashtra

Area of Focus	Self-Target (ST) against Focus Area	Present Status with Action points	Next steps
Phase wise NEP Implementation plan With Institutional Development plan		The stepwise action taken are mentioned below: i. The University has enabled Discussion in BoS, Academic committee meetings, Dean and HoD Meetings, Departmental Meetings, Faculty Induction Program for newly joined faculties ii. Discipline-wise Committees have been constituted to implement NEP iii. Seminar was conducted on creating awareness and implementation of NEP. The seminar impacted 53 faculty members and 232 students. iv. Financial Assistance under Research Policy, Reward for Research has been implemented to promote VU as Research University or Teaching University as envisaged in NEP. v. To make University Multidisciplinary, 5 number of programs proposed to be added. vi. Multiple Entry is implemented for some bachelor degrees. For Example: BBA (LLB), B Tech., BA psychology, etc. Multiple Exit is implemented in some 4 years programs after 3rd year. For Example BA Journalism and Mass Communication, BA psychology, BBA, BSc Economics etc Steps taken for Institutional Development Plan: i. Introduction of 04 year degree programs ii. Open Elective & transdisciplinary courses iii. Work Integrated Program iv. Support to faculty members for	i. NEP-2020 to be thoroughly studied by all teachers ii. To complete phase wise implementation i. NEP-2020 to be thoroughly studied by all teachers ii. To complete phase wise implementation
Yearly target for non accredited institutions to be accredited	MEstablishment of IQAC, MPreparation of data collection according to data templates MSubmission of IIQA MSubmission of SSR MSubmission of AQAR	Establishment of IQAC, Preparation of data collection according to data templates	Submission of IIQA
No. of courses/no. of students registered with academic bank of credit	Registering all students on ABC	University registered on ABC	Registering maximum students on ABC
No. of certificates/ degree uploaded in Digi locker	For all courses	28 uploaded	To increase the certificates/ degrees

Area of Focus	Self-Target (ST) against Focus Area	Present Status with Action points	Next steps
No. of programs offered with multi-disciplinary approach	All courses	Minor track courses, Faculty of Interdisciplinary Studies offering multidisciplinary and vocational courses. BA(Liberal Arts). Process:- Syllabus proposed and passed in BoS meeting in respective departments; awaiting approval from academic councils.	Implementation of courses upon getting approval in BoS
Implementation of the choice-based credit system	To implement CBCS in all programmes	Implemented CBCS in all existing programmes	To increase choices in existing programmes
No. of courses having internship/ apprenticeship as a part of the curriculum	To facilitate internship /apprentices in all programmes	12 courses	To increase the number of courses
No. of programme aligned/adopted NHEQF	To align all courses in accorda- -nce with NHEQF	The following courses are in accordance with NHEQF requirements: Number of 2 years Post-Graduate program - 21 Number of 4 years Undergraduate program - 9	To increase the number of courses aligned with NHEQF
Percentage of program curriculum with skill/vocational courses	All programs	25% of the courses in the curriculum include skill development.	To increase the number of courses and start vocational courses
No. of international collaboration for conducting joint research/Joint programme	5	2 collaborations: I. One is in project proposal stage II. One is in approval stage Should other projects be mentioned from S&T	To increase the number of collaborations
No. of students completed MOOCS and SWAYAM courses as a part of credit requirement of the degree programme	700 students	240 students have registered till date	To increase the number of students
No. of academic programme offering multiple entry and exit	All courses	Multiple Entry and Exit is offered in all the programme (non council run)	To increase the number of courses offering multiple entry and exit
Cumulative research grant from Government/private agencies	5 Cr (Cumulative of AY 2020-2021 AY 2021-2022)	Rs 1,90,51,679/-	To increase the total amount

Area of Focus	Self-Target (ST) against Focus Area	Present Status with Action points	Next steps
No. of active startups supported by incubation Centre	10	The University has VU IQUBE - The Idea, Innovation and Impact Center which provides necessary logistic support and training to the students and faculty members interested in setting up startups. At present there are 4 startups which have been supported by the University.	To increase total number of startups
Frequency of updating website with statutory information (fees structure, examination pattern, staff with qualification, SSR, AQAR)	Weekly	Weekly updated	To maintain weekly update
Percentage of graduating student placed through placement cell	100%placement of students, improve median salary and diversity of job profiles	more than 90% over the last 4 batches (2019, 2020, 2021, and 2022)	Industry outreach across large, medium, small, startups, and social enterprises. 2) Strengthening industry connects relevant to each of the academic disciplines and streams. 3) Leverage digital platforms and tools for better training, outreach, and placements.
Alumni Connect	95% connect	50% in connect	To increase the connect
Industry - Institute linkage - R&D Cell	25	8	To increase the linkages

CELEBRATING 3 RD ANNIVERSARY OF NATIONAL EDUCATION POLICY (NEP):2020

Mode of Conduct: Offline at Auditorium of Vishwakarma

University, Pune-411048; Maharashtra

Time: Thursday, 17th of August, 2023, 02:00 pm onwards

Number of Participants: Students: 66; Faculty: 10

Programme Details: The Center for Teaching and Learning (CTL) and VU Innovation and Entrepreneurship. Center (VU IQUBE) celebrated the 3rd Anniversary of the National Education Policy (NEP) 2020, a milestone that marks a transformative journey in the Indian education landscape. As a part of this celebration, a webcast was organized on Akhil Bhartiya Shiksha Samagam, 2023 that was conducted on IECC Convention Centre, Pragati Maidan, New Delhi on the progress made and to chart the way forward in implementing the NEP's vision. The faculty/department were encouraged to participate actively in this program by registering their interested students. This celebration provided a unique opportunity for students to gain insights into the various Government-led efforts that have been put in place to bring the vision of the NEP to life.

Takeaways from the event: Benefits of NEP 2020 were discussed with the youth for making them future ready with the desirable skill set. The youth was groomed on leadership skills. Discussion on meeting the challenges of the future, while keeping the youth grounded in basic human values.

PREPARATION FOR NAAC

The procedure for audit similar to the AY 2022-23 was carried out for the AY 2023-24.

Audit Team and Guidance: The audit was led by designated lead auditors, and the IQAC representative ensured the smooth conduct of the audit throughout. Any necessary suspensions were handled efficiently to maintain the integrity of the process. Adherence to Guidelines: The audit team strictly adhered to the file preparation guidelines and general instructions provided by IQAC. Daily procedures, including the collection and submission of audit booklets, were diligently followed, with reports promptly submitted to higher authorities.

Communication and Support: For any queries or guidance during the audit, coordinators from IQAC and the Director of IQAC were

readily available. This facilitated seamless communication and ensured the resolution of any issues that arose during the audit process.

Venue Management: Departments identified suitable venues for the audit as per the guidelines, ensuring the availability of necessary facilities. Changes to venues were communicated in advance to IQAC, maintaining transparency and organization.

Commitment and Attendance: The audit team demonstrated a commitment to the audit process by refraining from taking leave during the audit period. Additionally, the presence of faculty members, except for essential duties, was ensured throughout the audit, further enhancing the efficiency of the process.

Record Verification and Reporting: The audit team meticulously verified records as per the guidelines, ensuring the existence of each page and validating all relevant fields and sections. Major findings and observations were documented in the evaluation report, including instances of missing documents or noncompliance with activity checklists.

Non-Conformities and Closure: Minor non-conformities were addressed promptly, with closure facilitated on the same day where possible. Non-conformities related to courses taught by relieved faculty members were appropriately allocated and marked for closure.

Documentation and Validation: Documentation was comprehensive and based on thorough validation rather than sampling, in line with the guidelines. Each page was duly validated, ensuring the accuracy and completeness of the audit report. The audit at Vishwakarma University was conducted successfully, with meticulous attention to detail and adherence to guidelines. The commitment of the audit team, coupled with effective communication and support, ensured a comprehensive evaluation of the university's processes and records.

Audit Team AY 2023-2024

Faculty	Department	Lead Auditor1	Lead Auditor2	IQAC Representative1
Science and	Engineering Sciences	Dr. Sarika Sagar		Prof. Amrita Thakur
Technology	Computer Engineering	Prof. S. Sunitha	Dr. Pooja Agrawal	Prof. Supriya Unawane
	Artificial Intelligence			
	Computer Science	Dr. Jayashree		Dr. Padmaja Kathikar
	Mechanical Engineering	Vispute		21. Tuaniaja Natiina
	Mathematics & Statistics	Prof. Shreyas Paranjape		Dr. Pooja Kulkarni
Commerce and Management	Management	Prof. Nitish Bhatia	Prof. Vaibhav Thakare	Prof. Ansari Jameel Ahmad Shakeel Ahmad
Art and Design	Design	Dr. Sanjesh Pawale		Prof. Sonali Manwatkar
	Animation	Dr. Omvir	Dr. Nazia Wahid	Prof. Mahfooz Alam
	Fashion	Gautam		
Humanities and Social Sciences	Psychology	Prof. Maya Kurulekar		Dr. Prachi D.
	Travel and Tourism	Dr. Swati Mutha		Prof. Seema Vanjire
	Economics	DI. Swall Mullia		Fioi. Seema vanjne
	Music	Prof. Kailas Patil	Dr. Amol Randive	Dr. Madhuri Prashant Pant / Prof.
	Sanskrit & Prakrit Studies	Palli		Sital Dash
	English			
	Education			
Media and Communication	Journalism and Mass Communication	Prof. Avdhut Atre		Dr. Bhupender Singh
Law	Law	Prof. Vijay Khedkar		Prof. Debasmita Sen
Pharmacy	Pharmacy	Dr. Pashmina Doshi		Prof. Swati Shriyal
Architecture	Architecture	Prof. Yuvraj		Dr. Vidya Nagra
	Interior Spaces	Lahoti	Prof. Tareek Pattewar	Dr. Vidya Nagre

PLAN FOR VISHWAKARMA UNIVERSITY (VU) TO APPLY FOR NAAC BINARY ACCREDITATION

Introduction: We are preparing to apply for the upcoming NAAC Binary Accreditation as soon as it is officially launched.

The University is ready to meet the accreditation standards and timelines set forth by the National Assessment and Accreditation Council (NAAC). Below is a detailed action plan outlining the University's preparedness, strategy, and timeline for a successful accreditation process.

1. Key Actions:

Action	Description
NAAC Accreditation Task Force	A dedicated task force has been formed, consisting of key personnel from academic, administrative, and research departments to oversee the entire process.
Data Readiness for "One Nation One Data" Platform	Prepare the necessary documents and ensure that all data points require for the accreditation process are up to date on the One Nation One Data platform as soon as it is launched.
SSR Documentation	Begin the compilation of the Self-Study Report (SSR) by gathering evidence-based documentation that aligns with NAAC's proposed metric (68 metrics +1 as per University type, location, etc.).
Faculty and Administrative Workshops	Organize workshops to ensure all faculty and administrative departments are aware of the binary accreditation requirements and are contributing relevant data.
SSR Finalization	Complete the draft of the SSR by the middle of the second month, ensuring all evidence and data are thoroughly reviewed.
Expert Assessment	Conduct an expert assessment of the SSR documentation by two senior academicians with prior experience in NAAC visits or as members of a NAAC peer team, one from within Maharashtra and the other from outsid the state.
Pre-accreditation Mock Audit	Conduct an internal mock audit to review all the parameters (curriculum, faculty, infrastructure, governance, outcomes, etc.) to identify gaps and make necessary improvements.
SSR Submission	After ensuring all documentation and evidence are ready, submit the finalized SSR to NAAC.
Accreditation Readiness	Ensure the University is fully prepared for the accreditation review by addressing any last-minute issues identified during the mock audit.

2. PREPAREDNESS OVERVIEW

We have already laid a strong foundation across all the proposed accreditation parameters during QS I Gauge Submissions, which include curriculum design, faculty resources, infrastructure, governance, and student outcomes. The University is fully equipped with the following resources and initiatives to comply

with NAAC's proposed binary accreditation system:

Curriculum Design: VU's curriculum is based on Outcome-Based Education (OBE), with the integration of NEP guidelines, industry-focused courses, and online and blended learning modules. Faculty Resources: VU has a diverse faculty structure, supported by faculty development programs, pay scales aligned with UGC

norms

Infrastructure: The University is well-equipped with required classrooms, laboratories, digital resources, and Divyangjan-friendly facilities, ensuring a robust physical and learning environment.

Governance and Student Outcomes: VU has good governance mechanisms, including statutory compliance, student welfare, grievance redressal, and quality assurance cell, all of which align with NAAC's metrics. Furthermore, VU has a proven track record of good placement rates, academic progression, and competitive exam success.

Sustainability and Innovation: The University is also committed to sustainable practices, green initiatives, and a focus on research, with some participation in external grants, publications, and innovation and industry collaborations aligning requirements of this criteria.

We are well-prepared to embark on the NAAC Binary Accreditation process. By following the outlined strategy and timeline, VU can efficiently complete the preparation phase in two months and submit its application on time, demonstrating its commitment to quality education and institutional excellence.

BLOCK PRINTING WORKSHOP

To teach students the fundamentals of block printing and its application in interior design, particularly for upholstery.

The Block Printing Workshop was organized for BAID Semester IV students under the guidance of Prof. Apurva Thosar. The workshop aimed to provide a comprehensive understanding of block printing techniques, from fundamental skills to creative applications in interior design.

Activities:

The Block Printing Workshop held at the Department of Interior Spaces, VUBuilding No. 4, Vishwakarma University was organized for BAID Semester IV students under the guidance of Prof. Apurva Thosar. The workshop aimed to provide a comprehensive understanding of block printing techniques, from fundamental skills to creative applications in interior design. It covered aspects such as block printing fundamentals, design elements, techniques, fabric preparation, troubleshooting, customization, branding, historical context, and environmental awareness. The workshop was a valuable learning experience for the students,

equipping them with essential skills and knowledge in block printing for interior design. Special thanks were extended to Prof. Apurva Thosar for her expert guidance and to the Department of Interior Spaces for organizing this enriching workshop, and acknowledgment was also given to the enthusiastic participation and commitment of the students.



Key Learnings:

Block Printing Skills: Acquired fundamental skills in block printing, including block carving and color mixing.

Design Application: Gained insights into integrating block prints into interior design, particularly upholstery.

Fabric Preparation: Understood the importance of proper fabric preparation and finishing techniques.

Creative Expression: Developed the ability to creatively apply block printing techniques in design projects.



Problem-Solving: Learned to troubleshoot and resolve common issues encountered during block printing.

Client Customization: Enhanced ability to customize block prints according to client needs.

Environmental Awareness: Gained awareness of the environmental impact of block printing and sustainable practices.

Acknowledgements: We extend our gratitude to Prof. Apurva Thosar for her expert guidance and to the Department of Interior Spaces for organizing this enriching workshop. Special thanks to the students for their enthusiastic participation and commitment to learning.











DECOUPAGE ART WORKSHOP

To introduce students to the art of decoupage and encourage creative exploration.

The Decoupage Art Workshop was organized by the Department of Architecture for the BAID IV Semester students on 22 March 2024. The workshop was conducted by Dr. Shraddha Jadhav and Prof. (Ar.) Ateka Nulwala, to introduce students to the versatile and personalized art of decoupage.

Activities: The workshop began with Dr. Shraddha Jadhav and Prof. Ateka Nulwala providing an overview of decoupage art, highlighting its history, versatility, and the wide range of applications in various design disciplines.

Following the introductory session, the students were given the opportunity to select their own objects, such as boxes, picture frames, or small furniture pieces, and to begin the process of creating their decoupage art. The faculty guided the students through the fundamental techniques, including paper selection, cutting, and the application of adhesives and sealants.

Throughout the workshop, the students were encouraged to explore their creativity by experimenting with different paper patterns, colors, and textures. They were also challenged to consider the overall design and composition of their decoupage pieces, ensuring that the final product was visually striking and cohesive.

Key Learnings:

- 1. Gained a comprehensive understanding of the fundamental techniques and principles of decoupage art.
- 2. Developed the ability to transform everyday objects into





unique and personalized decorative pieces through the application of decoupage.

- 3. Cultivated problem-solving skills, attention to detail, and a deeper appreciation for the creative process.
- 4. Explored the versatility of decoupage and its potential applications in various design disciplines, such as interior design, product design, and architectural elements.
- 5. Experienced the joy of experimentation and self-expression through the creation of their own decoupage art pieces.

Acknowledgments: The Department of Architecture would like to express its sincere gratitude to Dr. Shraddha Jadhav and Prof. (Ar.) Ateka Nulwala for their dedicated efforts in organizing and conducting the Decoupage Art Workshop. Their expertise, guidance, and unwavering support were instrumental in making this event a meaningful and enriching experience for the students.



WEBINAR ON "UNDERSTANDING THE INDIAN GREEN BUILDINGS RATING SYSTEMS FOR INTERIOR DESIGNERS"

To provide valuable insights and knowledge to students in Interior Design regarding Indian Green Building Rating Systems.

The webinar aimed to enhance participants' understanding of Indian Green Building Rating Systems, focusing on GRIHA and IGBC guidelines. It was conducted in collaboration with Ar. Mohammad Ehtesham Arzoo, aims to equip students with knowledge related to green building practices and the role of Interior Designers in sustainable architecture.

Activities:

Three-day webinar sessions conducted by Ar. Mohammad Ehtesham Arzoo.

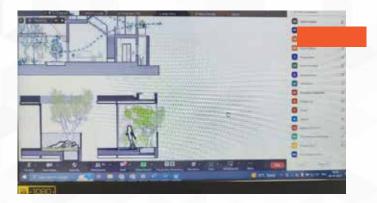
In-depth exploration of GRIHA and IGBC guidelines, documentation processes, and sustainable design principles. Practical live project walk-through to illustrate real-world applications.

Key Learnings:

Understanding the Indian Green Building Rating Systems, including GRIHA and IGBC guidelines.

Practical insights into documentation and implementation of green building practices.

Recognition of the significant role Interior Designers play in green building projects.





Acquisition of a competitive edge in the job market through sustainable design practices.

Acknowledgments:

We extend our gratitude to Ar. Mohammad Ehtesham Arzoo for his valuable contribution and expertise in conducting the webinar. Special thanks to Prof. Ateka Nulwalafor her guidance and support. The success of this event was made possible by the collaboration and active participation of all involved.





INTRODUCTION TO AI FOR INTERIOR DESIGNERS

To introduce students to the innovative use of AI tools in interior design, enhancing their design efficiency and creative capabilities.

The "Introduction to AI for Interior Designers" workshop was organized for BAID Semester IV students under the guidance of Prof. (Ar.) Ateka Nulwala. The workshop aimed to familiarize students with the latest AI tools and their applications in interior design, focusing on generating concept briefs, refining design proposals, and creating 3D visualizations.

Activities: Our main goal was to improve our skills in creating detailed and imaginative concept briefs using ChatGPT. We've been gaining hands-on experience in class to explore the use of Al in interior design. We've also learned about common mistakes to avoid when using Al. Our aim is to use ChatGPT to refine and enhance our design proposals and push the boundaries of our creative potential with the help of Al. Additionally, we're excited to explore the extensive features of Microsoft Designer to bring our design concepts to life in captivating 3D visualizations. Our goal is to infuse our creative ideas with depth and realism.

Key Learnings:

Concept Brief Generation: Students mastered the use of ChatGPT to generate detailed and creative concept briefs, enhancing their ability to articulate design ideas.

Al-Enhanced Proposal Design: Students learned how to leverage ChatGPT to refine and augment design proposals, making them more comprehensive and innovative.

3D Visualization: Students explored Microsoft Designer's capabilities, learning to create immersive 3D visualizations of their design concepts, which enhanced their ability to present



and communicate their ideas effectively.

Acknowledgments: We extend our gratitude to Prof. (Ar.) Ateka Nulwala for her expert guidance and to the Department of Interior Spaces for organizing this insightful workshop. Special thanks to the students for their active participation and enthusiasm for learning.

MANDALA PAINTING WORKSHOP

To introduce students to the art of Mandala painting

The Mandala Painting Workshop was organized by the Department of Architecture for the BAID IV Semester students on 2 February 2024. The workshop was conducted by Prof. (Ar.) Samruddhi Chitnis with the aim of introducing students to the rich symbolism and artistic expression associated with Mandalas.

The workshop began with Prof. Samruddhi Chitnis presenting an overview of the history and symbolism of Mandalas. She discussed the various cultural traditions and spiritual practices that have influenced the development of this intricate art form. Following the introductory session, the students were guided through the process of creating their own Mandala paintings. Prof. Chitnis demonstrated the techniques and materials used, such as the use of geometric shapes, symmetry, and the application of color. The students then embarked on their individual artistic journeys, immersing themselves in the meditative and contemplative aspects of Mandala painting.

Throughout the workshop, the students were encouraged to explore the personal and emotional connections they could establish with their Mandala creations, fostering a sense of self-reflection and growth.



Key Learnings:

- 1. Gained an understanding of the historical and cultural significance of Mandalas across various traditions.
- 2. Learned the techniques and materials used in the creation of Mandala paintings.
- 3. Developed an appreciation for the meditative and therapeutic benefits of the Mandala art form.
- 4. Experienced the process of self-expression and personal growth through the creation of their own Mandala paintings.
- 5. Recognized the potential applications of Mandala art in the field of design and architecture.

Acknowledgments: The Department of Architecture would like to express its sincere gratitude to Prof. (Ar.) Samruddhi Chitnis for her dedication and leadership in organizing the Mandala Painting Workshop. Her expertise and guidance were instrumental in making this event a meaningful and enriching experience for the students.







MINIATURE MODEL-MAKING WORKSHOP FOR INTERIOR SPACES

To provide students with hands-on experience in creating miniature models for various interior design projects

The "Miniature Model Making Workshop for Interior Spaces" was organized for the interior design students from 1 November 2023 to 7 November 2023. The workshop was coordinated by Prof. (Ar.) Ateka Nulwala, with the aim of helping students develop their skills in creating miniature models for a range of interior design projects.

Activities: The workshop began with an introductory session, where Mr. Suresh Chorge explained the significance of miniature model making in the field of interior design. The students were then divided into groups and assigned different interior design projects to work on, including a Studio Apartment, Book Cafe, Clubhouse, Salon, and Container spaces.

Under the guidance of Prof. Ateka Nulwala and with the expertise of Mr. Suresh Chorge, a professional model maker with over 20 years of experience, the students engaged in the handson process of creating miniature models for their assigned projects. They learned various techniques, such as material selection, construction methods, and the use of appropriate scales to accurately represent the interior spaces.

Throughout the workshop, the students were actively involved in the design and construction of their models, applying their theoretical knowledge and problem-solving skills to bring their interior design concepts to life.

Key Learnings:

- 1. Gained a deeper understanding of the importance of scale and its impact on the representation of interior spaces.
- 2. Developed practical skills in the process of miniature model making, including material selection, construction techniques, and attention to detail.
- 3. Improved their visualization and problem-solving abilities by translating their interior design ideas into physical models.
- 4. Learned from the expertise of a professional model maker, Mr. Suresh Chorge, and gained valuable insights into the industry's best practices.
- 5. Experienced the collaborative nature of the design process, working in teams to create comprehensive interior design solutions.

Acknowledgments: The department would like to express its sincere gratitude to Prof. (Ar.) Ateka Nulwala for her dedication and leadership in organizing the Miniature Model Making Workshop. The department also extends its appreciation to Mr. Suresh Chorge for sharing his expertise and guiding the students throughout the workshop.

TEXTURE PAINTING WORKSHOP

To introduce students to the art of texture painting and its applications in design

The Texture Painting Workshop was organized by the Department of Architecture for the BAID IV Semester students on 22 March 2024. The workshop was conducted by Dr. Shraddha Jadhav and Prof. (Ar.) Ateka Nulwala, with the aim of introducing students to the versatile art of texture painting and its potential applications in various design disciplines.

Activities: The workshop began with Dr. Shraddha Jadhav and Prof. Ateka Nulwala presenting an overview of texture painting, highlighting its history, techniques, and the diverse range of materials that can be used to create unique surface textures. Following the introductory session, the students were provided with a wide array of materials, including acrylic paints, gels, pastes, and natural elements. They were encouraged to experiment and explore different ways of applying and manipulating these materials to achieve their desired textural effects.



Under the guidance of the faculty, the students engaged in hands-on activities, creating their own texture paintings. They were encouraged to think beyond traditional painting methods and to push the boundaries of their creativity, resulting in a diverse range of visually striking and tactile artworks.





Key Learnings:

- 1. Gained a comprehensive understanding of the fundamental principles and techniques of texture painting.
- 2. Developed proficiency in using a variety of materials and experimenting with different textures to create unique artistic expressions.
- 3. Explored the potential applications of texture painting in interior design, architecture, and other design-related fields.
- 4. Fostered a deeper appreciation for the expressive potential of texture and its ability to enhance the overall aesthetic and sensory experience of a space.
- 5. Cultivated a spirit of creativity, innovation, and risk-taking in the artistic process.

Acknowledgments: The Department of Architecture would like to express its sincere gratitude to Dr. Shraddha Jadhav and Prof. (Ar.) Ateka Nulwala for their dedicated efforts in organizing and conducting the Texture Painting Workshop. Their expertise, guidance, and enthusiasm were instrumental in making this event a meaningful and enriching experience for the students.



WARLI PAINTING WORKSHOP

To introduce students to the traditional art form of Warli painting The WARLI PAINTING WORKSHOP was organized for the BAID IV Semester students on 19 January 2024. The workshop was conducted by Prof. (Ar.) Amruta Gangakhedkar, to foster an appreciation for the cultural heritage of Warli art and provide students with a hands-on experience in this unique form of expression.



Activities:

The workshop began with a presentation by Prof. Amruta Gangakhedkar, highlighting the origins, symbolism, and evolution of Warli painting. She then guided the students through a step-by-step demonstration of this traditional art form's key techniques and artistic elements.

Following the introductory session, the students participated in hands-on activities, where they had the opportunity to create





their own Warli art pieces under the supervision of the faculty. The students enthusiastically engaged in the creative process, exploring the use of natural pigments, geometric motifs, and the unique representational style of Warli painting.

Key Learnings:

- 1. Gained an understanding of the cultural and historical context of Warli art within the Indian artistic tradition.
- 2. Learned the distinctive techniques and styles that define Warli painting, including symbolic geometric shapes and representation of everyday life.
- 3. Developed practical skills in creating Warli art through handson experience and guidance from the faculty.
- 4. Fostered an appreciation for the rich cultural heritage and traditional art forms of India.

Acknowledgments: The department would like to express its sincere gratitude to Prof. (Ar.) Amruta Gangakhedkar for her dedicated efforts in conducting the Warli Painting Workshop and sharing her expertise with the students.



ORIGAMI WORKSHOP FOR ZILLA PARISHAD SCHOOL STUDENTS

Ranje Village, Bhor Tehsil, Pune Maharashtra- 1st February 2024
On February 1st, 2024, a team of five students of first year 2nd semester with their class teacher from Vishwakarma University's School of Architecture and Planning visited Zilla Parishad Prathmik Shala in Ranje Village, Bhor Tehsil, Pune, to conduct an Origami Workshop for 77 students from classes 1st to 7th. Activities Conducted:





- 1. Introduction to Origami: The workshop began with a brief introduction to the history and significance of origami as an art form.
- 2. Demonstration: Ar. Ayush Gupta and team demonstrated the step-by-step process of creating three different origami figures: Tulip Flower, Frog, Butterfly
- 3. Hands-on Session: Following the demonstration, students were provided with paper and guided through the process of creating the origami figures. The team members assisted the students individually, ensuring that each student grasped the techniques involved.
- 4. Group Activity: Towards the end of the workshop, students were divided into groups and encouraged to collaborate on creating larger origami displays, promoting teamwork and creativity.



STUDY TOUR TO BHUJ, DHOLAVIRA

Date:3rd March to Saturday 9th March 2024

No. of Participants in the Activity: 29 students + 03 faculty

Bhuj serves as a living laboratory, showcasing earthquake resistant construction and sustainable development in the face of challenges such as natural calamities and socioeconomic transitions. The itinerary for the study tour includes visits to several renowned sites, such as the UNESCO world heritage site of Dholavira, Aaina Mahal, Praag Mahal, etc. These locations hold immense relevance to the syllabus of subjects like History of Indian Architecture, Indian Regional Architecture and Aesthetic & building appraisal. Additionally, interactions with local experts, artisans, and community leaders will foster a deeper understanding of the region's cultural heritage and socio-economic dynamics.







SETTLEMENT STUDY TOUR

Ranje Village, Bhor Tehsil, Pune Maharashtra 29th Jan to 1st February 2024



A team of 1st year students from Vishwakarma University's School of Architecture and Planning, accompanied by their class teacher and Architecture Design-I subject faculty, Ar. Ayush Gupta, undertook a comprehensive Settlement Study Tour to Ranje Village in Bhor Tehsil, Pune. The study aimed to understand the settlement pattern, planning, construction techniques, and materials of an old rural settlement.

7-DAY HANDS-ON WORKSHOP ON FUNDAMENTALS OF SITE HANDLING & EXECUTION

Date: 12th to 22nd February 2024

Purpose: Comprehensive Learning in Construction and Project Management

The 7-day Hands-On Workshop on the "Fundamentals of Site Handling &

Execution" was a transformative learning experience organized by the Faculty of Architecture in collaboration with VU i-BERG. The aim was to equip participants with an in-depth understanding of critical aspects of construction and project management.

Activities:

Daily Workshops: Engaging sessions led by industry experts covering topics from site measurement to project management skills. Hands-on Workshop: Participants actively applied learned principles in a simulated site management scenario.

Site Visit: A practical session at the VU Campus Construction Site, enabling the application of knowledge in real-world scenarios.

Agenda and Speakers:

Day 01 - Site Measurement and Analysis (13.02.2024):

Speaker: Mr. Navnath Tarange

Day 02 - Process of Site Initiation and Execution (14.02.2024):

Speaker: Mr. Vilas Vetal

Day 03 - Advanced Understanding of Bill of Quantities (BOQ)

(15.02.2024): Speaker: Mr. Shubham Patil

Day 04 - Pre-Phase of Electricals (16.02.2024):

Speaker: Mr. Ramesh Patil

Day 05 - Project Management Skills (20.02.2024):

Speaker: Mr. Navnath Tarange

Day 06 - Hands-on Workshop in Site Management (21.02.2024):

Speaker: Mr. Vilas Vetal

Day 07 - Site Visit at VU Campus Construction Site (22.02.2024):









Practical Session: Applying Knowledge in Real-World Scenarios

Key Learnings:

- 1. Site Measurement Techniques: Understanding various techniques for accurate site measurement and analysis.
- 2. Seamless Workflow Initiation: Insight into the processes involved in site initiation and execution for successful project com
- 3. BOQ Understanding: Advanced knowledge of the Bill of Quantities (BOQ) and its role in project cost estimation.
- 4. Pre-Phase Electrical Planning: Navigating the electrical prephase in the early stages of a project.
- 5. Project Management Skills: Developing essential skills in leadership, communication, risk assessment, and project delivery.
- 6. Latest Industry Trends: Exploring emerging trends and technologies shaping the field of site management.

Acknowledgments: We extend our sincere appreciation to the speakers, Mr. Navnath Tarange, Mr. Vilas Vetal, Mr. Shubham Patil, and Mr. Ramesh Patil, for sharing their expertise. Special thanks to Prof. Ateka Nulwala and Dr. Shraddha Jadhav for their guidance. The success of this event was a collaborative effort, and we thank all participants for their active engagement. This workshop marks a significant milestone in fostering academic and professional growth, aligning with VU i-BERG's commitment to innovation in the built environment.





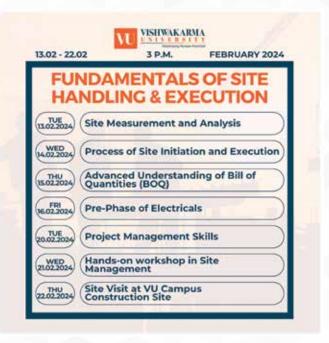












EXPLORATIONS IN CREATIVITY: THE ANNUAL ART AND DESIGN EXHIBITION(ABHIKALP-24)

Date: 25-05-2024

The Art and Design Annual Exhibition titled "Explorations in Creativity" was held on 25-05-2024 at Seasons Mall, Pune. The event showcased many artworks and design projects, providing students, faculty, and guest artists a platform to present their creative works. This report outlines the activities, participant engagement, and overall exhibition outcomes.

Exhibition Overview: The exhibition featured a diverse range of artworks and design projects across various mediums, including:

- Visual Arts: Paintings, drawings, sculptures, and mixed media works.
- Design Projects: Graphic design, fashion design, industrial design, and architectural models.
- Digital Art: Animation, video art, interactive installations, and digital photography.

Activities and Highlights:

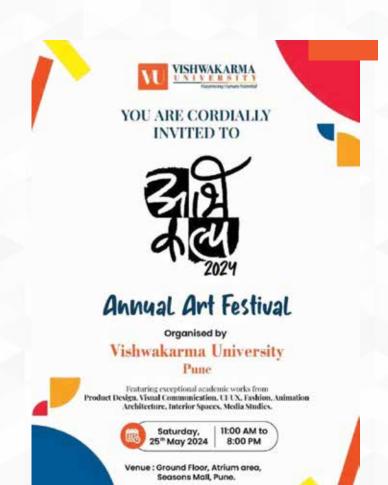
A. Exhibition of Artworks: The main attraction of the exhibition was the display of over 70 pieces of artwork. Each piece was meticulously curated to ensure a balanced representation of different styles and mediums.

B. Artist Talks and Panel Discussions:

- Artist Talk by Rajiv Chavan: Discussed their creative process and inspirations in Animation
- Panel Discussion on "The Role of Art in Social Change": Featured prominent artists and designers debating contemporary issues in art and design.
- **D. Live Demonstrations:** Artists such as prof Mandar naik, prof Anad pratap, prof Deepak giri, performed live art creation sessions, which were highly appreciated by the attendees.
- **E. Student Showcase:** A special section was dedicated to innovative and experimental works by students, allowing them to gain visibility and feedback from professionals.

G. Art Market and Merchandise:

- Various booths try to sell original artwork, prints, and design products.
- Exhibition merchandise, including catalogs and posters, was popular among visitors.



















POVERTY ERADICATION WEEK REPORT

From the 16th to the 23rd of October 2023, Vishwakarma University's Department of Economics hosted Poverty Week, a series of events aimed at raising awareness about poverty and fostering community action to alleviate it. The university leveraged its resources to spread awareness about the event through emails, banners, and posters strategically placed around the campus, ensuring maximum participation from students, faculty, and staff.

Day 1: Setting the Stage

The week began on the 16th of October with an introductory session that set the tone for the coming days. Volunteers and participants gathered to discuss the importance of poverty eradication and the steps we could take as a community to make a difference. This session was filled with motivational speeches and a sense of camaraderie, as everyone was eager to contribute to the cause.

Day 2: Poverty Eradication Day

On the 17th of October, we observed Poverty Eradication Day. This day was pivotal as it focused on raising awareness about the systemic issues that contribute to poverty. Workshops and seminars were held to educate attendees on the socio-economic factors that perpetuate poverty and the strategies that can be employed to combat it. Personal stories from those who have experienced poverty firsthand were shared, creating a profound impact on everyone present.

Days 3 to 5: The Clothing Drive

From the 18th to the 20th of October, the community participated in a clothing drive. Over these three days, more than four hundred clothing items were collected, sorted, and prepared for distribution. The drive saw a remarkable turnout, with donations pouring in from all corners of the community. Volunteers worked tirelessly to ensure that the clothes were in good condition and suitable for those in need. The collected items ranged from everyday wear to winter clothing, ensuring that beneficiaries would be well-prepared for the coming months.

Days 6 to 8: ABHA Card Assistance

The weekend of the 21st to the 23rd of October was dedicated to assisting the housing staff in obtaining their ABHA cards. ABHA (Ayushman Bharat Health Account) cards are digital health IDs

under India's Ayushman Bharat Digital Mission. These cards serve multiple purposes:

- They provide individuals with a unique health ID that can be used to access health records digitally.
- They enable seamless interaction with healthcare providers across the country.
- They facilitate the linking of personal health records with the health ID to create a longitudinal health history, which can be useful for both patients and healthcare providers.

Volunteers guided the housing staff through the registration process, explaining the benefits of the ABHA cards and helping them navigate the online system. This initiative aimed to empower the staff with the necessary tools to access better healthcare services, promoting overall well-being and security.

Day 8: A Thought-Provoking Conclusion

The week culminated on the 23rd of October with a guest speech from Dr. Ajit Abhyankar, a distinguished faculty member at Symbiosis School of Liberal Arts and a renowned social activist. Dr. Abhyankar's speech, delivered at 2 PM, was a thought-provoking discourse on the socio-economic disparities that exist in our society and the role everyone can play in bridging the gap. Drawing from his extensive knowledge in Marxism and political processes, Dr. Abhyankar provided deep insights into the root causes of poverty and emphasized the importance of collective action and community solidarity in addressing these issues.

Dr. Ajit Abhyankar's contributions to socioeconomic and political discourse are well-recognized. As a visiting faculty member at Symbiosis, he has been instrumental in shaping young minds and encouraging them to engage in social activism. His publications and teachings have inspired many to take up the cause of social justice and work towards a more equitable society,

Reflecting on the Week

Poverty Week was more than just a series of events; it was a journey of compassion, action, and community spirit. Each activity brought us closer to understanding the complexities of poverty and the impact it has on individuals and families. The clothing drive, the assistance with ABHA cards, and the enlightening sessions all contributed to a holistic approach to poverty eradication.

As we reflect on the events of Poverty Week, it is evident that collective efforts can lead to meaningful change. The stories shared, the help extended, and the knowledge gained will continue to inspire us to work towards a future where poverty is a thing of the past. This week reminded us that while poverty is a complex issue, addressing it starts with small, concerted efforts from each member of the community. Together, we can build a society that is compassionate, inclusive, and just.









WORLD OZONE DAY!

16th September, 2023

Programme Schedule- On September 16, 2023, the Tulsi plant also known as Holy Basil was planted on campus highlighting the importance of protecting our Ozone Layer from depletion. The activity was organised by the Nature and Environment Wing of the Student Council. The plantation of Tulsi Sapling which gives out oxygen for 20 hours and ozone for four hours a day along with the formation of nascent oxygen which absorbs harmful gases like carbon monoxide, carbon dioxide, and sulphur dioxide from the environment was graced by the esteemed presence of Prof. Amol Kamble, Department of Economics, who donated the sapling. The activity was organized on Saturday with students coming for SQL classes. Under the guidance of Prof. Amol Kamble, Co - Secretary of Nature and Environment wing along with 13 students planted the Tusli sapling and watered it to ensure it grows perfectly. Activity was successfully ended by thanking gardener uncle for helping students to plant the sapling.











ANALYSIS REPORT AND ACTION TAKEN-

The students expressed a high level of enthusiasm and enjoyment throughout the tree plantation drive, underscoring a positive effect on our mother Earth. The goal of tree plantation drive was to connect the youth ie. our students to nature. As we all know, because of the city lifestyle we are disconnecting from Nature. It is very important and necessary that humankind stay connected towards nature for our bright future. Students who have never planted a single sapling were fortunate enough to plant a couple of them under the guidance of the organizers. Recognizing the importance of planting trees because of climate change students decided to be a part of a tree plantation drive every year. After planting the saplings the black plastic bags were collected in the garbage disposal bag and brought back on campus and disposed of carefully in the dustbin. Hence this tree plantation drive resulted in a small cleanliness drive as well. The tree plantation drive was a small effort to conserve mother nature and promote the values of sustainable development

LORD'S RANCH DEADDICTION CENTER

Date: 2/04/2024

Location: Lord's Ranch, Near Panshet

Students from the Economics Department visited Lord's Ranch Deaddiction Center as a part of our industrial visit. Lord's Ranch is renowned for its holistic approach to addiction recovery and rehabilitation. The center is nestled amidst serene surroundings near Panshet, providing a tranquil environment conducive to healing and recovery.

Purpose of the Visit:

The primary objective of our visit was to gain insights into the economic aspects of addiction treatment and rehabilitation. We aimed to understand the economic implications of addiction on individuals, families, and society, as well as the economic strategies employed by deaddiction centers like Lord's Ranch to address these issues.

Observations and Insights:

Cost of Addiction:

We learned about the substantial economic burden that addiction imposes on individuals, families, and society at large. The expenses related to substance abuse, including healthcare costs, lost productivity, and legal expenses, can be staggering.

Through discussions with the staff and counselors, we gained a deeper understanding of how addiction disrupts economic stability and perpetuates cycles of poverty and social exclusion.

Economic Impact of Rehabilitation:

Lord's Ranch follows a comprehensive approach to rehabilitation, encompassing medical, psychological, and vocational aspects. We observed various rehabilitation programs aimed at equipping individuals with the skills and support necessary to reintegrate into society.

It was fascinating to learn about the economic benefits of investing in addiction treatment and rehabilitation. By helping individuals overcome addiction, centers like Lord's Ranch contribute to reducing healthcare costs, boosting productivity, and lowering crime rates.

Sustainable Practices:

We were impressed by Lord's Ranch's emphasis on sustainability and self-sufficiency. The center engages residents in activities such as organic farming, animal husbandry, and handicrafts, providing them with valuable skills and promoting environmental consciousness.

These sustainable practices not only contribute to the economic viability of the center but also empower individuals to lead self-reliant lives post-rehabilitation.

Community Integration and Support:

A significant aspect of the rehabilitation process at Lord's Ranch is the emphasis on community integration and support. We interacted with former residents who shared their success stories and emphasized the importance of ongoing support networks in sustaining recovery.

This aspect highlighted the economic benefits of fostering a supportive community, as it reduces the likelihood of relapse and promotes long-term recovery outcomes.

Recommendations:

Based on our observations, we recommend further research into the long-term economic outcomes of addiction treatment and rehabilitation. Additionally, we encourage collaboration between policymakers, healthcare providers, and community organizations to develop comprehensive strategies for addressing addiction and promoting economic prosperity.

Acknowledgments:

We are grateful to the management and staff of Lord's Ranch Deaddiction Center for their warm welcome and invaluable contributions to our learning experience and the breakfast they served during our visit.



Industrial Visit to propix Technologies, pune

Date of Visit: 26/04/2024

The primary objective of the industrial visit to Propix Technologies was to provide students with practical exposure to the functioning of a technology-driven company. The visit aimed to bridge the gap between theoretical knowledge and real-world application, enabling students to understand the economic aspects of technological innovations, business operations, and market dynamics.

About Propix Technologies

Propix Technologies is a leading firm specializing in automation solutions and vision systems. The company is known for its cutting-edge technology in machine vision, automation, and quality inspection systems, catering to various industries such as automotive, pharmaceuticals, and electronics.

Details of the Visit

Welcome and Introduction: The students were warmly welcomed by the Propix Technologies team. A brief introduction about the company, its vision, mission, and areas of expertise was provided by Mr Rohanji Jadhav, Manager, Production..

Company Presentation and Interactive Session: The presentation covered various aspects of the company's operations, including:

- Overview of automation and vision systems.
- Economic impact of technological advancements.
- Market trends and future prospects in the automation industry.
- Case studies demonstrating successful implementation of their technologies.

Factory Tour: Students were given a tour of the manufacturing facility where they observed:

- Different stages of production.
- · Quality control processes.
- The use of advanced machinery and robotics.
- Implementation of machine vision systems in quality inspection.

Demonstration of Technologies: Hands-on demonstrations were conducted showcasing:

- · Vision inspection systems.
- Automation solutions for various industries.
- The role of AI and machine learning in enhancing product quality and operational efficiency.

Q&A Session: An interactive Q&A session allowed students to clarify their doubts and gain deeper insights into:

- The economic implications of adopting automation.
- · Challenges faced by the industry.
- Career opportunities in the field of industrial automation.



FIELD VISIT TO SPARDHA SCHOOL OF MUSIC, PUNE

Students and faculty from the VU School of Music visited the Spardha School of Music,Pune. Dr Amrita Shrivastav graced them with her wisdom, sharing insights on balancing passion with profession. Her thoughts on 'Learning with Earning' left an indelible mark on our musical minds



"PSYNESTIESIA – 2023: MENTAL HEALTH IS A UNIVERSAL HUMAN RIGHT"

Department of Psychology, Faculty of Humanities & Social Sciences, Vishwakarma University Pune has organised a threeday event, "Psynesthesia – 2023: Mental health is a Universal Human Right" in alignment with SDG-3 by the United Nations that ensures healthy lives and promotes well-being for all at all age from 10th Oct 2023 to 12th Oct 2023 (All 3-days in the second half only). The aim of the event was to make mental health & well-being for all a global priority.

The event was inaugurated by the Vice President of Vishwakarma University Prof. Dr. Wasudeo Gade, Controller of Examination Prof. Dr. Yuvraj Lahoti and guest speaker Ms. Anupama Ganu (Experienced Play and Filial Therapist). The psychology students coordinated the event under the guidance of faculty coordinator Ms. Rupali Nawale and different competitions were organized by student coordinators under the guidance of different faculty members. Students from different departments participated in the competitions like Inter-department Quiz Competition, Inter-department Debate Competition, Inter-department Poster Competition, and Inter-department Drama Competition.





EATING DISORDER AWARENESS WEEK

Date: 8th & 9th February 2024

Department of Psychology, Faculty of Humanities & Social Sciences, Vishwakarma University Pune has organized a two-day event "Eating Disorder Awareness" as a part of Eating Disorder Awareness week, it is an annual event dedicated to raising awareness about eating disorders, promoting understanding, and providing support to individuals affected by these conditions. It aims to challenge misconceptions, reduce stigma, and encourage early intervention and treatment. Through various activities, discussions, and campaigns, the week strives to foster understanding and compassion for individuals struggling with eating disorders while promoting body positivity and mental well-being. Throughout the event, attendees had the opportunity to engage with a range of informative sessions and activities aimed at raising awareness, fostering understanding, and promoting support for those affected by eating disorders.

DAY 1

Quiz Competition:

Quiz competition was conducted as a part of the Eating Disorder Awareness week celebration on 8th February 2024. This event served as an engaging and educational platform to increase knowledge and understanding about eating disorders among our students. The competition attracted a diverse group of participants eager to test their knowledge and learn more about this important topic. Teams were formed, consisting of enthusiastic students from various academic years, each bringing their unique perspectives to the table. There were a total of 5 teams consisting of 3-4 people. Basic myths and facts questions were formed and throughout the question series, our aim was to spread awareness from basic things to the names and symptoms of disorders, by the end of the Quiz Competition, participants were aware about all the basic things through creative interactions.

The winners of the Quiz Competition were: Additya Renuse BA Psychology Sem- 4 Harshita Jeswani BA Psychology Sem- 4 Arjundeep Sandhu BA Psychology Sem- 4 Gayathri S. BA Psychology Sem- 4

DAY 2

Poster-Making Competition:

I am pleased to present a report on the inspiring Poster-Making Competition conducted on the theme of Eating Disorder Awareness. This activity showcased the creativity, talent, and commitment of our students in raising awareness about a critical issue affecting millions worldwide. The competition attracted a diverse group of participants from various academic backgrounds, all eager to express their understanding and perspective on eating disorders through art and design. Participants were tasked with creating visually compelling posters that conveyed messages of empathy, understanding, and support for individuals affected by eating disorders. The participants understood the importance of promoting mental health and body positivity. Each poster was a unique work of art, reflecting the diverse experiences and perspectives of the creators. After much deliberation, winners were announced in various categories such as the poster attracting the most attention and standing out. The winner of this competition created a poster which was unique, creative and grabbed the attention of any passer-by.

The winners of the Poster Making Competition were: Shreya Adagale B.A. Psychology Sem- 4 Pradnya Kedari A.I. and D.S. Sem- 6 Aditi Devade A.I. and D.S. Mohee Bansal B.Tech Sem- 6

Skit:

On the occasion of "Eating Disorder Awareness Week" The Department of Psychology arranged a Skit on EDA (Eating Disorder Awareness).

Through the skit the students of B.A. Sem 2 and 4 tried to convey a struggling life by representing a journey from one disorder-"Binge Eating Disorder" to another disorder-"Anorexia Nervosa" we conveyed the Symptoms, facts and the emotional Rollercoaster a person goes through while experiencing these disorders. We also showcased that the best way to deal with these disorders is accepting your uniqueness and if you are concerned that you might have disorders it is very important to seek help from professionals. The skit for Eating Disorder Awareness Week shed light on the complexities and challenges faced by individuals grappling with eating disorders. The performance underscored the importance of compassion,

understanding, and support in combating this pervasive issue. It had a significant impact on the audience, making them aware of the importance of knowledge about these eating disorders and seeking help from a professional to come out of them. The skit portrayed the perspective of a patient suffering with an eating disorder very well.





INTERNATIONAL PEACE DAY

The Department of Psychology, Vishwakarma University proudly organized a special event to commemorate International Peace Day on September 21, 2023, in the VU Ecocampus auditorium. The event aimed to promote peace, tolerance, and understanding in our academic community in alignment with the United Nations Sustainable Development Goals, SDGs-16. The event was coordinated by Ms. Rupali Nawale and Ms. Debasmita Sen from the Department of Psychology.

The event commenced with the lighting of the lamp by the Controller of Examination. Prof. (Dr.) Yuvraj Lahoti. Dr. Bhupender Singh, Head of the Department of Psychology delivered a warm

welcome address, emphasizing the significance of peace in our lives and the role of academia in promoting it. Symbolic peace bands were distributed to all attendees, signifying a commitment to peace, harmony and inclusivity.

A highlight of the event was the peaceful march or rally organized on the university campus. Participants, including students, faculty, and staff, came together to promote the message of peace. Carrying banners and placards advocating for peace, the rally visually represented unity, equality, inclusivity, justice, harmony and human rights.

The event continued with insightful sessions designed to explore various facets of peace and inclusivity. Ms. Debasmita Sen and Ms. Madhuri Marathe, Department of Psychology led a thought-provoking discussion on "Exploring Human Identity, Inclusivity, and Peace from a Psychological Perspective".

Following this, Prof. Shruti Das, Department of Law and Governance, conducted a "Legal Perspective on Human Rights and Inclusivity" session, shedding light on the legal framework supporting human rights and inclusivity as essential elements of peace.

The event concluded with a heartfelt vote of thanks to all participants, speakers, and volunteers for their invaluable contributions. The closing ceremony featured final remarks, acknowledgements, and a message of hope for a more peaceful world. A memorable group photo was captured, symbolizing the unity and commitment of all attendees towards the cause of peace and inclusivity





SLEEP AWARENESS WEEK

Date: 4th & 5th March 2024

The Department of Psychology at Vishwakarma University, Pune conducted a two-day Sleep Awareness program on 4th and 5th February 2024.

Day 1: Restful Rhythms

On 4th March celebrating Sleep Awareness Week, the Department of Psychology of Vishwakarma University commenced with an enlightening session led by Ms. Kajree Korde. Delving into the realm of mindfulness, Ms. Korde illuminated the audience on the pivotal role of mindfulness in enhancing sleep quality. Through a series of engaging activities, participants were guided through techniques aimed at improving sleep, including relaxation and grounding exercises. The session culminated in breathing exercises meticulously designed to promote restful sleep and overall well-being. Participants left the session feeling empowered with practical tools to incorporate mindfulness into their nightly routines, setting a positive tone for the rest of Sleep Awareness Day.

Day 2: Awareness Activity

The second day of Sleep Awareness Day at Vishwakarma University commenced with a captivating presentation focused on raising awareness about the importance of sleep. Students took centre stage, passionately advocating for the significance of adequate sleep in maintaining optimal health and cognitive function. Akansha and Shrestha from MA Sem-II and Shraddha from BA Sem-IV shared important statistics on sleep negligence. Furthermore, students expounded upon various research papers, shedding light on the latest findings in the field of sleep science. From MA sem-II, Atul discussed the role of the circadian cycle and light exposure in sleep, Sojwal enlightened about the relationship between nutrition and sleep, whereas, Mitali talked about sleep and exercise. The research discussion ended with a discussion on Dreams and symbolism by Faraz Khan from BA Sem-VI. Their insightful discussions under the guidance of Ms. Madhuri Marathe, faculty of the department of Psychology, underscored the multifaceted impact of sleep on various facets of life, emphasizing the imperative nature of prioritizing sleep health. The day concluded with a renewed commitment to fostering a culture of sleep awareness and prioritizing healthy sleep habits among the student community.

In Conclusion, Sleep Awareness Day provided a platform for both experts and students to disseminate invaluable knowledge regarding sleep hygiene and its profound implications on overall well-being. Through interactive sessions and scholarly discourse, students of Vishwakarma University gained a deeper understanding of the significance of cultivating healthy sleep habits, laying the foundation for a healthier and more resilient campus community.





VISIT TO THE SALVATION ARMY, HOPE HOUSE (SALISBURY PARK)

Date: 13th April, 2024 (Saturday)

On April 13, 2024, students from BA Semester IV of the Department of Psychology engaged in a community extension activity at an orphanage named The Salvation Army, Hope House at Salisbury Park, Pune aimed at interacting with male children aged between 8 and 13 years. The activity was organized under the guidance of Assistant Professors Madhuri Marathe and Kajree Korde. The community extension activity provided students with the opportunity to connect with young boys and engage in meaningful interactions through various activities.

I. Gratitude Game: The activity began with a Gratitude game where all the children gathered in a circle and expressed gratitude towards one another for positive reasons. This fostered a sense of appreciation and camaraderie among the participants.

- Drawing Activity: Following the Gratitude game, students
 facilitated a drawing activity where the children were
 encouraged to draw their favorite memories, food items,
 or objects. This creative exercise allowed the children to
 express themselves freely and share their interests with
 others.
- Dance and Singing Session: To conclude the activity on a
 joyful note, students and volunteers engaged the children
 in a lively dance and singing session. This provided an
 opportunity for the children to unwind, have fun, and bond
 with their peers and mentors.
- 4. Token of Appreciation: As a gesture of appreciation for their participation, the students presented the children with chocolates as a token of gratitude. This small gesture brought smiles to the faces of the children and further strengthened the bond between the students and the community.

The community extension activity proved to be a rewarding experience for both the students and the children involved. Through their interaction with the young boys, students gained valuable insights into the importance of community engagement and volunteerism. Overall, the activity served as a platform for fostering positive relationships, promoting creativity, and spreading joy within the underprivileged children. The students left the event with a sense of fulfilment and a deeper appreciation for the impact of small acts of kindness on the lives of others.



field Visit to chaitanya Mahila Mandal (Mushi)

Date: 13 April, 2024 (Saturday)

On April 13, 2024, students from BA Semester IV of the Department of Psychology visited Chaitanya Mahila Mandal in Mushi, Pune. The visit was organized under the guidance of Assistant Professors Madhuri Marathe and Kajree Korde. Chaitanya Mahila Mandal is an organization led by Ms. Jyoti

Pathania, a former industrialist who transitioned to dedicating her life to supporting female victims of various forms of abuse. Ms. Pathania shared insights into the complexities of their work and explained how the organization is registered with the government. During the visit, students had the opportunity to learn firsthand about the experiences of victims and the challenges they face. Ms. Pathania shared details of specific cases, providing valuable context for the students' coursework in Psychology of Victims. Additionally, students interacted with a counselor at the facility who holds a Master's degree in Social Work. This engagement offered valuable insights into the practical aspects of providing support to victims. Ms. Pathania also discussed the legal hurdles and complexities within the justice system, shedding light on the difficulties faced by both victims and those advocating for their rights. Despite these challenges, Chaitanya Mahila Mandal boasts an impressive success rate of over 90%.

The field visit provided students with a profound understanding of the hardships endured by victims of various crimes. Through the dedication of individuals like Ms. Pathania, students witnessed firsthand the impact of compassionate support and advocacy for those from diverse backgrounds.

Overall, the visit to Chaitanya Mahila Mandal served as an eyeopening experience, reinforcing the importance of empathy, resilience, and social responsibility in addressing the needs of vulnerable populations.





VISIT TO SAMYAK REHAB & DE-ADDICTION CENTER IN BANER, PUNE

Date: 13 April, 2024 (Saturday)

On April 20, 2024, the MA Semester IV Clinical Psychology students from VU Pune had the privilege of visiting the Samyak Rehab and De-addiction Center in Baner, Pune. This visit was organized by Assistant Professor Gauri Bhandari from VU Pune's Department of Psychology. Samyak Rehab, a 10-year-old facility, offers 140 beds in its 10-floor building, with four floors dedicated to male patients and three to female patients. The center currently houses 120 patients and employs 50 resident staff members, including three psychiatrists.

During the visit, the students were given a tour of the center by a staff member, who showcased various facilities including a swimming pool, a training gym on the terrace, activity halls for indoor activities, lectures, and AA meetings, as well as outdoor spaces for games and festivities. The students learned that the center caters to both psychotic and neurotic patients, offering treatment for conditions ranging from schizophrenia and bipolar disorder to alcohol, substance, gambling, and gaming addictions. The center also offers a pickup facility for patients unwilling to come voluntarily.

Dr. Shashi, the senior psychologist at Samyak, addressed the students after the tour. He holds master's degrees in both clinical and counseling psychology and shared his extensive knowledge about various addictions, particularly those affecting young adults. Dr. Shashi engaged the students with questions to test and expand their understanding, emphasizing the importance of effective communication with patients. He also highlighted the role of family counseling in supporting patients through their treatment.

Dr. Rupali Chaudhary, a psychiatrist and co-founder of Samyak, joined the session to answer the students' questions. She discussed the basics of mental disorders and explained the transitional process patients undergo at the rehab center. Dr. Chaudhary mentioned the center's initiatives, such as occasional blood donation drives and fortnightly orchestral events aimed at fostering positivity among patients.

Dr. Shashi also underscored the importance of being aware of the capabilities and services offered by mental health care centers. He described the initial process of patient intake, where pharmaceutical methods are used to stabilize patients before they commence therapy. He also discussed various counseling

and therapy methods, including the effectiveness of Neurolinguistic Programming (NLP), and encouraged the students to pursue learning in this area.

The visit provided valuable insights into the operations of a rehab center and the comprehensive care provided to patients, enriching the students' understanding of clinical psychology in practice.



VISIT TO AAGAM MANDIR, PUNE

Date:5th January 2023

A group of 40 students pursuing B.A. Prakrit and Jain Studies and M.A. Prakrit and Jain Studies from Vishwakarma University, Pune, visited Aagam Mandir, Pune, as part of an industrial visit. The purpose of the visit was to provide the students with practical exposure and a deeper understanding of the operations and significance of Aagam Mandir in the field of Prakrit and Jain Studies.

The visit commenced at1pm from Vishwakarma University, Pune, and the students were accompanied by Prof. Sukanya Kulkarni and Asst. Prof. Mahesh Desai. The transportation arrangements were made by the Vishwakarma University, ensuring a smooth journey to the destination. Upon arrival, the students were greeted by the staff at Aagam Mandir, who provided them with a warm welcome and an overview of the institution's history and objectives. The students were then divided into smaller groups to explore different sections of the facility.

During the visit, the students had the opportunity to observe various activities and practices related to Jain Religion and Jain Gods. They witnessed scholars engaged in research, studying ancient manuscripts, and decoding the essence of Prakrit languages. The students also had the privilege of interacting with experts in the field, who willingly shared their knowledge and experiences.

The visit to the library at Aagam Mandir was particularly enlightening for the students. They had access to an extensive collection of Prakrit and Jain literature, rare manuscripts, and historical artifacts. The students were encouraged to explore the resources and engage in discussions with the library staff, which further enriched their understanding of the subjects they were studying.

Overall, the industrial visit to Aagam Mandir was a tremendous success. The students returned to Vishwakarma University with a profound appreciation for Prakrit and Jain Studies. They gained valuable insights into the practical applications of their academic knowledge and the importance of preserving and promoting these ancient languages and traditions.



Industrial Visit to Shrut Bhavan, pune

Date: 1st June 2023

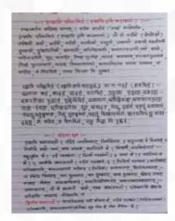
A group of 40 students studying B.A. Prakrit and Jain Studies and M.A. Prakrit and Jain Studies at Vishwakarma University, Pune, visited Shrut Bhavan in Pune as part of an industrial visit. The objective of the visit was to provide the students with a practical understanding of the operations, functions, and significance of Shrut Bhavan in the field of Prakrit and Jain Studies. Upon arrival at Shrut Bhavan, the students were warmly welcomed by the staff and faculty members. The visit began with an informative presentation about the history and establishment of Shrut Bhavan. The students were introduced to the various departments and facilities within the institution, including the library, research centres, and lecture halls.

The students had the opportunity to interact with renowned scholars and experts in Prakrit and Jain Studies. They engaged in discussions and asked questions, which enriched their understanding of the subjects. The scholars shared their valuable insights, research findings, and experiences, which

greatly benefited the students' academic pursuits.

Furthermore, the students were given a tour of the library, which houses an extensive collection of rare manuscripts, books, and resources related to Prakrit and Jain Studies. They were encouraged to explore the vast collection and utilize the library's resources for their research and academic endeavours. The visit also included practical demonstrations and hands-on activities related to Prakrit and Jain Studies. The students actively participated in workshops on deciphering ancient scripts, preserving manuscripts, and understanding the nuances of Jain philosophy. These interactive sessions allowed the students to apply their theoretical knowledge in a practical setting, enhancing their learning experience.

Overall, the industrial visit to Shrut Bhavan proved to be an enlightening and enriching experience for the students. It provided them with a deeper insight into the practical aspects of Prakrit and Jain Studies and connected their academic learning with real-world applications. The visit not only broadened their horizons but also inspired them to further explore and pursue research in the field.









NATIONAL TOURISM DAY 2024

On 25th January 2024 the occasion of India Tourism Day 2024, the Department of Travel and Tourism organized various events and competitions for the students of the Department of tourism.

- Promoting India's Island Tourism Yuva Tourism Club members from the Travel and Tourism Department have presented and conveyed information to their fellow university students regarding India's Island Tourism. The set-up was done at the reception desk of the main building.
- A photo booth designed to promote lesser-known destinations in India - Students from the Travel and Tourism Department have created a photo booth and provided details about India's lesser-known destinations to promote the country's rich heritage. It was also set up at the main building of the university.
- Treasure Hunt A treasure hunt was organized for department students, where they had to search for pieces representing various states hidden across the campus. These pieces were then used to form an Indian map. The team that successfully located the most states was declared the winner, and to motivate them, shopping coupons were awarded to participants from the winning team.









WORLD TOURISM DAY 2023

27th September 2023

World Tourism Day is a significant opportunity to promote sustainable tourism practices and increase public awareness of issues related to tourism. On the occasion of World Tourism Day 2024, the Department of Travel and Tourism organized the reel making competition for the students of the department.

The students were asked to create reels on the topic of unexplored destinations/ Green investments in tourism/ cultural tourism in Pune.

The competition started at 1 PM where Dr Harshada Satghare and Remi Thomas sir served as judges for the competition. After going through all the reels made by the students Mr. Anish Gupte (TY) and Ms. Vaishnavi Patil (SY) were jointly declared as the winners of the competition. Ms.Ruth (FY) got the appreciation certificate.

The competition successfully widened the perspectives of the students and updated their IT skills which is the need of the hour.





CLEANLINESS DRIVE AT SHANIWAR WADA AND TOURISM AWARENESS RALLY

27th September 2023

The Ministry of Tourism, Government of India, on the occasion of World Tourism Day 2023 organised a cleanliness drive at Shaniwar Wada. Yuva Tourism Club of the Department of Travel and Tourism participated in the event.

Members of the YTC club, faculties of the department and a few students of the university reached Shaniwar wada at 8 am.

After taking the mass pledge for responsible tourist behaviour at the destination, the students executed a cleanliness drive at the monument for 3 hours. Then, a Cleanliness Awareness rally was also conducted to create awareness about responsible tourism among the nearby community.

The refreshment was served by the organizers to the participants. The student left for the campus at 12 o'clock.

Vote of thanks was given by Ms Swati Barsode, event coordinator, Ministry of Tourism, Pune. The work of the students was wellappreciated by the members of the Ministry of Tourism.

The competition successfully widened the perspectives of the students and updated their IT skills which is the need of the hour.







OUTBOUND TRAVEL MART (OTM) INDUSTRY VISIT

10th February 2024

On the vibrant morning of February 10th, 2024, the Travel and Tourism Department Vishwakarma University, Pune, organised an enlightening industrial visit to the prestigious OTM event at the Jio Convention Centre, Mumbai. For the students participating in this excursion, it proved to be an eye-opening experience, unveiling the vast potential and lucrative opportunities inherent in the travel and tourism industry, both domestically and internationally.

As the students navigated through the bustling aisles of the convention centre, they were enveloped in a whirlwind of sights and sounds, each booth and exhibit offering a tantalising glimpse into diverse destinations and hospitality offerings from around the globe. From the serene beaches of the Maldives to the vibrant cultural tapestry of Rajasthan, the event served as a microcosm of the myriad experiences awaiting exploration in the world of travel.

Guided by faculty members, the students gained invaluable insights into the intricate network of connections that drive the tourism industry. They learned how events like OTM serve as catalysts for forging new relationships and fostering collaborations among tour operators, hoteliers, and government bodies. These interactions not only facilitate the exchange of ideas and best practices but also lay the groundwork for collaborative ventures that propel the industry forward.

Furthermore, the visit underscored India's pivotal role as a burgeoning tourism hub on the global stage. With its rich cultural heritage, diverse landscapes, and burgeoning infrastructure, India is poised to emerge as the premier destination for discerning travelers worldwide.







FIELD VISIT AT WAI AND INDUSTRY VISIT AT MAPRO GARDEN WAI

24 February 2024

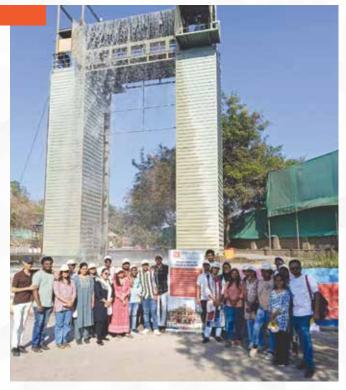
Nestled amidst the serene landscapes of the Western Ghats, Wai in Satara district unveils itself as a hidden gem, where the Travel and Tourism Department of Vishwakarma University, Pune, recently led an enlightening industrial visit on 24th February. This excursion unveiled the town's rich cultural heritage and economic vibrancy, offering aspiring tourism professionals invaluable insights into its significance.

Steeped in Maratha history, Wai resonates with historical grandeur, epitomized by the majestic Nana Fadnavis Wada. Situated along the tranquil banks of the River Krishna, this architectural marvel stands as a testament to the region's glorious past, immersing students in the religious and cultural tapestry of the Maratha Empire. Students gained a profound understanding of the enduring influence of Maratha culture on the town's identity.

Beyond its historical landmarks, Wai captivates visitors with modern innovations, exemplified by the renowned Mapro Foods Park. More than just a manufacturing unit, Mapro Foods Park seamlessly blends tradition with modernity, offering students a glimpse into its journey from factory to tourist hotspot. This transformation underscores the symbiotic relationship between tourism and economic development.

The excursion shed light on how Mapro Foods Park significantly contributes to the local economy while showcasing the region's entrepreneurial spirit and innovative prowess. Its evolution into a sought-after tourist destination underscores the potential for synergy between heritage preservation and economic growth.







HINDI DIWAS

Oratory Competition

Topic: Importance of Hindi Diwas

The Oratory Competition commenced at 1:30 PM with enthusiastic participation. Each speaker eloquently highlighted the significance of Hindi Diwas, reflecting on the historical, cultural, and linguistic importance of the Hindi language in India. Their speeches were well-researched and delivered with confidence, showcasing their oratory skills and depth of understanding.

Rangoli Competition

Theme: Hindi Day; Use of Scripts - Devanagari

The Rangoli Competition began at 2:15 PM, with participants given 45 minutes to create their designs. The theme revolved around Hindi Day, requiring the use of Devanagari script in the designs. The participants showcased their creativity and artistic

skills by incorporating various elements related to Hindi Diwas into their Rangoli designs. The judging process took place immediately after the competition, with evaluators assessing the creativity, adherence to the theme, and overall aesthetic appeal of each design.

The event concluded with a Vote of Thanks at 3:00 PM. The organizers expressed their gratitude to all participants, judges, and attendees for their active involvement and support in making the Hindi Diwas celebration a success.

The Hindi Diwas celebration was a resounding success, fostering a deeper appreciation for the Hindi language and culture among the participants and attendees. The event provided a platform for showcasing oratory and artistic talents, while also emphasizing the importance of preserving and promoting the Hindi language.





VU LEGAL AID CLINIC 2023-2024

Volunteering for Lok Adalat 21st August, 2023-9th September, 2023 Shivaji Nagar District Court

Twenty-two students had the opportunity to participate in the Lok Adalat held at Pune District Court, which took place on September 9, 2023. Organised by the District Legal Services Authority (DLSA), this event aimed to provide a platform for alternative dispute resolution and to alleviate the burden on the traditional court system. The students commenced their involvement on August 21, 2023, with an orientation session at

the DLSA office. Divided into 6 groups and assigned different courts, they began their practical engagement by assisting in various tasks, such as searching for pending cases, writing summons, and organising court proceedings. Over the course of their participation, they actively contributed to the resolution of a significant number of cases. During the Lok Adalat on September 9, 2023, a total of 75 panels were set up, with litigants settling their disputes amicably. The DLSA received assistance from a total of 200 law students to ensure the success of the event. Throughout the day, a total of 53,512 litigants, involved in compoundable criminal and civil cases, motor accident claims, cheque bounce cases, and domestic violence cases, sought resolution through the Lok Adalat. Specifically, a total of 98,148 pre-litigation cases and 25,000 traffic violation cases were heard during the Lok Adalat. The students' active involvement and dedication contributed to the efficient handling of these cases, demonstrating the effectiveness of alternative dispute resolution mechanisms in addressing a diverse range of legal issues. Overall, this experience provided the students with valuable practical exposure to the legal field, fostering their understanding of alternative dispute resolution mechanisms and enhancing their professional skills.

It also served as a platform for networking and future career opportunities, as evidenced by one student securing an internship through contacts made during the event. The participation of twenty-two students in the Lok Adalat exemplifies the importance of experiential learning opportunities in legal education and highlights the positive impact of community engagement in the justice system.





TNAUGURATION OF VU PRO-BONO

20th October, 2023

The VU Pro Bono Club was officially launched and established during a special event attended by notable dignitaries, including Ms. Sneha, the Program Manager from the Access to Justice Department of the Ministry of Law and Justice in New Delhi, and Hon'ble Smt. Sonal S. Patil, Secretary of the District Legal Services Authority in Pune. The event began with an introduction to the Nyaya Bandhu Scheme by Prof. Apurva Bhilare, who serves as the Coordinator of the VU Legal Aid Clinic. During the session, Ms. Sneha, despite joining us online through google meet her presence was immaculate as she actively participated and provided insights into the aims and objectives of the Access to Justice Department. This likely included discussing the department's mission to ensure legal access and support to marginalized and underserved communities, promote legal awareness, and facilitate legal aid services to those in need. The establishment of the VU Pro Bono Club signifies a commitment to promoting pro bono legal services and access to justice within the community. Such initiatives are vital for bridging gaps in legal assistance and empowering individuals with the knowledge and resources they need to navigate the legal system effectively. The presence of esteemed guests and experts highlights the importance and recognition of this initiative within the legal community.

The inauguration program of the VU Pro Bono Club featured an enlightening session on the Prison System and Reforms, which was conducted by Shri. Sunil Ramanand, an esteemed figure in law enforcement as the Additional Director General of Police and Director of Police Communication, Information Technology, and Transportation in Maharashtra.

During this session, attendees likely gained valuable insights into various aspects of the prison

system, including its structure, challenges, and the ongoing efforts towards reform. Shri. Sunil Ramanand, with his expertise and experience in law enforcement, would have provided a comprehensive overview of the state of prisons in Maharashtra, shedding light on issues such as overcrowding, rehabilitation programs, prisoner rights, and the role of technology in modernizing prison management.

Additionally, Shri. Sunil Ramanand may have discussed initiatives and strategies aimed at improving the efficiency and effectiveness of the prison system, as well as fostering rehabilitation and reintegration of inmates into society. Topics such as alternative sentencing, vocational training programs, and community engagement efforts might have been explored to showcase the multidimensional approach required for meaningful prison reforms.

The session likely encouraged critical discussions and raised awareness among attendees about the importance of addressing systemic issues within the prison system and advocating for reforms that promote rehabilitation, reduce recidivism, and uphold human rights standards. Overall, it contributed to the knowledge and enlightenment of participants, aligning with the overarching goals of the VU Pro Bono Club to foster legal awareness and social responsibility within the community.









VILLAGE VISIT TO DONJE

13th September, 2023

On a designated day, a group consisting of 10 students from the department of Law along with the members of the Journalism and Mass Communication department embarked on a village visit in Donje, Pune. The journey commenced promptly in the morning at 9:00 am, and after an hour's drive, the group arrived at the village around 10:00 am. Upon reaching the village, the group proceeded directly to the government school, where they had planned to engage with the local community. At the government school, the students performed a skit with a compelling social message centered around the right to education and the rights of senior citizens. The skit likely aimed to raise awareness and promote dialogue about these important social issues within the village community. Judging by the positive reception, it can be inferred that the audience appreciated and resonated with the message conveyed through the skit.

Following the skit performance, the legal aid coordinator from the law department engaged in a

conversation with the women of the village. This interaction likely provided an opportunity for the villagers to voice any concerns or problems they were facing, particularly in legal matters. This initiative demonstrates the commitment of the visiting group to understand and address the needs of the local community. Subsequently, the villagers graciously invited the visitors to explore the village further, leading them to the village temple, described as exceptionally beautiful. After spending some time exploring and interacting with the villagers, the group concluded their visit and began their journey back to college at 1:00 pm. They arrived safely back at the college by 2:00 pm, having had a fulfilling and enriching experience engaging with the community and spreading awareness about important social issues. Such initiatives not only benefit the local community but also provide valuable experiential learning opportunities for the students involved.





Cyber-Awareness sessions In schools (speed-Mentoring)

Deccan Education Society's New English School 2nd September, 2023

Students from the 1st year participated in the activity enthusiastically. Students of Class VI, VII,

VIII. The session was conducted in Marathi followed by an educational skit conducted in Hindi.

The students responded well to the session and grasped the knowledge well which was delivered

by our Vishwakarma students and faculty. The play consisted of concepts like cyber-bullying, online-frauds, stalking, addiction toward the phone and various types of cyber-crime. The students were explained the punishments and consequences regarding the crimes through creative ways. It was a highly interactive session. The students actively participated in the activity by answering the questions to their understanding and asking queries as well. The interactive nature of the session further facilitated learning, as students actively participated by answering questions and posing queries. This exchange of ideas and information fostered a collaborative learning environment, where students felt comfortable expressing their thoughts and seeking clarification on any uncertainties they had.

FEES STRUCTURE PER PROGRAMME AND TOTAL FEES COLLECTION 2023-24

BANSILAL RAMNATH AGARWAL CHARITABLE TRUST'S

VISHWAKARMA UNIVERSITY

SR.NO.2/3/4,KONDHWA(BK.) PUNE -411048.

FEES STRUCTURE FOR THE ACADEMIC YEAR 2023-24

Sr. No.	Programme Name	Programme Fees (AY: 2023 - 2024
	Annexure I	
1	Bachelor of Fashion Technology (BFT)	145,000
2	Bachelor of Arts in Animation & Multimedia (BAM)	145,000
3	Bachelor of Artsin Interior Design & Decoration (BID)	145,000
4	Master of Artsin Animation & Multimedia (MAM)	165,000
5	Master of Arts in Interior Design & Decoration (MID)	165,000
6	Bachelor of Design (Graphic/ Product/ User Exp.)	375,000
7	Master of Design (Graphic/ Product/ User Exp.)	375,000
	Annexure II	
8	Bachelor of Science in Computer Science (BSc - Computer)	125,000
9	Bachelor of Technology (BTech)- Computer Engineering	310,000
10	Bachelor of Technology (BTech) - Artificial Intelligence & Data Science	310,000
11	Bachelor of Technology (BTech) Computer Science (ML)	310,000
12	Bachelor of Technology (BTech) Computer Science (AI)	310,000
13	Bachelor of Technology (Robotics & Automation)	220,000
14	Bachelor of Science in Data Analytics (BSc - Data Analytics)	125,000
15	Master of Science in Computer Science (MSc - Computer)	125,000
16	Master of Science in Data Analytics (MSc - Data Analytics)	170,000
17	B.Tech - Computer Engineering - Lateral Entry to 2 nd Year (SEDA)	310,000
18	Bachelor of Technology (AI&DS) - Lateral Entry to 2 nd Year (SEDA)	310,000
	Annexure III	
19	Bachelor of Business Administration (BBA)	150,000
20	Bachelor of Business Administration - International Business (BBA-IB)	150,000
21	Bachelor of Business Administration – Computer Application (BBA-CA)	150,000
22	Post Graduate Diploma in Banking and Financial Services (PGD-BFS)	60,000
23	Post Graduate Diploma in Financial Intelligence & Business Analytics (PGD-FIBA)	60,000

Sr. No.	Programme Name	Programme Fees (AY: 2023 - 2024
24	Certificate Programme in Sustainability Management (CPSM)	200,000
25	Master of Business Administration (MBA)	260,000
26	Master of Computer Applications – Management (MCA – Management)	150,000
	Annexure IV	
27	Bachelor of Arts in Music (BA - Music)	135,000
28	Bachelor of Arts in Prakrit and Jain Studies (BA -Prakrit and Jain Studies)	12,000
29	Bachelor of Arts in Psychology (BA - Psychology)	80,000
30	Bachelor of Science in Economics (BSc – Economics)	80,000
31	Bachelor of Arts in Tourism& Travel Management (BA-T&T)	80,000
32	Master of Arts in Global Music (MA – Global Music)	150,000
33	Master of Arts in Psychology (MA - Psychology)	90,000
34	Master of Artsin Prakrit and Jain Studies (MA - Prakrit and Jain Studies)	17,000
35	Master of Science in Economics (MSc - Economics)	140,000
	Annexure V	
36	BA (Journalism & Mass Communication)	100,000
37	MA (Journalism & Mass Communication)	100,000
	Annexure VI	
38	BBA LLB	135,000
39	LLB (3 Years after Degree)	90,000
40	LLM	125,000
	Annexure VII	
41	B.Pharm.	180,000
42	D. Pharm.	125,000
43	B.Pharm. Lateral Entry to 2nd Year (SEDA)	180,000
	Annexure VIII	
44	B.Arch	170,000

FEES WAIVER AND SCHOLARSHIPS 2023-24

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
1	312303010030	RAJPUROHIT PRAMESHWAR	8. Arch.	2023-24	1st	17,000
2	2181260005	SATHE PRASAD NAVNATH	B. Arch.	2021-22	3rd	15,500
3	2081260014	Jadhav Viraj Ghanshyam	B. Arch.	2020-21	4th	77,500
4	3123030010008	MITALI DABDE	B. Pharm.	2023-24	1st	. 18,000
5	3123030010005	PURI SHANTANU YUVRAJ	B. Pharm.	2023-24	1st	18,000
6	3123030010028	BIDKAR UJWAL UMESH	8. Pharm.	2023-24	1st	18,000
7	3123030010030	YALGI MIZBA HASAN	8. Pharm.	2023-24	1st	18,000
8	3123030010031	JANGID DEEPAK RAMESHWAR	B. Pharm.	2023-24	1st	18,000
9	3123030010036	MAHANGARE SHRAVANI NARENDRA	B. Pharm.	2023-24	1st	18,000
10	3123030010040	BHALGAT JIYA VINOD	B. Pharm.	2023-24	1st	18,000
11	3123030010047	DHAWALE WAMAN SANTOSH	B. Pharm.	2023-24	1st	18,000
12	3123030010049	PAWAR YUVRAJ VIRENDRA	B. Pharm.	2023-24	1st	18,000
13	3123030010053	OMBASE PRASAD SHAHUI	B. Pharm.	2023-24	1st	18,000
14	3123030010068	CHARKHA SIDHANT GOVIND	B. Pharm.	2023-24	1st	18,000

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
15	3123030010072	BATTARKI YASHASWINI RAVINDRA	B. Pharm.	2023-24	1st	18,000
16	3123030010087	AKASH PATIL	B. Pharm.	2023-24	1st	18,00
17	3123030010092	JANGID PIYUSH JAGDISH	B. Pharm.	2023-24	1st	18,00
18	3123030010117	KALE TANISHKA JAGANNATH	B. Pharm.	2023-24	1st	18,00
19	3123030020004	WALUNJKAR NIKITA SANTOSH	B. Pharm.	2023-24	SEDA	18,00
20	3123030020006	SIDDHI MARUTI KAMTHE	B. Pharm.	2023-24	SEDA	18,00
21	3123030020009	PIMPALKAR OM DEEPAK	B. Pharm.	2023-24	SEDA	18,00
22	3123030020010	CHOUDHARI PRAVINKUMAR CHHOGARAM	B. Pharm.	2023-24	SEDA	18,00
23	3123030020014	SHARMA SARVESH VINAY	B. Pharm.	2023-24	SEDA	18,00
24	202000553	Vaishnav Bhausaheb Tambe	B. Pharm.	2020-21	4th	16,00
25	2081200070	Durgule Anirudha Arjun	B. Pharm.	2020-21	4th	16,00
26	2081200073	Sayyed Zaiba Ashfaque	B. Pharm.	2020-21	4th	1,20,00
27	2081200086	Mule Preeti Gopal	B. Pharm.	2020-21	4th	8,00
28	2081200101	Gaikwad Harish Ramesh	B. Pharm.	2020-21	4th	1,20,00
29	2081200102	Katke Kalyani Ganesh	B. Pharm.	2020-21	4th	8,00
30	2081200105	Amit Jitendra Chaudhari	B. Pharm.	2020-21	4th	16,00
31	2081200104	Dhamdhere Omkar Sanjay	B. Pharm.	2020-21	4th	16,00
32	2181380107	RATHOD SHASHANK SANDEEP	B. Pharm.	2021-22	3rd	8,50

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
33	2281200041	SHARAYU SURESH PHADKE	B. Pharm.	2022-23	3rd	85,00
34	2281200136	VISHAKHA MAHESH SATAV	B. Pharm.	2022-23	3rd	45,00
35	2281200141	VAISHNAV DHANAJI KOLE	B. Pharm.	2022-23	3rd	45,00
36	2281200009	Poonam Satish Tiwari	B. Pharm.	2022-23	2nd	18,00
37	2281200010	Kunal Bharat Parmar	B. Pharm.	2022-23	2nd	18,00
38	2281200025	Tanuja Vasudev Kadam	8. Pharm.	2022-23	2nd	18,0
39	2281200026	Swapnil Sunilkumar Joshi	B. Pharm.	2022-23	2nd	18,0
40	2281200030	SNEHAL SANTOSH PARDESHI	B. Pharm.	2022-23	2nd	18,0
41	2281200066	ARPITA RAVIRAJ RAI	8. Pharm.	2022-23	2nd	18,0
42	2281200087	SAHIL KRISHNA SAWANT	8. Pharm.	2022-23	2nd	18,0
43	2281200084	SUSHIL SHAHTARAM LOKHANDE	B. Pharm.	2022-23	2nd	18,0
44	202201832	TEJASWINI VISHWAS MARNE	B. Pharm.	2022-23	2nd	90,0
45	2281200106	Batgiri Annapurna Annappa	B. Pharm.	2022-23	2nd	1,55,0
46	31230310100000	PAWAR CHAITANYA KIRAN	D. Pharm.	2023-24	1st	12,5
47	3123031010004	ASHUTOSH DAL	D. Pharm.	2023-24	1st	12,5
48	3123031010018	VEDANT BALASHEB KADAM	D. Pharm.	2023-24	1st	12,5
49	3123031010023	CHOUDHARI HITESH VARDARAM	D. Pharm.	2023-24	1st	12,5

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
50	3123031010025	JAIN DISHA JITENDRA	D. Pharm.	2023-24	1st	12,50
51	3123031010027	CHOUDHARY NARENDRA BHURARAM	D. Pharm.	2023-24	1st	12,50
52	3123031010028	RAJPUROHIT NARAYANSINH BAJRANGSINH	D. Pharm.	2023-24	1st	12,50
53	3123031010029	PRAJAPATI CHANDRAPRAKASH DINESHKUMAR	D. Pharm.	2023-24	1st	12,50
54	3123031010032	SHEDGE DIVYA DATTATRAY	D. Pharm.	2023-24	1st	12,50
55	3123031010034	GAUD GAURAV NEMICHAND	D. Pharm.	2023-24	1st	12,5
56	3123031010044	SUTAR AARTI RAJENDRA	D. Pharm.	2023-24	1st	12,5
57	3123031010047	RESHMA CHOUDHARY	D. Pharm.	2023-24	1st	12,5
58	3123031010049	GAUD JYOTI GOVERDHAN	D. Pharm.	2023-24	1st	12,50
59	3123031010053	RAKESH CHOUDHARY	D. Pharm.	2023-24	1st	12,50
60	3123031010061	SUTHAR ASHOK GOPAL	D. Pharm.	2023-24	1st	12,50
61	3123031010067	KORE RUTUJA POPAT	D. Pharm.	2023-24	1st	12,50
62	3123025010033	KARANSINGH PARMAR (Tranfer from BBA-LLB to D. Pharm.)	D. Pharm.	2023-24	1st	12,5
63	3123030010043	SHARMA GOPAL CHHOTERAM (Internal Transfer)	D. Pharm.	2023-24	1st	12,5
64	2281380011	Pooja Arjun Chouhan	D. Pharm.	2022-23	2nd	12,5
65	2281380033	Komal Chandaram Choudhary	D. Pharm.	2022-23	2nd	12,5
66	2281380032	Kiran Nagaram Choudhary	D. Pharm.	2022-23	2nd	12,5
67	2281380037	Pooja Gopal Rathod	D. Pharm.	2022-23	2nd	12,5

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
68	2281380038	Pooja Laxmansingh Chadana	D. Pharm.	2022-23	2nd	12,50
69	202200444	Atharva Anil Ingulkar	D. Pharm.	2022-23	2nd	12,50
70	2281380024	Seema Shobharam Choudhary	D. Pharm.	2022-23	2nd	12,50
71	2281380025	Soniya Bhuraram Choudhary	D. Pharm.	2022-23	2nd	12,50
72	202200643	Abhinav Shivkumar Pandey	D. Pharm.	2022-23	2nd	12,50
73	2281380050	Yash Ashok Hirwane	D. Pharm.	2022-23	2nd	12,50
74	2281380058	SHAILENDRA SHAM PISAL	D. Pharm.	2022-23	2nd	12,50
75	202201290	SUHASINI SHANTARAM GONGAN	D. Pharm.	2022-23	2nd	12,50
76	2281380069	TEJAS SAMBHAJI HULE (Trf. from B.Pharm. 1st Year. to D.Pharm 1st Year)	D. Pharm.	2022-23	2nd	12,50
77	2280130003	Kapish Pratap Shilimkar	B.A JMC	2022-23	2nd	15,00
78	2280130010	Heer Satish Rathod	B.A JMC	2022-23	2nd	15,00
79	2280140004	RAJ SHANTANU KALEKAR	M.A. (JOURNALISM & MASS COMMUNICATION)	2022-23	2nd	16,50
80	2180130013	TAPASYA JITENDRA KAMBLE	B.A JMC	2021-22	3rd	13,50
81	3123027010055	RASHMI KHURANA	шм	2023-24	1st	12,50
82	3123027010098	BADGUJAR NILESH MUKESH	шм	2023-24	1st	12,50
83	3123027010117	AMJAD ZULFIKAR	LLM	2023-24	1st	12,50
84	3123025010040	MAMANDEEP SINGH SATNAM SINGH DEVGAN	BBA-LLB	2023-24	1st	13,50

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
85	3123027010002	ROHIT CHETAN CHAVAN	LL.B	2023-24	1st	9,00
86	3123026010014	SONAR AJAY CHAKRA	LL.B	2023-24	1st	9,00
87	3123026010017	SHAIL RAIPUT	LL.B	2023-24	1st	9,00
88	3123026010064	Dinkar Amol Baban	LL.B	2023-24	1st	45,00
89	3123026010058	DUNGARWAL KRISHNA AJIT	LL.B	2023-24	1st	9,00
90	3123026010060	AJAY PUNDHIR	LL.B	2023-24	1st	9,00
91	2281220006	Nene Aishwarya Mahesh	LL.B	2022-23	2nd	8,00
92	2281220041	SAHIL VIKAS CHAVAN	LL.B	2022-23	2nd	8,00
93	2281220048	TRISHLA MADANLAL GANDHI	LL.B	2022-23	2nd	8,00
94	2281210014	VAIBHAV SANTOSH KASHID	BBA-LLB	2022-23	2nd	13,50
95	2181210002	Arfa Arif Sayyed	BBA-LLB	2021-22	3rd	6,00
96	202100175	Mokashi Apurva Jaywant	BBA-LLB	2021-22	3rd	1,20,0
97	2181210020	Tanmay Sachin Sherekar	BBA-LLB	2021-22	3rd	6,00
98	202100160	Waghole Sagar Janardhan	LL.B	2021-22	3rd	32,5
99	202100302	Porus Rajpurohit	LL.B	2021-22	3rd	32,50
100	2181220010	Sheetal Baboosingh Rajguru	LL.B	2021-22	3rd	32,50
101	2181220012	BHEEK SINGH RAIPUROHIT	LL.B	2021-22	3rd	32,5
102	3123018010022	GANDHI DHIEVA NILESH	B.A. (Psychology)	2023-24	1st	8,0
103	3123018010025	NISHTHA CHAWLANI	B.A. (Psychology)	2023-24	1st	8,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
104	3123018010039	KALYANI	B.A. (Psychology)	2023-24	1st	8,00
105	3123021010032	MITALI SWAMY	M.A. (Psychology)	2023-24	1st	9,00
106	3123021010042	RIYA RATHOD	M.A. (Psychology)	2023-24	1st	9,00
107	3123021010049	CHRISTINA RAMRA	M.A. (Psychology)	2023-24	1st	9,00
108	3123021010051	MAHIMA YADAV	M.A. (Psychology)	2023-24	1st	9,00
109	3123021010061	TRUPTI KOTHARI	M.A. (Psychology)	2023-24	1st	9,00
110	3123021010072	MITALI DNYANESHWAR KHARDE	M.A. (Psychology)	2023-24	1st	9,000
111	3123021010077	RUDRANI KOLAPKAR	M.A. (Psychology)	2023-24	1st	9,000
112	3123021010085	VIDHI OSWAL	M.A. (Psychology)	2023-24	1st	9,00
113	3123020010133	Riddhi Patel	B.A. (T&T)	2023-24	1st	8,00
114	3123020010195	NAIK GAURAV AJAY	B.A. (T&T)	2023-24	1st	40,00
115	2280150047	Anweshaa Pushkar Priyadarshi	M.A. (Psychology)	2022-23	2nd	8,000
116	2280150054	RASHIDA ALIHUSSAIN BHURAWALA	M.A. (Psychology)	2022-23	2nd	8,000
117	2280150053	ZAINAB ALIHUSAIN AZAD	M.A. (Psychology)	2022-23	2nd	8,000
118	2280150061	SAKSHI ASHOK GANDHI	M.A. (Psychology)	2022-23	2nd	8,000
119	2280150084	SHELINA RAJAWAT	M.A. (Psychology)	2022-23	2nd	8,00
120	2280150085	SEJAL HASTIMAL OSWAL	M.A. (Psychology)	2022-23	2nd	8,00
121	2280150088	ARTI AMBADAS SATAV	M.A. (Psychology)	2022-23	2nd	8,00
122	2280150092	NAFEESA DAWOOD CALCUTTAWALLA	M.A. (Psychology)	2022-23	2nd	8,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
123	2280150095	MANASI SURAJ PRAJAPATI	M.A. (Psychology)	2022-23	2nd	8,000
124	2180650035	Chandnani Tanya Kumar	B.A. (Psychology)	2021-22	3rd	3,250
125	2180650041	VAISHNAVI RAJESH INDULKAR	B.A. (Psychology)	2021-22	3rd	6,500
126	2181230013	ANKIT KUMAR BHARTI	B.A. (Music)	2021-22	3rd	12,500
127	3123003010090	Niharika Jain	Bachelor of Fashion Technology-BFT	2023-24	1st	14,500
128	3123003010233	RAJPUROHIT URMILA BHAWARLAL	Bachelor of Fashion Technology-BFT	2023-24	1st	14,500
129	3123001010020	JADHAV OMKAR PRASHANT	B.A. Animation & Multimedia	2023-24	1st	14,50
130	3123001010025	ZIYA SAYYED	B.A. Animation & Multimedia	2023-24	1st	14,500
131	3123001010036	SASHWAT RAWAT	B.A. Animation & Multimedia	2023-24	1st	14,500
132	3123006010063	SUHANI CHOPRA	B.A. Interior Design & Decoration	2023-24	1st	14,500
133	3123003010009	ZAFREEN SIDDIQUI	Bachelor of Design	2023-24	1st	37,500
134	312308010278	DHANVEE ATUL JOSHI	M.A. (Fashion Design)	2023-24	1st	16,500
135	2281190020	PITRODA VRUSHAMK PRADIP	B.A. Animation & Multimedia	2022-23	2nd	14,500
136	2281190030	ABNAVE SAMARTH SANDEEP	B.A. Animation & Multimedia	2022-23	2nd	14,500
137	2280080002	Pathak Apeksha Ashok	M.A. Interior Design	2022-23	2nd	16,50

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
138	2280080009	AFTAB AFZAL SUTAR	M.A. Interior Design & Decoration	2022-23	2nd	16,50
139	2281440030	Shraddha santosh Pandhare	Bachelor of Design	2022-23	2nd	37,50
140	2281440043	Tejaswini Rajesh Zawar	Bachelor of Design	2022-23	2nd	37,5
141	2281440060	PATEL MOHAMMAD USMAN ABDUL JABBAR	Bachelor of Design	2022-25	2nd	37,5
142	2281290003	ADITYA SUDHIR TUPE	Bachelor of Design	2022-25	2nd	37,5
143	2080070008	Chavan Siddhi Rahul	B.A. Fashion & Apparel Design	2020-21	3rd	15,0
144	2180060034	KUNDAN BHAWARLAL SEN	B.A. Interior Design & Decoration	2021-22	3rd	13,0
145	2180060023	KATKE SHRADHA SUNIL	B.A. Interior Design & Decoration	2021-22	3rd	6,5
146	2280060017	PPRATIK RAJESH RAJPUT (Trf B.A. Interior Design & Decoration 1st to SEDA)()	B.A. Interior Design & Decoration	2022-23	3rd	13,0
147	2181290003	BURHANUDDIN HUZEFA POONAWALA	Bachelor of Design	2021-22	3rd	18,2
148	2181290045	SAMIDHA KIRAN PATIL	Bachelor of Design	2021-22	3rd	18,2
149	2181290060	JADHAV RITESH SANTOSH	Bachelor of Design	2021-22	3rd	1,09,5
150	2081290021	Preksha Damodar Arjunwadkar	Bachelor of Design	2020-21	4th	17,5

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
151	2081290046	MUGDHA PRAMOD BARVE	Bachelor of Design	2020-21	4th	1,75,00
152	3123033010014	PRANAV PATKARI	B.Tech Computer Engg.	2023-24	1st	31,00
153	3123033010015	JUJHAAR SINGH AIDHEN	B.Tech Computer Engg.	2023-24	1st	31,00
154	3123033010029	SHIHAB MUJEEB CHILWAN	B.Tech Computer Engg.	2023-24	1st	31,00
155	3123033010072	HRUSHA JADHAV	8.Tech Computer Engg.	2023-24	1st	31,00
156	3123033010077	SAMARTH RATNAPARKHI	B.Tech Computer Engg.	2023-24	1st	31,00
157	3123033010107	VARUN RATHOD	B.Tech Computer Engg.	2023-24	1st	31,00
158	3123033010168	DARSHIL SANJEEV PATIL	B.Tech Computer Engg.	2023-24	1st	31,00
159	3123033010194	BABAR YUVRAJ GANPAT	B.Tech Computer Engg.	2023-24	1st	31,00
160	3123033010213	PATIL KOMAL NAGNATH	B.Tech Computer Engg.	2023-24	1st	31,00
161	3123033010244	JOSHI TEJAS YOGESH	B.Tech Computer Engg.	2023-24	1st	31,00
162	3123033010251	SAPAT MOHIT VIJAY	B.Tech Computer Engg.	2023-24	1st	31,00
163	3123033010258	KALBHOR AARYA KIRAN	B.Tech Computer Engg.	2023-24	1st	31,00
164	3123033010302	RANGWALA NAQIYAH YUSUF	B Tech Computer	2023-24	1st	31,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
165	3123033010396	MOHAMMAD DANIYAL SHAIKH	B.Tech Computer Engg.	2023-24	1st	31,00
166	3123033010406	SOHA SUNIL KULKARNI	B.Tech Computer Engg.	2023-24	1st	1,00,00
167	3123033010422	NEEL SHARMA	B.Tech Computer Engg.	2023-24	1st	31,00
168	3123033010423	RAMPURE SAMARTH AMIT	B.Tech Computer Engg.	2023-24	1st	31,00
169	3123033010444	TINA BARO	B.Tech Computer Engg.	2023-24	1st	31,00
170	3123033010459	BANA PRIYANKA TEJARAM	B.Tech Computer Engg.	2023-24	1st	31,00
171	3123033010484	GAWALI AYUSH VISHAL	B.Tech Computer Engg.	2023-24	1st	31,00
172	3123033010543	SANSKRITI KOPKAR	B.Tech Computer Engg.	2023-24	1st	31,00
173	3123033010555	AASHANK GHORPADE	B.Tech Computer Engg.	2023-24	1st	31,00
174	3123033010568	VIVEK SOMVANSHI	B.Tech Computer Engg.	2023-24	1st	31,00
175	3123033010572	SAMARTH MALI	B.Tech Computer Engg.	2023-24	1st	31,00
176	3123033010619	AMAN KUMAR CHOUDHARY	B.Tech Computer Engg.	2023-24	1st	1,55,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Walver/ Scholarship
177	3123033010645	SANCHETI NIRALI RAHUL	B.Tech Computer Engg.	2023-24	1st	31,00
178	3123034010455	KOLI PRAHARSHINI AMRESH (Trf. from B. Tech. AI&DS to B. Tech. Computer Engg.)as per Ganesh Sir discuss dtd 28.07.2023	B.Tech Computer Engg.	2023-24	1st	31,00
179	3123033010694	PATIL DHANANJAY SANJAY	B.Tech Computer Engg.	2023-24	1st	31,00
180	3123033010698	BHOSALE MANISH MANGESH	B.Tech Computer Engg.	2023-24	1st	31,00
181	3123033010724	KETKI BHALE	B.Tech Computer Engg.	2023-24	1st	31,00
182	3123033010735	ADARSH KUMAR	B.Tech Computer Engg.	2023-24	1st	31,0
183	3123033010742	NEEV SUNIL MITTA.	B.Tech Computer Engg.	2023-24	1st	31,00
184	3123033010748	ARYAN RASKAR	B.Tech Computer Engg.	2023-24	1st	31,00
185	3123033010781	SINGH GYAAN MOHAN	B.Tech Computer Engg.	2023-24	1st	31,00
186	3123033010783	PIYUSH KUMAR	B.Tech Computer Engg.	2023-24	1st	31,00
187	3123034010022	JINAY GOLECHA	B.Tech Computer Engg.	2023-24	1st	62,0
188	3123034010070	KUNDAN SAGAR BEDMUTHA	B.Tech. (AI&DS)	2023-24	1st	31,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver, Scholarship
189	3123034010134	JEREMIAH ISAAC	B.Tech. (AI&DS)	2023-24	1st	31,0
190	3123034010210	PRATIK USTURGE	B.Tech. (AI&DS)	2023-24	1st	31,0
191	3123034010235	PATIL SOHAM DEEPAK	B.Tech. (AI&DS)	2023-24	1st	31,0
192	3123034010282	JHA ANUJ ASHOK	B.Tech. (AI&DS)	2023-24	1st	31,0
193	3123034010300	ABDUL HANNAN DALAL	B.Tech. (AI&DS)	2023-24	1st	31,0
194	3123034010297	PITALE PRATHAMESH SACHIN	B.Tech. (AI&DS)	2023-24	1st	31,0
195	3123034010400	DRASHAY JAIN	B.Tech. (AI&DS)	2023-24	1st	31,0
196	3123034010506	UDAIYAR SHARMILA RAJA	B.Tech. (AI&DS)	2023-24	1st	31,0
197	3123034010536	BIRAJDAR SWAPNIL RAMCHANDRA	B.Tech. (AI&DS)	2023-24	1st	31,0
198	3123034010560	KARTIK NANDU GORE	B.Tech. (AI&DS)	2023-24	1st	31,0
199	3123034010589	JUJARE SRUSHTI RAJESH	B.Tech. (AI&DS)	2023-24	1st	31,0
200	3123010010166	OSWAL KAVYA TEJRAJ (BBA CA trf. to AIDS)	B.Tech. (AI&DS)	2023-24	1st	31,0
201	3123035010412	GAURI MANOJ SHARMA (Trf. from B.Tech. CSE - (AI & ML) to B.Tech (AI&DS) as per change programme	B.Tech. (AI&DS)	2023-24	1st	31,0
202	3123033010434	BUDHANI BHOOMI BHAVESH	B.Tech. (AI&DS)	2023-24	1st	31,0
203	3123036010146	GAURAV KADAM	B.Tech. CSE - AI	2023-24	1st	31,0
204	3123036010616	RATHOD VAISHNAVI SANJAY	B.Tech. CSE - Al	2023-24	1st	31,0
205	3123035010142	GAURAV GUDDETI	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver, Scholarship
206	3123035010145	NEVIN PAUL	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
207	3123035010156	KARJI ABHUIT RANJIT	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
208	3123035010200	VISHAL SHUKLA	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
209	3123035010265	KUSH SHAH	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
210	3123035010272	NIHAL PARDESHI	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
211	3123035010481	SIDHESH SANTOSH INDALKAR	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
212	3123035010750	SAINATH SURAJ YADAV	B.Tech. CSE - (AI & ML)	2023-24	1st	31,0
213	3123032010016	MIRAJKAR SMRUTI YOGESH	B.Sc. (Computer Science)	2023-24	1st	12,5
214	3123032010029	ANUSHKA PARDESHI	B.Sc. (Computer Science)	2023-24	1st	12,5
215	3123032010030	CHAVAN SHANTANU SANJEEV	B.Sc. (Computer Science)	2023-24	1st	12,5
216	3123032010031	GAJA SHRUTI NAGAPPA	B.Sc. (Computer Science)	2023-24	1st	25,0
217	3123032010034	PHADATARE SHREYASH VUAY	B.Sc. (Computer Science)	2023-24	1st	12,5
218	3123032010045	BADALE SUMIT MAKARAND	B.Sc. (Computer Science)	2023-24	1st	12,5
219	3123032010046	KOLI PREM SOMNATH	B.Sc. (Computer Science)	2023-24	1st	12,5

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
220	3123032010047	MANDA RADHIKA PREMARAM	B.Sc. (Computer Science)	2023-24	1st	12,50
221	3123032010059	GORE PRATHAMESH PRABHAKAR	B.Sc. (Computer Science)	2023-24	1st	12,50
222	3123032010060	PALIWAL GOVIND LUNARAM	B.Sc. (Computer Science)	2023-24	1st	12,50
223	3123032010064	SHIVAM BHOSALE	B.Sc. (Computer Science)	2023-24	1st	12,5
224	3123032010085	ABHINAV KUMAR	8.Sc. (Computer Science)	2023-24	1st	12,5
225	3123032010087	AMRITA KUMARI YADAV	B.Sc. (Computer Science)	2023-24	1st	12,5
226	3123032010102	SANDEEP KUMAR SINGH	B.Sc. (Computer Science)	2023-24	1st	12,5
227	3123034010621	SHAIKH AMAN MUJIBUR REHMAN(Trf. from B.Tech.AI&DS to BSc. Computer Science) as per the change program list dtd 13.01.24	B.Sc. (Computer Science)	2023-24	1st	12,5
228	2280030010	ABHAY ASHOK PAWAR	B.Tech Computer Engg.	2022-23	2nd	28,0
229	2280030031	Mulla Abdul Bari	B.Tech Computer Engg.	2022-23	2nd	28,0
230	2280030034	Yash Iranna Parshetty	B.Tech Computer Engg.	2022-23	2nd	28,0
	2280030040	Shikalgar Mohammed Aftab Faruk	B.Tech Computer Engg.	2022-23	2nd	
231						28,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
232	2280030006	Nimay Khandelwal	B.Tech Computer Engg.	2022-23	2nd	28,00
233	2280030035	Amol Rajesh Darkunde	B.Tech Computer Engg.	2022-23	2nd	28,00
234	2280030067	Hitesh Kaluram Boldra	B.Tech Computer Engg.	2022-23	2nd	28,00
235	2280030049	ASHUTOSH ANKUSH KUMBHAR	B.Tech Computer Engg.	2022-23	2nd	28,0
236	2280030053	SAMARTH BASWARAJ GHATWANE	B.Tech Computer Engg.	2022-23	2nd	28,0
237	2280030129	DHAIRYA BHAVESH PAREKH	B.Tech Computer Engg.	2022-23	2nd	28,0
238	2280030135	SHREYANSH NANASAHEB BAGANE	B.Tech Computer Engg.	2022-23	2nd	28,00
239	2280030151	Aditi Nitin Kakade	B.Tech Computer Engg.	2022-23	2nd	28,00
240	2280030181	KARTIK MAHESH GHORPADE	B.Tech Computer Engg.	2022-23	2nd	28,00
241	2280030182	SUBRAJEET SUMAN SUDHIR KUMAR SWAIN	B.Tech Computer Engg.	2022-23	2nd	28,00
242	2280030189	ROHIT RAVINDRA KULKARNI	B.Tech Computer Engg.	2022-23	2nd	28,00
243	2280030713	UMAR SALIM PATHAN	8.Tech Computer Engg.	2022-23	2nd	28,00
244	2280030199	DIKSHA JAGDISH JAJU	B.Tech Computer Engg.	2022-23	2nd	28,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Walver/ Scholarship
245	2280030215	OM HARIPANDIT KHAMKAR	B.Tech Computer Engg.	2022-23	2nd	28,00
246	2280030269	YASH MANGESH MORE	8.Tech Computer Engg.	2022-23	2nd	28,0
247	2280030296	RITESH DINESH TAKAWALE	B.Tech Computer Engg.	2022-23	2nd	28,0
248	2280030312	SUJIT DHANANJAY RAUT	B.Tech Computer Engg.	2022-23	2nd	28,0
249	2280030322	ADITYA UMESH NAIK	B.Tech Computer Engg.	2022-23	2nd	28,0
250	2280030590	RANCHIT YADAV	B.Tech Computer Engg.	2022-23	2nd	28,0
251	2280030418	PREET ASHOK TILALA	B.Tech Computer Engg.	2022-23	2nd	28,0
252	2280030427	SHOHAM UMESH SHELKE	B.Tech Computer Engg.	2022-23	2nd	56,0
253	2280030444	SAYYED MOIEZ NAZIM	8.Tech Computer Engg.	2022-23	2nd	28,0
254	2280030443	AAYUSH SAGAR JADE	B.Tech Computer Engg.	2022-23	2nd	28,0
255	2280030451	SHREYAS PRAMOD PATANGE	B.Tech Computer Engg.	2022-23	2nd	28,0
256	2280030484	VEDANT RAM TELGAR	B.Tech Computer Engg.	2022-23	2nd	28,0
257	2280030514	PRATHAMESH PRASHANTRAO PATIL	B.Tech Computer Engg.	2022-23	2nd	28,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
258	2280030540	VEDANT RAJESH KHEDEKAR	B.Tech Computer Engg.	2022-23	2nd	28,00
259	2280030423	SHIVANI MAHESH MARNE	B.Tech Computer Engg.	2022-23	2nd	1,40,0
260	2280030454	SHIVPRASAD SATISH CHAVAN	B.Tech Computer Engg.	2022-23	2nd	28,0
261	2280030515	ISHAAN RAHUL KULKARNI	B.Tech Computer Engg.	2022-23	2nd	28,0
262	2280030527	SANJANA SACHIN SHENDGE	B.Tech, - Computer Engg.	2022-23	2nd	28,0
263	2280030557	SNEHA SOMNATH CHAVAN	B.Tech Computer Engg.	2022-23	2nd	28,0
264	2280030559	DIVYANSHU RAJESH GAUR	B.Tech Computer Engg.	2022-23	2nd	28,0
265	2280030571	Ayush Ravindra Nigade	B.Tech Computer Engg.	2022-23	2nd	28,0
266	2280030582	GAYATRI CHAUDHARY	B.Tech Computer Engg.	2022-23	2nd	28,0
267	2280030621	OM HARICHANDRA PAWAR (Trf. from B. Tech. Mechanical To B. Tech. Computer)	B.Tech Computer Engg.	2022-23	2nd	28,0
268	2280030618	AMBEKAR VINAYAK SANTOSH	B.Tech Computer Engg.	2022-23	2nd	28,0
269	2280030634	SOHAM PRAFULLA AWALE	B.Tech Computer Engg.	2022-23	2nd	28,0
270	2280030636	MONESH SURESH DHUDAT	B.Tech Computer Engg.	2022-23	2nd	28,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Walver/ Scholarship
271	202202117	PRAMODSINGH BAHADURSINGH RAJPUROHIT	B.Tech Computer Engg.	2022-23	2nd	28,00
272	2280030723	MANASI NITIN SALUNKHE	B.Tech Computer Engg.	2022-23	2nd	28,00
273	2280030747	SATISH ARVIND DAMAMI	B.Tech Computer Engg.	2022-23	2nd	28,00
274	2280030780	ANIL TUKARAM SABAVAT	B.Tech Computer Engg.	2022-23	2nd	28,00
275	2280030784	ARYAN MANOJ GIRI	B.Tech Computer Engg.	2022-23	2nd	1,40,00
276	2280030956	PRATHAMESH SHIVDAS GHATKAR	B.Tech Computer Engg.	2022-23	2nd	28,00
277	2280030850	SWAGAT HALDAR	B.Tech Computer Engg.	2022-23	2nd	28,00
278	2280030844	SHASWAT HALDAR	B.Tech Computer Engg.	2022-23	2nd	28,00
279	2280030864	ANUSHKA SONTI	B.Tech Computer Engg.	2022-23	2nd	28,00
280	2280030606	MANASVI SANTOSH DESHPANDE(as per committee non reported student2022-23.but as per instruction Kaustubh Utpat Sir reported student 02.12.2023)	B.Tech Computer Engg.	2022-23	2nd	28,00
281	3123033020055	SUJAL PREMKUMAR GUPTA	B.Tech Computer Engg.	2023-24	SEDA	31,00
282	3123033020135	SAHIL THOMBRE	B.Tech Computer Engg.	2023-24	SEDA	31,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
283	3123033020181	CHAVAN ATHARVA SUNIL	B.Tech Computer Engg.	2023-24	SEDA	25,00
284	3123034020180	CHENIGUND KARTIK DATTATRAY	B.Tech. (AI&DS)	2023-24	SEDA	31,0
285	2280040006	PRATHAMESH SANDEEP SAKPAL	B.Tech Mechanical Engg.	2022-23	2nd	22,0
286	2280440012	ARAFAT ARSHAD CHOUGLE	B.Sc. (Computer Science)	2022-23	2nd	11,0
287	2280440018	Aditya Vijay Bandal	B.Sc. (Computer Science)	2022-23	2nd	11,0
288	2280440032	YASH AJIT SATHE	B.Sc. (Computer Science)	2022-23	2nd	11,0
289	2280440037	PAVAN SARDA	B.Sc. (Computer Science)	2022-23	2nd	11,0
290	2280440038	ALIASGAR SHABBIR GABUJI	B.Sc. (Computer Science)	2022-23	2nd	11,0
291	2280440040	PRAKHAR MISHRA	B.Sc. (Computer Science)	2022-23	2nd	11,0
292	2280440048	SHREYAUNSH S JANAGOUDA	B.Sc. (Computer Science)	2022-23	2nd	11,00
293	2280440063	SUMEET DHARMENDRA CHOUDHARY	B.Sc. (Computer Science)	2022-23	2nd	11,00
294	2280440068	GAIKWAD ANURAG SURYAKANT	B.Sc. (Computer Science)	2022-23	2nd	11,0
295	202201920	NILESH CHUNNILAL PRAJAPATI	B.Sc. (Computer Science)	2022-23	2nd	11,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
296	2280440045	Chahel Santosh Patwa (Trf. from B.Tech. (Al&DS) to B.Sc. (Computer Science).	B.Sc. (Computer Science)	2022-23	2nd	11,0
297	2280450010	SUKESHANI YOGESH DESHMUKH	M.Sc. (Computer Science)	2022-23	2nd	11,0
298	2281370027	Laxmi Vaibhav Khengare	B.Tech. (AI&DS)	2022-23	2nd	27,0
299	2281370040	Aakankasha Balasaheb Darekar	B.Tech. (AI&DS)	2022-23	2nd	27,0
300	2281370044	Ravindra Sachin Shelar	B.Tech. (AI&DS)	2022-23	2nd	27,0
301	2281370045	ABHUIT KUMAR	B.Tech. (AI&DS)	2022-23	2nd	27,0
302	2281370063	ARNAV SHARMA	B.Tech. (AI&DS)	2022-23	2nd	27,0
303	2281370075	ESHIKA AJAY WANDRE	B.Tech. (AI&DS)	2022-23	2nd	27,0
304	2281370115	HARSHVARDHAN BANERJEE	B.Tech. (AI&DS)	2022-23	2nd	27,0
305	2281370121	PARVEZ RAJEBHAI NADAF	B.Tech. (AI&DS)	2022-23	2nd	27,0
306	2281370126	HUZAIFA ZIAUDDIN SHAIKH	B.Tech. (AI&DS)	2022-23	2nd	27,0
307	2281370133	POOJARY SUMANTH BHOJA	B.Tech. (AI&DS)	2022-23	2nd	27,0
308	2281370137	GAYATRI NIRANJAN BADKAR	B.Tech. (AI&DS)	2022-23	2nd	27,0
309	2281370139	RUSHIKESH VILAS KADAM	B.Tech. (AI&DS)	2022-23	2nd	27,0
310	2281370142	ARYAN MAHESH PAWAR	B.Tech. (AI&DS)	2022-23	2nd	27,0
311	2180440005	Akshay Ajit Patwardhan	B.Tech Computer Engg.	2021-22	3rd	13,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver, Scholarship
312	2180440065	NIGADE ARYAN MANGESH	B.Tech Computer Engg.	2021-22	3rd	26,0
313	2181370069	OM ARUN GHODKE	B.Tech Computer Engg.	2021-22	3rd	26,0
314	2181370043	KOTHARI REESHA KIRAN	B.Tech Computer Engg.	2021-22	3rd	13,0
315	2181370191	Chede Tushar Bibhishan	B.Tech Computer Engg.	2021-22	3rd	13,0
316	2181370183	SWAPNIL BALCHAND SALUNKE	B.Tech Computer Engg.	2021-22	3rd	26,0
317	2181370021	MAYUR GANGADHAR GHAWATE (TRF FROM B.Tech. (AI&DS))	B.Tech Computer Engg.	2021-22	3rd	26,0
318	2181370236	DESHMUKH PRANAV ANIL	B.Tech Computer Engg.	2021-22	3rd	26,0
319	2181370329	KHOPADE ATHARVA SANJAY	B.Tech Computer Engg.	2021-22	3rd	13,0
320	2181370373	ADITYA DIMBLE	B.Tech Computer Engg.	2021-22	3rd	26,0
321	2181370392	SAURABH YADAV	B.Tech Computer Engg.	2021-22	3rd	26,0
322	2181370388	SHAIKH SAMINA SA MEER	B.Tech Computer Engg.	2021-22	3rd	26,0
323	2181370416	JUNNERWALA ALIAKBAR MURTAZA	B.Tech Computer Engg.	2021-22	3rd	26,0
324	2181370340	GAUR SHIVPRASAD BABULAL	B.Tech Computer Engg.	2021-22	3rd	26,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
325	2280030766	OM BOMADANDI	B.Tech Computer Engg,	2022-23	3rd	26,00
326	2280030779	PRATHAMESH DEEPAK MAHAJAN	B.Tech Computer Engg.	2022-23	3rd	26,0
327	2280030789	SATYAM ANIL KHOT	B.Tech Computer Engg.	2022-23	3rd	26,0
328	2280030794	AYUSH SANJAY SHINDE	B.Tech Computer Engg.	2022-23	3rd	1,30,0
329	2280030934	AKHILESH SUBHASH KAMBLE	B.Tech Computer Engg.	2022-23	3rd	60,0
330	2280030950	ANUSHKA ARUNKUMAR NILADRI	B.Tech Computer Engg.	2022-23	3rd	26,0
331	2280030962	HRISHIKESH PRAMOD JAWALKAR (Trf. from BBA to B. Tech. Computer Engg3rd)	B.Tech Computer Engg.	2022-23	3rd	26,0
332	2180400003	OM SHARAD CHINCHORE	B.Sc. (Statistics)	2021-22	3rd	13,0
333	2180440085	Bande Gaurav Haridas	B.Sc. (Computer Science)	2021-22	3rd	9,00
334	2180440096	SAHANI MANISH SANJU	B.Sc. (Computer Science)	2021-22	3rd	4,50
335	2180440099	SINGH DEV RAKESH	B.Sc. (Computer Science)	2021-22	3rd	4,50
336	2180440106	SURESH HASTIMAL JAT	B.Sc. (Computer Science)	2021-22	3rd	4,5
337	2180440097	VIVEK KUMAR KAMLESH KUMAR SHRIWAS	B.Sc. (Computer Science)	2021-22	3rd	4,5

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
338	2180440109	RAUTAL LAVANNYA SANDEEP	B.Sc. (Computer Science)	2021-22	3rd	4,50
339	2181370206	SHAIKH MAAZ SAMEER	B.Tech. (AI&DS)	2021-22	3rd	25,00
340	2180440102	ABDUL BASIT SAMEE ANWAR MULLA (TRF FROM B.Sc. (Computer Science) TO B.Tech. (AI&DS))	B.Tech. (AI&DS)	2021-22	3rd	25,00
341	2080030030	Arya Sharan	B.Tech Computer Engg.	2020-21	4th	25,00
342	2080030080	Mayuri Bhaskar Mane	B.Tech Computer Engg.	2020-21	4th	25,00
343	2181370384	MORE AKSHAD GANESH	B.Tech Computer Engg.	2021-22	4th	25,0
344	2181370341	TAWARE ATHARVA SANJAY	B.Tech Computer Engg.	2021-22	4th	25,0
345	2081370002	Bhor Om Balasaheb	B.Tech. (AI&DS)	2020-21	4th	21,0
346	2081370019	Kute Ketaki Kiran	B.Tech. (Al&DS)	2020-21	4th	21,0
347	2181370014	KAMBLE AARTI GAUTAM	B.Tech. (AI&DS)- SEDA	2021-22	4th	21,0
348	3123014010013	HAH2 YAL	M.B.A.	2023-24	1st	26,0
349	3123014010004	KHAN IRFAN KARAMTULLAH	M.B.A.	2023-24	1st	26,0
350	3123014010005	PRATIK SHITOLE	M.B.A.	2023-24	1st	50,0
351	3123014010019	JAINAM DOSHI	M.B.A.	2023-24	1st	26,0
352	3123014010032	MARANE VAIBHAVI SACHIN	M.B.A.	2023-24	1st	26,0
353	3123014010048	ASHUTOSH UDAVANT	JA.	2023-24	1st	26,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
354	3123014010051	ARJUN TULSHIRAM PALKE	M.B.A.	2023-24	1st	26,00
355	3123014010075	SAKSHI TIWARI	M.B.A.	2023-24	1st	26,00
356	3123014010080	SAUMIK UDAVANT	M.B.A.	2023-24	1st	26,00
357	3123014010079	Shantanu Kumbhar	M.B.A.	2023-24	1st	26,00
358	3123014010087	HARSH SUNIL BORA	M.B.A.	2023-24	1st	71,00
359	3123014010100	SAKSHI SHAH	M.B.A.	2023-24	1st	26,0
360	3123014010101	KOMAL CHAVAN	M.B.A.	2023-24	1st	26,0
361	3123014010106	RUPESH SURWASE	M.B.A.	2023-24	1st	26,0
362	3123014010118	MALHOTRA RONIT VIKAS	M.B.A.	2023-24	1st	26,00
363	3123014010119	INSIYA BHANPURWALA	M.B.A.	2023-24	1st	26,0
364	3123014010153	STEVE PEREIRA	M.B.A.	2023-24	1st	50,0
365	3123014010169	JAID KHATIK	M.B.A.	2023-24	1st	26,0
366	3123014010170	HARIPRIYA SURENDRA PANSE	M.B.A.	2023-24	1st	26,0
367	3123014010171	NUMAAN ANWAR KHAN	M.B.A.	2023-24	1st	26,0
368	3123014010173	RAJPUROHIT MANAS DALPAT	M.B.A.	2023-24	1st	26,0
369	3123014010187	SIDDHANT NITIN OSWAL	M.B.A.	2023-24	1st	71,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver, Scholarship
370	3123014010215	HIBARE YASH VISHNJ	M.B.A.	2023-24	1st	50,0
371	3123014010225	SHELAR ABHISHEK RAMESH	M.B.A.	2023-24	1st	26,0
372	3123014010235	NEKSHA MEHTA	M.B.A.	2023-24	1st	26,0
373	3123014010241	SUFIYA KHAN	M.B.A.	2023-24	1st	26,0
374	3123014010246	KADAM SHREE NITIM	M.B.A.	2023-24	1st	26,0
375	3123014010152	AMRITANSHU GIRI	M.B.A.	2023-24	1st	26,0
376	3123014010250	ESHWARI PURO	M.B.A.	2023-24	1st	50,0
377	3123014010256	SRUSHTI PAWAR	M.B.A.	2023-24	1st	50,0
378	3123014010263	PRATHMESH AVINASH KORE	M.B.A.	2023-24	1st	26,0
379	3123014010264	HARSH BHAVESH SHAH	M.B.A.	2023-24	1st	71,0
380	3123014010266	YADAV JYOTI BALASAHEB	M.B.A.	2023-24	1st	26,0
381	3123014010268	JAGTAP AADESH PRAKASH	M.B.A.	2023-24	1st	26,0
382	3123014010270	TUPARE SAKSHI SURESH	M.B.A.	2023-24	1st	26,0
383	3123014010296	TULSI MANOJ TAHILIANEY	M.B.A.	2023-24	1st	26,0
384	3123014010310	BADGUJAR SACHIN SANTOSH	U.	2023-24	1st	50,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
385	3123014010311	YADAV SADHANA HEMRAJ	M.B.A.	2023-24	1st	26,00
386	3123014010332	POKHARNA DHIREN LALIT	M.B.A.	2023-24	1st	50,00
387	3123014010344	JADHAV SUMEET SUNIL	M.B.A.	2023-24	1st	26,00
388	3123014010346	KARISHMA SURENDRASINGH BAIS	M.B.A.	2023-24	1st	26,00
389	3123014010365	JYOTSNA SEWAKRAM LIMJE	M.B.A.	2023-24	1st	50,00
390	3123008010042	IYAAD IMRAN HAJWANE	B.B.A.	2023-24	1st	15,00
391	3123008010068	SHIVANI THAKKAR	B.B.A.	2023-24	1st	15,00
392	3123008010036	CHORDIYA KRISH RAKESH	B.B.A.	2023-24	1st	15,00
393	3123008010045	JAIN DOLLY DILKHUSH	B.B.A.	2023-24	1st	15,00
394	3123008010056	JHAVERI NAMAN MANOJ	B.B.A.	2023-24	1st	15,00
395	3123008010067	SHREYA DHAMDHERE	B.B.A.	2023-24	1st	15,00
396	3123008010070	YUKTA PUGALIA	8.8.A.	2023-24	1st	15,00
397	3123008010077	PATIL SAVRI RAVINDRA	B.B.A.	2023-24	1st	15,00
398	3123009010004	KENDRE ABHAY RAMESH (Internal Trf.)	B.B.A.	2023-24	1st	15,00
399	3123009010011	SHREENIWAS MARNE (Internal Trf.)	B.B.A.	2023-24	1st	15,00
400	3123009010002	GAYATRI MANE	B.B.A. (IB)	2023-24	1st	15,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
401	3123009010008	HARSH SARKAR	B.B.A. (IB)	2023-24	1st	15,00
402	3123009010015	SHAIKH MD SAAD MOBIN	B.B.A. (IB)	2023-24	1st	15,0
403	3123009010025	CHOUDHARY CHANDRAPRAKASH MANGILAL	B.B.A. (IB)	2023-24	1st	15,0
404	3123009010027	ANSARI HAMZA FAHIM	B.B.A. (IB)	2023-24	1st	15,0
405	3123009010033	PREETI PAL	B.B.A. (IB)	2023-24	1st	15,0
406	3123009010039	PRACHI SONKAMBLE	B.B.A. (IB)	2023-24	1st	15,0
407	3123009010049	RAMPURWALA MCHAMMED ZOHER	B.B.A. (IB)	2023-24	1st	15,0
408	3123031010012	NIKHIL KUMAR (Trf from D.Pharm to B.B.A.(IB)	B.B.A. (IB)	2023-24	1st	15,0
409	3123010010014	AYESHA SHAFKAT SAYED	B.B.A. (CA)	2023-24	1st	15,0
410	3123010010141	ABHISRI EN	B.B.A. (CA)	2023-24	1st	15,0
411	3123010010163	JAIN SHREYANK SANDEEP	B.B.A. (CA)	2023-24	1st	15,0
412	3123010010179	JANGID ABHISHEK SAGAR	B.B.A. (CA)	2023-24	1st	15,0
413	3123010010201	PRIYA HARISHCHANDRA SHRIWAS	B.B.A. (CA)	2023-24	1st	15,0
414	3123010010207	SARKAR TANMAY SHRISHAIL	B.B.A. (CA)	2023-24	1st	15,0
415	3123010010223	KUMAWAT NARENDRA MOTIRAM	B.B.A. (CA)	2023-24	1st	15,0
416	3123015010083	BAPAT NEERAJ SHIRISH	MCA (Management)	2023-24	1st	15,0
417	3123015010259	SAURBH SHELKE UDHAV	MCA (Management)	2023-24	1st	15,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
410	3123015010325	PATIL SAKSHI MANOJ	MCA (Management)	2023-24	1st	
418	3123068010001	HUSAIN QAIZAR EZZY	EDHRM	2023-24	1st	15,00
420	2123068010002	MUSTAFA MUTABANNA	EDHRM	2023-24	1st	50,00
421	3123068010003	ABBAS UBAI RATLAMWALA	EDHRM	2023-24	1st	50,00
422	3123068010004	ALIASGER MUFADDAL MOTIWALA	EDHRM	2023-24	1st	50,00
423	3123068010005	MOHAMMED CHITALWALA	EDHRM	2023-24	1st	50,00
424	3123068010006	MURTAZA ABDEABITURAB SHAKIR	EDHRM	2023-24	1st	50,00
425	3123068010007	MUSTAFA ALI JARMA	EDHRM	2023-24	1st	50,00
426	3123068010008	ALIAZGAR LUVAI YAMANI	EDHRM	2023-24	1st	50,00
427	3123068010009	NOORUDDIN ALIASGAR SHABBIR	EDHRM	2023-24	1st	50,00
428	3123068010010	BURHANUDDIN TANKIWALA	EDHRM	2023-24	1st	50,00
429	2280010018	Kinger Virain Ritesh	M.B.A.	2022-23	2nd	25,00
430	2280010028	Vidhee Shivlal Patel	M.B.A.	2022-23	2nd	70,00
431	2280010007	Kanjar Priyank Hasmukh	M.B.A.	2022-23	2nd	25,00
432	2280010012	VAISHNAV PRAKASH JADHAV	M.B.A.	2022-23	2nd	25,00
433	2280010011	THAKKAR PRANJAL PRAKASH	M.B.A.	2022-23	2nd	25,00
434	2280010033	Dalawat Ajaypal Singh	M.B.A.	2022-23	2nd	70,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver, Scholarship
435	2280010021	Bhavin Dilip Ruparel	M.B.A.	2022-23	2nd	70,0
436	2280010026	Shree Rajendra Gaikwad	M.B.A.	2022-23	2nd	50,0
437	2280010027	Ritik Nagda	M.B.A.	2022-23	2nd	25,0
438	2280010029	Abhijeet Sameer Saraf	M.B.A.	2022-23	2nd	70,0
439	2280010032	Ishika Mahavir Jain	M.B.A.	2022-23	2nd	70,0
440	2280010038	MEHAK NARESH JANGDA	M.B.A.	2022-23	2nd	25,0
441	2280010037	Gaurav Kamlesh Oswal	M.B.A.	2022-23	2nd	70,0
442	2280010128	TUSHAR ANIL SHINDE	M.B.A.	2022-23	2nd	70,0
443	202200634	OM KISHOR TARAWADE	M.B.A.	2022-23	2nd	70,0
444	202200649	Darshan Ajit Bafna	M.B.A.	2022-23	2nd	70,0
445	2280010049	Gaurav Devichand Jain	M.B.A.	2022-23	2nd	70,0
446	2280010050	Vadlamani Saipraneeta Madduleti	M.B.A.	2022-23	2nd	25,0
447	2280010053	ABHISHEK MAHADEV KUMBHAR	M.B.A.	2022-23	2nd	1,25,0
448	2280010055	HARDIK ASHIT BAMB	M.B.A.	2022-23	2nd	70,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
449	2280010058	SANSKAR BHOLENATH AGARWAL	M.B.A.	2022-23	2nd	25,00
450	2280010060	GAUTAMI MILIND GUJAR	M.B.A.	2022-23	2nd	25,00
451	2280010062	MEHEKK MUKUND KALANTRI	M.B.A.	2022-23	2nd	1,40,00
452	2280010064	VAISHNAVI VINOD MANGJI	M.B.A.	2022-23	2nd	25,00
453	2280010066	PREETESH YOGESH SHARMA	M.B.A.	2022-23	2nd	25,00
454	2280010069	ARUNKUMAR DEVENDRAKUMAR PANDEY	M.B.A.	2022-23	2nd	50,00
455	2280010071	MOHAMMED MAAZ TANVEER ALAM SIDDIQUI	M.B.A.	2022-23	2nd	50,00
456	2280010074	RUSHIKESH SACHIN DUSSAL	M.B.A.	2022-23	2nd	25,00
457	2280010076	RITUJA RAVINDRA JADHAV	M.B.A.	2022-23	2nd	25,00
458	2280010072	YADURAJ GAUTAM POTE	M.B.A.	2022-23	2nd	70,00
459	2280010081	KAVISH SANJAY BAFNA	M.B.A.	2022-23	2nd	70,00
460	2280010082	Agarwal Priya Prakash	M.B.A.	2022-23	2nd	25,00
461	2280010085	HARSHAL PANDURANG BARHATE	M.B.A.	2022-23	2nd	50,00
462	2280010088	SHARMA YASH KAVITA	M.B.A.	2022-23	2nd	25,00
463	2280010093	NICOLE VINCENT FERNANDES	M.B.A.	2022-23	2nd	25,0
464	2280010096	PADMAL PRABHAKAR NALAWADE	M.B.A.	2022-23	2nd	25,0
465	2280010101	VEDANG RAJESH SAPTISKAR	M.B.A.	2022-23	2nd	25,0
466	2280010094	SARITA GANESH GUGAD	M.B.A.	2022-23	2nd	25,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
467	2280010103	POOJA MANISH BORANA	M.B.A.	2022-23	2nd	25,00
468	2280010117	SHRUTI YASHWANT SHINDE	M.B.A.	2022-23	2nd	25,00
469	2280010130	SARTHAK VINAY BHONDVE	M.B.A.	2022-23	2nd	25,00
470	2280010133	SONALI EKNATH KARCHE	M.B.A.	2022-23	2nd	50,00
471	2280010138	HERAMB VUAY AHIR	M.B.A.	2022-23	2nd	25,00
472	2280010140	TEJAS NARENDRA GUPTA	M.B.A.	2022-23	2nd	25,00
473	2280010141	MAINUDDIN SAYYED AZIZ	M.B.A.	2022-23	2nd	25,00
474	2280010156	SHAH CHIRAG NITIN	M.B.A.	2022-23	2nd	25,00
475	2280010159	SAGAR SHARAD JADHAV	M.B.A.	2022-23	2nd	25,00
476	2280010162	INDIRA RAMULU AKULA	M.B.A.	2022-23	2nd	25,00
477	2280010163	DEEPALI DHEERAJ CHOPRA	M.B.A.	2022-23	2nd	25,00
478	2280010164	MANISH BHAWARLAL CHOUDHARI	M.B.A.	2022-24	2nd	25,00
479	202201389	Sharma Priyank Ashok	M.B.A.	2022-23	2nd	2,50,00
480	2280020024	Anwesha Naresh Pawar	B.B.A.	2022-23	2nd	15,00
481	2280020041	ABHINAV DUDANI	B.B.A.	2022-23	2nd	15,00
482	2280020042	Kartik Sunil Bhutani	B.B.A.	2022-23	2nd	15,00
483	2280020043	KRISHNA MAHENDRASING PARDESHI	B.B.A.	2022-23	2nd	15,00
484	2280020076	PIYUSH SUKHDEV JADHAV	B.B.A.	2022-23	2nd	15,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
485	2281240012	Wadekar Aditi Sujit	B.B.A. (IB)	2022-23	2nd	15,00
486	2281240018	Jay Umesh Ramani	B.B.A. (IB)	2022-23	2nd	15,00
487	2281240028	Kush Mitesh Daftary	B.B.A. (IB)	2022-23	2nd	15,00
488	2281240067	Akruti Pralhad Adsul (Trf. fom BBA To B.B.AIB)	B.B.A. (IB)	2022-23	2nd	15,000
489	2280020088	VEERAM SAVAN BAMB	Bachelor of Business Administrative	2022-23	3rd	13,50
490	202001427	Vaidya Anand Madhukar	PhD in Management under Faculty of Commerce and Management	2020-21	4th	25,000
491		Amol Valmik Desle	Diploma in Electric Vehicles (EV)	2023-24	1st	100
492	3123030010109	BELIEVE MAUKAZUVA	B. Pharm.	2023-24	1st	1,80,000
493	3123010258	NEBSON KUDAKWASHE NDOVE	B.A. Journalism & Mass Communication	2023-24	1st	1,00,000
494	3123010304	CONSTANCE CHITOMBO	M.A. Journalism & Mass Communication	2023-24	1st	1,00,000
495	2280010167	Osman Ali Elhassan Osman	M.A. Journalism & Mass Communication	2023-24	1st	1,00,000
496	312303010263	NESTER CHIWARIRO	BBA- LL.B.	2023-24	1st	1,35,000
497	3123010302	TAFARA GARAUZIVE	LLM	2023-24	1st	1,25,000
498	312303010226	Rida Siddi Rizwan	B.A. (Psychology)	2023-24	1st	80,000
499	3123010265	CONFIDENCE MIRACLE DHEMBA	B.A. (Psychology)	2023-24	1st	80,000
500	3123010243	TAKUDZWA NJENGE	B.A. (Psychology)	2023-24	1st	80,000
501	3123010366	JOUWAIRYA HOUSSEIN AHMED	M.A. Psychology	2023-24	1st	90,000
502	3123010290	Palakiwe Bdekelabou	M.A. Psychology	2023-24	1st	90,000
503	3123010249	FELICITOUS MANYANGADZE	B.Sc. Economics	2023-24	1st	80,000
504	3123010262	CLIFFORD GUMIRESHE	B.A. Travel & Tousim	2023-24	1st	80,000

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
505	3123010248	MERCY TATIANA MAGWAZA	B.A. Travel & Tousim	2023-24	1st	80,00
506	3123010255	RUTH CHINYAMA	B.A. Travel & Tousim	2023-24	1st	80,00
507	3123010250	LINDSAY BRITAH DZVENE	B.A. Travel & Tousim	2023-24	1st	80,00
508	3123010261	TAKUNDA MIKE PHIRI	B.A. Animation & Multimedia	2023-24	1st	1,45,00
509	3123010259	SHANTEL GWEDE	B.A. Interior Design & Decoration	2023-24	1st	1,45,00
510	3123010260	SUNUNGURAL HOVE	Bachelor of Fashion Technology-BFT	2023-24	1st	1,45,00
511	3123070010002	KUEVIAKOE KANLE GRACE NATACHA	Ph.D Psychology	2023-24	1st	75,00
512	3123070010001	AL HAMIDI KHALED FAISAL ABDULLAH ABDO	Ph.D Program Comp	2023-24	1st	1,25,00
513		Victoria Ghauri	PhD in Management under Faculty of Commerce and Management	2021-22	2nd	50,0
514	3123010254	CHRISWELL MAKWAKWA	B. Sc. Computer Science	2023-24	1st	1,25,0
515	3123010256	EMMANUEL MUSHATA	B. Sc. Computer Science	2023-24	1st	1,25,0
516	3123039010309	MOHAMMAD ZUBAIR	M. Sc. (Computer Science)	2023-24	1st	1,25,0
517	3123010264	TREVOR MUSIIWA	B. Sc. Statistic & Data Science	2023-24	1st	1,25,0
518	3123010285	Hosseine Isaac Mehdi Franck Fofana	B. Sc. Statistic & Data Science	2023-24	1st	1,25,0
519	3123010303	KUDAKWASHE CHIRINDA	M. Sc. Statistic & Data Science	2023-24	1st	1,70,0
520	3123010296	Gautam Singh	B.Tech. (AI&DS)	2023-24	1st	3,10,0
521	3123010200		B.Tech. CSE (AI & ML)	2023-24	1st	3,10,0
522	3123010286	Hassane Check Memassa Junior Fofana	B. Tech. (CSE - AI)	2023-24	1st	3,10,0
523	3123010291	Dipendra Thakur Hajam	B.Tech. CSE (AI &	2023-24	1st	3,10,0

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
524	3123010239	TIEM Pag Yendu Jean Gabriel	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
525	3123010251	Clayton . Chauke	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
526	3123010252	El Aneni Chiwandire	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
527	3123010268	Arop Kon Thon Mayath	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
528	3123010293	Kashish Pawan Agrawal	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
529	3123010300	Hamza Ahmat Youssouf	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
530	3123020005	Mohammed Talal Saad Mohammed Alshaebi	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
531	3123010225	Mohammed Mohammed Saleh Ahmed Aljamah	Bachelor of Technology Computer Engg	2023-24	1st	3,10,00
532	202201273	Anil Kumar Sah	Bachelor of Technology (Computer Engineering)	2022-23	2nd	2,80,00
533	202201370	Mohammed Abdullah Mohammed Barakat	M. Sc. (Computer Science)	2022-23	2nd	1,10,00
534	202201481	Maithili Deepak Sharma	B.Tech. (AI&DS)	2022-23	2nd	2,70,00
535	3123010342	Abdelhakim Abdelazim Mohamed	Master of Computer Application	2023-24	1st	1,50,00
536	3123010356	Omeralfarag Ibrahim Ali Mohammed	Master of Computer Application	2023-24	1st	1,50,00
537	3123010357	Saad Hajmohamed	Master of Computer Application	2023-24	1st	1,50,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
538	3123010174	Hussain Ratawala	BBA - CA	2023-24	1st	1,50,000
539	3123010232	Simraa Wasim Parkar	BBA - CA	2023-24	1st	1,50,000
540	3123010212	Mufaddal Mohammed Murga	BBA - CA	2023-24	1st	1,50,000
541	3123010198	Umm E Salama	BBA - CA	2023-24	1st	1,50,000
542	3123010197	Ali Ahmed Abbas Yousif	BBA - CA	2023-24	1st	1,50,000
543	3123010253	Alman Nabil Taher Mohammed	Master of Business Administration	2023-24	1st	2,60,000
544	3123014010282	Saud Ahmed Ansari	Master of Business Administration	2023-24	1st	2,60,000
545	3123010270	CLAYTON DE JESUS MARCIO LHECO	Master of Business Administration	2023-24	1st	2,60,000
546	3123010238	Kanko Leontine Kueviakoe	Master of Business Administration	2023-24	1st	2,60,000
547	3123010276	AHMAD RAHIM WARDAK	Master of Business Administration	2023-24	1st	2,60,000
548	3123010257	KUDZAI GANDA	Master of Business Administration	2023-24	1st	2,60,000
549	3123010295	Asem Mohammed Ahmed Al- Aghbari	Master of Business Administration	2023-24	1st	2,60,000
550	3123010298	Ahmed Salem Ebrahem Al Selwi	Master of Business Administration	2023-24	1st	2,60,000
551	3123010294	Hussein Amin Saad Mohiam	Master of Business Administration	2023-24	1st	2,60,000
552	3123010305	Mohammad Wisal	Master of Business Administration	2023-24	1st	2,60,000
553	3123010267	Yousef Saleh Awadh	BBA - IB	2023-24	1st	1,50,000
554	3123010271	Mohammed Ali Awadh Al-Ashwal	BBA - IB	2023-24	1st	1,50,00
555	3123010279	EBRAHIM MOHAMMED AL AIFURI	BBA - IB	2023-24	1st	1,50,00
556	3123010240	AHMED ALI HASHEM MOHAMMED ALHAMZI	BBA - IB	2023-24	1st	1,50,00
557	3123010247	CEPHAS HODZI	BBA - IB	2023-24	1st	1,50,000
558	3123010245	CARLSON MASHUMBA	BBA - IB	2023-24	1st	1,50,00
559	3123010246	MUNASHE TOBIAS HWARI	BBA - IB	2023-24	1st	1,50,000
560	3123010244	MELLISA TINOTENDA MATONGO	BBA - IB	2023-24	1st	1,50,000
561	3123010292	Ram Bikesh Yadav	BBA - IB	2023-24	1st	1,50,00
562	3123010241	Adnan Hakimuddin Juzerali	Bachelor of Business Administrative	2023-24	1st	1,50,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
563	3123010289	Taizan Saifuddin Najami	Bachelor of Business Administrative	2023-24	1st	1,50,00
564	3123008010016	Taha Ahmadi Nazir	Bachelor of Business Administrative	2023-24	1st	1,50,00
565	3123008010019	Huzaifa Hakimuddin	Bachelor of Business Administrative	2023-24	1st	1,50,00
566	3123010284	Safwan Dawood Dinkar Ramchandara Kale	Bachelor of Business Administrative	2023-24	1st	1,50,00
567	3123010211	Mustafa Husaini Giyori	Bachelor of Business Administrative	2023-24	1st	1,50,0
568	3123010231	Naina Das	Bachelor of Business Administrative	2023-24	1st	1,50,0
569	3123010204	Abdul Taiyab Bangali	Bachelor of Business Administrative	2023-24	1st	1,50,00
570	3123010278	Buthaina Fadhi Saeed Mohammed	Bachelor of Business Administrative	2023-24	1st	1,50,00
571	3123010148	Huzefa Falyaz Husaini	Bachelor of Business Administrative	2023-24	1st	1,50,00
572	3123010297	Ali Ahmed Ali Mohammed Othman	Bachelor of Business Administrative	2023-24	1st	1,50,00
573	3123010299	Osmah Faisal Sulaiman Ali Abdullah	Bachelor of Business Administrative	2023-24	1st	1,50,00
574	3123010310	Mohammed Abdulraheem Ali Abdullah Mohammed	Bachelor of Business Administrative	2023-24	1st	1,50,00
575	202201179	Mohamed Amin Hussein Nur	Master of Business Administration	2022-23	2nd	2,50,00
576	202201546	Aiman Maged Hasan Alsakkaf	Master of Business Administration	2022-23	2nd	2,50,00

Sr. No.	SRN No	Student Name	Branch	Year of Admission	Year 23-24	Fees Waiver/ Scholarship
577	202201519	Hafsa Houssein Ahmed	Master of Business Administration	2022-23	2nd	2,50,00
578	202201965	AYMAN MOHAMMED HUSSEIN BEER	Master of Business Administration	2022-23	2nd	2,50,00
579	202202498	Mohammed Tawfiq Saif HazzaA Beshr	Master of Business Administration	2022-23	2nd	2,50,00
580	202100716	Ahmad Zia Akbarzada	Bachelor of Business Administrative	2021-22	3rd	1,35,00
581	202101597	Aleyo Leonardo Camilo	Bachelor of Business Administrative	2021-22	3rd	1,35,00
582	202101621	Omar Mokhtar Ali Farea	Bachelor of Business Administrative	2021-22	3rd	1,35,00
		Total Rs.				2,99,18,850

Consultancy Revenue

BRACT'S VISHWAKARMA UNIVERSITY

Sr.No.3/4,Laxmi Nagar,Kondhwa Bk Pune 411048

Consultancy Charges Ledger Account

1-Apr-2023 to 31-Mar-2024

Credit	Debit	Vch No.	Vch Type	Particulars		Date
22,000.00		VU2023-24/002	Sales	Kirloskar Pneumatics Company Limited	Dr	31-5-2023
82,000.00		VU202324/003	Sales	Maharashtra State Faculty Development Academy	Dr	8-6-2023
9,600.00		VU202324/004	Sales	Medikeez Health Care LLP	Dr	19-7-2023
18,51,293.88		VU202324/005	Sales	University of Applied Sciences, Hochschule Hof	Dr	22-8-2023
30,000.00		VU202324/006	Sales	Canopy Essence Private Limited	Dr	8-9-2023
25,000.00		VU202324/007	Sales	Akashada Transport Services	Dr	
25,000.00		1	Sales	Akashada Transport Services	Dr	
	25,000.00	1	Credit Note	Akashada Transport Services	Cr	
50,000.00		VU2023-24/009	Sales	NEA Life Pvt. Ltd.	Dr	2-11-2023
28,475.00		VU2023-24/010	Sales	Softcom Consultants	Dr	
80,000.00		VU202324/011	Sales	Maharashtra State Faculty Development Academy	Dr	
26,272.00		VU2023-24/012	Sales	Softcom Consultants	Dr	6-12-2023
47,458.00		VU2023-24/013	Sales	DotBox Technologies	Dr	
1,00,000.00		VU2023-24/020	Sales	Binghamton University Watson Industrial Outreach Office	Dr	
50,000.00		VU2023-24/014	Sales	Anaahat Media	Dr	4-3-2024
10,000.00		VU202324/015	Sales	QMTI	Dr	
25,000.00		VU2023-24/016	Sales	S G Engineering Corporation	Dr	
24,62,098.88	25,000.00 24,37,098.88			Closing Balance	Cr	
24,62,098.88	24,62,098.88					

Vishwakarma University Balance Sheet

VISHWAKARMA UNIVERSITY

SR.NO 2/3/4,KONDHWA(BK.) PUNE -411048.

	BALAI	NCE SHEET AS	ON 31ST MARCH 2024		
FUNDS & LIABILITIES	AMOUNT (₹)	AS ON 31.03.2024 (₹)	PROPERTIES & ASSETS	AMOUNT (E)	AS ON 31.03.2024
CURRENT LIBILITIES & PROVISIONS (AS PER ANNEXURE - F)		29,98,42,383.84	FIXED ASSETS (AS PER ANNEXURE - G)		11.60,31,200.4
			CURRENT ASSETS & LOANS & ADVANCES (AS PER ANNEXURE -H)		22,75,92,595 3
			INVESTMENTS (AS PER ANNEXURE -I)		6.22.29.658.50
INCOME & EXPENDITURE ACCOUNT OPENING BALANCE(LAST YEAR) LESS.TRANSFERRED PROFIT DURING THE YEAR	9,99,67,718.36 9,99.87,718.36 9,60,11,070.46	9,60,11,070.46	INCOME & EXPENDITURE ACCOUNT OPENING BALANCE(LAST YEAR) LESS TRANSFERRED LOSS DURING THE YEAR	-	*
TOTAL		39,58,53,454.30	TOTAL		39,58,53,454.30

1) ANNEXURE "A" TO "I" ATTACHED TO BALANCE SHEET AND INCOME & EXPENDITURE AIC FORM AN INTEGRAL PART OF ACCOUNT AS PER OUR REPORT OF EVEN DATE

FOR M/S P. N. PHADKE & CO

CHARTERED ACCOUNTANTS FRN: 107890W

CA V. P. PHADKE PARTNER MEMBERSHIP NO-100811

PLACE : PUNE

DATE: 09/09/2024 UDIN No.:24100811BKFNJD4342

FOR & ON BEHALF OF VISHWAKARMA UNIVERSITY

(SIDDHARTH KANTILAL JABADE) VICE CHANCELLOR

DATE : 09/09/2024

(BHARAT RAJEUMAR AGARWAL) PRESIDENT

DATE: 05/09/2024





Admissions Office

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